



Mission Statement: We Prepare Each Student For Success In Life

Lee's Summit R-7 Elementary Progress Report

Student Name: KData Data Systems 0

School: Data Systems Test

Grade: K

Teacher:

Purpose: The purpose of the Lee's Summit R-7 elementary progress report is to communicate what students should know and be able to do based upon grade level learning expectations. The progress report provides feedback to students and parents about a child's academic, social, and behavioral development. It further provides an opportunity to set student goals in each of these areas.

Academic Performance Indicators:

- M** - The student is consistently and independently **meeting** proficiency of the grade level standard
- P** - The student is **progressing** toward consistent and independent proficiency of the grade level standard
- E** - The student is **experiencing** difficulty understanding the grade level standard
- T** - Taught
- Standard not addressed at this time

Math	Academic Indicators			
Operations and Algebraic Thinking	Q1	Q2	Q3	Q4
Demonstrate an understanding of addition within 10				
Demonstrate an understanding of subtraction within 10				
Demonstrate fluency of addition facts within 5				
Demonstrate fluency of subtraction facts within 5				
Number and Operations in Base Ten				
Demonstrate an understanding that the numbers 11-19 are composed of a ten and ones				

Math	Academic Indicators			
Counting and Cardinality	Q1	Q2	Q3	Q4
Count to tell the number of objects in quantities to 20 (Q1 to 10, Q4 to 20)				
Count backward from 10				
Identify and write numerals to 20 (Q1 to 10, Q4 to 20)				
Compare numbers to 10 (greater than, less than, equal to)				
Know the counting sequence to 100 by ones (Q1 to 25, Q2 to 50, Q3 to 75, Q4 to 100)				
Know the counting sequence to 100 by tens				
Measurement and Data				
Sort and classify objects				
Describe and compare measurable attributes of objects				
Geometry				
Identify and describe two- & three-dimensional shapes				
Analyze, compare, create and compose two-dimensional shapes				
Identify positional concepts				

English Language Arts	Academic Indicators			
Foundational Skills	Q1	Q2	Q3	Q4
Recognize and name upper and lower case letters of the alphabet				
Identify letter sounds				
Recognize and produce rhyming words				
Segment and delete sounds				
Blend sounds				
Develop and apply kindergarten phonics and decoding skills				
Demonstrate understanding of basic concepts of print				
Read grade level text with sufficient accuracy				
Reading Literature & Informational Text				
Apply comprehension strategies while reading and/or listening to a variety of texts				
Writing				
Use a combination of drawing, dictating, and writing to compose opinion pieces about a topic				
Use a combination of drawing, dictating, and writing to compose a narrative piece about a topic				
Use a combination of drawing, dictating, and writing to compose an informational/explanatory text				
Language				
Demonstrate command of capitalization when writing				
Demonstrate command of punctuation when writing				
Writes legibly using appropriate spacing				
Produce a simple sentence				
Speaking & Listening				
Speaks and listens effectively in multiple contexts				
Fine Motor				
Cuts simple figures smoothly				
Copies basic shapes				

Science	Academic Indicators			
Life Science	Q1	Q2	Q3	Q4
Investigate how living things interact and survive in their environment				
Understand how human behavior affects the world				
Earth & Space Science				
Examine weather patterns and their effect on living things and the environment				
Physical Science				
Demonstrate an understanding of the interactions of pushes and pulls and explain their effect on objects				
Engineering, Technology, and Application of Science				
Understand and use scientific and engineering practices to conduct investigations and solve problems				
Social Studies				
Geography				
Recognize and use tools of inquiry to understand geography				
Economics				
Make economic decisions based on needs and wants				
Political Science				
Identify roles of leaders and describe the need for routines and rules				
Identify important American symbols and historical leaders				
Social/Cultural				
Identify family culture and holidays				
Compare and contrast past people and events to today				

Characteristics of a Successful Learner Indicators
4 - Student consistently demonstrates this skill
3 - Student demonstrates this skill most of the time
2 - Student demonstrates this skill some of the time
1 - Student requires on-going support to develop and demonstrate this skill

Characteristics of a Successful Learner	Indicators			
	Q1	Q2	Q3	Q4
Works and plays cooperatively				
Practices self control in structured and unstructured settings				
Follows directions				
Demonstrates effort				
Works well independently				
Accepts responsibility for learning and behavior				

Teacher Comments - Quarter 1

Teacher Comments - Quarter 2

Teacher Comments - Quarter 3

Teacher Comments - Quarter 4

Attendance by Quarter					Promoted to Grade: For 2025-2026 school year
	1st	2nd	3rd	4th	
Present	0	0	0	0	
Absent	0	0	0	0	
Tardy	0	0	0	0	
Left Early	0	0	0	0	

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