

5th Grade Proficiency Scale

I can demonstrate musicianship through movement, vocal, or instrumental practice.

Reporting Category: MUS 5.1.1

Exceeds Standard	4	In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
At Standard Proficient	3	I can sing or play an instrument with musicality and accuracy.
Approaching Standard	2	I can sing or play an instrument with some accuracy and limited musicality.
Not at Standard	1	Partial or no success with score 2 content and score 3 content

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I can understand theory as related to repertoire.

Reporting Category: MUS 5.1.2

Exceeds Standard	4	In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
At Standard Proficient	3	I can demonstrate understanding of simple terminology regarding musical elements.
Approaching Standard	2	I can demonstrate understanding of simple terminology regarding musical elements.
Not at Standard	1	Partial or no success with score 2 content and score 3 content

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I can make connections between music, history, and culture.

Reporting Category: MUS 5.1.3

Exceeds Standard	4	In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
At Standard Proficient	3	I know the country of origin for pieces and musical characteristics of style.
Approaching Standard	2	I am aware of the cultural impact of musical pieces.
Not at Standard	1	Partial or no success with score 2 content and score 3 content