

Nursery Rhymes Lesson Plans
Nursery Rhyme: Doggie In The Window

Objective-TSW recite, discuss, and create art. **Materials**- Nursery rhyme CD, puppet blackline, paper sacks **Procedure-** • Recite "Doggie In The Window" • Have students recite nursery rhyme and discuss rhyming words. • Have students describe ways to take care of dogs • Make Dog Puppets **Evaluation**- Teacher observation, student response to questions, class participation, anecdoctal records, assess by student response	**Objective-** TSW recite, discuss, and dig for bones. **Materials-**CD, dog biscuits, sand table, timer **Procedure-** • Sing "Doggie In The Window" • Discuss why dogs like to dig • Dog Bone Dig- Get some dog biscuits, shaped like small bones, and bury them in the sand table. Allow the students to take turns digging up the bones, or divide up in teams and see which team can get the most bones in a minute. **Evaluation-** Teacher observation, student response to questions, class participation, anecdoctal records, assess by student response	**Objective-** TSW recite, discuss, and play "Who AmI?" **Materials-**CD, pet pictures, tape **Procedure-** • Sing "Doggie In The Window" • Discuss pets in the nursery rhyme • Tape a picture of a pet on a child's back. Have the child walk around the room so the other students can see the picture of the pet. Then the child asks questions such as "Where does the pet live?", "What does the pet look like?", "How does the pet move around?". The child then tries to guess the identity of the pet. If the child has difficulty guessing, the other children may give extra clues **Evaluation-** Teacher observation, student response to questions, class participation, anecdoctal records, assess by student response
Objective- TSW recite, discuss, and create art. **Materials-** Paper, Art supplies **Procedure-** • Recite "Pet Care Song" (Sung to tune of "Take Me Out to the Ballgame") I take good care of my pet Give him food every day Make sure he has nice clean water And that he exercises and plays Oh, I make sure that he is healthy Has a warm place to sleep Because I love to take care of my pet He's my own special friend to keep! • Draw 3 ways to take care of a pet **Evaluation-** Teacher observation, student response to questions, class participation, anecdoctal records, assess by student response	**Objective-** TSW recite, discuss, and create art. **Materials-**CD, paper, art supplies **Procedure-** • Sing "Doggie In The Window" • Discuss what the world would be like without doggies • Make, Doggie Collage **Evaluation-** Teacher observation, student response to questions, class participation, anecdoctal records, assess by student response	