Theme: At The Zoo

Letter: Z

Sight Words: she, little

Skills: Birthdate, Counting, Name Numerals, Patterns

Nursery Rhyme: Five Little Monkeys

Math: Focus on Five

Z	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***she, little*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Introduce REBUS Pictures: I See My Shadow.** ▪ Read Word Wall. ▪ Sing Secret Stories: 1&2.	▪ Read: Good Night Gorilla TM 118 TLW learn distinguish between farm and zoo animals. ▪ Mr. Z arrives. We find a zebra. TM 120 ▪ Sing Mr Z's song LP CD #26 TM 120 ▪ Mr Z's ME Bag TM 124 ▪ Nursery Rhyme: Five Little Monkeys	▪ Sing Math Song Poster # 23 TM 9-15 ▪ Objective: Counting back from five. ▪ TLW listen to, sing and act out the Math Poster: Five Little Monkeys ▪ Method: While singing the poster, pause as each monkey is taken away. 5 – 1 = 4….	▪ Take Home Book: **I Like Zippers** TM 123 ▪ TLW form "living" sentences using the sight words and rebus pictures for **I Like Zippers.** ▪ Method: Students take turns holding the sight words and pictures to make the sentences in the story. Students read.	▪ Checking TM 9-20 ▪ Use: Mix and Match Flip Book, Mix and Match Number Magnets, cubes. ▪ Method: ▪ TLW identify which number does not belong in a group.
TUESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***she, little*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I See My Shadow.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Sing Mr. Z's Song CD #26 TM 120 ▪ Mr. Z brings a Big Book. Read: Zip To The Zoo. TM 130. Identify Z/z. ▪ Review what zoo animals were seen. ▪ Play Monkey See, Monkey Do TM 135 ▪ Nursery Rhyme: Five Little Monkeys	▪ Math Poster # 23 TM 9-15 ▪ Objective: Showing five in different ways. ▪ Method: Use Discussion Book Pgs. 32-33 TM 9-16, five same colored cubes ▪ TLW identify various ways to group five. ▪ TLW use colored cubes to produce different ways to make groups of five.	▪ Mr. Z brings a Take Home Book: **I Like Zippers.** TM 123 ▪ Method: Follow procedures in Ready, Set, Go. TM 12 ▪ TLW participate in choral reading with a small group, recognizing sight words in context. ▪ TLW track the text and rebus pictures as they read together.	▪ Toss The Cube TM 9-20 ▪ Objective: Practice number recognition, understanding part-part-total relationships. ▪ Method: Connecting cubes, Jumbo Pocket Cube, Five Frames ▪ TLW toss cube and fill their five frame with the correct amount.
WEDNESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***she, little*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I See My Shadow.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Mr. Z's Song LP CD # 26 ▪ Revisit a Big Math Book: Counting At The Zoo TM 102. ▪ TLW count, identify numerals and zoo animals. ▪ A Growing Pattern TM 131 ▪ TLW will match the dots in the book with the correct number of counters. ▪ Nursery Rhyme: Five Little Monkeys	▪ Math Poster # 23 TM 9-15 ▪ Objective: Matching numbers and pictures. ▪ Method: Use Discussion Book pages 22-23, Mix and Match Number Magnets ▪ TLW use their magnet picture or dots to match with groups of animals in the discussion book.	▪ Mr. Z brings a game. Play Mystery Sounds Game or other phonological game. ▪ (See Phonological Games). ▪ TLW match the correct letter sound item with correct Letter Puppet. ▪ Read: **I Like Zippers** TM 123	▪ Animal Numbers TM 9-21 ▪ Objective: Make groups of counters to match numbers 1-5. ▪ Method: Use number symbols 1-5, variety of counters. ▪ TLW match number symbols to correct number of counters.
THURSDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***she, little*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I See My Shadow.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Mr Z's Song LP CD #26 ▪ Mr. Z brings a Health and Safety Mini Story Card # 21. TM 119 ▪ TLW learn to be respect and be safe around wild animals. ▪ Make A Zoo Train TM 121 ▪ Nursery Rhyme: Five Little Monkeys	▪ Math Poster # 23 TM 9-15 ▪ Objective: Introduce the Five Frame TM 9-18 ▪ Method: Use a Five Frame Card (blackline master), wooden cubes. ▪ TLW confirm that they can make four and five in different ways. ▪ TLW be introduced to more or less.	▪ Mr. Z's Meeting and Greeting Card TM 132 ▪ TLW identify letter, identify words that begin with the /z/ sound. ▪ Play: Let's Listen TM 126 ▪ Method: Read Mr. Z's silly sentences, listening for the /z/ sound. ▪ Read: **I Like Zippers**. TM 123	▪ Vehicle Graph. TM 9-21 ▪ TLW count vehicles and arrange them in rows to make informal graphs. ▪ Use graph page (blackline master), vehicle counters, Grandma's Special Toy Box Lap Book. ▪ Method: Use the Lap Book to provide a model for graph making.
FRIDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***she, little*** (birthdates) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I See My Shadow.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1 and 2	▪ Mr. Z's Song LP CD # 26 ▪ Mr. Z brings a Story Card. Card Z. ▪ Objective: TLW talk about sharing and learn positive conflict resolution techniques. ▪ Nursery Rhyme: Five Little Monkeys	▪ Math Posters # 23 TM 9-15 ▪ Objective: Matching different representations of numbers. ▪ Method: Use Discussion Book pages 30-31 ▪ TLW locate different groups. The groups will contain different and like numbers.	▪ Mr. Z brings a game. ▪ Play Letter Monster Game or other phonological game. (See Phonological Games) TLW predict if the Monster will eat the picture card or spit it out, phonological awareness. Read: **I Like Zippers** TM 123	▪ Pasta Numbers TM 9-22 ▪ Use: uncooked pasta, index cards, glue ▪ Method: Label index cards 1-5. Students glue pasta onto each card to match the number symbol. ▪ TLW arrange their cards in counting order.

Key: TLW – The Learner Will TM – Teacher's Manual