Theme: On The Go, Safely

Letter: T

Sight Words: for, what

Skills: Birthdate, Counting, Name Numerals, Patterns

Nursery Rhyme: Row, Row Your Boat

Math: Focus on Four

T	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***for, what*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Introduce REBUS Pictures: I Measure.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Read: Going to the Dentist or dental health book. TLW learn about dental health. ▪ Ms. T arrives. TM 34 ▪ We find toothbrushes and toothpaste. ▪ Sing Ms. T's song LP CD# 20 ▪ Ms T's ME Bag TM 46 ▪ Nursery Rhyme: Row, Row, Row Your Boat	▪ Focus on Four ▪ Sing Math Song Poster # 20 TM 8-7 ▪ Objective: Counting to Four. ▪ TLW listen to, sing and act out the Math Poster: One, Two, Three, Four ▪ TLW practice counting to four while making a pattern.	▪ Take Home Book: **Friends** TM 47 ▪ TLW form "living" sentences using the sight words and rebus pictures for **Friends.** ▪ Method: Students take turns holding the sight words and pictures to make the sentences in the story. Students read.	▪ Four Bears TM 8-12 ▪ Use: Large cut-out numbers 1-4, bear counters 4 per child ▪ Method: As the teacher holds up a number symbol the students match the number with different representations of bears. ▪ TLW rearrange their bears and count them.
TUESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***for, what*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I Measure.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Sing Ms. T's Song CD # 20 ▪ Ms. T brings a bike helmet. Read: D.W. Rides TM 38 TLW learn about bike safety. Introduce the word: **TRANSPORTATION (a vehicle that gets you from one place to another).** ▪ List different forms of transportation. ▪ Nursery Rhyme: Row, Row, Row Your Boat	▪ Math Poster # 20 TM 8-7 ▪ Objective: Showing four in different ways. ▪ Method: Use Discussion Book pg 21 and unifix cubes. TM 8-8 ▪ TLW explore different ways of making four. ▪ TLW put a different amount of cubes on different hands, always equaling four.	▪ Ms. T brings a Take Home Book: **Friends.** TM 47 ▪ Method: Follow procedures in Ready, Set, Go. TM 12 ▪ TLW participate in choral reading with a small group, recognizing sight words in context. ▪ TLW track the text and rebus pictures as they read together.	▪ Toss the Cube TM 8-12 ▪ Use: cubes or links (4 per child), Jumbo Pocket Cube/numbers 2-4 ▪ Method: Students take turns tossing the Jumbo Cube and making a group of that number. The other students then form matching arrangements.
WEDNESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***for, what*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I Measure.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2.	▪ Ms. T's Song LP CD # 20 ▪ Ms. T brings a Big Science Book ▪ Read: I Keep Myself Safe TM 40 ▪ TLW identify safe and unsafe situations. ▪ Method: As you read, invite the children to give reasons for the safety rule. ▪ Nursery Rhyme: Row, Row, Row Your Boat	▪ Math Poster # 20 TM 8-7 ▪ Objective: Finding groups of four TM 8-9 ▪ Method: Use Discussion Book pgs. 26-27. ▪ TLW find many groups of four on the discussion pages. ▪ TLW also find different combinations that make four.	▪ Ms. T brings a game. Play Mystery Sounds Game or other phonological game. (See Phonological Games). ▪ TLW match the correct letter sound item with correct Letter Puppet. ▪ Read: **Friends**. TM 47	▪ Match the Number TM 8-13 ▪ Use: Cards with numbers 1-4 (blackline master), counters (10 per child) ▪ Method: Each child selects a number card and places that number of counters next to the card. ▪ TLW also arrange their cards and groups in counting order.
THURSDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***for, what*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I Measure.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2.	▪ Ms T's Song LP CD #20 ▪ Ms. T brings a story. ▪ Read: One Wonderful Smile TM 50 ▪ TLW understand the relationship between tooth care and healthy teeth. ▪ Recite: A Toothbrush TM 46 ▪ Nursery Rhyme: Row, Row, Row Your Boat	▪ Math Poster # 20 TM 8-7 ▪ Objective: Matching different representations of numbers TM 8-10 ▪ Method: Use Mix and Match Number Magnets (fours only) ▪ TLW recognize and match numbers shown as dot arrangements, pictures or number symbols.	▪ Ms T's Meeting and Greeting Card TM 48 ▪ TLW identify letter, identify words that begin with the /t/ sound. ▪ Read: A Safety Poem TM 52 TLW review safety rules and provide rhyming words. ▪ Read: **Friends.** TM 47	▪ Our Number Four Book TM 8-13 ▪ Use: One sheet of paper per child, magazines, glue, scissors. ▪ TLW search and cut four similar items from a magazine. Glue to paper. ▪ All sheets will be bound together to make a class book: Our Number 4 Book
FRIDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***for, what*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I Measure.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2.	▪ Ms T's Song LP CD # 20 ▪ Ms. T brings a Bike Safety Story Card "T". TM 36 ▪ Objective: Learn about bike safety. ▪ Method: Read and discuss Story Card "T". ▪ Why Do We Wear Helmets? TM 41 ▪ Nursery Rhyme: Row, Row, Row Your Boat	▪ Math Posters # 20 TM 8-7 ▪ Objective: Number Recognition TM8-11 ▪ Method: Use Mix and Match Flip Book, counters, Jumbo Pocket Cube / numbers 1-4 ▪ TLW use their counters to match the dots shown by teacher and then match their counters by the number rolled on the cube.	▪ Ms. T brings a game. ▪ Play Letter Monster Game or other phonological game. (See Phonological Games) TLW predict if the Monster will eat the picture card or spit it out, phonological awareness. Read: **Friends** TM 47	▪ Target Toss TM 8-14 ▪ Use: 4 different colors of tag board, marker, beanbags, counters ▪ Make a target using tag board cut into triangles. Mark with numbers 1-4 ▪ TLW throw a beanbag onto a number. TLW earn and collect the same number of counters.

Key: TLW – The Learner Will TM – Teacher's Manual