



# Mission Statement: We Prepare Each Student For Success In Life

## Lee's Summit R-7 Elementary Progress Report

**Student Name:** 3Data Data Systems 3

**School:** Data Systems Test

**Grade:** 3

**Teacher:**

**Purpose:** The purpose of the Lee's Summit R-7 elementary progress report is to communicate what students should know and be able to do based upon grade level learning expectations. The progress report provides feedback to students and parents about a child's academic, social, and behavioral development. It further provides an opportunity to set student goals in each of these areas.

### Academic Performance Indicators:

- M** - The student is consistently and independently **meeting** proficiency of the grade level standard
- P** - The student is **progressing** toward consistent and independent proficiency of the grade level standard
- E** - The student is **experiencing** difficulty understanding the grade level standard
- T** - Taught
- Standard not addressed at this time

Math	Academic Indicators			
Operations and Algebraic Thinking	Q1	Q2	Q3	Q4
Use multiple strategies to multiply and divide within 100				
Demonstrate an understanding of multiplication				
Demonstrate an understanding of division				
Solve multi-step word problems involving the four operations				
Demonstrate fluency of all products of one-digit numbers				
Number and Operations in Base Ten				
Use place value understanding to round whole numbers to the nearest ten or hundred				
Add within 1,000 with and without regrouping				
Subtract within 1,000 with and without regrouping				
Read, write, and identify numbers to 100,000				

Math	Academic Indicators			
Number and Operations - Fractions	Q1	Q2	Q3	Q4
Demonstrate an understanding of fractions as parts of a whole and numbers on a number line				
Understand, generate, and explain simple equivalent fractions				
Compare fractions with like numerators or denominators				
Measurement and Data				
Draw, represent, and interpret data using bar graphs and picture graphs				
Solve problems involving intervals of time				
Tell and write time to the nearest minute				
Solve problems using length and perimeter				
Solve problems using area				
Measure and solve problems involving liquid volume and weight				
Draw, represent, and interpret data using line plots				
Geometry				
Analyze, compare, and classify two-dimensional shapes according to their attributes				

English Language Arts	Academic Indicators			
Foundational Skills	Q1	Q2	Q3	Q4
Applies third grade word analysis skills				
Reading Literature & Informational Text				
Reads grade level text with sufficient fluency and accuracy				
Asks and answers questions when reading to comprehend a variety of third grade texts				
Determines importance to read and comprehend a variety of third grade texts				
Demonstrates understanding of text features				
Makes inferences to comprehend a variety of third grade texts				
Uses sensory images when reading to comprehend a variety of third grade texts				
Writing				
Writes narratives to develop real or imagined experiences or events				
Writes opinion pieces supporting a point of view with reasons and information				
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly				
Language				
Applies the conventions, grammar and usage of standard English in writing				
Spells grade level appropriate words correctly in writing				
Speaking & Listening				
Speaks and listens effectively in multiple contexts				

Science	Academic Indicators			
Life Science	Q1	Q2	Q3	Q4
Analyze and understand the traits and life cycles of plants and animals				
Use evidence to support the explanation that traits can be inherited as well as influenced by the environment				
Earth & Space Science				
Analyze and predict weather and climate patterns				
Physical Science				
Investigate and understand the interactions of forces between objects and magnets				
Demonstrate an understanding of the structures and properties of matter				
Engineering, Technology, and Application of Science				
Understand and use scientific and engineering practices to conduct investigations and solve problems				
Social Studies				
History				
Examine the path to Missouri Statehood and the creation of government in MO				
Geography				
Use geographical tools and map skills to understand geographic regions in MO				
Economics				
Analyze and use principles of economics				
Political Science				
Examine the function of Missouri Government and symbols				
Social/Cultural				
Identify interactions between the people of Missouri throughout history				
Research and synthesize lives of famous Missourians and their contribution				

**Characteristics of a Successful Learner Indicators**  
**4** - Student consistently demonstrates this skill  
**3** - Student demonstrates this skill most of the time  
**2** - Student demonstrates this skill some of the time  
**1** - Student requires on-going support to develop and demonstrate this skill

Characteristics of a Successful Learner	Indicators			
	Q1	Q2	Q3	Q4
Accepts responsibility for choices and behavior				
Demonstrates self control in structured and unstructured settings				
Follows oral and written directions				
Follows school/classroom rules and procedures				
Listens attentively				
Respects rights, opinions, and property of others				
Responsible for completion and quality of work				

**Teacher Comments - Quarter 1**

**Teacher Comments - Quarter 2**

**Teacher Comments - Quarter 3**

**Teacher Comments - Quarter 4**

Attendance by Quarter					Promoted to Grade:  For 2025-2026 school year
	1st	2nd	3rd	4th	
<b>Present</b>	0	0	0	0	
<b>Absent</b>	0	0	0	0	
<b>Tardy</b>	0	0	0	0	
<b>Left Early</b>	0	0	0	0	

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