



Nursery Rhymes Lesson Plans

Nursery Rhyme: Are You Sleeping?

<p>Objective- TSW use illustrations to preview a story or poem.</p> <p>Materials- "Are You Sleeping" nursery rhyme: Are you sleeping, Are you sleeping, Brother John? Brother John? Morning bells are ringing, Morning bells are ringing. Ding, dang, dong. Ding, dang, dong. Bells, pipe cleaner</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Recite "Are You Sleeping." 2. Have students recite nursery rhyme. Ask questions: What are they asking John? When are the bells ringing? Who are they asking if he is sleeping? Etc. 3. TSW make a bell bracelet using a pipe cleaner and bells. <p>Evaluation- teacher observation, finished product and following directions</p>	<p>Objective- TSW name other things that may wake Brother John besides morning bells. TSW make a new version using their name, what woke them up and what sound it makes.</p> <p>Materials- - "Are You Sleeping" nursery rhyme, paper, crayons,</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Recite "Are You Sleeping." 2. TSW help the teacher make a new version on the nursery rhyme. EX: Are you sleeping, Are you sleeping, Sister Peggy, Sister Peggy. Many birds are singing, Many birds are singing, Tweet Chirp Tweet, Tweet Chirp Tweet. 3. TSW point out boys can be brothers and girls can be sisters but not vice versa. 4. TSW draw what wakes them up and TSW write or type it. <p>Evaluation- teacher observation, finished product and following directions</p>	<p>Objective- TSW name appropriate titles for boys and girls.</p> <p>Materials- "Are You Sleeping" nursery rhyme, white board, expo</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. Recite "Are You Sleeping". 2. TSW name other titles: boys can be brother, uncle, dad, grandfather, Mr., Sir,. Girls can be sister, aunt, mom, grandmother, Miss, Mrs. Ms., Maam. Etc. <p>Evaluation teacher observation</p>
<p>Objective- TSW act out the nursery rhyme.</p> <p>Materials- "Are You Sleeping" nursery rhyme, bells</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. TSW act out the nursery rhyme. <p>Evaluation- teacher observation</p>	<p>Objective- TSW name other bells we hear</p> <p>Materials- musical instruments</p> <p>Procedure-</p> <ol style="list-style-type: none"> 1. TSW name places we may hear bells (door bells, fire dept., bicycle, ice cream truck, salvation army rings bells at Christmas, some clocks, collars of cats, baby's shoes, musical instruments. Etc. 2. TSW play instruments in rhythm to our nursery rhyme. <p>Evaluation- teacher observation,</p>	<p>Objective- TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>
<p>Objective- TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>	<p>Objective- TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>	<p>Objective- TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>