Theme: Farm Animals

Letter: R

Sight Words: he, we, be

Skills: Birthdate, Counting, Name Numerals, Patterns

Nursery Rhyme: Little Boy Blue

Math: Focus On Five

R	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***he, we, be*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Introduce REBUS Pictures: My Vest.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Read: Petting Zoo TM 90 TLW learn about petting zoos and farm animals. ▪ Mr. R arrives. We find a red rose on the floor. TM 92 ▪ Sing Mr R's song LP CD #18 TM 92 ▪ Mr R's ME Bag TM 98 ▪ Nursery Rhyme: Little Boy Blue TM 99	▪ Sing Math Song Poster # 22 TM 9-7 ▪ Objective: Counting One More ▪ TLW listen to, sing and act out the Math Poster: Five Pretty Parrots ▪ Method: While singing the poster, pause as each parrot arrives. One + another = 2, etc.	▪ Take Home Book: **The Farm** TM 95 ▪ TLW form "living" sentences using the sight words and rebus pictures for **The Farm.** ▪ Method: Students take turns holding the sight words and pictures to make the sentences in the story. Students read.	▪ Match Pictures and Symbols TM 9-12 ▪ Use: Mix and Match Flip Book ▪ Method: In a small group, clap a certain number. Students repeat. ▪ TLW locate the corresponding number in the Mix and Match Flip Book.
TUESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***he, we, be*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: My Vest.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Sing Mr. R's Song CD #18 TM 92 ▪ Mr. R brings a Big Science Book. Read: Watch What Happens. TM 94 ▪ Objective: Recognize physical change (size, color, form). ▪ Question: Does everything always stay the same? ▪ Nursery Rhyme: Little Boy Blue TM 99	▪ Math Poster # 22 TM 9-7 ▪ Objective: Finding and Making Groups of Five. ▪ Method: Use Discussion Book Pgs. 30-31 TM 9-8 ▪ TLW identify groups of five ▪ TLW use animal counters to produce different ways to make groups of five.	▪ Ms. P brings a Take Home Book: **The Farm.** TM 95 ▪ Method: Follow procedures in Ready, Set, Go. TM 12 ▪ TLW participate in choral reading with a small group, recognizing sight words in context. ▪ TLW track the text and rebus pictures as they read together.	▪ Magnet Match TM 9-12 ▪ Objective: TLW work in pairs to match dot arrangements with other representation of numbers. ▪ Method: Use Mix and Match Number Magnets, Jumbo Pocket Cube, dot cards for the pockets. ▪ TLW toss cube and match dots to magnets.
WEDNESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***he, we, be*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: My Vest.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Mr. R's Song LP CD # 18 ▪ Mr. R brings a big book. Read: What Is Red? TM 102 ▪ TLW review the colors of the rainbow. ▪ Color Rhyme TM 108 ▪ Method: After reading, ask: What do you think is Mr. R's favorite place on his farm? Why? ▪ Nursery Rhyme: Little Boy Blue TM 99	▪ Math Poster # 22 TM 9-7 ▪ Objective: Showing Five in Two Groups ▪ Method: Use Discussion Book page 21 Use: Five connecting cubes per student. ▪ TLW use connecting cubes to produce different ways to make groups of five.	▪ Mr. R brings a game. Play Mystery Sounds Game or other phonological game. ▪ (See Phonological Games). ▪ TLW match the correct letter sound item with correct Letter Puppet. ▪ Read: **The Farm**. TM 95	▪ Fill the Bags TM 9-13 ▪ Objective: Recognize the correct number symbol to a same number of animals. ▪ Method: Use baggies marked with number symbols, animal counters. ▪ TLW match number symbols to correct number of animals.
THURSDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***he, we, be*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: My Vest.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Mr R's Song LP CD #18 ▪ Mr. R brings a story. ▪ Read: Farmer Duck Old LP TM 22 ▪ TLW be introduced to animals on the farm. ▪ Sing and act out: This is the Way We Work on the Farm TM 106 ▪ Nursery Rhyme: Little Boy Blue	▪ Math Poster # 22 TM 9-7 ▪ Objective: Explore Picture Graphs TM 9-10 ▪ Method: Use Lap Book: Grandma's Special Toy Box TM 9-10 ▪ TLW read and interpret an animal picture graph. ▪ TLW match number representation to pictures.	▪ Mr. R's Meeting and Greeting Card TM 104 ▪ TLW identify letter, identify words that begin with the /r/ sound. ▪ Play: Let's Listen TM 98 ▪ Method: Read Mr. R's silly sentences, listening for the /r/ sound. ▪ Read: **The Farm**. TM 95	▪ Our Number Book for 5. TM 9-13 ▪ Objective: Use pictures to show different ways to make five. ▪ TLW produce a page for a class book. ▪ TLW draw pictures or cut pictures from magazines to represent different ways to make five.
FRIDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***he, we, be*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: My Vest.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Mr. R's Song LP CD # 18 ▪ Mr. R brings Story. Read: Cow's In The Kitchen. Use CD to sing. ▪ Objective: TLW become familiar with farm animal sounds. ▪ Method: Play - Lakeshore Sounds on the Farm. TLW identify and imitate animal sounds.	▪ Math Posters # 22 TM 9-7 ▪ Objective: Matching Quantities and Number Symbols ▪ Method: Use Lap Book: Grandma's Special Toy Box, Numbers 1,2,3,4,5, and connecting cubes ▪ TLW use connecting cubes to match and represent parts of a train set.	▪ Mr. G brings a game. ▪ Play Letter Monster Game or other phonological game. (See Phonological Games) TLW predict if the Monster will eat the picture card or spit it out, phonological awareness. Read: **The Farm** TM 95	▪ Writing Numbers TM 9-14 ▪ Use: Plastic Trays (or water table) and shaving cream. Models for #'s. ▪ Objective: TLW write number symbols. Use Number Formation Poems: http://www.scsk12.org/SCS/subject-areas/SCS_PreK_Site/Formation_Poems.htm

Key: TLW – The Learner Will TM – Teacher's Manual