

Grade 2 Proficiency Scale

I can ask questions based on observations to find more information about the natural and/or designed world(s).

Reporting Category: Sci 2.1.1

Exceeds Standard	4	In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
At Standard Proficient	3	I can - Ask questions, make observations, and gather information about the natural and/or designed world(s).
Approaching Standard	2	I can - Recognize or recall specific vocabulary (question, observation, problem, solution)
Not at Standard	1	Partial or no success with score 2 content and score 3 content

Grade 2 Proficiency Scale

I can record observations, thoughts and ideas, and use this information to discuss scientific questions and solve problems.

Reporting Category: Sci 2.1.2

Exceeds Standard	4	In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
At Standard Proficient	3	I can - Make and record observations and data - Describe a simple problem that can be solved through the development of a new or improved object, tool, or idea
Approaching Standard	2	I can - Recognize or recall specific vocabulary (change, design, improve, observation, data, problem, solution) - Identify a simple problem
Not at Standard	1	Partial or no success with score 2 content and score 3 content

Grade 2 Proficiency Scale

I can use the Engineering Design Process to solve problems.

Reporting Category: Sci 2.1.3

Exceeds Standard	4	In addition to score 3 and 2, the students will transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.
At Standard Proficient	3	I can - Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem
Approaching Standard	2	I can - Recognize or recall specific vocabulary (Engineering Design Process, ask, imagine, plan, create, improve) - Describe how an object might function to solve a problem
Not at Standard	1	Partial or no success with score 2 content and score 3 content