



Mission Statement: We Prepare Each Student For Success In Life

Lee's Summit R-7 Elementary Progress Report

Student Name: 1Data Data Systems 1

School: Data Systems Test

Grade: 1

Teacher:

Purpose: The purpose of the Lee's Summit R-7 elementary progress report is to communicate what students should know and be able to do based upon grade level learning expectations. The progress report provides feedback to students and parents about a child's academic, social, and behavioral development. It further provides an opportunity to set student goals in each of these areas.

Academic Performance Indicators:

- M** - The student is consistently and independently **meeting** proficiency of the grade level standard
- P** - The student is **progressing** toward consistent and independent proficiency of the grade level standard
- E** - The student is **experiencing** difficulty understanding the grade level standard
- T** - Taught
- Standard not addressed at this time

Math	Academic Indicators			
Operations and Algebraic Thinking	Q1	Q2	Q3	Q4
Add numbers within 10 using multiple strategies				
Subtract numbers within 10 using multiple strategies				
Add numbers within 20 using multiple strategies				
Subtract numbers within 20 using multiple strategies				
Add two-digit numbers				
Understand meaning of the equal sign				
Demonstrate fluency of addition facts within 10				
Demonstrate fluency of subtraction facts within 10				
Use addition and subtraction within 20 to solve problems				
Add and subtract multiples of 10 and two-digit numbers				
Number and Operations in Base Ten				
Read and write numbers to 120				
Count to 120 by ones and tens				
Demonstrate an understanding of place value with tens and ones				
Compare two-digit numbers				
Count backward from 20				
Count to 100 by fives				

Math	Academic Indicators			
Measurement and Data	Q1	Q2	Q3	Q4
Measure and compare lengths of objects				
Tell and write time to the hour and half hour				
Represent and interpret data				
Identify and know the value of coins				
Geometry				
Compare, identify, describe, compose, and decompose two- and three-dimensional shapes				

English Language Arts	Academic Indicators			
Foundational Skills	Q1	Q2	Q3	Q4
Writes legibly				
Applies first grade phonics and decoding skills				
Manipulates phonemes within a word				
Reads grade level text with sufficient accuracy				
Reading Literature & Informational Text				
Uses schema to read and comprehend a variety of first grade texts				
Determines what is important when reading a variety of first grade texts				
Asks and answers questions when reading to comprehend a variety of first grade texts				
Uses sensory images when reading to comprehend a variety of first grade texts				
Writing				
Writes narratives with appropriately sequenced events, some details, words to signal event order, and a sense of closure				
Writes opinion pieces that name a topic and opinion, provides reasons for the opinion, and a sense of closure				
Writes informative texts that name a topic, supply facts, and provides a sense of closure				
Language				
Applies conventions of standard English grammar and usage in writing				
Uses correct spelling patterns and phonetics in writing				
Speaking & Listening				
Speaks and listens effectively in multiple contexts				

Science	Academic Indicators			
Life Science	Q1	Q2	Q3	Q4
Observe and understand the function of external structures of animals and plants in their life cycles including inheritance and variation of traits				
Earth & Space Science				
Demonstrate an understanding of patterns and cycles of the Sun, Moon, and stars				
Physical Science				
Demonstrate an understanding of light and sound including their significance to communication				
Engineering, Technology, and Application of Science				
Understand and use scientific and engineering practices to conduct investigations and solve problems				
Social Studies				
Geography				
Examine and apply map skills				
Economics				
Examine the impact of economic systems				
Political Science				
Examine and identify leaders of local, state, and federal government and national symbols				
Identify school and community rules and the importance of conflict resolution				
Social/Cultural				
Identify that people and communities create structures, rules, and ideas to solve problems				

Characteristics of a Successful Learner Indicators
4 - Student consistently demonstrates this skill
3 - Student demonstrates this skill most of the time
2 - Student demonstrates this skill some of the time
1 - Student requires on-going support to develop and demonstrate this skill

Characteristics of a Successful Learner	Indicators			
	Q1	Q2	Q3	Q4
Works and plays cooperatively				
Practices self control in structured and unstructured settings				
Follows directions				
Demonstrates effort				
Works well independently				
Accepts responsibility for learning and behavior				

Teacher Comments - Quarter 1

Teacher Comments - Quarter 2

Teacher Comments - Quarter 3

Teacher Comments - Quarter 4

Attendance by Quarter					Promoted to Grade: For 2025-2026 school year
	1st	2nd	3rd	4th	
Present	0	0	0	0	
Absent	0	0	0	0	
Tardy	0	0	0	0	
Left Early	0	0	0	0	

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