

## 2nd Grade Proficiency Scale

I can demonstrate musical expression through movement and/or instrumental practice.

Reporting Category: MUS 2.1.1

Exceeds Standard	4	<b>I can</b> - Differentiate steps at the eighth note, quarter note, and half note with some accuracy - Make choices in movement depending on comparatives. - Keep, follow, and initiate a steady beat.
At Standard Proficient	3	<b>I can</b> - Differentiate steps at the eighth note, quarter note, and half note with moderate accuracy - Make choices in movement based on prompts. - Keep, and follow a steady beat
Approaching Standard	2	<b>I can</b> - Differentiate steps at the eighth note, quarter note, and half note with little accuracy - Make some choices based on movement prompts. - Follow a steady beat with some drifting.
Not at Standard	1	Partial or no success with score 2 content and score 3 content

## 2nd Grade Proficiency Scale

I can demonstrate pitch recognition using Do, Re, Mi, Fa, and So.

Reporting Category: MUS 2.1.2

Exceeds Standard	4	In addition to score 3 and 2, <b>I can</b> - transfer learning to more complex content and thinking, including deeper conceptual understanding and applications that go beyond what is explicitly taught in class.			
At Standard Proficient	3	<b>I can</b> - Match and initiate pitches with relative intonation. - Echo patterns using neutral syllables. - Sing songs by rote.			
Approaching Standard	2	<b>I can</b> - Match and initiate pitches with relative intonation. - Echo patterns using neutral syllables. - Sing songs by rote.			
Not at Standard	1	Partial or no success with score 2 content and score 3 content			

## 2nd Grade Proficiency Scale

I can read and write melodic and rhythmic patterns using simplified notation

Reporting Category: MUS 2.1.3

Exceeds Standard	4	<b>I can</b> <ul style="list-style-type: none"><li>- Compose patterns and write patterns through dictation.</li></ul>
At Standard Proficient	3	<b>I can</b> <ul style="list-style-type: none"><li>- Complete dictation</li><li>- Compose patterns</li><li>- Alter patterns based on instructions</li></ul>
Approaching Standard	2	<b>I can</b> <ul style="list-style-type: none"><li>- Transcribe patterns</li><li>- Copy notation</li><li>- Alter performance of songs based on prompts.</li></ul>
Not at Standard	1	Partial or no success with score 2 content and score 3 content