

Lockhart Independent School District
Bluebonnet Elementary
2023-2024 Formative Review with Notes

Mission Statement

Learning is the key.

Leading starts with me.

Aqui en BBE!

Vision

Bluebonnet Elementary empowers all of our students to embrace learning, achieve at high levels, and build their social-emotional and physical well being.

Value Statement

The students and staff in Lockhart ISD will be Locked on Excellence so that they achieve a relentless pursuit of results.

The students and staff in Lockhart ISD will demonstrate a LockHeart for People as they build relational capacity with all stakeholders.

The students and staff in Lockhart ISD will Unlock the Potential so that they develop and empower self and others.

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Goals

Goal 1: The students and staff in Lockhart ISD will be Locked on Excellence so that they achieve a relentless pursuit of results.

Performance Objective 1: During the 2023-2024 school year, 80% of K-5 students will make 1.5 years of growth progress in READING.

Evaluation Data Sources: Istation Student Summary Reports

Skill growth Report

AR

CBA's

STAAR

running records

small group reading anecdotal notes

small group targeted skill running records

Amplify









Sentence Stems









Fundamental 5 Instructional strategies

Evidence of Learning

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Continue to strive for 80% of our students meeting 1.5 growth in Reading.

Strategy 1 Details	Reviews
<p>Strategy 1: Students will spend a minimum of 45 minutes per week on our online reading programs to increase their monthly reading skills which will be measured by ISIP.</p> <p>Strategy's Expected Result/Impact: 80% of students will make progress towards their individual student goals on ISIP.</p> <p>Staff Responsible for Monitoring: Assistant Principal - lead accountability Lever Leader - reporting data</p> <p>Title I: 2.4, 2.5, 2.6, 4.1 - ESF Levers: Lever 5: Effective Instruction</p>	<p>Nov November Evidence of Progress  Teachers are consistently using Amplify and Istation to help students meet their monthly skills. Lever leaders meet with teachers to examine the usage and progress.</p> <p>Jan January Evidence of Progress  Teachers continue to have an average of 35-45 per week of time spent on Amplify and Istation.</p> <p>Mar March Evidence of Progress  Teachers consistently have an average of 35-45 min per week of time spent.</p> <p>June June Evidence of Progress  Bluebonnet's ISIP data shows that 73% of our students met their 1.5 goal.</p>
Strategy 2 Details	Reviews
<p>Strategy 2: Teachers will participate in Professional Learning Communities (PLC) weekly for planning and discussing campus deficit of TEKS reading standards as identified by each grade level. Student growth data will be monitored and collaborate on ways to improve Tier 1 instruction.</p> <p>Strategy's Expected Result/Impact: Administration will monitor weekly by monitoring data for each PLC and will see intentional focus strategies following PLC's through walk throughs.</p> <p>Staff Responsible for Monitoring: Assistant Principal - lead accountability Lever Leader - reporting data</p> <p>Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	<p>Nov November Evidence of Progress  Teachers meet weekly for PLC with the lever leaders and admin. Data is used to drive PLC outcomes. There is a common data hub for lever leaders and admin to reference as well as teachers during PLCs.</p> <p>Jan January Evidence of Progress  Admin actively support teachers by attending PLC. Lever leaders report data concerns with administration weekly to discuss progress on reading data and goals.</p> <p>Mar March Evidence of Progress  Teachers continue to monitor progress and move their Tier 1 instruction based on data conversations.</p> <p>June June Evidence of Progress  Preliminary STAAR data shows that Tier 1 instruction improved in all grade levels for reading.</p>

Strategy 3 Details	Reviews
<p>Strategy 3: Bluebonnet will provide accelerated learning to all students in 4th and 5th grade who did not approach or did not take the STAAR test in 2023.</p> <p>Strategy's Expected Result/Impact: 80% of students in AL will show academic growth in one year</p> <p>Staff Responsible for Monitoring: Lead RTI</p> <p>Title I: 2.4, 2.5, 2.6, 4.1</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	<p>Nov November Evidence of Progress</p> <p> Teachers worked with RtI to ensure that there is a consistent schedule for students needing accelerated learning. Teachers have a tracking sheet to monitor that minutes are being met.</p> <p>Jan January Evidence of Progress</p> <p> Teachers continue to monitor the progress of their students needing accelerated instruction and continue to update the tracking sheet.</p> <p>Mar March Evidence of Progress</p> <p> Progress monitoring indicates that students needing accelerated instruction have met their required minutes.</p> <p>June June Evidence of Progress</p> <p> All students met their required hours for accelerated instruction.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: The students and staff in Lockhart ISD will be Locked on Excellence so that they achieve a relentless pursuit of results.

Performance Objective 2: During the 2023-2024 school year, 75 % of K-5 students will make 1.5 years of growth progress in MATH.

HB3 Goal

Evaluation Data Sources: Dreambox

Renaissance Learning





Reflex









CBA's

Evidence of Learning

Summative Evaluation: Met Objective

Next Year's Recommendation: 75% of our students met this year, next year Bluebonnet will strive for 80% of our students meeting their 1.5 goal.

Strategy 1 Details	Reviews
<p>Strategy 1: K-1: Students will engage in an individualized number of assigned lessons (determined by their level on Dreambox) per week. 2-5: Students will engage in online math programs for a minimum of 45 minutes per week to build fluency and growth in monthly RenMath assessments.</p> <p>Strategy's Expected Result/Impact: students will engage in math daily with more confidence and at their individual level increasing math growth for every student.</p> <p>Staff Responsible for Monitoring: Assistant Principal - lead accountability Lever Leader - reporting data</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	<p>Nov November Evidence of Progress</p>  <p>Teachers are consistently using and assigning Dreambox lessons, ensuring students are getting their green light in Reflex, and accessing IXL to help students meet their monthly skills. Upper grades are also using Get More Math to help students work towards their monthly goals.</p> <p>Jan January Evidence of Progress</p>  <p>Teachers continue to engage in online math programs for a minimum of 45 minutes per week. Data is evaluated by Lever Leaders when meeting with individual teachers and teams.</p> <p>Mar March Evidence of Progress</p>  <p>Teachers have students engaging in online lessons consistently.</p> <p>June June Evidence of Progress</p> 









Strategy 2 Details	Reviews
<p>Strategy 2: Bluebonnet will provide accelerated learning for all students in 4th and 5th grade who did not approach or did not take the STAAR test in 2023.</p> <p>Strategy's Expected Result/Impact: 75% of students in AL will show academic growth in one year</p> <p>Staff Responsible for Monitoring: Lead RTI</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	<p>Nov November Evidence of Progress</p> <p> Teachers worked with RtI to ensure that there is a consistent schedule for students needing accelerated learning. Teachers have a tracking sheet to monitor that minutes are being met.</p> <p>Jan January Evidence of Progress</p> <p> Teachers continue to monitor the progress of their students needing accelerated instruction and continue to update the tracking sheet.</p> <p>Mar March Evidence of Progress</p> <p> Progress monitoring indicates that students have met their required accelerated instructional minutes and continue to receive accelerated instruction.</p> <p>June June Evidence of Progress</p> <p> Students met their required minutes for accelerated instruction.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 1: The students and staff in Lockhart ISD will be Locked on Excellence so that they achieve a relentless pursuit of results.

Performance Objective 3: During the 2023-2024 school year, 70% of K-5 students will develop a grade-level appropriate comprehensive response by scoring a three or higher on campus developed writing rubric aligned to STAAR Extended Constructed Response Rubric by May 2024.

Evaluation Data Sources: common formative assessments
 exit tickets
 STAAR
 CBAs

Summative Evaluation: Some progress made toward meeting Objective





Strategy 1 Details	Reviews
<p>Strategy 1: In weekly PLCS, teachers will monitor the progress of students' writing according to the grade-level rubric.</p> <p>Strategy's Expected Result/Impact: 70% of students will be able to score a three or higher when creating a constructed written response.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Lever Leaders Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<p>Nov November Evidence of Progress</p> <p> We have begun to establish protocols for scoring writing. At this point, we are working in PLCs to create common expectations for writing and responses in writing.</p> <p>Jan January Evidence of Progress</p> <p> 3rd - 5th grade have calibrated and scored using a common rubric. K-2 has created common look-fors in writing, but are still working towards creating a grade-level specific rubric.</p> <p>Mar March Evidence of Progress</p> <p> K-5 have calibrated and scored writing, but K-2 do not have a common rubric yet.</p> <p>June June Evidence of Progress</p> <p> Common language is used K-5 for constructed responses, however there are not vertically aligned rubrics.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	









Goal 2: The students and staff in Lockhart ISD will demonstrate a LockHeart for People as they build relational capacity with all stakeholders.

Performance Objective 1: Bluebonnet will increase parent engagement this year by reaching a goal of 75 members in PTA, and parent family attendance at all school events.

Evaluation Data Sources: Sign in Sheets
RSVP's

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews
<p>Strategy 1: Bluebonnet will provide child care for parents to be able to attend family events. Strategy's Expected Result/Impact: Child care will increase more parent involvement. Staff Responsible for Monitoring: All classroom teachers will monitor.</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	<p>Nov November Evidence of Progress  All family members had engaging activities provided at each event.</p> <p>Jan January Evidence of Progress  Staff provided activities for two evening events that included highly engaging activities for all ages.</p> <p>Mar March Evidence of Progress  There were multiple opportunities for parents to come to evening events and participate.</p> <p>June June Evidence of Progress </p>

Strategy 2 Details	Reviews
<p>Strategy 2: Bluebonnet will provide at least two dinners for our family engagement events.</p> <p>Strategy's Expected Result/Impact: Providing dinner and snacks will increase more parent involvement.</p> <p>Staff Responsible for Monitoring: Administration/teacher leads</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	<p>Nov November Evidence of Progress</p> <p> We had 7 family engagement events with over 200 people in attendance at each event. There have been a mix of weekend, evening, and daytime programs. We had 94 people sign up to join the PTA.</p> <p>Jan January Evidence of Progress</p> <p> Winter Literacy Night in December with over 150 people in attendance and three evening events in January including one where dinner was served to families.</p> <p>Mar March Evidence of Progress</p> <p> There were two more evening events in February and March for parents to attend and engage.</p> <p>June June Evidence of Progress</p> <p></p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: The students and staff in Lockhart ISD will demonstrate a LockHeart for People as they build relational capacity with all stakeholders.





Performance Objective 2: Bluebonnet will provide social emotional education through Leader in Me lessons for at least one hour per week. The Leader in Me 2024 MRA will show effective implementation compared to 2023 MRA which was satisfactory.









HB3 Goal

Evaluation Data Sources: Student surveys
 Student observation and counselor check ins
 Leader In Me written and recorded reflections

Summative Evaluation: Met Objective

Next Year's Recommendation: Have more parent engagement with LIM and response to the survey. Continue with lessons from LIM.

Strategy 1 Details	Reviews
<p>Strategy 1: Bluebonnet will provide violence prevention and education through LIM Mondays. Strategy's Expected Result/Impact: students will learn about their social emotional well being Staff Responsible for Monitoring: teachers Counselor</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Results Driven Accountability</p>	<p>Nov November Evidence of Progress  We changed the master schedule to allow for 20 min daily DEAL (Drop Everything And Lead) times where teachers provide the LIM curriculum.</p> <p>Jan January Evidence of Progress  We continue to use DEAL time and have successfully implemented monthly assemblies highlighting the 7 habits that are taught during DEAL time.</p> <p>Mar March Evidence of Progress  DEAL time has continued and not changed or been adjusted. Monthly habits continue to highlight SEL strategies for students.</p> <p>June June Evidence of Progress  DEAL was continued daily.</p>

Strategy 2 Details	Reviews
<p>Strategy 2: Counselor Guidance lessons monthly with a focus on self awareness, problem solving, and social interaction</p> <p>Strategy's Expected Result/Impact: Students will feel connected to an adult on campus and know how to talk through emotions with words.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Title I: 2.5, 2.6, 4.1, 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Targeted Support Strategy - Results Driven Accountability</p>	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="text-align: center;"> <p>Nov</p>  <p>25%</p> </div> <div style="text-align: center;"> <p>November Evidence of Progress</p> <p>The counselor provides monthly lessons.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Jan</p>  <p>50%</p> </div> <div style="text-align: center;"> <p>January Evidence of Progress</p> <p>The counselor continues to meet with classes as well as have lunch bunches with students.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>Mar</p>  <p>80%</p> </div> <div style="text-align: center;"> <p>March Evidence of Progress</p> <p>The counselor provided cookies with the counselor to acknowledge students' birthdays as well as continued monthly lessons.</p> </div> </div> <div style="display: flex; justify-content: space-between; width: 100%; margin-top: 20px;"> <div style="text-align: center;"> <p>June</p>  </div> <div style="text-align: center;"> <p>June Evidence of Progress</p> <p>Lunch bunches, stress management around testing, and lessons continued throughout the year.</p> </div> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>0% No Progress</p> </div> <div style="text-align: center;">  <p>100% Accomplished</p> </div> <div style="text-align: center;">  <p>Continue/Modify</p> </div> <div style="text-align: center;">  <p>Discontinue</p> </div> </div>	

Goal 2: The students and staff in Lockhart ISD will demonstrate a LockHeart for People as they build relational capacity with all stakeholders.









Performance Objective 3: Bluebonnet will increase student attendance. Attendance goal is 97% as compared to 94% in 2023.

HB3 Goal

Evaluation Data Sources: ADA reports
Teacher attendance tracker

Summative Evaluation: Significant progress made toward meeting Objective





Next Year's Recommendation: Attendance goal will continue with a focus on chronically absent students.









Strategy 1 Details	Reviews
<p>Strategy 1: Student attendance will be rewarded individually, and by class and grade level each month!</p> <p>Strategy's Expected Result/Impact: Students who come to school everyday will show an increase in academic goals.</p> <p>Staff Responsible for Monitoring: School Registrar Assistant Principal Teachers Counselor</p> <p>Title I: 2.4, 2.6</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Targeted Support Strategy - Results Driven Accountability</p>	<p>Nov November Evidence of Progress</p> <p> Individual student challenges for attendance began in mid-October. Classes are recognized weekly for perfect attendance. A care team was developed in October to track individual students and support individual families with attendance.</p> <p>Jan January Evidence of Progress</p> <p> We have had an opportunity to complete five different two-week perfect attendance rewards for students. There was a grade-level competition to pie the principal. Students are continuing to earn rewards for perfect attendance.</p> <p>Mar March Evidence of Progress</p> <p> Attendance reward cycles continued with students being able to enter drawings to win prizes such as scooters and dance parties.</p> <p>June June Evidence of Progress</p> <p> Student attendance showed a significant increase over the year.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	









Goal 3: The students and staff in Lockhart ISD will Unlock the Potential so that they develop and empower self and others.

Performance Objective 1: Bluebonnet will maintain teacher retention of 16% or lower for the 2023-2024 school year.

Evaluation Data Sources: teacher surveys
 Teacher feedback
 collaborative leadership

Strategy 1 Details	Reviews
<p>Strategy 1: Campus admin and lever leaders will host monthly support meetings to check in and survey teachers on how they are doing and how we can better support them.</p> <p>Strategy's Expected Result/Impact: teachers will have a collective voice Teachers will feel heard and supported</p> <p>Staff Responsible for Monitoring: admin teachers team builders (leaders)</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Targeted Support Strategy - Results Driven Accountability</p>	<p>Nov November Evidence of Progress</p> <p> 20% Lever leaders met with each of their assigned teachers either monthly, bi-weekly, and weekly dependent on needs of teachers.</p> <p>Jan January Evidence of Progress</p> <p> 50% Lever leaders are continuing to meet with teachers and identify any areas of support needed. Lever leaders are checking in weekly with admin to notify about supports needed.</p> <p>Mar March Evidence of Progress</p> <p> 65% Lever leaders continue to check in and identify needed areas of support.</p> <p>June June Evidence of Progress</p> <p> Lever leaders and admin consistently checked in with supports that teachers needed.</p>

Strategy 2 Details	Reviews
<p>Strategy 2: All teachers will set performance goals and work with instructional leadership in a coaching cycle together to improve in any area a teacher identifies.</p> <p>Strategy's Expected Result/Impact: Teachers will have a set goal and work toward goal attainment to feel successful</p> <p>Staff Responsible for Monitoring: teachers admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<p>Nov November Evidence of Progress</p> <p> All teachers met with admin to set their yearly goals during a Guacamole and Goals meeting.</p> <p>Jan January Evidence of Progress</p> <p> Teachers meet with Lever Leaders regularly and as T-TESS formal observations are completed, meet with admin to refine and reinforce goals.</p> <p>Mar March Evidence of Progress</p> <p> T-TESS observations indicate that teachers were receiving support in their identified areas of need.</p> <p>June June Evidence of Progress</p> <p> Teachers were provided support as needed throughout the year.</p>
Strategy 3 Details	Reviews
<p>Strategy 3: Teacher shout outs weekly to recognize each other and be specific on actions witnessed.</p> <p>Strategy's Expected Result/Impact: teachers will participate in a positive culture collective voice peer to peer team building</p> <p>Staff Responsible for Monitoring: teachers</p> <p>Title I: 2.4, 2.6</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>- Targeted Support Strategy - Results Driven Accountability</p>	<p>Nov November Evidence of Progress</p> <p> Teachers are able to nominate each other for the weekly Staff Spotlight.</p> <p>Jan January Evidence of Progress</p> <p> There are team building ice breakers weekly at PLC and lever leaders/admin leave positive notes when completing walk throughs. Teachers continue to nominate and receive shout outs in the weekly update sent out to the campus.</p> <p>Mar March Evidence of Progress</p> <p> Teachers continue to nominate and receive shout outs in the weekly update.</p> <p>June June Evidence of Progress</p> <p> Most teachers were recognized by their peers through the weekly shout outs or PLC meetings.</p>

Strategy 4 Details	Reviews
<p>Strategy 4: Bluebonnet will work with Tx State US prep Grant to help teachers and future teachers work successfully in public education.</p>	<p>Nov November Evidence of Progress  Resident teachers worked on campus for the beginning of the year and successfully were able to sub in classrooms one day a week and observe in their designated classrooms.</p> <p>Jan January Evidence of Progress  Resident teachers joined the staff full time at the beginning of the second semester. They attend team meetings, district round-up meetings, and PLCs. We are also providing resident teacher specific training (such as Fundamental Five intro).</p> <p>Mar March Evidence of Progress  Resident teachers fully integrated into classrooms and began their total teach in their designated classrooms.</p> <p>June June Evidence of Progress  Two of the eight resident teachers were hired on as full time staff for the 24-25 school year.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	