

3rd Grade Proficiency Scale

I can demonstrate musical expression through movement and/or instrumental practice.

Reporting Category: MUS 3.1.1

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|---------------------------|---|--|
| Exceeds Standard | 4 | I can - Differentiate steps in triple and duple meter with some accuracy - Make choices in movement depending on comparatives. - Keep, follow, and initiate a steady beat. |
| At Standard Proficient | 3 | I can - Differentiate steps in triple and duple meter with moderate accuracy - Make choices in movement based on prompts. - Keep, and follow a steady beat |
| Approaching Standard | 2 | I can - Differentiate steps at the eighth note, quarter note, and half note with little accuracy - Make some choices based on movement prompts. - Follow a steady beat with some drifting. |
| Not at Standard | 1 | Partial or no success with score 2 content and score 3 content |

3rd Grade Proficiency Scale

I can demonstrate pitch understanding of major scale.

Reporting Category: MUS 3.1.2

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| Exceeds Standard | 4 | In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class. |
| At Standard Proficient | 3 | I can <ul style="list-style-type: none"> - Match and initiate pitches with relative intonation. - Echo patterns using neutral syllables. - Sing songs by rote. |
| Approaching Standard | 2 | I can <ul style="list-style-type: none"> - Match and initiate pitches with relative intonation. - Echo patterns using neutral syllables. - Sing songs by rote. |
| Not at Standard | 1 | Partial or no success with score 2 content and score 3 content |

3rd Grade Proficiency Scale

I can read and write patterns using simplified notation.

Reporting Category: MUS 3.1.3

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|------------------------|---|---|
| Exceeds Standard | 4 | In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class. |
| At Standard Proficient | 3 | I can <ul style="list-style-type: none">- Complete dictation- Compose patterns- Alter patterns based on instructions |
| Approaching Standard | 2 | I can <ul style="list-style-type: none">- Transcribe patterns- Copy notation- Alter performance of songs based on prompts. |
| Not at Standard | 1 | Partial or no success with score 2 content and score 3 content |