

Theme: Insects

Letter: I

Sight Words: that, make

Skills: Shapes, Sets With More, Rhyming

Nursery Rhyme: Itsy Bitsy Spider

Math: Heavy/Light? More/Less?

I	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Introduce Sight Words: <u>make, that</u> (rhyming) Morning Message - Look for Sight Words. Introduce REBUS Pictures: <u>Up and Down</u>. Read Word Wall. Sing Secret Stories: Songs # 1, 2 and 3 	<ul style="list-style-type: none"> Read: <u>In The Tall, Tall Grass</u> TM 146 TLW hear rhyming words and learn about insects and their habitats. Mr. I arrives. We find insects on the floor. TM 148 Sing Mr I's song LP CD # 9 TM 148 Mr. I's ME Bag TM 154 Nursery Rhyme: Itsy Bitsy Spider TM 162 	<ul style="list-style-type: none"> Sing Math Song Poster # 24 TM 10-7 Objective: Introducing heavy and light. TLW listen to, sing and act out the Math Poster: Heavy and Light. Method: While singing the poster, pause as each item is mentioned. Pretend to be holding the item. 	<ul style="list-style-type: none"> Take Home Book: <u>I Measure</u> TM 151 TLW form "living" sentences using the sight words and rebus pictures for <u>I Measure</u>. Method: Students take turns holding the sight words and pictures to make the sentences in the story. Students read. 	<ul style="list-style-type: none"> Heavy or Lighter TM 10-12 Use: Use a control item of "middle weight" along with a variety of heavy and light items. Labels Heavy and Light. TLW hold each item comparing it to the "middle weight" item. TLW sort the items according to weight.
M O N D A Y					
	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Review Sight Words: <u>make, that</u> (rhyming) Morning Message - Look for Sight Words. Review REBUS Pictures: <u>Up and Down</u>. Read Word Wall. Sing Secret Stories: Songs # 1, 2 and 3 	<ul style="list-style-type: none"> Sing Mr. I's Song CD # 9 Mr. I brings a Big Book. Read It and Sing It: <u>Bugs</u> Objective: Discuss the difference between insects and spiders. TM 162 Use Talking Microscope: Examine slides of ants and spiders. The Ants Go Marching TM 147 Nursery Rhyme: Itsy Bitsy Spider TM 162 	<ul style="list-style-type: none"> Math Poster # 24 TM 10-7 Objective: Comparing weights (Heavy). TM 10-8 Method: Use two similar boxes; one with a light item, one with a heavy item. TLW feel and describe the items as heavy or light. TLW label the heavy item with a "heavy" word card. 	<ul style="list-style-type: none"> Mr. I brings a Take Home Book: <u>I Measure</u>. TM 151 Method: Follow procedures in Ready, Set, Go. TM 12 TLW participate in choral reading with a small group, recognizing sight words in context. TLW track the text and rebus pictures as they read together. 	<ul style="list-style-type: none"> Bottle, Bottles TM 10-13 Objective: TLW work in pairs to arrange bottles in a progressive weight order. Method: Fill plastic bottles with different items such as sand, rice, flour, popcorn, dried beans, etc. TLW arrange bottles from lightest to heaviest.
T U E S D A Y					
	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Review Sight Words: <u>make, that</u> (rhyming) Morning Message - Look for Sight Words. Review REBUS Pictures: <u>Up and Down</u>. Read Word Wall. Sing Secret Stories: Songs # 1, 2 and 3 	<ul style="list-style-type: none"> Mr. I's Song LP CD # 9 Mr. I brings a Science Big Book. Read: <u>The Life of a Butterfly</u>. TM 150 TLW identify stages of a butterfly's life cycle. Act out the life cycle stages of a butterfly TM 160 Butterfly Discovery TM 156 Nursery Rhyme: Itsy Bitsy Spider 	<ul style="list-style-type: none"> Math Poster # 24 TM 10-7 Objective: Comparing weights (Light). TM 10-9 Method: Use the same two boxes from yesterday. TLW feel and describe the items as heavy or light. TLW label the light item with a "light" word card. 	<ul style="list-style-type: none"> Mr. I brings a game. Play Mystery Sounds Game or other phonological game. (See Phonological Games). TLW match the correct letter sound item with correct Letter Puppet. Play "I Spy" TM 149 Read: <u>I Measure</u>. TM 151 	<ul style="list-style-type: none"> Read: <u>Who Sank The Boat?</u> Objective: Explore weight and water. Method: Use a tub of water and marbles to reenact the story. TLW understand the consequences of heaviness in water.
W E D N E S D A Y					
	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Review Sight Words: <u>make, that</u> (rhyming) Morning Message - Look for Sight Words. Review REBUS Pictures: <u>My Vest</u>. Read Word Wall. Sing Secret Stories: Songs # 1, 2 and 3 	<ul style="list-style-type: none"> Mr. I's Song LP CD # 9 Mr. I brings a Science Big Book. Read: <u>The Life of a Butterfly</u>. TM 150 TLW identify stages of a butterfly's life cycle. Act out the life cycle stages of a butterfly TM 160 Butterfly Discovery TM 156 Nursery Rhyme: Itsy Bitsy Spider 	<ul style="list-style-type: none"> Math Poster # 24 TM 10-7 Objective: Comparing Sizes and Weights. TM 10-10 Method: Use varying heavy and light items of different <u>size</u>. Example: an inflated balloon and a brick. TLW realize that the size of an item doesn't always predict its weight. 	<ul style="list-style-type: none"> Mr. I's Meeting and Greeting Card TM 160 TLW identify letter, identify words that begin with the /i/ sound. Play: Let's Listen TM 163 Method: Read Mr. I's Word Play poem, listening for the /i/ sound. TM152 Read: <u>I Measure</u>. TM 151 	<ul style="list-style-type: none"> Introduce: How Much Does It Weigh? Center Objective: Predicting Weight TLW use cards and items provided in the kit. TLW answer the question which is heavier, by predicting. TLW try their prediction on the scale provided.
T H U R S D A Y					
	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Review Sight Words: <u>make, that</u> (rhyming) Morning Message - Look for Sight Words. Review REBUS Pictures: <u>Up and Down</u>. Read Word Wall. Sing Secret Stories: Songs # 1, 2 and 3 	<ul style="list-style-type: none"> Mr. I's Song LP CD # 9 Mr. I brings a story. Read: <u>The Grouchy Ladybug</u>. TLW enjoy the fictional adventures of a ladybugs day. For more ideas go to: http://www.vickiblackwell.com/lit/ladybug.html A Ladybug Poem TM 155 Nursery Rhyme: Itsy Bitsy Spider 	<ul style="list-style-type: none"> Math Poster # 24 TM 10-7 Objective: Using a Tool to Compare Weights. TM 10-11 Method: Use a variety of heavy and light objects to introduce a balance scale. TLW understand that heavier items "go down" and lighter items "go up". 	<ul style="list-style-type: none"> Mr. I brings a game. Play Letter Monster Game or other phonological game. (See Phonological Games) TLW predict if the Monster will eat the picture card or spit it out, phonological awareness. Read: <u>I Measure</u> TM 151 	<ul style="list-style-type: none"> Which is Heavier? TM 10-12 Use: Balance scale and a variety of heavy and light items. Objective: To become familiar with the balance scale. TLW predict, then weigh items on the balance scale.
F R I D A Y					
	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Review Sight Words: <u>make, that</u> (rhyming) Morning Message - Look for Sight Words. Review REBUS Pictures: <u>Up and Down</u>. Read Word Wall. Sing Secret Stories: Songs # 1, 2 and 3 	<ul style="list-style-type: none"> Mr. I's Song LP CD # 9 Mr. I brings a story. Read: <u>The Very Busy Spider</u>. Objective: TLW become familiar with how a spider spins his web and spider habitats. Itsy Bitsy Spider Web TM 163 	<ul style="list-style-type: none"> Math Posters # 24 TM 10-7 Objective: Using a Tool to Compare Weights. TM 10-11 Method: Use a variety of heavy and light objects to introduce a balance scale. TLW understand that heavier items "go down" and lighter items "go up". 	<ul style="list-style-type: none"> Mr. I brings a game. Play Letter Monster Game or other phonological game. (See Phonological Games) TLW predict if the Monster will eat the picture card or spit it out, phonological awareness. Read: <u>I Measure</u> TM 151 	<ul style="list-style-type: none"> Which is Heavier? TM 10-12 Use: Balance scale and a variety of heavy and light items. Objective: To become familiar with the balance scale. TLW predict, then weigh items on the balance scale.

Key: TLW - The Learner Will

TM - Teacher's Manual

