Theme: Everyone Needs Rest

Letter: Y

Sight Words: said, was

Skills: Birthdate, Counting, Name Numerals, Patterns

Nursery Rhyme: Wee Willie Winkie

Math: Design and Patterns

Y	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***said, was*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Introduce REBUS Picture Words for: The Farm.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Read: Good Night TM 174 ▪ TLW listen for enjoyment. Discuss the value of rest. ▪ Ms. Y arrives. We hear her yawning. She is sleeping. TM 176 ▪ Sing Ms. Y's song LP CD# 25 ▪ Ms. Y's ME Bag TM 186 ▪ Nursery Rhyme : Wee Willie Winkie TM 175	▪ Designs and Patterns ▪ Sing Math Song Poster # 17 TM 7-7 ▪ Objective: Introduce patterns. ▪ TLW listen to, sing and act out the Math Poster: Simon Says. ▪ TLW realize that the repeated actions are patterns.	▪ Take Home Book: **I Made a Face** TM 186 ▪ TLW form "living" sentences using the sight words and rebus pictures for **I Made a Face.** ▪ Method: Students take turns holding the sight words and pictures to make the sentences in the story. Students read.	▪ Read: What Comes Next? ▪ Objective: Predict a Pattern ▪ Method: As the story is read, pause to let students predict what comes next. ▪ TLW finish a variety of patterns presented in the story.
TUESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***said, was*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Picture Words for: The Farm.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Sing Ms. Y's Song CD #25 ▪ Ms. E brings a book. Read: Good Night Moon. ▪ Method: After reading story, retell with Lakeshore Props. Draw Story Map. Discuss student's routines for getting ready for bed. ▪ List on chart paper. Use Venn Diagram ▪ Nursery Rhyme: Wee Willie Winkie TM TM 175	▪ Math Poster # 17 TM 7-7 ▪ Objective: Indentify and describe patterns in nature. TM 7-8 ▪ Method: Use Discussion Book pgs. 24-25 ▪ TLW focus on individual nature pictures in the book ▪ TLW look for things that appear over and over again.	▪ Ms. F brings a Take Home Book: **I Made a Face.** TM 186 ▪ Method: Follow procedures in Ready, Set, Go. TM 12 ▪ TLW participate in choral reading with a small group, recognizing sight words in context. ▪ TLW track the text and rebus pictures as they read together.	▪ Patterns in Nature ▪ Objective: Practice identifying patterns in nature. ▪ Method: Use Lakeshore Patterns in Nature Cards ▪ TLW work in groups of two, to identify hidden patterns.
WEDNESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***said, was*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Picture Words for: The Farm.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2.	▪ Ms Y's Song LP CD # 25 ▪ Ms. Y brings a Big Science Book. How Do We Tell Time? TM 178 ▪ TLW learn about different times of day and year. Review seasons. ▪ Method: Gather a variety of items that represent times of day and seasons. TM 178 ▪ Nursery Rhyme: Wee Willie Winkie TM 175	▪ Math Poster 17 TM 7-7 ▪ Objective: Finding patterns in the Environment TM 7-9 ▪ Method: Review Discussion Book pgs. 24-25. Ask children to find patterns in the classroom. ▪ Go on a "pattern hunt" in the school building. ▪ TLW identify and verbally repeat the patterns found.	▪ Ms. Y brings a game. Play Mystery Sounds Game or other phonological game. ▪ (See Phonological Games). ▪ TLW match the correct letter sound item with correct Letter Puppet. ▪ Read: **I Made a Face**. TM 186	▪ Sponge Designs TM 7-13 ▪ Objective: Make an original pattern. ▪ Method: Use shape sponges or stampers of any kind. Use paint or ink. ▪ TLW print and create original patterns. ▪ TLW will "read" their pattern to their friends.
THURSDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***said, was*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Picture Words for: The Farm.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2.	▪ Ms Y's Song LP CD #25 ▪ Ms. Y brings her Big Book. Read:Yellow Yarn Yo Yo TM 182 ▪ TLW develop print awareness, recognize Y/y, and it's sound. ▪ Make yellow yarn yo-yos. ▪ Nursery Rhyme: Wee Willie Winkie TM 175	▪ Math Poster # 18 TM 7-10 ▪ Objective: Identifying Sound Patterns TM 7-10 ▪ Method: Use a variety of musical instruments. ▪ The teacher plays a musical pattern: shake, bang, shake, bang, etc. ▪ TLW identify patterns and non-patterns. TLW create original musical patterns.	▪ Ms. Y's Meeting and Greeting Card TM 192 ▪ TLW identify letter, identify words that begin with the /y/ sound. ▪ Read: The Napping House ▪ Method: After students listen to the story and discuss, they can retell using the Storytelling Kit. ▪ Read: **I Made a Face.**	▪ People Patterns ▪ Use: Lakeshore Connecting People and Pattern Cards ▪ Objective: Learn to read, identify and complete a given pattern. ▪ TLW read a people pattern card. TLW indentify and complete the pattern.
FRIDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***said, was*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Picture Words for: The Farm.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2.	▪ Ms. Y's Song LP CD # 25 ▪ I Say Yes TM 177 ▪ Play Yes/No Game. ▪ Method: Introduce sight words, yes and no. Write each word on a full piece of construction paper. Tape to different sides of board. Ask the class yes/ no questions. They point to correct answer.	▪ Math Posters # 18 TM 7-10 ▪ Objective: Participate in making patterns. TM 7-11 ▪ Method: Use a variety of classroom items, including the children, to encourage pattern making. ▪ TLW work in pairs to use classroom items to make patterns. ▪ TLW identify the patterns	▪ Ms. Y brings a game. ▪ Play Letter Monster Game or other phonological game. (See Phonological Games) TLW predict if the Monster will eat the picture card or spit it out, phonological awareness. Read: **I Made a Face**. TM 186	▪ Read: Beep, Beep, Vroom, Vroom ▪ Use: Lakeshore Literature Based Math Set. ▪ Objective: Identify and create patterns ▪ TLW listen to a story identifying car patterns. ▪ TLW use cards and manipulatives to recreate the patterns in the story.

Key: TLW – The Learner Will TM – Teacher's Manual