

## Grade 3 Proficiency Scale

I can create and interpret maps and basic map elements.

Reporting Category: SS3.1.1

Exceeds Standard	4	In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
At Standard Proficient	3	<b>I can</b> - Create and interpret political and physical maps and basic map elements
Approaching Standard	2	<b>I can</b> - Recognize and recall specific vocabulary (title, legend, grid, compass rose, scale) - Identify basic map elements
Not at Standard	1	Partial or no success with score 2 content and score 3 content

## Grade 3 Proficiency Scale

I can identify the 50 states of the United States of America.

Reporting Category: SS3.1.2

Exceeds Standard	4	In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
At Standard Proficient	3	<b>I can</b> - Identify and label the 50 states of the United States of America.
Approaching Standard	2	<b>I can</b> - Identify and label the states from each region of the United States of America.
Not at Standard	1	Partial or no success with score 2 content and score 3 content

## Grade 3 Proficiency Scale

I can identify regions with unifying geographic and economic characteristics.

Reporting Category: SS3.1.3

Exceeds Standard	4	In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
At Standard Proficient	3	<b>I can</b> - Identify characteristics within all regions of the United States of America. -Physical features/ Climate -Economics -Culture
Approaching Standard	2	<b>I can</b> - Identify characteristics within a region of the United States of America. -Physical features/ Climate -Economics -Culture
Not at Standard	1	Partial or no success with score 2 content and score 3 content.

## Grade 3 Proficiency Scale

I can explain the purposes of rules and laws and why they are important in the classroom, school, and community.

Reporting Category: SS3.1.4

Exceeds Standard	4	In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
At Standard Proficient	3	<b>I can</b> - Identify and explain the purposes of rules, laws, and consequences for classrooms, schools, and communities.
Approaching Standard	2	<b>I can</b> - Identify specific rules or laws within the classroom, school, and community.
Not at Standard	1	Partial or no success with score 2 content and score 3 content