

3rd Grade Proficiency Scale

I can recognize, know, use, and demonstrate elements and principles of art to produce, review, and revise my original projects.

Reporting Category: Art 3.1.1

Exceeds Standard	4	In addition to score to score 3 and 2, I can - utilize more than the specified element to produce works of art that show clear concept, and advanced technique. - utilize the artistic process to further enhance my final product.
At Standard Proficient	3	I can - clearly demonstrate the specified element in a produced work of art. - identify indicators of the artistic process and show revisions made to a work from idea to final copy.
Approaching Standard	2	I can - use the artistic process to demonstrate some, but not all of the specified art elements.
Not at Standard	1	Partial or no success with score 2 content and score 3 content

3rd Grade Proficiency Scale

I can identify characteristics and styles of famous artists through art making and discussion.

Reporting Category: Art 3.1.2

Exceeds Standard	4	In addition to score 3 and 2, I can -transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
At Standard Proficient	3	I can - identify characteristics of famous artists, and create original artworks that clearly demonstrate key elements and experimentation with the artist's style.
Approaching Standard	2	I can - demonstrate some characteristics of a famous artist style or art movement, but my original artwork lacks clear connection with the artist's style.
Not at Standard	1	Partial or no success with score 2 content and score 3 content