

Nursery Rhymes Lesson Plans

Nursery Rhyme: Jack and Jill

Objective-TSW make stick puppets with Jack, Jill, the well and hill for them to use in retelling the rhyme. **Materials-** craft sticks, crayons, picture of Jack, Jill, well, and the hill, glue **Procedure-** Recite story of Jack and Jill. Give each child 4 craft sticks, picture of Jack, Jill, well, hill, glue, and crayons. Have each child color their pictures. Glue pictures onto the craft sticks, recite story using their new puppets. **Evaluation-** Assess by finished products and student's responses	**Objective-**TSW listen to, discuss, and re-enact the nursery rhyme Jack and Jill **Materials-** Jack Hartman's Jack and Jill. **Procedure-** Recite the nursery rhyme Jack and Jill. Have class recite it with you. Discuss nursery rhyme with class. Have two students re-enact the nursery rhyme. Play Jack Hartman's Jack and Jill. **Evaluation-** Assess by student's responses.	**Objective-**TSW sequence the nursery rhyme. **Materials-** pictures that go along with the nursery rhyme. **Procedure-** Mix up pictures for the nursery rhyme, ask students which picture should go first, second, etc. When they have picked all the pictures recite nursery rhyme to check to see if they have them in the correct order. **Evaluation-** Assess by student's responses.
Objective-TSW will create their own story for why Jack fell down the hill. **Materials-** Chart paper, markers. **Procedure-** Recite nursery rhyme. Ask student's why they think Jack fell down the hill, write down their	**Objective-**TSW **Materials-** **Procedure-** **Evaluation-**	**Objective-**TSW **Materials-** **Procedure-** **Evaluation-**

responses. Using their responses write a couple different stories. **Evaluation-** *Assess using student's responses.*		
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