Theme: Everyone Needs a Home

Letter: G

Sight Words: as, his

Skills: Birthdate, Counting, Name Numerals, Patterns

Nursery Rhyme: Peter, Peter

Math: Designs and Patterns

G	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***as, his*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Introduce REBUS Pictures: I Like Zippers.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Read: Castles, Caves and Honeycombs TM 6 TLW learn about different kinds of homes for animals and people. ▪ Mr. G arrives. We find gum wrappers on the floor. TM 8. ▪ Sing Mr G's song LP CD# 7 ▪ Mr G's ME Bag TM 16 ▪ Nursery Rhyme: Peter, Peter	▪ Designs and Patterns ▪ Sing Math Song Poster # 19 TM 7-15 ▪ Objective: Describe patterned clothing. ▪ TLW listen to, sing and act out the Math Poster: Checks, Spots, Stripes ▪ TLW identify patterns in clothing.	▪ Take Home Book: **My House** TM 7 ▪ TLW form "living" sentences using the sight words and rebus pictures for **My House.** ▪ Method: Students take turns holding the sight words and pictures to make the sentences in the story. Students read.	▪ Sorting Patterns TM 7-20 ▪ Use Design Cards ▪ Method: In a small group, let each student choose and group two sets of cards. ▪ TLW create patterns with their cards.
TUESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***as, his*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I Like Zippers.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Sing Mr. G's Song CD #7 ▪ Mr. G brings a Big Science Book. Read: Our Earth. ▪ Objective: Identify Earth's attributes. It is our home. ▪ Method: Explore different regions of our earth while reading. ▪ Emphasize new vocabulary words: earth, Arctic, desert, ocean, mountain, rain forest. ▪ Nursery Rhyme: Peter, Peter	▪ Math Poster # 19 TM 7-15 ▪ Objective: Identify checks, spots and stripes. ▪ Method: Use Lap Book: Pat and Penny TM 7-16 ▪ TLW listen to a story that reinforces vocabulary that they have learned describing designs. ▪ TLW predict the patterns in the book when only being shown a small portion.	▪ Mr. H brings a Take Home Book: **My House.** TM 7 ▪ Method: Follow procedures in Ready, Set, Go. TM 12 ▪ TLW participate in choral reading with a small group, recognizing sight words in context. ▪ TLW track the text and rebus pictures as they read together.	▪ Penguin Parade TM 7-21 ▪ Objective: Work in pairs to create a repeating pattern. ▪ Method: Use pictures of penguins in patterned outfits (Blackline Masters) ▪ TLW work in groups of two, to identify hidden patterns using spots, checks and stripes on the penguin's outfits.
WEDNESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***as, his*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I Like Zippers.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2.	▪ Mr. G's Song LP CD # 7 ▪ Mr. G brings a book. Read: Houses and Homes Old LP TM 58 ▪ TLW learn about the difference between a house and a home. ▪ Method: After reading, compare and contrast homes from around the world ▪ Nursery Rhyme: Peter, Peter	▪ Math Poster # 19 TM 7-15 ▪ Objective: Matching Designs TM 7-17 ▪ Method: Use Matching Pairs of Design Cards. ▪ Give each student a card. Let them go search for their match. Discuss. Compare to the patterns in Pat and Penny ▪ TLW extend their observational skills of patterns.	▪ Mr. G brings a game. Play Mystery Sounds Game or other phonological game. ▪ (See Phonological Games). ▪ TLW match the correct letter sound item with correct Letter Puppet. ▪ Read: **My House**. TM 7	▪ Lakeshore Mystery Box Set - Patterns ▪ Objective: Identify and continue a pattern. ▪ Method: Use Mystery Box Game to create patterns. ▪ TLW recognize and continue a given pattern. ▪ TLW reach their hand in the mystery box to find the correct pieces to complete the pattern.
THURSDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***as, his*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I Like Zippers.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2.	▪ Mr G's Song LP CD #7 ▪ Mr. G brings a story. ▪ Read: A House For Hermit Crab ▪ TLW understand that a house must be just the right size for it's family. ▪ Graph: How Many People Live in Your Home? TM 17 ▪ Interpret graph. ▪ Nursery Rhyme: Peter, Peter	▪ Math Poster # 19 TM 7-15 ▪ Objective: Compare Design. TM 7-18 ▪ Method: Use design Cards. Give one per child. Have them sort them into (piles) groups. ▪ Review and use vocabulary same/different, wide/narrow, and big/small	▪ Mr. G's Meeting and Greeting Card TM 7 ▪ TLW identify letter, identify words that begin with the /g/ sound. ▪ Read: The House That Waited. ▪ Method: Discussion about moving to a new home. ▪ Read: **My House.** TM 7	▪ Cookie Sheet Magnetic Math ▪ Use: Lakeshore Cookie Sheet Magnetic Math ▪ Objective: Identify and continue a pattern. ▪ TLW read a cookie pattern. ▪ TLW indentify and complete the pattern using magnetic cookies.
FRIDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***as, his*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I Like Zippers.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2.	▪ Mr. G's Song LP CD # 7 ▪ Mr. G brings Story Card "G" TM 22 ▪ Objective: Learn about recycling, build vocabulary ▪ Method: Read and discuss Story Card "G". ▪ Display a variety of items that can and cannot be recycled. Practice recycling while singing song on TM 22.	▪ Math Posters # 19 TM 7-15 ▪ Objective: Arrange objects to make patterns TM 7-19 ▪ Method: Use Dancing Dragons Big Book, Bow Ties (Black Line Masters) ▪ TLW review the story Dancing Dragons looking for spots and stripes. ▪ TLW wear bow ties, putting themselves into patterns.	▪ Mr. G brings a game. ▪ Play Letter Monster Game or other phonological game. (See Phonological Games) TLW predict if the Monster will eat the picture card or spit it out, phonological awareness. Read: **My House** TM 7	▪ Unifix Cubes and Unifix Pattern Cards ▪ Use: Lakeshore Unifix Cubes and Pattern Cards ▪ Objective: Identify, copy and create original patterns. ▪ TLW practice pattern making skills using unifix cubes.

Key: TLW – The Learner Will TM – Teacher's Manual