

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support** and **2B- Opportunity and Access**. Additionally, schools are required to select one goal from each of the other strategic priorities. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

2023 - 2024 Local School Plan for Improvement (LSPI)

School: TAYLOR ELEMENTARY

Principal: Tawanda Sanks

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)
Empathy 1.B - Staff and Student Well Being	Taylor Elementary has experienced excellent success in student achievement. Our focus on teaching and learning has allowed us to celebrate high milestones in student data. However, our survey data indicates the need for Taylor	<p>1. School-wide implementation of <i>classroom meetings</i> will focus on equipping students with tools to build positive relationships, solve problems, make decisions, discuss matters with peers, and begin the day with positive messages.</p> <p>2. Our Kindergarten Teachers will implement <i>Joyful Learning</i> in the mornings for our Kindergarten students. This program will promote engaging, empowering, and playful learning of</p>	<ul style="list-style-type: none"> Listed below are the sample questions from the EES survey. The responses will be utilized to drive the Local School Plan for Improvement: <p>Taylor Elementary will show an improvement in the Staff ESS Survey on the following question:</p> <p>Staff</p> <p>" We are provided training to meet the needs of the diverse population of our school." Baseline 76% Target- 85.6% (2024).</p> <p>Taylor Elementary will show an improvement in the Student ESS Survey on the following questions:</p> <p>Student</p> <p>"In my school, I feel that I belong to a group of friends." Baseline- 52% Target- 62.2% (2024)</p>

2023 - 2024 Local School Plan for Improvement (LSPI)

School: TAYLOR ELEMENTARY

Principal: Tawanda Sanks

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)
	<p>Elementary to promote student and staff well-being by prioritizing social-emotional learning and physical and mental health.</p>	<p>meaningful content in a supportive community.</p> <p>3. We will provide a <i>duty-free lunch</i> for teachers to eat with colleagues and build deeper collaborative teams.</p> <p>4. Students will participate in monthly themes and activities based on <i>PBIS</i> lessons to reinforce expectations and celebrate "making friends."</p> <p>5. Teachers will receive training to effectively implement <i>PBIS</i> to promote "The Taylor Way" (<i>PBIS Behavior</i>) in students.</p> <p>6. <i>Peer Leaders/Principal Leadership Team</i> will continue to meet once a month and provide a platform to exchange ideas and concerns among student peers.</p> <p>7. We will continue to provide a variety of <i>clubs and activities</i> for our students.</p>	<p>"I am comfortable interacting with people from different backgrounds." Baseline-60% Target-67.7% (2024)</p>

2023 - 2024 Local School Plan for Improvement (LSPI)

School: TAYLOR ELEMENTARY

Principal: Tawanda Sanks

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)
		<p>Person Responsible:</p> <p>Persons Responsible:</p> <p>Principal</p> <p>Administrative Team</p> <p>Counselors</p> <p>PBIS Committee Team Members</p> <p>From Time Line: 06-01-2023 00:00:00.000</p> <p>To Time Line: 06-30-2024 00:00:00.000</p> <p>Budget Implication:</p> <p>Local and Title I funds may be utilized for certain portions of this goal.</p>	
Equity 2.A - Multi-tiered System of Supports	Taylor Elementary has demonstrated a commitment to providing differentiated Multi-Tiered instruction for each and every student and will continue to build on this instructional year-long framework. We will provide a multi-tiered	<p>1. <i>Universal Screeners</i> in LA and Math will continue to be implemented three times per year</p> <p>2. A dedicated 30-minute <i>intervention block</i> will be built into each student's day.</p> <p>3. Monthly Tiered 2 Conversations or Kid Talks/RTI (SST) meetings will continue to be conducted monthly with an administrator and MTSS team member present.</p>	<p>Student Achievement - I Ready K</p> <ul style="list-style-type: none"> • 85% of kindergarten students will perform early on grade level or mid or above grade level on the <i>EOY Reading iReady assessment</i>. <p>Baseline Data: 26%</p> <p>Target: 85%</p> <p>Results:</p> <ul style="list-style-type: none"> • 85% of kindergarten students will perform early on grade level or mid or above grade level on the <i>EOY Math iReady assessment</i>. • <p>Baseline Data: 20%</p> <p>Target: 85%</p>

2023 - 2024 Local School Plan for Improvement (LSPI)

School: TAYLOR ELEMENTARY

Principal: Tawanda Sanks

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)																																
	<p>system of support to address academic and non-academic student needs that is equitable for each and every student.</p>	<p>4. MTSS, in collaboration with our Behavior Coach (PBIS), will provide targeted Tier 1,2 and 3 interventions based on data.</p> <p>5. <i>Weekly Collaborative Learning Team</i> meetings will continue to be conducted where teachers review content and ensure alignment.</p> <p>6. Support teachers in teaching EL curriculum by providing county coach support and admin/coach walkthroughs followed by immediate feedback.</p> <p>7. <i>Counselors</i> will continue to develop lessons and organize small groups based on the <i>Student Wellness Screeners</i>.</p> <p>Person Responsible:</p> <p>Person Responsible:</p> <p>Principal</p> <p>Administrative Team</p> <p>Certified Staff</p> <p>Instructional Clerks</p> <p>MTSS Team Members</p>	<p>Results:</p> <p>Student Achievement: GMAS 3-5</p> <p>Taylor E.S. will decrease the number of students in grades 3-5 who scored in the beginning level on the GMAS assessment.</p> <p>ELA</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Grade Level</th> <th style="text-align: center;">Baseline</th> <th style="text-align: center;">Target</th> <th style="text-align: center;">Actual</th> </tr> </thead> <tbody> <tr> <td>3</td> <td style="text-align: center;">29%</td> <td style="text-align: center;">24%</td> <td style="text-align: center;">TBD</td> </tr> <tr> <td>4</td> <td style="text-align: center;">17%</td> <td style="text-align: center;">12%</td> <td style="text-align: center;">TBD</td> </tr> <tr> <td>5</td> <td style="text-align: center;">9%</td> <td style="text-align: center;">4%</td> <td style="text-align: center;">TBD</td> </tr> </tbody> </table> <p>Math</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Grade Level</th> <th style="text-align: center;">Baseline</th> <th style="text-align: center;">Target</th> <th style="text-align: center;">Actual</th> </tr> </thead> <tbody> <tr> <td>3</td> <td style="text-align: center;">13%</td> <td style="text-align: center;">8%</td> <td style="text-align: center;">TBD</td> </tr> <tr> <td>4</td> <td style="text-align: center;">15%</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">TBD</td> </tr> <tr> <td>5</td> <td style="text-align: center;">16%</td> <td style="text-align: center;">11%</td> <td style="text-align: center;">TBD</td> </tr> </tbody> </table>	Grade Level	Baseline	Target	Actual	3	29%	24%	TBD	4	17%	12%	TBD	5	9%	4%	TBD	Grade Level	Baseline	Target	Actual	3	13%	8%	TBD	4	15%	10%	TBD	5	16%	11%	TBD
Grade Level	Baseline	Target	Actual																																
3	29%	24%	TBD																																
4	17%	12%	TBD																																
5	9%	4%	TBD																																
Grade Level	Baseline	Target	Actual																																
3	13%	8%	TBD																																
4	15%	10%	TBD																																
5	16%	11%	TBD																																

2023 - 2024 Local School Plan for Improvement (LSPI)

School: TAYLOR ELEMENTARY

Principal: Tawanda Sanks

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)
		<p>PBIS Coach</p> <p>From Time Line: 01-01-1900 00:00:00.000</p> <p>To Time Line: 01-01-1900 00:00:00.000</p> <p>Budget Implication:</p> <p>Local and Title I funds may be utilized.</p>	

2023 - 2024 Local School Plan for Improvement (LSPI)

School: TAYLOR ELEMENTARY

Principal: Tawanda Sanks

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)																								
<p>Equity 2.B - Opportunity and Access</p>	<p>Taylor Elementary will continue to focus on various instructional strategies that will lead to the students at Taylor receiving high-quality Tier 1 instruction, enrichment opportunities, and critical thinking skills. This includes STEM, Computer Science, EL Education, and all GCPS standards.</p>	<ol style="list-style-type: none"> 1. We will increase the number of families participating in <i>Play 2 Learn</i> and provide those learning opportunities for families with children from birth to 5. 2. We will Increase our number of <i>Gifted certified teachers</i> within the classroom to meet the increasing number of gifted students. 3. <i>AC Math, ELA, and Enrichment classes</i> will be offered to second through fifth-grade students. In addition to STEM Fridays, Critical Thinking Skills, Book Clubs, and Enrichment classes for Kindergarten Second Semester. 4. Taylor will utilize Title funds to provide <i>Extended Learning</i> opportunities to remediate and extend students' learning. 5. Taylor Elementary will continue to partner with the local Media Specialist to ensure diverse representation in 	<p style="text-align: center;">EES Family Survey:% of Positive Responses</p> <p>Family Survey:</p> <p>My child is challenged with a rigorous curriculum at Taylor Elementary (Baseline-73% Target-75.7%)</p> <p>Staff Survey:</p> <p>I believe that all students can meet state standards (Baseline-68% Target-74%)</p> <p>Parent Survey:</p> <p>My student is challenged with a rigorous course of study at this school (Baseline-67% Target-73%)</p> <p>Student Achievement:</p> <ul style="list-style-type: none"> • An increase in the % of students scoring Proficient/Distinguished on grade-level ELA and Math Milestones <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 10%;">ELA</th> <th style="width: 15%;">Baseline</th> <th style="width: 15%;">Target Data</th> <th style="width: 15%;">Results</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">3rd</td> <td style="text-align: center;">43%</td> <td style="text-align: center;">50%</td> <td></td> </tr> <tr> <td style="text-align: center;">4th</td> <td style="text-align: center;">47%</td> <td style="text-align: center;">53%</td> <td></td> </tr> <tr> <td style="text-align: center;">5th</td> <td style="text-align: center;">54%</td> <td style="text-align: center;">60%</td> <td></td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Math</th> <th style="width: 15%;">Baseline</th> <th style="width: 15%;">Target Data</th> <th style="width: 15%;">Results</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">3rd</td> <td style="text-align: center;">58%</td> <td style="text-align: center;">64%</td> <td></td> </tr> </tbody> </table>	ELA	Baseline	Target Data	Results	3rd	43%	50%		4th	47%	53%		5th	54%	60%		Math	Baseline	Target Data	Results	3rd	58%	64%	
ELA	Baseline	Target Data	Results																								
3rd	43%	50%																									
4th	47%	53%																									
5th	54%	60%																									
Math	Baseline	Target Data	Results																								
3rd	58%	64%																									

2023 - 2024 Local School Plan for Improvement (LSPI)

School: TAYLOR ELEMENTARY

Principal: Tawanda Sanks

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)													
		<p>materials and to provide students access to relevant text to increase student achievement. Taylor Elementary's Media Specialist will ensure the inclusion of authors and visitors to include in lessons for K-5. <i>Our Media Specialist</i> will also ensure an environment where students are given access to collaboration and aligned instructional strategies.</p> <p>Person Responsible:</p> <ul style="list-style-type: none"> • Principal • Administrative Team • Gifted Coach/ELA Coach • Gifted Assistant Principal • Play 2 Learn Assistant Principal/ • Play 2 Learn Specialist • Title I Assistant Principal • Club Leaders • Media Specialist 	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 15%; text-align: center;">4th</td> <td style="width: 15%; text-align: center;">51%</td> <td style="width: 15%; text-align: center;">57%</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td style="text-align: center;">5th</td> <td style="text-align: center;">46%</td> <td style="text-align: center;">51%</td> <td></td> <td></td> </tr> </table>				4th	51%	57%			5th	46%	51%		
4th	51%	57%														
5th	46%	51%														

2023 - 2024 Local School Plan for Improvement (LSPI)

School: TAYLOR ELEMENTARY

Principal: Tawanda Sanks

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)																																
		<p>From Time Line: 06-01-2023 00:00:00.000</p> <p>To Time Line: 06-30-2024 00:00:00.000</p> <p>Budget Implication:</p> <p>Local and Title I funds may be utilized for this goal.</p>																																	
<p>Effectiveness 3.A - Results-Based Evaluation System</p>	<p>Taylor Elementary will implement a Results-Based Evaluation System (RBES) that prepares our teachers to engage students in exceptional instruction effectively. An academic press environment and a supportive community will be the focus to increase student achievement and overall well-being and success.</p>	<ol style="list-style-type: none"> The Administrative Team will continue to conduct focused walkthroughs to provide feedback based on our Instructional Framework. Coaching cycles will continue to be conducted as needed to increase teachers' effectiveness in the areas of classroom instruction and classroom management. Collaborative Learning Team (CLTs) to include assessment protocol, work sample protocols, data review/talks, AKS analysis, and explicit modeling for teachers for Math/ELA strategies. Data talks will continue to analyze data and plan for remediation and enrichment. 	<p>Taylor E.S. will decrease the number of students in grades 3-5 that scored in the beginning level on the GMAS assessment.</p> <p>Growth Factors (Baseline & Targets)</p> <p>ELA</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Grade Level</th> <th>Baseline</th> <th>Target</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>29%</td> <td>24%</td> <td>TBD</td> </tr> <tr> <td>4</td> <td>17%</td> <td>12%</td> <td>TBD</td> </tr> <tr> <td>5</td> <td>9%</td> <td>4%</td> <td>TBD</td> </tr> </tbody> </table> <p>Math</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Grade Level</th> <th>Baseline</th> <th>Target</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>13%</td> <td>8%</td> <td>TBD</td> </tr> <tr> <td>4</td> <td>15%</td> <td>10%</td> <td>TBD</td> </tr> <tr> <td>5</td> <td>16%</td> <td>11%</td> <td>TBD</td> </tr> </tbody> </table> <p>iReady: K-2</p> <p>Taylor ES will decrease the number of K-2 students performing "below grade level," according to the iReady universal screener.</p>	Grade Level	Baseline	Target	Actual	3	29%	24%	TBD	4	17%	12%	TBD	5	9%	4%	TBD	Grade Level	Baseline	Target	Actual	3	13%	8%	TBD	4	15%	10%	TBD	5	16%	11%	TBD
Grade Level	Baseline	Target	Actual																																
3	29%	24%	TBD																																
4	17%	12%	TBD																																
5	9%	4%	TBD																																
Grade Level	Baseline	Target	Actual																																
3	13%	8%	TBD																																
4	15%	10%	TBD																																
5	16%	11%	TBD																																

2023 - 2024 Local School Plan for Improvement (LSPI)

School: TAYLOR ELEMENTARY

Principal: Tawanda Sanks

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)
		<p>5. "P.E.A.S (Prepared, Engaged, Assessed, and Summarized) & Qs (Questioned)" expectations will be modeled for teachers as lesson planning and instructional days begin.</p> <p>6. Students will continue to participate in Instructional/Collaborative Conversations.</p> <p>7. Continue to provide ESOL module training for ESOL Lead Teachers.</p> <p>Person Responsible:</p> <ul style="list-style-type: none"> • Principal • Administrative Team • Instructional Coaches • Classroom Teachers • Support Staff (ESOL, EIP, and SPED) • ITI Coach <p>From Time Line: 06-01-2023 00:00:00.000</p> <p>To Time Line: 06-30-2024 00:00:00.000</p> <p>Budget Implication:</p> <p>Local and Title I funds may be utilized for this goal.</p>	<ul style="list-style-type: none"> • 85% of kindergarten students will perform at early on grade level or mid or above grade level on the EOY Reading Iready assessment. • 85% of kindergarten students will perform at early on grade level or mid or above grade level on the EOY Math Iready assessment. <p>Baseline: K- Reading 25% Math 20%</p> <p>Target: 85% Reading and Math</p> <p>Actual:</p> <p>Measure: results of the iReady screener</p> <p>ACCESS Proficiency Levels:</p> <ul style="list-style-type: none"> • Baseline: 22-23 SY 62% of students progress at least one proficiency level. • Target: 23-24 SY 70% of students will progress at least one proficiency level.

2023 - 2024 Local School Plan for Improvement (LSPI)

School: TAYLOR ELEMENTARY

Principal: Tawanda Sanks

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)
<p>Excellence 4.A - Preferred Education Destination</p>	<p>Based on our needs assessment and instructional team conversations, Taylor Elementary seeks to be the first choice of students and families for excellent schools and the employer of choice for educators and staff to fulfill their careers.</p>	<ol style="list-style-type: none"> 1. Taylor Elementary will build parent capacity through Family Engagement Nights. 2. We will offer a variety of activities/clubs and differentiated instruction that interest our students. 3. Through our PTA and Family Engagement Center, we will partner with community members to increase collaborations on community projects. 4. Taylor Elementary will increase effective and consistent communication with staff, community, and all other stakeholders through Parent Square, our school website, and newsletters. 5. Effective intervention and acceleration for all students during Eagle Time 6. Committee events focused on providing enrichment and culturally relevant activities <p>Person Responsible:</p>	<p>EES Survey Data</p> <p>Student</p> <ul style="list-style-type: none"> • Taylor Elementary will improve the Student EES Survey on the question "I enjoy coming to this school" from 89% to 93% (2024). <p>Family</p> <ul style="list-style-type: none"> • Taylor Elementary will improve the Family EES Survey on the question "My student is challenged with a rigorous course of study at this school" from 67% to 75% (2024). <p>Staff</p> <ul style="list-style-type: none"> • Taylor Elementary will improve the Staff EES Survey on the question, "When there is a problem in my school, we talk about how to solve it" from 79% to 84%. (2024). • Taylor Elementary's administrative staff will work to increase the Staff ESS Survey on the question "My principal/administrator cares about me as a person" from 88% to 92% (2024).

2023 - 2024 Local School Plan for Improvement (LSPI)

School: TAYLOR ELEMENTARY

Principal: Tawanda Sanks

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)
		<ul style="list-style-type: none"> • Principal • Administrative Team • Teachers • Parent Instructional Coordinator (Christy Neal/Angie Tapia) <p>From Time Line: 06-01-2023 00:00:00.000</p> <p>To Time Line: 06-30-2024 00:00:00.000</p> <p>Budget Implication:</p> <p>Local and Title I funds may be utilized for this goal.</p>	
<p>Excellence 4.C - World-Class Communication and Engagement</p>	<p>We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.</p>	<ol style="list-style-type: none"> 1. Provide English and/or Technology classes for parents who desire to learn the English language and/or want to learn how to use technology tools to support learning at home. 2. Train school staff on the importance of building effective ties with parents and the community. 3. Promote regular, clear, two-way communication between schools and families regarding school programs and children's progress (documents published in English & Spanish, ParentSquare, Smore Newsletters). 	<p>Taylor ES will show an increase in the % of positive responses on the ESS Survey questions below</p> <p>Parent Survey Questions</p> <p>I feel welcome at this school.</p> <p>Baseline: 88%</p> <p>Target: 93%</p> <p>Parents/Families participate in important decisions about their student's education</p> <p>Baseline: 83%</p> <p>Target: 88%</p> <p>This school communicates effectively about my student's progress.</p>

2023 - 2024 Local School Plan for Improvement (LSPI)

School: TAYLOR ELEMENTARY

Principal: Tawanda Sanks

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)
		<p>4. Support parents in transitioning their children to kindergarten by working with local preschool programs to ensure parents have relevant and useful information about the Kindergarten registration progress. Host a rising kindergarten academy in June to acclimate students before the first day of school.</p> <p>5. Increase the participation of non-English speaking families who attend school-wide events.</p> <p>6. Curate a resource-rich, welcoming, inclusive parent center focused on partnership, support, and engagement.</p> <p>Person Responsible:</p> <p>Principal</p> <p>Administrative Team</p> <p>Title I Assistant Principal (Teresa Osburn)</p> <p>Parent Instructional Coordinators (Christy Neal/Angie Tapia)</p>	<p>Baseline: 81%</p> <p>Target: 86%</p> <p>My student learns about the cultures of our community at their school.</p> <p>Baseline: 88%</p> <p>Target: 93%</p> <p>The school tells me how I can help my students with their homework.</p> <p>Baseline: 78%</p> <p>Target: 83%</p> <p>I am encouraged to collaborate with my student's teachers about my student's learning.</p> <p>Baseline: 84%</p> <p>Target: 89%</p> <p>Student Survey</p> <p>My parents/family feel welcome to visit this school</p> <p>Baseline: 88%</p> <p>Target: 93%</p>

2023 - 2024 Local School Plan for Improvement (LSPI)

School: TAYLOR ELEMENTARY

Principal: Tawanda Sanks

District Strategic Priorities/Goals	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (Baseline & Targets)
		<p>From Time Line: 06-01-2023 00:00:00.000</p> <p>To Time Line: 06-30-2024 00:00:00.000</p> <p>Budget Implication:</p> <p>Local and Title I funds may be utilized for this goal.</p>	