

Iroquois Central Schools

IROQUOIS
NEWSLETTER
BOX 32
Elma, New York
14059

Volume 57 Issue 2

May 2024

Budget Vote

May 21, 2024

Intermediate School Gymnasium 7:30AM-9:00PM

Voter Qualifications to Vote in the May 21st Budget Vote

*Citizen of the United States *At least 18 years old *District resident for at least 30 days just prior to the vote * Must be eligible under Section 5-106 of the Election Law *No pre-registration required ***Note:** Individuals who are first-time voters should be prepared to provide identification to the poll inspector at the time of voting.



NEW THIS YEAR! *Early Mail in Ballot*

Early Mail in Ballot applications for the May 21, 2024 Budget Vote/Board of Education Election are currently available in the District Clerk's office.

To request an **application:**

- * Stop in the District Clerk's office (Room 33) of the Intermediate School Building or;
- * Email nspecht@iroquoiscsd.org and request an application or;
- * Mail your request to Nora Specht
District Clerk, PO Box 32, Elma, NY 14059.

Applications must be received by the District Clerk no later than **May 14, 2024** if the ballot is to be mailed to the voter.

Instructions for obtaining an Absentee Ballot

Absentee Ballot applications for the May 21, 2024 Budget Vote/Board of Education Election are currently available in the District Clerk's office.

To request an **application:**

- * Stop in the District Clerk's office (Room 33) of the Intermediate School Building or;
- * Email nspecht@iroquoiscsd.org and request an application or;
- * Mail your request to Nora Specht,
District Clerk, PO Box 32, Elma, NY 14059.

Applications must be received by the District Clerk no later than **May 14, 2024** if the ballot is to be mailed to the voter.

SPECIAL BUDGET ISSUE
ANNUAL VOTE MAY 21, 2024
INTERMEDIATE GYMNASIUM 7:30 AM – 9:00 PM

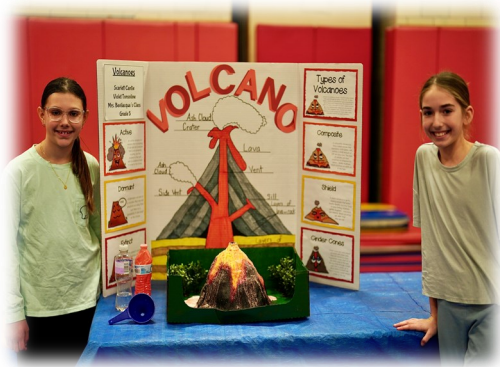
VOTE

**Iroquois Central School District
2024-2025
Budget Vote/Board of Education Election
May 21, 2024
7:30 AM - 9:00 PM**

VOTE

**PROPOSITION NO. 1
ENTIRE EDUCATIONAL PROGRAM BUDGET 2024-2025**

Shall the following resolution be adopted, to wit:



RESOLVED, that the budget for the Iroquois Central School District, Erie County (the “District”) for the fiscal year commencing July 1, 2024, as presented by the Board of Education, is hereby approved and adopted, in an amount not to exceed \$58,857,679 and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in said District to be levied and collected as required by law.

**PROPOSITION NO. 2
PURCHASE OF PUPIL TRANSPORTATION VEHICLES**

Shall the following resolution be adopted, to wit:

RESOLVED, that the Board of Education of the Iroquois Central School District (the “District”) is hereby authorized to undertake the acquisition of three 63-passenger buses (at a maximum cost of \$165,359 each), one 30-passenger cutaway bus (at a maximum cost of \$104,543 each), and one 24-passenger cutaway wheelchair bus (at a maximum cost of \$122,065 each) for use in the transportation program of the District, and having an maximum aggregate cost of \$722,685, less trade-in value, if any; and that such aggregate sum (or so much thereof as may be necessary) shall be raised by the levy of a tax to be collected in annual installments, with such tax to be partially offset by state transportation aid available and received therefore; and, in anticipation of such tax, debt obligations of the District shall be issued in an amount not to exceed \$722,685, or the District may enter into a lease/purchase or installment purchase contract up to such stated amount (and having a term of not more than five years), if the Board of Education determines that it is in the best interest of the District to finance the purchases using that method.



Introducing Iroquois Intermediate Principal Mr. Ryan Harding!



I am beyond excited to have been selected as the new principal of Iroquois Intermediate School, and want to take this opportunity to introduce myself to the larger Iroquois family. My name is Ryan Harding, and I am joining the district with more than 20 years of experience in education. I have spent the last nine years as an administrator in the Williamsville Central School District working with students from grades 5-12 as both a principal and assistant principal. Prior to entering administration, I was a social studies teacher at Cleveland Hill Middle School for 12 years.

Having worked at both middle and high schools, it has become evident to me that each level plays an important role, but the foundation laid for our students in the early grades is so critically important to their later success. I have had the professional goal of becoming an elementary school principal for many years based on the ideas of early intervention, addressing both the academic and social/emotional needs of students - a "whole child" approach - and the desire to work with a team of highly skilled and deeply committed elementary educators. Over the last several weeks, I have been able to regularly spend time each week at Elma, Marilla, Wales and the Middle School, meeting students and learning the Iroquois culture. As I have taken everything in, I truly believe I am in a special place and the teachers who will be on the faculty of the Intermediate School are nothing short of remarkable!

Transition to a new school can cause feelings of excitement and maybe a little anxiety. Our goal at Iroquois Intermediate will be to tap into the inherent excitement of something new, and in the process of accentuating the positive, aim to reduce the anxiety for students and parents who might be feeling unsettled. To that end, there are several strategic goals I would like to share with you all.

For parents, I will continue to send my weekly updates and add detail to the Iroquois Intermediate School website. For the students, the strategy will continue to be straightforward so that they know who I am, continue to learn my personality, and most importantly, feel safe approaching me for anything. I am so blessed to have been afforded this opportunity to meet my students in advance of the new school year and feel confident we are building a strong bond that will serve us well in the fall.

As the Intermediate School parent organization has started to come together, it is clear to me that the students of II will be afforded great opportunities that go above and beyond their day-to-day classroom experiences. The PTO-school partnership has begun the process of identifying events that honor some of the great traditions that our 4th and 5th graders have participated in, as well as building new opportunities to enhance the overall student experience. Once again, I would like to invite parents of students who will be attending the intermediate school next year to get involved as best you can - it means the world to our kids when there is crossover between their school and family lives.

Lastly, for parents of future II students, please know that one of my core educational values is the belief in the home-school partnership. I view my role as principal as one of service leadership. I am here to serve our students, our families and our teachers and staff. I do not do the heavy lifting of teaching each day or raising the children; I can't do the learning for my students, but for each of those groups (teachers, families and students) I am here to provide support, resources, problem-solving and encouragement.

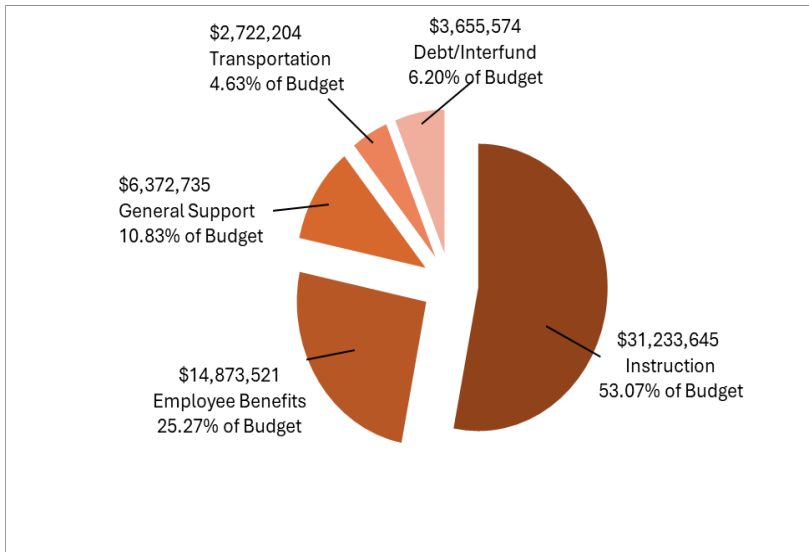
In the months to come I look forward to building bridges with everyone and facilitating a smooth transition to Iroquois Intermediate in the fall of 2024. With that being said, please do not hesitate to reach out to me for anything at any time! My contact information is: rharding@iroquoiscsd.org or 716-652-3000 ext. 5000. Please look for regular Friday updates from the week that was, and if you have time, stop by the Iroquois Intermediate School website (<https://www.iroquoiscsd.org/Domain/293>) for updates and answers to FAQs (Frequently Asked Questions).

In partnership,

Ryan Harding



Where the Money Goes

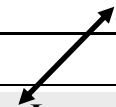


EXPENDITURES	2023-24	2024-25	% Change	% of Budget
Instruction Includes: K-12 instructional programs, supervision, BOCES, special education, occupational education, community education, interscholastic athletics, co-curricular programs, library programs and computer instruction.	\$30,361,344	\$31,233,645	2.87%	53.07%
Employee Benefits Includes: Teacher & Employee Retirement Systems, health insurance, unemployment insurance, Social Security and Workers' Compensation.	\$14,588,580	\$14,873,521	1.95%	25.27%
General Support Includes: Insurance, school board, refunds on property tax, utilities, BOCES administrative fees, central offices, buildings and grounds.	\$6,290,381	\$6,372,735	1.31%	10.83%
Transportation Includes: Transportation to public and non-public schools, vocational schools, educational field trips and children with handicapping conditions.	\$2,677,540	\$2,722,204	1.67%	4.63%
Debt/Interfund Transfer Includes: Principal and interest payments for renovation projects/additions approved by voters. (off-set by Revenue Building Aid) Includes \$100,000 Capital Outlay Project for building repairs. *	\$2,981,052	\$3,655,574	22.63%	6.20%
TOTAL	\$56,898,897	\$58,857,679	3.44%	100.00%

*The 2024-2025 budget includes a capital outlay project for \$100,000. This project will address renovations to the High School STEM room and repointing of masonry. The work is scheduled to take place in the summer of 2025.

Iroquois Central School District Projected Revenues

	2023-24	2024-25	\$ Change	% Change
State Formula Aid	\$ 14,723,426	\$ 13,865,425	\$ (858,001)	-5.83%
State Building Aid	\$ 2,566,648	\$ 3,194,131	\$ 627,483	24.45%
Medicaid	\$ 150,000	\$ 150,000	\$ -	0.00%
Appropriated Fund Balance	\$ 1,773,612	\$ 1,773,612	\$ -	0.00%
Erie County Sales Tax	\$ 2,932,882	\$ 3,082,882	\$ 150,000	5.11%
Use of Reserves	\$ 428,691	\$ 1,222,974	\$ 794,283	185.28%
Other Sources	\$ 916,255	\$ 1,074,748	\$ 158,493	17.30%
Tax Levy	\$ 33,407,383	\$ 34,493,907	\$ 1,086,524	3.25%
Totals	\$ 56,898,897	\$ 58,857,679	\$ 1,958,782	3.44%



Tax Levy

Iroquois Tax Levy History	
Year	Levy %
2004-05	8.80
2005-06	8.78
2006-07	5.99
2007-08	8.03
2008-09	5.93
2009-10	4.97
2010-11	3.98
2011-12	4.98
2012-13	3.42
2013-14	2.24
2014-15	3.14
2015-16	3.41
2016-17	0.81
2017-18	2.58
2018-19	2.89
2019-20	2.77
2020-21	2.08
2021-22	1.96
2022-23	2.51
2023-24	2.84
2024-25	3.25

Understanding Your School Taxes

Three Factors That Affect Your Tax Rate

1. The **Tax Levy** from the school district.
 - ◆ From the budget approved by district voters;
 - ◆ Set by district voters at the May budget vote.

2. The **Equalization Rate** set by New York State.
 - ◆ New York State balancing property values in the different townships;
 - ◆ The lower the equalization rate, the higher the full value and the higher your tax rate;
 - ◆ Fixed in August by New York State Property Tax Division.

3. The **Total Assessed Value of the District** set by the Tax Assessors of the towns.
 - ◆ Home values and new construction;
 - ◆ The more improvements to the entire community, the higher the assessed value and the lower the tax rate;
 - ◆ Set by Town Assessors in June;
 - ◆ Individual households value changes from improvements and similar house sales.



Iroquois adopts a structured literacy approach



Our journey towards a more structured literacy approach in reading continues. Last year, we reported on our focus to strengthen phonics and phonemic awareness instruction. We are happy to report that as of March 2024, all our K-6 classroom and K-8 Special Education and RtI teachers have received 30 hours of training in Orton-Gillingham. Primarily taught in grades K-2, this highly researched methodology provides the foundation for early reading success. However, upper primary students benefit from the instruction as it strengthens students spelling. Orton-Gillingham also expands vocabulary when learning about root words, prefixes, suffixes, and other morphological understandings.

Teachers and administrators have been fortunate to continue our training with the Reading League. This nationally recognized group of researchers have helped all to learn how best to teach reading. This knowledge in the Science of Reading will continue to help us as we adopt a new comprehensive literacy program for grades K-5.

As our work continues, our literacy TOSAs [teachers on special assignment] will work closely with the teachers so that our new programs help our students become fluent and effective readers. Thereby, growing their own love of reading.

By Mary Jo Dudek, Ed.D.

Assistant Superintendent

<i>Grateful</i>	Tradition	Strength	<i>Community</i>
Thank You!			
<i>Leadership</i>	Appreciation	United	<i>Determination</i>

Thank you to our incredible community, alumni, students, parents, and employees who participated in helping transition Iroquois to a new mascot and logo. From the dedicated committee volunteers to the creative minds behind the ideas and drawings, and to the thousands of individuals who cast their votes, we feel incredibly fortunate to be part of such an engaged community. As we say goodbye to our beloved Chiefs, we eagerly anticipate embarking on a new journey together as the Red Hawks, a symbol of strength, determination, and leadership, paving the way for a new tradition as a united community.



Considerations for Budget Preparation

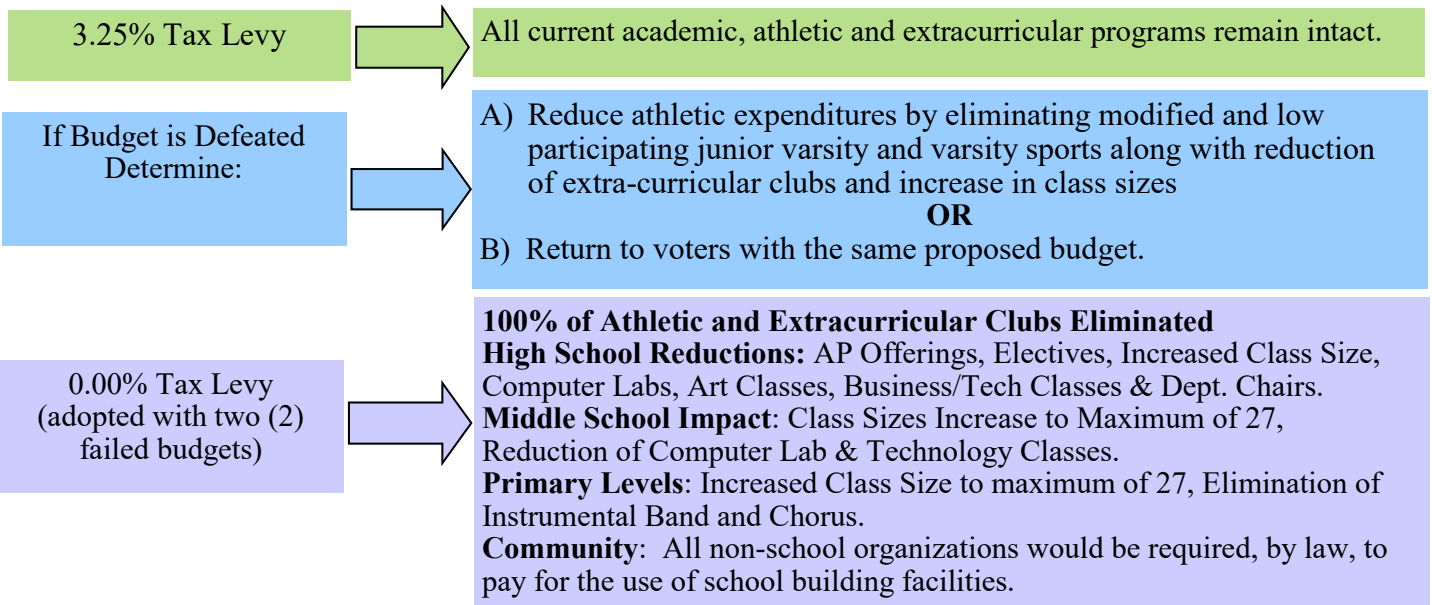
Completely and unwaveringly committed to serving the interests of our students.
 Committed to exercising care and good judgment in managing the resources with which we are entrusted.
 Committed to conducting business in an open, objective, and professional manner.
 Future-focused planning and committed to constant improvement.

2024-2025 Proposed Budget

\$58,857,679

Budget-to-Budget Increase: 3.44%

Projected Tax Levy Increase
3.25% Increase Over Current Levy
Total Levy of \$34,412,351



PLEASE NOTE
**Estimated School Tax Bill*
Based on \$250,000 Property**
PLEASE NOTE

County	Town	Property Market Value	Equalized Assessed Property Value	Actual 2023-24 Tax Rate (Per \$1,000)	Estimated 2024-25 Tax Rate (Per \$1,000)	Estimated Dollar Tax Increase	Estimated % Increase
Erie	Aurora	\$250,000	\$60,000	\$ 45.68	\$ 47.16	\$89.13	3.25%
Erie	Elma	\$250,000	\$7,000	\$392.47	\$405.23	\$89.35	3.25%
Erie	Lancaster	\$250,000	\$187,500	\$ 14.87	\$ 15.36	\$90.70	3.25%
Erie	Marilla	\$250,000	\$62,500	\$ 44.03	\$ 45.46	\$89.50	3.25%
Erie	Wales	\$250,000	\$70,000	\$ 39.20	\$ 40.48	\$89.25	3.25%
Wyoming	Bennington	\$250,000	\$235,000	\$ 12.67	\$ 13.10	\$101.30	3.40%

*Estimates do not include STAR subsidies.
 *The estimates are based on 2023-24 equalization rates and property values. They will change for 2024-25.
 *Individual assessments may vary.

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 56,898,897	\$ 58,857,679	\$ 57,771,155
Increase/Decrease for the 2024-25 School Year		\$ 1,958,782	\$ 872,258
Percentage Increase/Decrease in Proposed Budget		3.44%	1.53%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount			
	\$ 33,407,383	\$ 34,493,907	
B. Levy to Support Library Debt, if Applicable			
	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **			
	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)			
	\$ 33,407,383	\$ 34,493,907	\$ 33,407,383
F. Total Permissible Exclusions			
	\$ 0	\$ 81,556	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions			
	\$ 33,407,383	\$ 34,412,351	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)			
	\$ 33,407,383	\$ 34,412,351	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **			
	\$ 0	\$ 0	
Administrative Component			
	\$ 5,993,514	\$ 6,237,677	\$ 6,058,891
Program Component			
	\$ 43,189,317	\$ 44,121,622	\$ 43,655,847
Capital Component			
	\$ 7,716,066	\$ 8,498,380	\$ 8,056,417

*The contingent budget represents expenses that are related directly to student instruction and required support activities. The contingent budget excludes non-contingent equipment and program expansion. It would also include cutbacks as follows: a percentage of extracurricular clubs, a percentage of athletics, some supplies, and the Capital Outlay Project.

Description	Amount
Proposition #2: Purchase of transportation vehicles	\$ 722,685
	Under the Budget Proposed for the 2024-25 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 339.12

The annual budget vote for the fiscal year 2024-2025 by the qualified voters of the Iroquois Central School District, Erie County, New York, will be held at the Iroquois Intermediate School Building in said district on Tuesday, May 21, 2024 between the hours of 7:30 AM and 9:00 PM prevailing time in the Iroquois Intermediate School Building Gymnasium, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)



Douglas R. Scofield

Message from the Superintendent

Next year will be another exciting year for students, parents, faculty, staff, administration, and the community. The Intermediate Building will be reopening, performing arts are planning exciting performances, clubs will provide extended opportunities for student growth, athletics are poised for competitive seasons. But, above all, Iroquois will continue to provide learning experiences that equip students for the future. This ongoing support from the Iroquois community, which values exceptional education, remains pivotal in enabling students to thrive in a constantly evolving world, fostering leadership and community engagement. Thank you to the Iroquois community for making this all possible. Our collective strength is the cornerstone of Iroquois' present and future greatness.

The reopening of the Intermediate Building heralds an exciting chapter, offering students an exceptional transition experience into Middle and High School. The foundation laid during these formative years will serve as a steadfast source of strength for years to come. The dedication and passion of the 4th and 5th grade teachers will undoubtedly create a nurturing atmosphere within the Intermediate building. Mr. Harding, principal, will focus on the needs of students by supporting the teachers and parents during these formative years. His experience as an instructional leader will be a cornerstone within the II.

As part of Iroquois' Strategic Plan, the Iroquois App was introduced to families and community members this year with great success. Building upon this momentum, Iroquois is set to unveil an updated website in the upcoming 2024-25 academic year, responding to community requests for easier access to information. The positive feedback received on the buildings' weekly messages is greatly appreciated and will continue. As a reminder, messages are posted on the buildings' websites for easy access to the information.

This accomplishment exemplifies the statement "Iroquois is a family" placing student welfare at the forefront in overcoming challenges and underlining our commitment to a future-focused approach that balances instructional excellence with fiscal responsibility. The 2024-25 school budget reflects this balance, ensuring the continuation of current programs and services for students.

Beginning the 2024-25 school year, we will become the Iroquois Red Hawks, which symbolize strength, determination, and leadership. These attributes are fundamental for students as they transition into young adulthood. While we cherish the legacy of our beloved 'Chiefs', embracing the Red Hawks identity allows us to carry forward the tradition of excellence for which we are renowned across New York State.

The annual school budget vote and Board of Education election will take place on May 21st from 7:30 AM to 9:00PM in the Intermediate Gymnasium. If you have concerns with voting in person, please contact the District Clerk to obtain an absentee ballot, or new this year, a mail in ballot. Please contact me at 652-3000 ext. 1001 or dscotland@iroquoiscsd.org if you have questions about the 2024-2025 proposed budget. I look forward to seeing everyone on May 21st.

Reminder!

The Budget Vote is **May 21st**, NOT May 14th, as it says on the district calendar.

Reminder!



Frequently Asked Questions

Q: Has the Board of Education initiated any new future focused planning?

A: Yes. The Iroquois Board of Education is in its third year of a five-year Strategic Plan developed by members of the community, students, staff, teachers, and administration. This process reflects current practices and goals for creating a comprehensive plan for the future.

Q: Did the Iroquois School District remain within the tax cap limit?

A: Yes. Iroquois has remained within the tax cap every year since its inception and is doing so again for the 2024-2025 school budget.

Q: Does the increase in the tax levy actually equal the increase on my school tax bill?

A: No. The increase in the tax levy does not directly correlate to the increase on individual school tax bills. Various factors such as the equalization rate and assessment contribute to the customization of each resident's tax bill.

Q: In instances when the state delays the release of its annual budget, as is the case this year, how does the school district address the uncertainty regarding the state's contribution to the school district's budget?

A: The District utilizes reserves to fill the gap left by the uncertainty of a delayed state budget. Once NYS releases the funding for school districts, Iroquois modifies the use of reserves to parallel the final state aid funds.

Q: How are the reserves funded?

A: After all expenditures are complete, the remaining balance is used to fund reserves.

Q: Is the total dollar amount stated in the bus purchase proposition the actual amount expended?

A: No. The total dollar amount stated in the bus purchase proposition represents the maximum cost as required by law. However, the final cost of buses purchased is typically reduced through the trade-in of existing buses.

Q: With the change in enrollment, has the District reduced staff?

A: Yes. Each year, the District conducts a review of the staff-to-enrollment ratio to accommodate fluctuations in enrollment. Last year, adjustments were made to "right size" the ratios. Over the past decade, the District has consistently made modifications based on enrollment. No changes to the staff numbers are anticipated for the 2024-25 academic year, as the right-sizing measures implemented last year remain in place.

Q: Has the District implemented any new practice to make budget information more available to community members?

A: Yes. The District has implemented a new communication service that allows any resident to sign up and receive texts, emails and phone calls directly from the school which may include budget information, newsletters and mailings. The link to sign up is on the website, www.iroquoiscsd.org, under *Announcements*.

Q: What methods does the Iroquois Board of Education use to hear public opinion?

A: The Board of Education employs various methods to engage with the public, including dedicated time at every board meeting for direct public input. Additionally, the email addresses of all board members are accessible on the district website, and an annual community roundtable provides another avenue for community members to voice their opinions.

Q: What happens if the May 21st budget vote is not supported?

A: If the budget is not supported the Board of Education will decide to either:

- Return to voters with reduced athletic and extracurricular club expenditures, decreased course offerings and increase class size; or,
- Return to the voters with the same proposed budget and corresponding tax levy; or,
- Adopt a contingent budget.

Q: What does it mean if the budget is defeated, and we are required to adopt a contingent budget?

A: A contingency budget would cause elementary class sizes, in a majority of the classes, to increase to approximately 27 students per class. There would be a reduction of elective courses, including art and music, as well as advanced placement courses. It would also be necessary to eliminate some modified, junior varsity and varsity sport teams, as well as some extracurricular clubs. Equipment purchases would be eliminated. In addition, all non-school organizations would be required, by law, to pay for the use of school building facilities.

Candidates for the Board of Education
Seeking Election to a Five-Year Term
(vote for 1)



Todd Aichinger—I am a long time member of the Iroquois School District and a 1992 graduate. Over the years I have volunteered at many levels, including in the classroom, the lunchroom, with the sports teams and with fundraising events. Most recently I have mentored seniors who had an interest in becoming realtors. Within the last few years our family has purchased for the school district a program that helps teach kids financial literacy. I would love to help our community at the next level. My goal has always been to raise the best kids we can, to have the best community we can.
~printed as submitted by candidate



Lisa Starr— Hello Iroquois Families! I would be honored to be a member of the Iroquois School Board of Education. I am a proud to be an Iroquois CSD graduate, Class of 2004. While attending Iroquois, I participated in many activities, including field hockey, basketball, softball, and track & field, National Honor Society, and Varsity Club. The opportunities, inspiring teachers and coaches I have had, along with the many friendships made, have created a lifetime of memories I will never forget. After graduating from Iroquois, I attended SUNY Brockport where I majored in Meteorology and Mathematics. I also played four years of field hockey (voted Captain my senior year) and was a member of the Honors Program and Meteorology Club as an undergraduate. After receiving my Bachelor's Degree in 2008, I continued my education and earned a Master's Degree in Atmospheric & Oceanic Science from the University of Maryland, College Park in 2010. After moving back home and working for the family business for awhile, I decided to attend SUNY Buffalo State where I earned a Master's Degree in Secondary Science Education in 2012. Upon graduation, I was blessed with an Earth Science teaching job at Iroquois High School from 2013 – 2016. I am extremely grateful for the opportunity to have taught our amazing students for three years, but made the decision to work at our family business full-time in June 2016. I am currently the Service Coordinator at Great Lakes Building Systems, Inc. and also help commission new fire alarm system installations. I am proud to live in Marilla with my husband and two small children, Parker (4 years old) and Mason (2 years old), and am very grateful and excited to have my children grow up in our tight-knit community. I look forward to helping provide all students with the highest quality education possible and continuing the high expectations we strive for at Iroquois CSD!
~printed as submitted by candidate

VOTE - MAY 21, 2024
Intermediate School Building
Gymnasium
7:30 AM - 9:00 PM

IROQUOIS NEWSLETTER
U.S.P.S. 270-040

BOARD OF EDUCATION

Jane Sullivan, President
Robert Barry
Heather Becker
Heather Jacobs
James Michalek
Charles F. Specht
Keith Vergien

Douglas R. Scofield
Superintendent of Schools

Nora Specht
District Clerk

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ECRWSS

This is your official School District Newsletter



VOTE May 21, 2024
INTERMEDIATE
BUILDING
7:30AM-9:00PM

