

Lockhart Independent School District
Lockhart High School
2023-2024 Formative Review with Notes



Mission Statement

The mission of the faculty and staff at Lockhart High School is to educate, inspire passion, instill pride, and create a positive atmosphere that supports developing citizens who take responsibility for their choices and make a contribution in an ever evolving world.

Vision

All students will strive for excellence through continuous improvement and they will graduate prepared for personal success in their career and life.

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Goals




Goal 1: The students and staff at Lockhart High School will be Locked on Excellence so that they achieve a relentless pursuit of results.

Performance Objective 1: Lockhart High School will continue to provide targeted support to students in all ELAR courses with a focus on EOC Level courses - ELA 1 and ELA 2. The campus will increase in English I EOC from 60% Approaches, 38% Meets, and 6% Masters to 70% Approaches, 48% Meets and 16% Masters. The campus will increase in English II EOC from 61% Approaches, 38% Meets and 3% Masters to 71% Approaches, 48% Meets, and 13% Masters.

Evaluation Data Sources: Student performance on all STAAR EOCs will demonstrate performance that meets or exceeds targets. Students will demonstrate improved success on district formative checkpoint assessments aligned to course curriculum.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue this performance objective

Strategy 1 Details	Reviews
<p>Strategy 1: Strategy 1: Teachers will incorporate the Fundamental 5 strategies into lesson plans in all EOC classes. As evidenced by walkthrough data, teachers will implement the strategies at a proficient level or higher at or above the following rates: Power Zone 75%, Recognize & Reinforce 40%, Frequent Small Group Purposeful Talk 30%, Lesson Frame 95%, Critical Writing 25%</p> <p>Strategy's Expected Result/Impact: The quality of Tier 1 instruction will improve and students will demonstrate improved performance on assessments.</p> <p>Staff Responsible for Monitoring: Admin and Lever Leaders</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	<p>Nov November Evidence of Progress</p> <p> The Fundamental 5 strategies are implemented and targeted in walkthroughs. Lever Leaders do walkthroughs and calibrate the walkthroughs. The data is shared with administration and the Lever Leaders provide feedback to the EOC ELAR teachers, as well as coaching cycles.</p> <p>Jan January Evidence of Progress</p> <p> The Fundamental 5 strategies are implemented and targeted in walkthroughs. Lever Leaders do walkthroughs and calibrate the walkthroughs. The data is shared with administration and the Lever Leaders provide feedback to the EOC ELAR teachers, as well as coaching cycles.</p> <p>PZ-88% R&R-82% FSGPT-37% LF-81% CW-63%</p> <p>Mar March Evidence of Progress</p> <p> The campus continues to do Fundamental 5 targeted</p>

80%

walkthroughs. Lever Leaders do walkthroughs and calibrate the walkthroughs. The data is shared with administration and the Lever Leaders provide feedback to the EOC math teachers, as well as coaching cycles.

PZ-94%

R&R-92%

FSGPT-58%

LF-89%

CW-47%

June



June Evidence of Progress

EOC data for Eng. 1 dropped from last year. The percentages are listed below:

Approaches was 49% and last year it was 60%

Meets was 36% and last year it was 38%.

Masters was 5% and last year it was 6%.









EOC data for Eng. 2 improved from last year. The percentages are listed below:

Approaches was 64% and last year it was 61%

Meets was 45% and last year it was 39%.

Masters was 3% and last year it was 3%.

We will continue to address English 1 & 2 EOC scores.

Strategy 2 Details	Reviews
<p>Strategy 2: Strategy 2: All students enrolled in EOC classes will take unit checkpoint assessments aligned to district course scope and sequences. Based on data analysis, teachers and leaders will make necessary adjustments to curriculum and instruction to more heavily target identified "power standards"</p> <p>Strategy's Expected Result/Impact: Formative data will be collected for all students. Adjustments will be made to curriculum. Student scores will improve.</p> <p>Staff Responsible for Monitoring: Admin and Lever Leaders</p> <p>TEA Priorities: Build a foundation of reading and math -</p>	<p>Nov November Evidence of Progress  Unit checkpoint assessments have been implemented in the ELAR EOC classes. The power standards are targeted and the data is disaggregated for re-teaching purposes.</p> <p>Jan January Evidence of Progress  Unit checkpoint assessments have been implemented in the ELAR EOC classes. The power standards are targeted and the data is disaggregated for re-teaching purposes during PLCs.</p> <p>Mar March Evidence of Progress  Unit checkpoint assessments have been implemented in the ELAR EOC classes. The power standards are targeted and the data is disaggregated for re-teaching purposes during PLCs.</p> <p>June June Evidence of Progress  Unit checkpoint assessments have been implemented in the ELAR EOC classes. The power standards are targeted and the data is disaggregated for re-teaching purposes during PLCs.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: The students and staff at Lockhart High School will be Locked on Excellence so that they achieve a relentless pursuit of results.

Performance Objective 2: Lockhart High School will continue to provide targeted support to students in all Math courses with a focus on EOC Level Courses. The campus will increase in EOC Algebra I from 55% Approaches, 18% Meets and 5% Masters to to 70% Approaches, 28% Meets, and 15% Masters.

Evaluation Data Sources: Student performance on all STAAR EOCs will demonstrate performance that meets or exceeds targets. Students will demonstrate improved success on district formative checkpoint assessments aligned to course curriculum.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue this performance objective

Strategy 1 Details

Strategy 1: Teachers will incorporate the Fundamental 5 strategies into lesson plans in all EOC classes. As evidenced by walkthrough data, teachers will implement the strategies at a proficient level or higher at or above the following rates: Power Zone 75%, Recognize & Reinforce 40%, Frequent Small Group Purposeful Talk 30%, Lesson Frame 95%, Critical Writing 25%

Strategy's Expected Result/Impact: The quality of Tier 1 instruction will improve and students will demonstrate improved performance on assessments.

Staff Responsible for Monitoring: Admin and Lever Leaders

Reviews

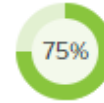
Nov



November Evidence of Progress

The Fundamental 5 strategies are implemented and targeted in walkthroughs. Lever Leaders do walkthroughs and calibrate the walkthroughs. The data is shared with administration and the Lever Leaders provide feedback to the EOC math teachers, as well as coaching cycles.

Jan



January Evidence of Progress

The Fundamental 5 strategies are implemented and targeted in walkthroughs. Lever Leaders do walkthroughs and calibrate the walkthroughs. The data is shared with administration and the Lever Leaders provide feedback to the EOC math teachers, as well as coaching cycles.

PZ-91%
R&R-52%
FSGPT-55%
LF-85%
CW-44%

Mar



March Evidence of Progress

The campus continues to do Fundamental 5 targeted walkthroughs. Lever Leaders do walkthroughs and calibrate the walkthroughs. The data is shared with administration and the Lever Leaders provide feedback to the EOC math teachers, as well as coaching cycles.









PZ-90%
R&R-86%
FSGPT-18%
LF-80%
CW-42%

June



June Evidence of Progress

The campus ended with 643 walkthroughs. Lever Leaders did walkthroughs and calibrated the walkthroughs with admin.

Strategy 2 Details	Reviews
<p>Strategy 2: All students enrolled in EOC classes will take unit checkpoint assessments aligned to district course scope and sequences. Based on data analysis, teachers and leaders will make necessary adjustments to curriculum and instruction to more heavily target identified "power standards."</p> <p>Strategy's Expected Result/Impact: Formative data will be collected for all students. Adjustments will be made to curriculum. Student scores will improve.</p> <p>Staff Responsible for Monitoring: Admin, Lever Leaders, Teachers</p>	<p>Nov November Evidence of Progress  Unit checkpoint assessments have been implemented in the math EOC classes. The power standards are targeted and the data is disaggregated for re-teaching purposes.</p> <p>Jan January Evidence of Progress  Unit checkpoint assessments have been implemented in the math EOC classes. The power standards are targeted and the data is disaggregated for re-teaching purposes during PLCs.</p> <p>Mar March Evidence of Progress  Unit checkpoint assessments have been implemented in the math EOC classes. The power standards are targeted and the data is disaggregated for re-teaching purposes during PLCs.</p> <p>June June Evidence of Progress  Unit checkpoint assessments have been implemented in the math EOC classes. The power standards are targeted and the data is disaggregated for re-teaching purposes during PLCs.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: The students and staff at Lockhart High School will be Locked on Excellence so that they achieve a relentless pursuit of results.

Performance Objective 3: Lockhart High School will increase the Domain 1 CCMR Component score from 57% to 77% in 2023-2024.

Evaluation Data Sources: Success will be demonstrated when, by August 2024, LHS earns a Domain 1 CCMR Component score of 77 or higher

Summative Evaluation: Exceeded Objective

Next Year's Recommendation: Continue to work on this performance objective









Goal 1: The students and staff at Lockhart High School will be Locked on Excellence so that they achieve a relentless pursuit of results.

Performance Objective 4: Lockhart High School will provide targeted assistance, supplemental support, and intervention for all At-Risk students to increase student passing rates by 10% in all STAAR EOC Domain I content areas.

Evaluation Data Sources: Student performance on all STAAR EOCs will demonstrate performance that meets or exceeds targets. Students will demonstrate improved success on district formative checkpoint assessments aligned to course curriculum. Four Student Nest tutors will be assisting English I and Algebra I classrooms to provide supplemental support.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Implement a new performance objective

Strategy 1 Details	Reviews
<p>Strategy 1: Lockhart High School Lever Leaders will work alongside teachers to facilitate well-planned PLCs to streamline the curriculum across all content areas. The focus of PLCs this year will be common assessments, alignment to the TEKS, and adjusting instruction based on results.</p> <p>Strategy's Expected Result/Impact: 100% of Core content PLC's will meet each week to plan, create formative assessments, conduct data dives and make decisions based on data.</p> <p>Staff Responsible for Monitoring: Assistant Principals and Lever Leaders</p>	<p>Nov  November Evidence of Progress Lever Leaders lead and facilitate weekly PLCs. The schedule is fluid and allows for EOC teachers to meet twice a week for PLCs.</p> <p>Jan  January Evidence of Progress Lever Leaders lead and facilitate weekly PLCs. The schedule is fluid and allows for EOC teachers to meet twice a week for PLCs. Student Nest tutors were provided for the first semester.</p> <p>Mar  March Evidence of Progress Lever Leaders lead and facilitate weekly PLCs. The schedule is fluid and allows for EOC teachers to meet twice a week for PLCs. Student Nest tutors were provided for the first semester.</p> <p>June  June Evidence of Progress Lockhart High School Lever Leaders worked alongside teachers to facilitate well-planned PLCs and streamlined the curriculum across all content areas. The focus of PLCs this year was common assessments, alignment to the TEKS, and adjusting instruction based on results</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	









Goal 2: The students and staff at Lockhart High School will demonstrate a LockHeart for People as they build relational capacity with all stakeholders. "

Performance Objective 1: Lockhart High School will continue to foster the relationship between students, teachers, parents, family members, and our community. We will hold over 20 parent/community events to invite parents and the community onto our campus as well as be visible in our community and support community needs.

Evaluation Data Sources: The number of parents and community members who are involved with the school will increase by 10% based on the K-12 Parent Engagement Survey.

Summative Evaluation: Met Objective

Next Year's Recommendation: Implement a new performance objective

Strategy 1 Details	Reviews
<p>Strategy 1: Strategy 2: LHS teachers and leaders will host parent conference days aimed at addressing the needs of high school parents. Conferences will be held at LHS and at ABS Elementary and offer sessions in both English and Spanish</p> <p>Strategy's Expected Result/Impact: Parents will attain the knowledge and skills to best support their high school students.</p> <p>Staff Responsible for Monitoring: Admin team</p>	<p>Nov November Evidence of Progress</p> <p> There were over 10 events implemented in the fall. GEAR UP has had parent workshops and CIS has been able to host parent workshops as well.</p> <p>Jan January Evidence of Progress</p> <p> There has been over 15 parent events since the fall. The parent events consist of the following: Parent scholarship events GEAR UP parent workshops Parent conferences Parent CTE showcase Parent ECHS events</p> <p>Mar March Evidence of Progress</p> <p> There has been over 20 parent events since the fall. The parent events consist of the following: Parent scholarship events GEAR UP parent workshops Parent conferences Parent CTE showcase Parent ECHS events Parent Scholarship ceremonies Parent Robing ceremonies Parent campus meetings</p> <p>June June Evidence of Progress</p> <p> There were over 20 parent events this year.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: The students and staff at Lockhart High School will demonstrate a LockHeart for People as they build relational capacity with all stakeholders. "

Performance Objective 2: Lockhart High School will improve attendance of all students and ensure a lowered drop-out rate. Lockhart High School will form an attendance committee to review data on a monthly basis. The campus will improve from 88% to 93% attendance rate.

Evaluation Data Sources: The average daily attendance meets or exceeds 93% as recorded in Skyward by the end of the 2023-2024 school year. Monthly reporting will demonstrate improved attendance.

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to work on this performance objective

Strategy 1 Details

Strategy 1: Strategy 1: The Attendance Team will use letters, social media, and personal phone calls to communicate the importance of attendance for student achievement.

Strategy's Expected Result/Impact: Families will view Lockhart High School as a welcoming and engaging school environment that emphasizes building relationships with and stresses the importance of going to class every day. Attendance will be at 93% or higher.

Staff Responsible for Monitoring: Admin team, Counselors, Lever Leaders, Teachers

Reviews

Nov



November Evidence of Progress

Our attendance rate is at 90.38%. A parentsquare message is sent daily to students who were counted absent. There are eight \$100.00 gift cards raffled and awarded weekly for students who have perfect attendance for the week.

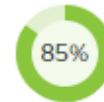
Jan



January Evidence of Progress

Our attendance rate is at 89.76%. A parentsquare message is sent daily to students who were counted absent. There are eight \$100.00 gift cards raffled and awarded weekly for students who have perfect attendance for the week. Administrators and a counselor have joined UT to identify attendance issues/solutions. There have been monthly raffles to help improve attendance.

Mar



March Evidence of Progress









Our attendance rate is at 89.10%. A parentsquare message is sent daily to students who were counted absent. There are eight \$100.00 gift cards raffled and awarded weekly for students who have perfect attendance for the week. Administrators and a counselor have joined UT to identify attendance issues/solutions. There have been monthly raffles to help improve attendance.

June



June Evidence of Progress

This goal will be modified. The attendance goal was 93%. The attendance percent for the 23-24 school year ended at 89.04%. This is higher than the 22-23 percentage of 88.0%.

Strategy 2 Details	Reviews
<p>Strategy 2: Strategy 2: The Attendance Team will send a clear message that going to school every day is a priority by providing regular recognition and rewards to students and families who have good and improved attendance</p> <p>Strategy's Expected Result/Impact: LHS will be at 93% or higher on attendance. Each week there will be eight \$100.00 gift cards raffled to students with perfect weekly attendance.</p> <p>Staff Responsible for Monitoring: LHS Secretary and Admin team</p>	<p>Nov November Evidence of Progress  The students who have won the gift cards are displayed on our daily announcements, as well as in the parent and staff newsletters.</p> <p>Jan January Evidence of Progress  The students who have won the gift cards are displayed on our daily announcements, as well as in the parent and staff newsletters. Attendance goals are shared with parents weekly in the newsletter and the marquee. There is an attendance committee that consists of district personnel and the campus personnel.</p> <p>Mar March Evidence of Progress  The students who have won the gift cards are displayed on our daily announcements, as well as in the parent and staff newsletters. Attendance goals are shared with parents weekly in the newsletter and the marquee. There is an attendance committee that consists of district personnel and the campus personnel.</p> <p>June June Evidence of Progress  The students who have won the gift cards were displayed in the weekly parent newsletter and during announcements. Attendance goals were shared with parents. There was an attendance committee that consisted of district personnel and the campus personnel.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	









Goal 2: The students and staff at Lockhart High School will demonstrate a LockHeart for People as they build relational capacity with all stakeholders. "

Performance Objective 3: Lockhart High School will send a weekly newsletter out to staff and parents to communicate highlights, data and upcoming events. 100% of the parents will receive a weekly newsletter.

Evaluation Data Sources: Parent satisfaction will increase by 10% on the K-12 Parent Engagement Survey on questions pertaining to communication from Lockhart High School.

Summative Evaluation: Met Objective

Next Year's Recommendation: Implement a new performance objective

Strategy 1 Details	Reviews
<p>Strategy 1: Lockhart High School will review weekly data to identify how many parents are viewing the weekly newsletter.</p> <p>Strategy's Expected Result/Impact: There will be over 300 parents viewing the weekly newsletter by the end of 2024.</p>	<p>Nov November Evidence of Progress  Parents and staff receive a weekly newsletter every Sunday.</p> <p>Jan January Evidence of Progress  Parents and staff receive a weekly newsletter every Sunday.</p> <p>Mar March Evidence of Progress  Parents and staff receive a weekly newsletter every Sunday.</p> <p>June June Evidence of Progress  Parents and staff receive a weekly newsletter every Sunday.</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	


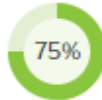


Goal 3: The students and staff at Lockhart High School will Unlock the Potential so that they develop and empower self and others.




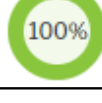




Performance Objective 1: Lockhart High School administrators and Lever Leaders will implement the shared leadership model to provide instructional support for all faculty members. Pride Partners will be established during the school year to ensure all faculty members have instructional support. 100% of teachers will have a Pride Partner assigned to them to provide support.

Evaluation Data Sources: Employee survey results will be at 80% or higher on the K-12 Insight employee survey. when asked, "There are leadership opportunities for me within my school or department."

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to work on this performance objective

Strategy 1 Details	Reviews
<p>Strategy 1: Strategy 1: Leaders will develop a systematic approach to prioritizing and delivering teacher support</p> <p>Strategy's Expected Result/Impact: A target number of quality instructional interactions per leader each week will be conducted (goal setting, PowerWalks, observations, coaching conversations)</p> <p>Staff Responsible for Monitoring: Lever Leaders, Assistant Principals</p>	<p>Nov November Evidence of Progress</p> <p> The shared leadership model has been implemented by administration. Principal coaches the APs and LLs.</p> <p>Jan January Evidence of Progress</p> <p> The shared leadership model has been implemented by more members of the campus. The Principal is coaching the APs. The APs are coaching the LLs. The LLs are coaching all the teachers on the campus. LLs are now coaching CTE and fine arts teachers.</p> <p>Mar March Evidence of Progress</p> <p> The shared leadership model has been implemented by more members of the campus. The Principal is coaching the APs. The APs are coaching the LLs. The shared leadership model will be tweaked to include Pride Partners. These are teachers that will oversee smaller departments.</p> <p>June June Evidence of Progress</p> <p> The shared leadership model was implemented in the EOC classes. Next year there will be structures to break down the campus into smaller departments. Each department will have shared leadership opportunities within their department.</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Strategy 2: Leaders will conduct classroom walkthroughs and gather data regarding implementation of the instructional model. Leaders will work with teachers to provide targeted feedback and coaching.</p> <p>Strategy's Expected Result/Impact: The quality of Tier 1 instruction will improve and students will demonstrate improved performance on assessments. Teacher retention rates will improve.</p> <p>Staff Responsible for Monitoring: Lever Leaders, Assistant Principals</p>	<p>Nov  November Evidence of Progress LLs are coaching their EOC teachers.</p> <p>Jan  January Evidence of Progress LLs are doing walkthroughs to identify growth in the monthly instructional strategy.</p> <p>Mar  March Evidence of Progress Monthly instructional strategies were implemented. The strategies were documented on walkthroughs. Feedback was provided to the teachers.</p> <p>June  June Evidence of Progress The walkthroughs were conducted and the feedback was reviewed by the leadership team to review gaps.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	









Goal 3: The students and staff at Lockhart High School will Unlock the Potential so that they develop and empower self and others.

Performance Objective 2: Lockhart High School will implement strategies using the Leader In Me program to create an inclusive culture created and led by students and teachers.

Evaluation Data Sources: 100% of students will have instruction through Advisory utilizing Leader In Me curriculum on Tuesdays and Thursdays (CCMR).

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue to work on this performance objective

Strategy 1 Details	Reviews
<p>Strategy 1: The Leader in Me process will be implemented during Advisory time three times a week. 100% of the staff will implement the LIM strategies.</p>	<p>Nov November Evidence of Progress  50% of the staff is implementing LIM lessons during Advisory time three times a week.</p> <p>Jan January Evidence of Progress  60% of the staff is implementing LIM lessons during Advisory time three times a week.</p> <p>Mar March Evidence of Progress  60% of the staff is implementing LIM lessons during Advisory time three times a week.</p> <p>June June Evidence of Progress  This strategy will be modified to include LIM campus wide</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	