Theme: Seeds and Plants

Letter: V

Sight Words: not, here

Skills: Shapes, Sets With More, Rhyming Address, Rote Counting

Math: Heavy/Light? More/Less?

Nursery Rhyme: Mary Quite Contrary

V	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***not, here*** (addresses) ▪ Morning Message – Look for Sight Words. ▪ **Introduce REBUS Pictures: I Made a Noise** ▪ Read Word Wall. ▪ Sing Secret Stories 1,2,3.	▪ Read: Flower Garden TM 6 TLW make inferences and predict story events. Vocabulary: plants, seeds. ▪ Ms. V arrives. We find vegetables on the floor. TM 8 Sing Ms. V's song LP CD # 22 TM 8 ▪ Ms. V's ME Bag TM 14 ▪ Nursery Rhyme: Mary, Mary Quite Contrary	▪ Sing Math Song Poster # 25 TM 10-15 ▪ Objective: Language related to capacity and volume. ▪ TLW listen to and sing Math Poster: Pour Some More. ▪ Method: Use colored water to demonstrate ***full*** and ***empty***. Pour from a measuring cup into clear glasses. Label: ***full, empty***	▪ Take Home Book: **My Vest** TM 11 ▪ TLW form "living" sentences using the sight words and rebus pictures for **My Vest.** ▪ Method: Students take turns holding the sight words and pictures to make the sentences in the story. Students read.	▪ More or Less Sand? TM 10-20 ▪ Method: Use containers of varying sizes and shapes. ▪ TLW predict which containers they believe will hold more or less than a given example. ▪ TLW test their prediction gaining valuable experience for concept development.
TUESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***not, here*** *(addresses)* ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I Made a Noise.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1, 2 and 3	▪ Sing Ms. V's Song CD # 22 ▪ Ms. V brings a Big Science Book: The Mystery Seeds TM 10 ▪ Objective: TLW identify parts of a plant, understand plants needs: water, soil, light. Seeds Needs TM 23 ▪ Create s KWL chart before reading. ▪ Nursery Rhyme: Mary, Mary Quite Contrary	▪ Math Poster # 25 TM 10-15 ▪ Objective: Introducing ***more*** and ***less*** capacity. TM 10-16 ▪ Method: Use two identical clear glasses, colored water, Discussion Book pgs. 18-19 ▪ TLW identify glasses and bowls that have ***more*** or ***less***. ▪ TLW label the items: More or Less	▪ MS. V brings a Take Home Book: **My Vest.** TM 11 ▪ Method: Follow procedures in Ready, Set, Go. TM 12 ▪ TLW participate in choral reading with a small group, recognizing sight words in context. ▪ TLW track the text and rebus pictures as they read together.	▪ Fill It Up! TM 10-20 ▪ Objective: To further explore liquid capacity. ▪ Method: TLW estimate how many smaller containers it will take to fill a larger one. ▪ TLW be allowed to change their estimate midway, if they wish.
WEDNESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: **not, here** (addresses) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I Made a Noise.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1, 2 and 3	▪ Ms. V's Song LP CD # 22 ▪ Ms. V brings a Read It! Sing It! Book: Growing Things ▪ TLW identify the different variety of items that are produced through the growing process. ▪ Many Colored Vegetables Rhyming Poem TM 12 ▪ Nursery Rhyme: Mary, Mary Quite Contrary	▪ Math Poster # 25 TM 10-15 ▪ Objective: Comparing Capacities. TM 10-17 ▪ Method: Use Discussion Book Pgs. 34-35 ▪ TLW create a story to go with pictures. ▪ TLW find containers that are full and empty. ▪ TLW compare the capacities of containers such as bowls and pitchers.	▪ Ms. V brings a game. Play Mystery Sounds Game or other phonological game. ▪ (See Phonological Games). ▪ TLW match the correct letter sound item with correct Letter Puppet. ▪ Play "I What's the Missing Vegetable?" to promote visual memory. TM 9 ▪ Read: **My Vest**. TM 11	▪ Rice Is Nice! TM 10-21 ▪ Objective: To develop better understanding of more or less in relation to capacity. ▪ Method: Use tubs of rice or beans, spoons, various containers. ▪ TLW compare amounts of rice or beans in similar containers.
THURSDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***not, here*** (addresses) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I Made a Noise.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1, 2 and 3	▪ Ms. V's Song LP CD # 22 ▪ The Needs of Seeds TM 16 ▪ Objective: Apply knowledge about plants to make predictions. ▪ TLW conduct a seed experiment. 1) everything 2) no soil 3) no water 4) no light ▪ Seeds to Eat TM 19 ▪ Nursery Rhyme: Mary, Mary Quite Contrary	▪ Math Poster # 25 TM 10-15 ▪ Objective: Filling and Pouring to Compare Capacities. ▪ Method: Use a variety of clear containers of different capacities and shapes, water or sand. TM 10-18 ▪ TLW practice predicting which containers of different shapes hold more or less water or sand.	▪ Ms. V's Meeting and Greeting Card TM 20 ▪ TLW identify letter, identify words that begin with the /v/ sound. ▪ Method: Read Mr. V's Word Play poem, listening for the /v/ sound. TM 20 ▪ Read: **My Vest**. TM 11 ▪ Role-Play a Rebus Story TM 11	▪ Full and Empty TM 10-21 ▪ Objective: Show and label containers full or empty. ▪ Use small classroom blocks, balls, manipulatives, etc. ▪ TLW empty and fill containers with classroom items. ▪ TLW label the containers: empty or full.
FRIDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***not, here*** (addresses) ▪ Morning Message – Look for Sight Words. ▪ **Review REBUS Pictures: I made a Noise.** ▪ Read Word Wall. ▪ Sing Secret Stories: Songs # 1, 2 and 3	▪ Ms. V's Song LPCD # 22 ▪ Mr. V brings Story Card V. Read and Discuss: Respecting Nature. ▪ Objective: TLW become familiar with ways we can respect nature. ▪ Nursery Rhyme: Mary, Mary Quite Contrary. Make a vegetable print flower garden.	▪ Math Posters # 25 TM 10-15 ▪ Objective: Investigating Sound TM 10-19 ▪ Method: Use five identical jars or glasses, colored water. ▪ TLW observe that the amount of water in a glass effects the tone it makes when tapped.	▪ Ms. V brings a game. ▪ Play Letter Monster Game or other phonological game. (See Phonological Games) TLW predict if the Monster will eat the picture card or spit it out, phonological awareness. Read: My Vest TM 11	▪ Shopping Trip TM 10-22 ▪ Use: Shopping bags, classroom items. ▪ Objective: Predict how many items will fit in a bag (capacity). ▪ TLW predict, then shop the classroom filling their shopping bag.

Key: TLW – The Learner Will TM – Teacher's Manual