

Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 348
School District Total Student Enrollment 1824
Percent of Students Receiving Special Education 19.1

Steering Committee

Name	Position/Role	Building	Email
Nicole Mathieson	Parent	Hillview El Sch	nmathieson13@yahoo.com
Nathan Hunter	Special Education Teacher	Grove City Area HS	nathan.hunter@gcasdk12.org
D.J. Puskar	Special Education Teacher	Grove City Area MS	dj.puskar@gcasdk12.org
Larry Connelly	Building Principal	Grove City Area MS	larry.connelly@gcasdk12.org
Brendan Smith	Building Principal	Grove City Area HS	brendan.smith@gcasdk12.org
Kevin Persch	Building Principal	Hillview El Sch	kevin.persch@gcasdk12.org
Brian Buchan	Other	Grove City Area SD	brian.buchan@gcasdk12.org
Jennifer Connelly	Director of Special Education	Grove City Area SD	jennifer.connelly@gcasdk12.org
Jennifer Nemet	Building Principal	Grove City Area HS	jennifer.nemet@gcasdk12.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Improvement and Planning Activity

Although this is an area that is not currently flagged it is an area of concern for the District. We are not satisfied with the number of students who drop out for various reasons. We are working to bolster supports for students and think outside the box for ways students who are not going to take the traditional college bound path can meet their high school credit requirements with more hands on, real world experiences. Our middle school has been participating in the state initiative P2G for the past 3 years to try and reach kids and provide supports before they enter high school.
--

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Both Models (only if state approved)

Building Name	AUN	Branch Number	RTI	Approved RTI Use
Hillview El Sch	104432903	6844	Reading, Math	x

Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. §1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
George Junior Republic	Resident Treatment Facility		District	116

1. Describe the host’s educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)
 The Grove City Area School District provides a Free and Appropriate Public Education to all 1306 students who attend our George Junior Facility, a school for adjudicated youth or students who are Wards of the State. All teachers hold a valid teaching certificate and instruction is aligned to the Pennsylvania Core Standards. Every attempt is made to have parental participation in the educational process. Eligible students receive special education services. Students in need receive occupational and/or physical therapy, speech therapy, hearing or vision support and assistive technology. Students can attend the regular classroom within the Maurice B. Cohill Jr. Academic Center. Students can also qualify to attend the William H. Gladden Career and Technical Center.
2. Describe the district’s procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?
 The District invites the student's LEA and the student's parent or guardian to participate in all Individualized Education meetings at the George Junior Republic. Parents/Guardians are asked to provide information regarding their student's prior strengths and needs to assist the faculty of George Junior in creating an appropriate program for the student while in our custody. The faculty of Grove City Area School District who teach the students at George Junior work with the staff of George Junior and other outside agencies to assist with the transition process once a student is getting ready to transition to another facility or back to their home school district.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).
Our students who are incarcerated will most likely be detained within the Mercer County Jail. Their education would be provided through Mercer Area School District. There is collaboration between Mercer Area School District and our District whenever a student is placed within this facility. If our students are incarcerated elsewhere the District would work with that facility or the District associated with that facility to meet the needs of our students.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

In reviewing the District's Least Restrictive Environment (LRE) data, an area that the District would like to highlight is under Indicator 5: Educational Environments- Special Education Students inside the Regular Classroom 80% or more of the day. During the 2016-2017 school year the District had 59.1% of our special education students inside the regular classroom. The state average was 62.4% and the SPP/APR target was 63.6%. Our LEA did not meet the SPP target during this school year. During the 2019-2020 school year, our District had 65.4% of our special education students inside the regular education classroom 80% or more of the day and the state average was 61.5%. The District made steady improvements from 2016-2017 to 2019-2020. We are proud that we are offering more universal support for all students and that our special education students do not have to leave the regular education environment to receive interventions. One area that we want to pay particularly close attention to is the number of students we are identifying for special education services due to the gaps we are seeing because of the COVID pandemic. It is going to be difficult to tease out a lack of instruction vs. a discrepancy.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The District uses a multi-tiered system of support to meet the needs of our students across the District. Some of these supports include RtII, SEL, and PBIS. The District holds RtII data meetings to review academic and behavioral interventions at the elementary level. Although RtII is not used across the District with full integrity the secondary level is beginning to use data to provide interventions for students during designated scheduled times. The District also implemented an SEL curriculum, Kindergarten through eighth grade. Every Wednesday morning at the elementary there is a thirty minute block of time designated to the SEL topic of the week. Currently at the secondary level, the lessons are being presented by the guidance/social work department. The District is working on what an SEL curriculum looks like at the secondary level. The elementary is working to incorporate SEL into an already established PBIS program. They have been recognized as a Tier 1 and Tier 2 PBIS school. The secondary level is working to restructure their PBIS program and work out how the PBIS and SEL programs will complement one another.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

Several years ago the District was a participant in the state-initiated Project Max. Through this intense training program both special education and regular education teachers learned valuable skills to meet even the most challenging academic needs in the regular education classroom. Another initiative that we have implemented that helps utilize meaningful participation of students with disabilities in the general education curriculum is our co-teaching model. With co-teaching, our regular education and special education teacher work together having both regular and special education in the same classroom receiving the same instruction and curriculum. At our middle and high school level time has been built in to the schedule for all students to be able to meet with regular education teachers for review and re-teaching of a concept. This gives all students, not just those with disabilities, access to support from both the regular and special education teacher.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.
- All students in the Grove City Area School District have the same opportunity to participate in extracurricular activities. Our District participates in Unified Sports. With the Unified Sports we schedule specialized transportation after school hours for students to participate in practices and matches. For the Unified Sport we partner special education students up with non-special education peers so they are able to participate fully in the activities without the assistance of an adult aide. One of the Unified Sports we participate in is Unified Bocce. We had several students participate who are wheelchair bound. Our maintenance department worked collaboratively with the coach and students to develop a ramp that the athletes could use to allow them to roll the

bocce ball independently. We have a best buddies program in the middle and high school where buddies can support students with disabilities participate in activities. We have paid a "running buddy" to run with a student who has autism so they could fully participate in our cross country program. The District also creates special activities for our students such as a sensory friendly show choir performance, a night for all of our life skills students and their families to come together for food and fun, and participation in Special Olympics activities throughout the region. Most recently we have an elementary student with Down Syndrome who tried out and earned a part in our upcoming elementary play.

- Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

Students who are placed in a private institution have the opportunity to be educated with non-disabled children just as those students who are educated in our public school setting when applicable. If a student is educated in a private institution that does not offer a particular sport or activity, they are able to participate in the activities provided within our District. We have had students placed in other settings participate on our sports teams, and in our other clubs and activities at the school as their school day allows. We do work to keep our students connected to their community as much as possible.

- Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

The District needs to closely look at our Emotional Support/Autistic Support programs at our middle and high school buildings. Currently both of these classrooms are split and service both needs for students. However, as our number of students identified with autism and/or emotional disturbance has increased it has made it more difficult for the teachers to meet the needs of both population of students in the same setting. We recently split the program at the elementary building and we are only going to see the need increase as these students get older and move through the system.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Bethesda Lutheran Services	Other	Acute Partial Hospitalization Program	Bethesda Lutheran Services Education by Intermediate Unit V	Emotional Support	2
St. Stephens Lutheran Academy	Licensed Private Academic		St. Stephens Lutheran Academy	Emotional Support	2
St. Stephens Lutheran Academy	Licensed Private Academic		St. Stephens Lutheran Academy	Autistic Support	1
PA Western School for the Deaf	Other	Charter School	PA Western School for the Deaf	Deaf and Hard of Hearing Support	2

Hope Academy of Wexford	Licensed Private Academic		Hope Academy	Autistic Support	2
Watson Institute Education Center	Licensed Private Academic		Watson Institute	Autistic Support	2

Positive Behavior Support

Date of Approval

2014-01-20

Uploaded Files

Behavior Support Policy.docx

1. How does the district support the emotional, social needs of students with disabilities?

The District has many layers of support for the emotional and social needs of our students with and without disabilities. Beginning with the 2021-2022 school year, we implemented a Social Emotional Learning (SEL) curriculum Kindergarten through eighth grade. We have at least one designated counselor in each building, with two counselors in both of our secondary buildings. We hired a social worker who works closely with our students and their families to connect them with services outside of school to support their emotional and social needs. We have trained our faculty in Trauma Informed Care and will have ongoing training surrounding this topic.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The District has adopted a Positive School Wide Behavior Program Kindergarten through eighth grade, to support our students needing tiered behavioral interventions. All teachers have been trained and use the language of the School Wide Behavior Program. Parents in the District are willing to continue to work with administrators and teachers to strengthen the school wide positive behavior expectations. The District also has the support of Midwestern Intermediate Unit IV for ongoing updates and training concerning the Positive School Wide Behavior Program. In addition the District also sends groups of teachers, paraprofessionals and administrators to Midwestern Intermediate Unit IV for Safety Care training focusing on de-escalation techniques and responses to behaviors that may require immediate intervention.

3. Describe the district positive school wide support programs.

The District participates in Positive Behavior Interventions and Support (PBIS) Kindergarten through eighth grade. The program seeks to reward students for displaying positive behaviors rather than focusing on negative behaviors. The program promotes a common language and support system among the staff and explicitly defines expected behaviors in all areas of the school. Along with PBIS, we have been focusing on Social Emotional Learning (SEL) to help students identify emotions and how to control them. For students who have ongoing behaviors with IEP's, the District will often conduct a Functional Behavior Assessment (FBA) to determine the function of the behavior in order to put in place a Positive Behavior Support Plan (PBSP) to better support the student in making improvements to their behaviors. The District has contracted with outside agencies such as The Midwestern Intermediate Unit IV to conduct an FBA when a more objective viewpoint is necessary.

4. Describe the district school-based behavior health services.

The District has a contract with Mercer County Behavioral Health System. With this contract, we receive a Student Assistance Program (SAP) liaison who helps link us to school based behavioral health services. Through this collaboration we also have a contract with Community Counseling Center which

provides school based counseling to our students who are in need. With the drastic increase in mental health related concerns, we have found it more difficult for these services to meet our needs.

5. Describe the district restraint procedure.

The District supports a de-escalation approach to situations prior to considering the necessity for a restraint. If a student is not a physical danger to themselves or to someone else our approach is to redirect and de-escalate the situation. The District has a policy, Policy 113.2 Behavior Support, that describes how restraints are and are not to be used. When necessary, our teachers and paraprofessionals along with District administration have been trained in Safety Care techniques through The Midwestern Intermediate Unit IV.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The District does not currently have any students requiring Instruction in the Home. During the last school year, we had two students who were placed on Instruction in the Home due to their medical fragility. All services were met through the collaboration of the District and The Midwestern Intermediate Unit IV. We also have a lot of Interagency Supports through The Midwestern Intermediate Unit IV, local school Districts and Approved Private Schools that we have not observed a problem with a student waiting more than thirty days for an appropriate educational placement. The unfortunate thing for some of our students is the distance they must travel in order to access programs that best meet their educational and behavioral needs. We would like to see something closer to home, even within our own District at some point, if possible.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DW	Multiple	Full-time (1.0)	03/15/2022 11:27 AM

Building Name		
Grove City Area George Jr El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 16
Age Range Justification		FTE %
The building in which this classroom provides services is a K-12 building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.17

Building Name		
Grove City Area George Jr El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 15

Age Range Justification	FTE %
The building in which this classroom provides services is a K-12 building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.	0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MT1	Secondary	Full-time (1.0)	03/15/2022 10:47 AM

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.14

Building Name		
Grove City Area George Jr HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %

	0.06
--	------

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RT	Secondary	Full-time (1.0)	03/15/2022 10:56 AM

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

Building Name		
Grove City Area George Jr HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MT	Secondary	Full-time (1.0)	03/15/2022 10:57 AM

Building Name		
Grove City Area George Jr HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

Building Name
Grove City Area George Jr HS

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JS	Secondary	Full-time (1.0)	03/15/2022 10:58 AM

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RM	Multiple	Full-time (1.0)	03/15/2022 11:26 AM

Building Name		
Grove City Area George Jr El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 16
Age Range Justification		FTE %
The building in which this classroom provides services is a K-12 building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.02

Building Name		
Grove City Area George Jr El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 14
Age Range Justification		FTE %
The building in which this classroom provides services is a K-12 building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.08

Building Name		
Grove City Area George Jr El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-12 building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.17

Building Name		
Grove City Area George Jr El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 16
Age Range Justification		FTE %
The building in which this classroom provides services is a K-12 building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SL	Secondary	Full-time (1.0)	03/15/2022 11:00 AM

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.04

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

Building Name		
Grove City Area George Jr HS		
Support Type		
Autistic Support		
Support Sub-Type		

Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.12

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LL	Multiple	Full-time (1.0)	03/15/2022 11:24 AM

Building Name	
Grove City Area George Jr MS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case

		Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 14
Age Range Justification		FTE %
The building in which this classroom provides services is a K-12 building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.33

Building Name		
Grove City Area George Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	10 to 13
Age Range Justification		FTE %
The building in which this classroom provides services is a K-12 elementary building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JJ	Secondary	Full-time (1.0)	03/15/2022 11:01 AM

Building Name
Grove City Area George Jr HS
Support Type

Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AJ	Secondary	Full-time (1.0)	03/15/2022 11:01 AM

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AG	Multiple	Full-time (1.0)	03/15/2022 11:22 AM

Building Name		
Grove City Area George Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-12 building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.02

Building Name		
Grove City Area George Jr El Sch		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-12 building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.02

Building Name		
Grove City Area George Jr MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-12 building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.08

Building Name		
Grove City Area George Jr El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Multiple	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-12 building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JD	Secondary	Full-time (1.0)	03/15/2022 11:03 AM

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)	2	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
	0.1	

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification	FTE %	
	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AD	Secondary	Full-time (1.0)	03/15/2022 11:03 AM

Building Name		
Grove City Area George Jr HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DD	Secondary	Full-time (1.0)	03/15/2022 11:04 AM

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %

	0.2
--	-----

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SD	Secondary	Full-time (1.0)	03/15/2022 11:05 AM

Building Name		
Grove City Area George Jr HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.04

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MC	Secondary	Full-time (1.0)	03/15/2022 11:06 AM

Building Name		
Grove City Area George Jr HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TB	Secondary	Full-time (1.0)	03/15/2022 11:07 AM

Building Name		
Grove City Area George Jr HS		

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.25

Building Name		
Grove City Area George Jr HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Grove City Area George Jr HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %

	0.07
--	------

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LB	Secondary	Full-time (1.0)	03/15/2022 11:07 AM

Building Name		
Grove City Area George Jr HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.04

Building Name		
Grove City Area George Jr HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.04

Building Name		
Grove City Area George Jr HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
IUD/HI	Multiple	Part-time (0.5)	03/11/2022 12:13 PM

Building Name		
Hillview El Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.02

Building Name		
Grove City Area MS		

Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.02

Building Name		
Grove City Area HS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
IUB/VI	Multiple	Part-time (0.5)	03/11/2022 12:16 PM

Building Name		
Hillview El Sch		
Support Type		
Blind And Visually Impaired Support		

Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.02

Building Name		
Grove City Area MS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.04

Building Name		
Grove City Area HS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SK2	Elementary	Full-time (1.0)	03/11/2022 11:00 AM

Building Name		
Hillview El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-5 elementary building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.15

Building Name		
Hillview El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range

School District	Elementary	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-5 elementary building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.12

Building Name		
Hillview El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-5 elementary building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.12

Building Name		
Hillview El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-5 elementary building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DV	Elementary	Full-time (1.0)	03/11/2022 10:52 AM

Building Name		
Hillview El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-5 elementary building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.45

Building Name		
Hillview El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range

School District	Elementary	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-5 elementary building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KS	Elementary	Full-time (1.0)	03/11/2022 10:49 AM

Building Name		
Hillview El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-5 elementary building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.62

Building Name		
Hillview El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case

		Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-5 elementary building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.33

Building Name		
Hillview El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
The building in which this classroom provides services is a K-5 elementary building. Therefore the age range may be greater than 3 years. Age range is addressed at the meeting and Waiver is on file.		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AF	Elementary	Full-time (1.0)	03/11/2022 10:41 AM

Building Name
Hillview El Sch
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
This classroom provides services for the K-1 age group.		0.25

Building Name		
Hillview El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
This classroom provides services for the K-1 age group.		0.02

Building Name		
Hillview El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
This classroom provides services for the K-1 age group.		0.02

Building Name		
Hillview El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
This classroom provides services for the K-1 age group.		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NT	Elementary	Full-time (1.0)	03/11/2022 10:30 AM

Building Name		
Hillview El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
This teacher teaches in a building with children in grades K-5, however only provides services for grade level 2 and 3. Age range is discussed at the		0.55

meeting and Waiver is on file.	
--------------------------------	--

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SK	Elementary	Full-time (1.0)	03/11/2022 10:25 AM

Building Name		
Hillview El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
This teacher teaches in a building with children in grades K-5, however only provides services for grade level 2 and 3. Age range is discussed at the meeting and Waiver is on file.		0.45

Building Name		
Hillview El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age

		Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
This teacher teaches in a building with children in grades K-5, however only provides services for grade level 2 and 3. Age range is discussed at the meeting and Waiver is on file.		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JB	Elementary	Full-time (1.0)	03/11/2022 10:19 AM

Building Name		
Hillview El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
This teacher teaches in a building with children in grades K-5, however only provides services for grade level 4 and 5. Age range is discussed at the meeting and Waiver is on file.		0.5

Building Name		
Hillview El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
This teacher teaches in a building with children in grades K-5, however only provides services for grade level 4 and 5. Age range is discussed at the meeting and Waiver is on file.		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TV	Elementary	Full-time (1.0)	03/11/2022 10:17 AM

Building Name		
Hillview El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
This teacher teaches in a building with children in grades K-5, however only provides services for grade level 4 and 5. Age range is discussed at the meeting and Waiver is on file.		0.55

Building Name
Hillview El Sch

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
This teacher teaches in a building with children in grades K-5, however only provides services for grade level 4 and 5. Age range is discussed at the meeting and Waiver is on file.		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KW	Secondary	Full-time (1.0)	03/11/2022 10:08 AM

Building Name		
Grove City Area MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.08

Building Name

Grove City Area MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.1

Building Name		
Grove City Area MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.14

Building Name		
Grove City Area MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15

Age Range Justification	FTE %
	0.25

Building Name		
Grove City Area MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES	Secondary	Full-time (1.0)	03/11/2022 10:00 AM

Building Name		
Grove City Area MS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to

		15
Age Range Justification		FTE %
This multi-handicapped/life skills classroom had moved originally to the Middle School to provide a one level school setting for mobility needs as well as the Middle School environment to help transition students to the High School in the future. The room has a private bathroom for students needs. The age range is discussed at the meeting and the Waiver is on file.		0.12

Building Name		
Grove City Area MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
This multi-handicapped/life skills classroom had moved originally to the Middle School to provide a one level school setting for mobility needs as well as the Middle School environment to help transition students to the High School in the future. The room has a private bathroom for students needs. The age range is discussed at the meeting and the Waiver is on file.		0.13

Building Name		
Grove City Area MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to

		15
Age Range Justification		FTE %
This multi-handicapped/life skills classroom had moved originally to the Middle School to provide a one level school setting for mobility needs as well as the Middle School environment to help transition students to the High School in the future. The room has a private bathroom for students needs. The age range is discussed at the meeting and the Waiver is on file.		0.15

Building Name		
Grove City Area MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
This multi-handicapped/life skills classroom had moved originally to the Middle School to provide a one level school setting for mobility needs as well as the Middle School environment to help transition students to the High School in the future. The room has a private bathroom for students needs. The age range is discussed at the meeting and the Waiver is on file.		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JH	Secondary	Full-time (1.0)	03/11/2022 10:27 AM

Building Name
Grove City Area MS
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.35

Building Name		
Grove City Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SB	Secondary	Full-time (1.0)	03/11/2022 09:36 AM

Building Name		
Grove City Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.4

Building Name		
Grove City Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DP	Secondary	Full-time (1.0)	03/11/2022 09:33 AM

Building Name		
Grove City Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9

Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.45

Building Name		
Grove City Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AH	Secondary	Full-time (1.0)	03/11/2022 12:50 PM

Building Name		
Grove City Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age

		Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a life skills classroom and students can attend until age 21. Therefore, the age range may be greater than 4. Age range is discussed at the meeting and Waiver is on file.		0.07

Building Name		
Grove City Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a life skills classroom and students can attend until age 21. Therefore, the age range may be greater than 4. Age range is discussed at the meeting and Waiver is on file.		0.4

Building Name		
Grove City Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a life skills classroom and students can attend until age 21. Therefore, the age range may be greater than 4. Age range is discussed at the		0.2

meeting and Waiver is on file.	
--------------------------------	--

Building Name		
Grove City Area HS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a life skills classroom and students can attend until age 21. Therefore, the age range may be greater than 4. Age range is discussed at the meeting and Waiver is on file.		0.12

Building Name		
Grove City Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a life skills classroom and students can attend until age 21. Therefore, the age range may be greater than 4. Age range is discussed at the meeting and Waiver is on file.		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SM	Secondary	Full-time (1.0)	03/11/2022 12:55 PM

Building Name		
Grove City Area HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This classroom provides special education services for grades 9-12 and may continue to provide services until the age of 21. Therefore, the age range may be greater than 4 years. Age range is discussed at the IEP meeting and Waiver is on file.		0.75

Building Name		
Grove City Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This classroom provides special education services for grades 9-12 and may continue to provide services until the age of 21. Therefore, the age range		0.1

may be greater than 4 years. Age range is discussed at the IEP meeting and Waiver is on file.	
---	--

Building Name		
Grove City Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This classroom provides special education services for grades 9-12 and may continue to provide services until the age of 21. Therefore, the age range may be greater than 4 years. Age range is discussed at the IEP meeting and Waiver is on file.		0.05

Building Name		
Grove City Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This classroom provides special education services for grades 9-12 and may continue to provide services until the age of 21. Therefore, the age range may be greater than 4 years. Age range is discussed at the IEP meeting and Waiver is on file.		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JM	Secondary	Full-time (1.0)	03/11/2022 08:30 AM

Building Name		
Grove City Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

Building Name		
Grove City Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NH	Secondary	Full-time (1.0)	03/11/2022 08:26 AM

Building Name		
Grove City Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		24
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.48

Building Name		
Grove City Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
GM	Secondary	Full-time (1.0)	03/11/2022 12:53 PM

Building Name		
Grove City Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 21
Age Range Justification		FTE %
It was decided this school year to leave a student on the teacher's caseload who is in the credit recovery program at the Grove City High School. This teacher is not only servicing students within a secondary grade level but he is the case manager of a student who is a super senior. This student is currently receiving his education via the cyber platform and is on the path for graduation for the spring of 2022. Age range is discussed at the meeting and Waiver is on file.		0.44

Building Name		
Grove City Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 21
Age Range Justification		FTE %
It was decided this school year to leave a student on the teacher's caseload who is in the credit recovery program at the Grove City High School. This teacher is not only servicing students within a secondary grade level but he is the case manager of a student who is a super senior. This student is		0.05

currently receiving his education via the cyber platform and is on the path for graduation for the spring of 2022. Age range is discussed at the meeting and Waiver is on file.	
---	--

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BJ	Secondary	Full-time (1.0)	03/11/2022 08:15 AM

Building Name		
Grove City Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NB	Multiple	Full-time (1.0)	03/11/2022 08:08 AM

Building Name		
Grove City Area George Jr HS		
Support Type		
Speech And Language Support		
Support Sub-Type		

Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.06

Building Name		
Grove City Area George Jr MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.06

Building Name		
Grove City Area George Jr El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.03

Building Name

Grove City Area HS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Students at the high school can be educated until they are 21 years of age. We have students that fit this profile, therefore the age range is 14-21. Age range is discussed at the meeting and Waiver is on file.		0.04

Building Name		
Grove City Area HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Students at the high school can be educated until they are 21 years of age. We have students that fit this profile, therefore the age range is 14-21. Age range is discussed at the meeting and Waiver is on file.		0.17

Building Name
Grove City Area MS
Support Type
Deaf And Hearing Impaired Support
Support Sub-Type

Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Grove City Area MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.29

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TT	Elementary	Full-time (1.0)	03/09/2022 12:14 PM

Building Name		
Hillview El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case

		Load
Itinerant (20% or Less)		43
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
This therapist provides services to students K-5 at Hillview Elementary School. Therapist is diligent to group grade levels appropriately to provide services. Age Range Waiver is on file and is discussed with the parents at the IEP meeting.		0.66

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NM	Elementary	Full-time (1.0)	03/09/2022 12:02 PM

Building Name		
Hillview El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		47
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
This therapist provides services to the K-2 population at the Hillview Elementary School. The therapist will continue to group student sessions within appropriate age ranges. However, Age Range Waivers are on file and the parents have been notified of the 3 year age range difference.		0.72

Special Education Facilities

Building Name		Room #
Grove City Area HS		413
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 24 feet, 0 inches	744sqft	26
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted HS MAP 21.22.pdf		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area HS		184
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
44 feet, 0 inches x 24 feet, 0 inches	1056sqft	37
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted HS MAP 21.22.pdf		

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area HS		194
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted HS MAP 21.22.pdf		

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area HS		151
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 34 feet, 0 inches	748sqft	26
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted HS MAP 21.22.pdf		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area HS		178
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 56 feet, 0 inches	1344sqft	48
Implementation Date		
2022-03-14		
Uploaded Files		

Highlighted HS MAP 21.22.pdf

5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area HS		203
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted HS MAP 21.22.pdf		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area HS		405
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted HS MAP 21.22.pdf		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area MS		G109
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 32 feet, 0 inches	768sqft	27
Implementation Date		
2022-03-14		
Uploaded Files		

Highlighted MS MAP 21.22.pdf

8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area MS		G116
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 32 feet, 0 inches	768sqft	27
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted MS MAP 21.22.pdf		

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area MS		F114
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 32 feet, 0 inches	768sqft	27
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted MS MAP 21.22.pdf		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area MS		E115
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 32 feet, 0 inches	768sqft	27
Implementation Date		
2022-03-14		
Uploaded Files		

Highlighted MS MAP 21.22.pdf

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area MS		E119
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 32 feet, 0 inches	768sqft	27
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted MS MAP 21.22.pdf		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area MS		E102
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 32 feet, 0 inches	768sqft	27
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted MS MAP 21.22.pdf		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillview El Sch		D117
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 30 feet, 0 inches	1020sqft	36
Implementation Date		
2022-03-14		
Uploaded Files		

Highlighted HV MAP 21.22.pdf

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillview El Sch		D118
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted HV MAP 21.22.pdf		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillview El Sch		C112
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 32 feet, 0 inches	768sqft	27
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted HV MAP 21.22.pdf		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillview El Sch		C108
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 32 feet, 0 inches	1216sqft	43
Implementation Date		
2022-03-14		
Uploaded Files		

Highlighted HV MAP 21.22.pdf

17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillview El Sch		C104
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 34 feet, 0 inches	1088sqft	38
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted HV MAP 21.22.pdf		

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillview El Sch		D217
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 34 feet, 0 inches	952sqft	34
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted HV MAP 21.22.pdf		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillview El Sch		D218
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 34 feet, 0 inches	952sqft	34
Implementation Date		
2022-03-14		
Uploaded Files		

Highlighted HV MAP 21.22.pdf

20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillview El Sch		D202
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 34 feet, 0 inches	952sqft	34
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted HV MAP 21.22.pdf		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillview El Sch		D201
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted HV MAP 21.22.pdf		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Hillview El Sch		D219
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 30 feet, 0 inches	810sqft	28
Implementation Date		
2022-03-14		
Uploaded Files		

Highlighted HV MAP 21.22.pdf

23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr HS		A141
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 5 inches x 31 feet, 4 inches	921sqft	32
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted GJR CAMPUS MAP 21.22.pdf		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr El Sch		A144
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 6 inches x 32 feet, 0 inches	944sqft	33
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted GJR CAMPUS MAP 21.22.pdf		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr El Sch		D104
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 2 inches x 30 feet, 2 inches	729sqft	26
Implementation Date		
2022-03-14		
Uploaded Files		

Highlighted GJR CAMPUS MAP 21.22.pdf

26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr HS		D110
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 4 inches x 30 feet, 2 inches	734sqft	26
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted GJR CAMPUS MAP 21.22.pdf		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr HS		D103
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 2 inches x 30 feet, 2 inches	729sqft	26
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted GJR CAMPUS MAP 21.22.pdf		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr El Sch		A131
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 1 inches x 21 feet, 8 inches	651sqft	23
Implementation Date		
2022-03-14		
Uploaded Files		

Highlighted GJR CAMPUS MAP 21.22.pdf

29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr HS		C106
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 2 inches	724sqft	25
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted GJR CAMPUS MAP 21.22.pdf		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr HS		C103
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 2 inches x 30 feet, 2 inches	729sqft	26
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted GJR CAMPUS MAP 21.22.pdf		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr MS		C102
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 6 inches x 30 feet, 4 inches	803sqft	28
Implementation Date		
2022-03-14		
Uploaded Files		

Highlighted GJR CAMPUS MAP 21.22.pdf

32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr HS		B117
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 10 inches x 30 feet, 3 inches	720sqft	25
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted GJR CAMPUS MAP 21.22.pdf		

33 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr HS		B112
School Building		Building Description
JR/SR High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 10 inches x 30 feet, 4 inches	722sqft	25
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted GJR CAMPUS MAP 21.22.pdf		

34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr HS		ISU1
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 29 feet, 9 inches	684sqft	24
Implementation Date		
2022-03-14		
Uploaded Files		

35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		No
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible		No
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr HS		ISU2
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 29 feet, 9 inches	684sqft	24
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted GJR NEEDS UNITS 21.22.pdf		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		No
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible		No
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr MS		SN17
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 9 inches x 26 feet, 9 inches	715sqft	25
Implementation Date		
2022-03-14		
Uploaded Files		
Highlighted GJR NEEDS UNITS 21.22.pdf		

37Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		No
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible		No
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Grove City Area George Jr HS		SN7
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 5 inches x 27 feet, 8 inches	592sqft	21
Implementation Date		
2022-03-14		
Uploaded Files		

38 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		No
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible		No
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

39Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Pupil Services	2	District Wide	District
School Psychologist	2	District Wide	District
Social Worker	1	District Wide	District
Paraprofessionals	13	Elementary	District
Paraprofessionals	12	Secondary	District
Occupational Therapist	1	District Wide	Contractor
Physical Therapist	1	District Wide	Contractor
Guidance Counselor	1	Elementary	District
Guidance Counselor	5	Secondary	District

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

