# Paw Print





Dear Coronado Families,

As we embrace another exciting school year at Coronado, I want to take a moment to reflect on our collective journey and share some of the wonderful developments happening in our school community. This year, our focus is on building a vibrant, inclusive and supportive environment where every student can thrive. We've made significant strides in enhancing our academic programs, and fostering a culture of collaboration and respect.

#### **Academic Excellence and Innovation**

Our dedicated teachers have been working hard to implement new reading and math curriculum as well as incorporating Visible Learning. We're committed to providing students with a diverse range of educational experiences that cater to their individual interests and talents. We're also excited to announce the continuation of Visible Learning designed to have the students drive their education. This program will be worked on in every aspect of our school and we can't wait to see the positive outcomes it will bring.

#### **Community Engagement and Support**

At Coronado, we believe that a strong community is the cornerstone of student success. Our parent-teacher association has been instrumental in organizing events that bring us all together. These events are an opportunity for parents and teachers to connect as one school. We're also proud of our partnerships with local businesses and organizations, which have provided invaluable resources and support for our programs. These collaborations enhance the learning environment and offer students real-world experiences that enrich their education.

I am incredibly proud of what we have accomplished together and am excited about the opportunities that lie ahead. Thank you for your continued support and dedication to our school. Together, we are creating an environment where every student can achieve their full potential and make lasting memories. Here's to a fantastic school year filled with learning, growth, and success!

Warm regards,
Tyler Burnett
Principal, Coronado Elementary

### Nurse

Welcome Back to School!

A few reminders to get this school year off on the right track:

- All medicines for your child need to be kept in the nurse's office and the correct paperwork must be completed prior to it being used.
- · Please let me know of any major health concerns or changes for your child.
- If your child is ill, please let the office know by 9:00 a.m. If you are unsure whether you should send your child to school, I'm happy to visit with you and help make that decision.
- If your child has a fever over 100, diarrhea, or is vomiting, please keep them home until they are symptom free for 24 hours off of medicine. This goes a long way in keeping everyone healthy!
- Our water fountains are not available again this year, please send a water bottle to school with your child so that they may have water available to them at all times. The bottle filling stations are up and running!

Please let me know if you have any questions or concerns about the health and safety of your child. Let's have a great year!

Jessica Owens

# Music

Click the music note to connect to Mr. Matt Schwan's monthly newsletter!!



# **Physical Education**

Welcome back Coronado Families!

I am Mr. Iselin, Coronado's Physical Education teacher, I am entering my 24th year in education. Just a couple reminders about PE and your children. Please have your student wear tennis shoes on PE days. Please make sure your children are drinking more water than any other drink. If your student wears a dress to school please have them wear shorts under that dress on PE days. Your student will do a wide variety of activities during PE to start the year. Activities like beans bags, hula hoops, cross country (coincides with school marathon), throwing activities, fitness stations, and bowling.

Any questions please let me know! Max Iselin Coronado PE 309-4112



# Library

We are off to a great start in the Coronado Library this school year! Getting books into kids hands the first few weeks of school is always a win. Here are some book care tips that we have been talking about in our library classes.





Listed below are the number of books each grade level may check out.

Preschool and Kindergarten	1 book
First Grade and Second Grade	2 books
Third Grade and Fourth Grade	3 books
Fifth Grade	4 books

#### Please note:

- Students may have their book(s) for two weeks. After that time, if a book is not returned to the library or rechecked out than it is overdue.
- All overdue notes will be sent via email to the addresses listed for your child in Skyward. This
  email is auto generated so please know that it may send prior to your child making it to
  library to return their book.
- After several email notices of an unreturned book a paper copy of the notice will also be sent home with the child.

And, if you find a book from last school year at your house that needs to be returned, don't hesitate to bring it back as we would love to have it and can refund you for paid charges.

Cheryl Werth, Library Media Specialist

# **Counselor Notes**

Hello Coronado Families;

I would like to welcome you to the beginning of another school year! I am looking forward to another great year of learning and connecting with students. As the school counselor I will be presenting classroom guidance lessons to kindergarten, first, and second grades this year. We will be learning about a variety of skills including listening and paying attention, having a growth mindset, identifying feelings, managing emotions, making wise choices, viewing situations from different perspectives, and problem solving with peers. I will also work collaboratively with students, parents, and teachers to help children be as successful as they can be at school.

As the beginning of the school year is always so busy, I wanted to include a few simple tips on how to find time together as a family:

- 1. **Eat meals together**. Extend your time together by preparing and cleaning up as a family too. Turn off the TV and electronics during meals and focus on mutual conversations.
- 2. **Take trips**. Even if those trips are within Salina! Go to a concert, the local museum, or a sporting event. Ask your children, "What would you like to do?"
- 3. **Play Together**. Choose games (besides video games) that everyone can play and enjoy. Board games, charades, or 20 questions.
- 4. **Plan family nights**. Decide together what to do, or take turns choosing. You can make homemade pizza, bake cookies, or watch a movie. Perhaps you can invite a neighbor family to join you.
- 5. **Do something silly**. Some of the best family memories are the funniest ones with random moments. You can make breakfast for dinner, or dress in the craziest outfits you can find.
- 6. **Relax**. Some parents find that right after school is a great time to spend with children. The kids are ready to chill and talk about their day. Talk about family news, goals, concerns, and successes.

As always, if you have any questions or would like to visit with me, please feel free to contact me by phone: 785-309-4100 or email: <a href="mailto:Shirley.luce@usd305.com">Shirley.luce@usd305.com</a>

Shirley Luce, School Counselor

### **ART**

We are so excited to be back in the art room this year! Students will be busy creating the most amazing masterpieces! Fifth grade will study Canadian artist Sandra Silberzweig. Then we will begin drawing a portrait in the modern Silberzweig style. We will learn what analogous colors are and how to blend colors using chalk pastel. Third and fourth grades will use warm and cool colors to create a cityscape. They will learn how to draw 3-D buildings and how to use concentric circles to create a sky. First and second grades will be introduced to the art element of *line*. Students will draw a self-portrait using a variety of lines. Selecting colors that contrast will also be discussed. Parents, please find a spot in your home where you can display these magnificent pieces of art your children will be bringing home this year. They are so proud of their work!

Mrs. Hedlund, Art Teacher

# Science/Critical Thinking

#### Hello!

My name is Tracy Musselwhite and I am the science/critical thinking/social studies teacher. We're off to a great start this year and I am looking forward to a lot of hands-on fun learning! For September, we are learning about the following topics:

#### Science:

**Kindergarten** – Animals, Organisms, Ecosystems & Interdependent Relationships: The 5 Senses, Habitats, Why Do Woodpeckers Peck Wood? Why Would You Want An Old Log In Your Back Yard?

**First** – Animals, Organisms & Ecosystems: How Can You Help a Lost Baby Find Its Parents? Why Do Birds Have Beaks? Biomimicry, and Why Are Polar Bears White?

**Second** – Animals, Organisms, Ecosystems & Interdependent Relationships: Animal & Plant Life Cycles, How Many Different Kinds of Animals Are There? Why Would a Wild Animal Visit a Playground? Why Do Frogs Say Ribbit? How Could You Get More Birds To Visit a Birdfeeder?

**Third** – Animals, Organisms & Ecosystems, Inheritance & Variation of Traits: Animal & Plant Life Cycles, Where Can You Find Whales In The Desert? How Do We Know What Dinosaurs Looked Like? Fossils and Extinction

**Fourth** – Animals, Organisms & Ecosystems: Human Body, Vision & The Brain, Why Do Your Biceps Bulge? What Do People Who Are Blind See? How Can Some Animals See in the Dark?

**Fifth** – Animals, Organisms & Ecosystems: Life Science: Food Webs, Where Do Fallen Leaves Go? Do Worms Really Eat Dirt? How Can We Protect Earth's Environments?

#### **Critical Thinking:**

#### Kindergarten - Fifth:

- Learning how to connect the dots between ideas or concepts
- Solving problems
- Thinking creatively
- Applying knowledge in new ways

Students will view a photograph [Social Studies or Science related] and think about and answer the following questions:

- · What is going on in this picture?
- What do you see that makes you say that?
- What more can you find?

Based on personal reflection and understanding, these skills assist students in determining how to understand the world around them.



#### **Steps to Success: Communicating with Your Child's School**

We strive to be the best place to learn. The only way we can improve is to know about concerns so we are able to address them. Here are some tips for communicating with your child's school when concerns arise.

The fastest way to a positive result is to start with the people closest to the situation in the school. Talk with the teacher or coach about your questions and concerns before going to the principal.

Parents and guardians are encouraged to reach out to teachers and school staff by:

- Calling the school's phone number. Because they are teaching, you often will need to leave a message for your child's teacher or coach.
- Emailing the teacher or coach directly. All teacher emails are available on our school website.

We want to be responsive to parents' questions and requests for information. Our staff will respond to your call or email as soon as possible, in most cases within two school days.

If you have had a conversation with your child's teacher and the principal and are still needing assistance, the director of elementary or secondary programs will be able to provide additional support.

We are excited for this new school year and look forward to partnering with you to support a great school experience for your student.

#### **Directory Information**

In accordance with Family Educational Rights and Privacy Act (FERPA), USD 305 has designated certain information as directory information. This information is considered public information which may be released from the school district without your prior consent.

Please inform your school building in writing that any or all of the directory information should not be released without your prior consent (by September 13, 2024 to ensure it is not included in a parent directory). The following information is considered directory information:

- a) The student's name and age
- b) Parent's name, address and telephone number
- c) The student's major field of study and class designation (i.e. first grade, tenth grade)
- d) The student's participation in officially recognized activities or sports
- e) The weight and height of members of athletic teams
- f) Dates of attendance (period of time during which a student was enrolled in an educational agency or institution, i.e. academic year, spring semester)

# > 5 MINUTE MINDFULNESS PARENTING

MINDFULNESS IS BEING AWARE (OR MINDFUL) OF WHAT IS HAPPENING AROUND YOU AND BRINGING YOUR ATTENTION TO THAT MOMENT AND THAT EXPERIENCE, WITHOUT BESTOWING ANY SORT OF JUDGEMENT ON IT.











#### **BENEFITS OF MINDFULNESS**

REDUCE FEELINGS OF STRESS & ANXIETY
INCREASE FEELINGS OF CALM & RELAXATION
AID CHRONIC PAIN RELIEF
IMPROVE SELF-CONFIDENCE & SELF-ESTEEM
IINCREASE ENERGY LEVELS & A SENSE OF WELL-BEING
BOOST COMPASSION FOR SELF, OTHERS, & OUR PLANET

FROM FIVE-MINUTE MINDFULNESS PARENTING
BY CLAIRE GILLMAN

FROM MRS. LAGROON, LMSW SCHOOL SOCIAL WORKER

# September Calendar

S	М	Т	W	Т	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 - No School

3 - PT0 @ 6:00 p.m.

6 - Rock Rally @ 1:30 p.m.

8 - Marathon Family @ 3:00 p.m.



11/12 - Parent Teacher Conferences (PTC)

12/13 - No School/PTC

16 - Marathon Family Night @ 5:00 p.m.

17 - Site Council 11:30 a.m.

26 - Math/Reading Night @ 6:00 p.m.

# Contact Us



Tyler Burnett - Principal Stephanie Turowski - Lead Teacher Stephanie Baughman - Secretary Main Office Phone Number: 785-309-4100





### **#CoronadoGrowsGreatness #305GrowsGreatness**



Unified School District #305 does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Any person having inquiries concerning Unified School District #305 compliance with the regulations implementing Title VI, ADA, Title IX, or Section 504 is directed to contact the Unified School District #305 Executive Director of Human Resources, P.O. Box 797, Salina, Kansas 67402. 785-309-4726.