

1st Grade Proficiency Scale

I can create art using the elements and principles of art and design.

Reporting Category: Art 1.1.1

Exceeds Standard	4	In addition to score 3 and 2, I can <ul style="list-style-type: none">- utilize more than the targeted elements and principles of art.- synthesize learning to create works of art that combine use of the elements with original personal concepts and ideas.
At Standard Proficient	3	I can <ul style="list-style-type: none">- utilize line and shape to create an original work of art.- mix secondary colors, and create some tints and shades.- identify 3-D shapes and construct small sculptures using form.
Approaching Standard	2	I can <ul style="list-style-type: none">- show some art elements of level 3, but may not consistently demonstrate each element.
Not at Standard	1	Partial or no success with level 2 or level 3 content.

1st Grade Proficiency Scale

I can handle materials, equipment, and tools safely when in the classroom and when making art.

Reporting Category: Art 1.1.2

Exceeds Standard	4	In addition to level 3, I can - utilize all tools safely and use the tools to enhance my artwork.
At Standard Proficient	3	I can - safely manipulate tools such as brushes, pens, markers, pencils, glue, paper, clay, carving instruments, paint, rulers, etc. to create works of art. - maintain a safe working environment for myself and others. - set-up and clean-up my workspace effectively so that artwork can be created.
Approaching Standard	2	I can - use art tools safely with monitoring or interventions. - maintaining a safe working environment with assistance.
Not at Standard	1	Partial or no success with score 2 content and score 3 content