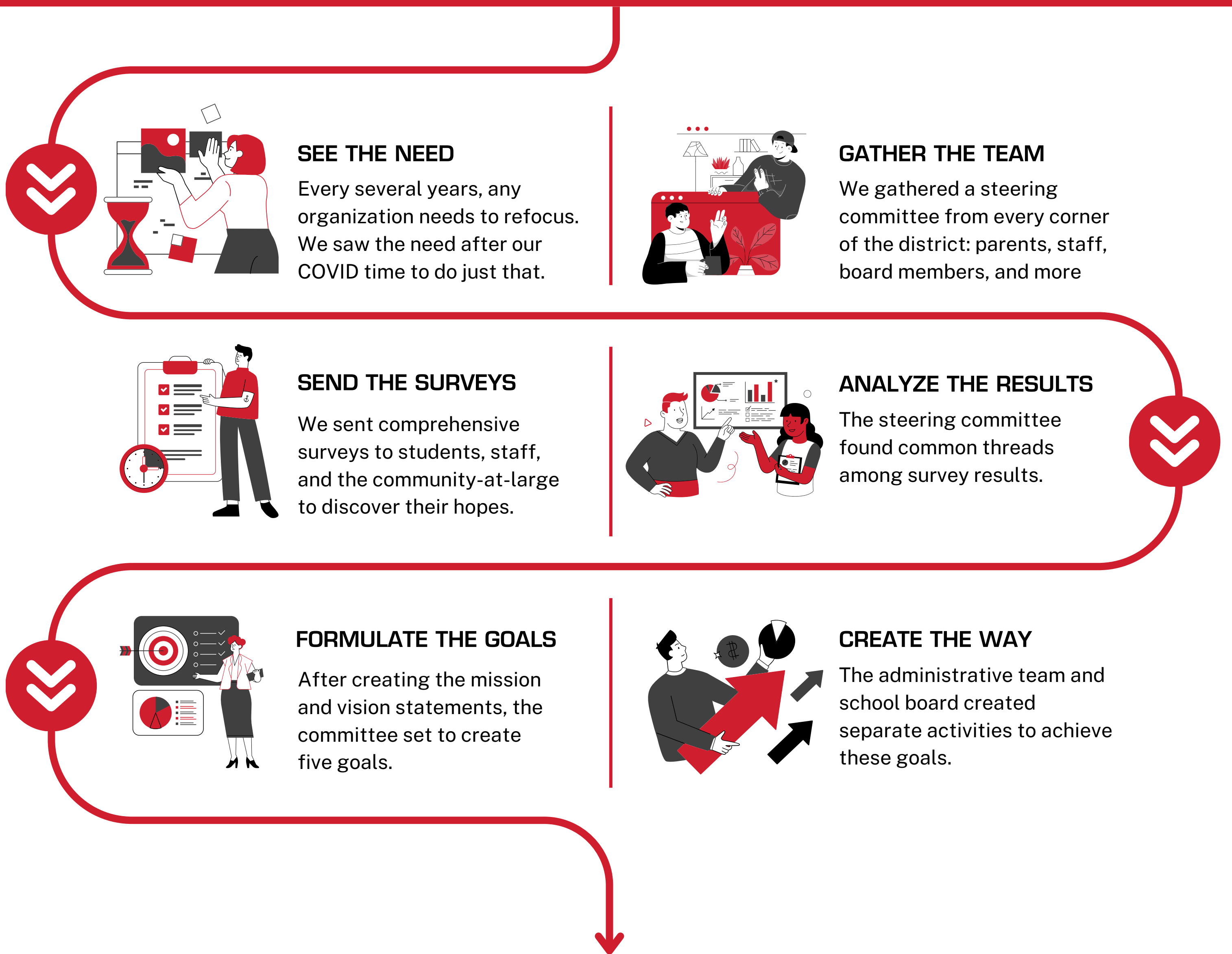


Strategic Plan: 2024-2029



The Path to Our Goals



Our Mission

We educate, empower, and inspire students to achieve their highest potential.

Our Vision

Teaching & Learning: Spring Lake – the premier provider of education for life

Climate & Culture: Spring Lake – where all belong and thrive

Organizational: Spring Lake – the best place to work and raise children

FOCUS AREA 1: CURRICULUM

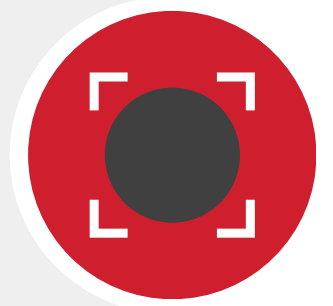
REFINE AND ADVANCE A GUARANTEED AND VIABLE CURRICULUM ACROSS ALL CONTENT AREAS DK- 12, INCLUDING CAREER READINESS, CRITICAL THINKING, AND GLOBAL AWARENESS.

WHY? TO ENSURE STUDENTS ARE TAUGHT A COMPREHENSIVE AND EXEMPLARY CURRICULUM

THE ACTIVITIES

1

We will collectively determine and commit to essential (power) learning standards, with complimentary scope, sequence, and pascings in all content areas.



2

We will partner with local businesses/industry and post-secondary institutions to develop real-world learning experiences that integrate career readiness, while fostering community/industry partnerships.



3

We will establish a task force to inventory current global awareness programming and develop a long-term action plan to expand the scope and impact of these offerings.



4

We will imbed critical thinking curriculum standards at all grade levels and across all curricular areas.



FOCUS AREA 2: ACHIEVEMENT

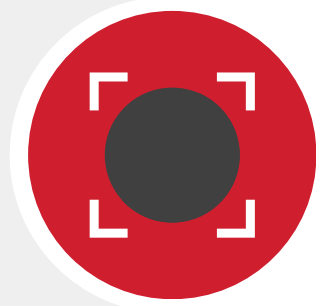
ADVANCE DATA-DRIVEN, RESEARCH-BASED, AND COLLABORATIVE SYSTEMS AT ALL LEVELS TO MEET OR EXCEED GOALS FOR STUDENT GROWTH AND ACHIEVEMENT.

WHY? TO STRENGTHEN ACADEMIC ACHIEVEMENT

THE ACTIVITIES

1

We will establish Guiding Coalitions to support the work around Professional Learning Communities at the building level.



2

We will establish a system to support grade level and department collaboration around student learning.



3

We will learn about and develop common formative and summative assessments across grade level content areas.



4

We will establish data review cycles across all grade levels.



5

We will provide training in best practices for data-driven instruction.



FOCUS AREA 3: STUDENT SUPPORT

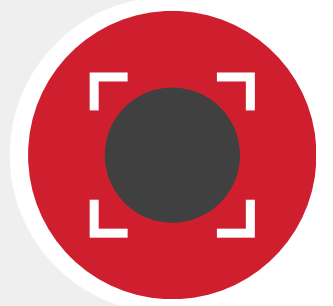
DESIGN AND IMPLEMENT A COMPREHENSIVE INTERVENTION SYSTEM DK-12 TO SUPPORT STUDENT GROWTH IN ENGLISH LANGUAGE ARTS AND MATH.

WHY? TO PROVIDE HIGH LEVELS OF SUPPORT FOR AT-RISK LEARNERS

THE ACTIVITIES

1

We will establish a task force to inventory and map current interventions, their effectiveness, and their return on investment.



2

We will provide training, coaching, and feedback to staff for all district-determined, research-based interventions.



3

We will create a staffing model to support the intervention needs of students.



FOCUS AREA 4: SCHOOL CULTURE & CLIMATE

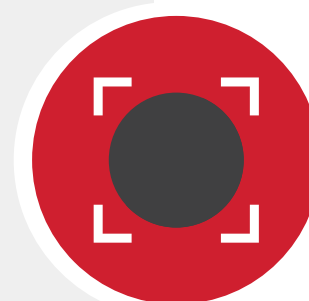
DESIGN AND IMPLEMENT A COMPREHENSIVE DK-12 SYSTEM TO SUPPORT STUDENT WELL-BEING.

WHY? TO ENSURE ALL STUDENTS FEEL SAFE, VALUED, AND SUPPORTED FOR LEARNING

THE ACTIVITIES

1

We will utilize a task force to study the culture and climate of our system while determining specific needs.



2

We will establish/implement a district-wide DK-12 PBIS framework with tiered systems of support.



3

We will provide staff training on SEL curriculum, positive behavior interventions, trauma-informed instruction, and restorative practices.



4

We will engage with parents/caregivers by providing resources, training, and support around the whole child.



FOCUS AREA 5: ATTRACTING & RETAINING TALENTED STAFF

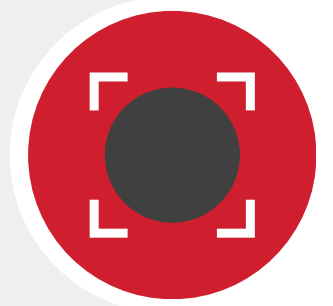
ESTABLISH A RECRUITMENT, DEVELOPMENT, AND SUPPORT SYSTEM FOR PROFESSIONAL AND SUPPORT STAFF.

WHY? STAFF ARE OUR MOST VALUABLE ASSET

THE ACTIVITIES

1

We will develop and administer staff surveys (new staff, support staff, teaching staff, etc.) in order to establish benchmark data and identify areas for improvement.



2

We will develop and implement a system to support new staff.



3

We will create a strategy to recruit and retain support staff.



4

We will research and implement best practices for teacher retention.

