

4th Grade Proficiency Scale

I can demonstrate musical expression through movement and/or instrumental practice.

Reporting Category: MUS 4.1.1

Exceeds Standard	4	I can - Differentiate steps in triple and duple meter with some accuracy - Make choices in movement depending on comparatives. - Play recorder with musicality
At Standard Proficient	3	I can - Differentiate steps in triple and duple meter with moderate accuracy - Make choices in movement based on prompts. - Play recorder with accuracy
Approaching Standard	2	I can - Differentiate steps at the eighth note, quarter note, and half note with little accuracy - Make some choices based on movement prompts. - Play recorder
Not at Standard	1	Partial or no success with score 2 content and score 3 content

4th Grade Proficiency Scale

I can demonstrate tonal understanding of major scale through solfege practice.

Reporting Category: MUS 4.1.2

Exceeds Standard	4	In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
At Standard Proficient	3	I can - Match and initiate pitches with relative intonation. - Echo patterns using neutral syllables. - Sing songs by rote.
Approaching Standard	2	I can - Match and initiate pitches with relative intonation. - Echo patterns using neutral syllables. - Sing songs by rote.
Not at Standard	1	Partial or no success with score 2 content and score 3 content

4th Grade Proficiency Scale

I can read and write rhythmic and melodic patterns using standard notation

Reporting Category: MUS 4.1.3

Exceeds Standard	4	In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
At Standard Proficient	3	I can - Complete dictation - Compose patterns - Alter patterns based on instructions
Approaching Standard	2	I can - Transcribe patterns - Copy notation - Alter performance of songs based on prompts.
Not at Standard	1	Partial or no success with score 2 content and score 3 content