

## 4th Grade Proficiency Scale

I can recognize, know, use, and demonstrate elements and principles of art to produce, review, and revise my original projects.

Reporting Category: Art 4.1.1

Exceeds Standard	4	In addition to score to score 3 and 2, <b>I can</b> - utilize more than the specified element to produce works of art that show clear concept, and advanced technique. - utilize the artistic process to further enhance my final product.
At Standard Proficient	3	<b>I can</b> - clearly demonstrate the specified element in a produced work of art. - identify indicators of the artistic process and show revisions made to a work from idea to final copy.
Approaching Standard	2	<b>I can</b> - use the artistic process to demonstrate some, but not all of the specified art elements.
Not at Standard	1	Partial or no success with score 2 content and score 3 content

## 4th Grade Proficiency Scale

I can handle materials, equipment, and tools safely when in the classroom and when making art.

Reporting Category: Art 4.1.2

Exceeds Standard	4	In addition to level 3, I can - utilize all tools safely and use the tools to enhance my artwork.
At Standard Proficient	3	<b>I can</b> - safely manipulate tools such as brushes, pens, markers, pencils, glue, paper, clay, carving instruments, paint, rulers, etc. to create works of art. - maintain a safe working environment for myself and others. - set-up and clean-up my workspace effectively so that artwork can be created.
Approaching Standard	2	<b>I can</b> - use art tools safely with monitoring or interventions. - maintaining a safe working environment with assistance.
Not at Standard	1	Partial or no success with score 2 content and score 3 content