

Curriculum Overview: A-Level P.E. Year 13 – Social Studies

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Literacy/reading
Autumn 1	<ul style="list-style-type: none"> Physical activity and sport Development of elite performer 	Questions – exam based	Similarities differences sheets Research task: Mentoring Talent ID designated programmes	A2 book Ppt presentations Word document sheets	1)To Identify and explain the key concepts and characteristics of a) physical recreation, b) sport, c) Physical education and d) school sport 1. To analyse the qualities required to get from a talented young person to an elite performer. 2. To evaluate talent identification schemes to understand the qualities they are searching for. 3. To evaluate the importance of a mentor to guide the progression of a talented individual. 4. Knowledge on key structures of support in uk – NIS, UK sport, sport england	A2 book Research task <u>Subject Specific Words:</u> Concepts, Characteristics, recreation, Sport <u>Academic Vocabulary:</u> Discuss, Delivery, Evaluate, Justify, Implement, Identify, Suggest.
Autumn 2	<ul style="list-style-type: none"> Role of national institutes of sport (elite performer) Ethics in sport Violence in sport 	Presentations Essay -ethics – sportsmanship is dead xmas test	Prep presentations Essay Revision sheets	A2 book Ppt presentations Word document sheets You tube	1)To Identify and explain the key concepts and characteristics: amateurism, professionalism, Gamesmanship, win ethic deviance (positive /negative) 2. Causes of violence by players <ul style="list-style-type: none"> Possible solutions to the problem possible causes of crowd violence Possible solutions to the problem of violence by crowds e.g. football supporters Examples (evaluate effectiveness) 	A2 books Essay Creation of revision sheets Creation of presentations <u>Subject Specific Words:</u> Ethics, Violence, Deviance, Positive, Negative <u>Academic Vocabulary:</u> Discuss, Delivery, Evaluate, Justify, Implement, Identify, Suggest.

Spring 1	<ul style="list-style-type: none"> Drugs in sport Sport and the law 	Drugs 'test' Mock exams 15 marker	Sport on trial prep group presentation Questions: 3 and 8 markers	A2 book Ppt presentations Word document sheets You tube	<p>1. To understand the reasons for cheating: psychological social</p> <p>2. To determine the consequences of cheating possible: negative and positive</p> <p>3. To evaluate how we combat cheating - strategies</p> <p>4. Arguments for and against taking and testing drugs (evaluation)</p> <p>1)To Identify and explain knowledge on legislative cases connected to- Performers: Contracts, injuries, loss of earnings Officials: Negligence Coaches: Duty of care Spectators: Safety and Hooliganism</p>	<p>Questions Evaluation questions</p> <p>Subject Specific Words: Physiological, Social, Cheating, legislation</p> <p>Academic Vocabulary: Discuss, Delivery, Evaluate, Justify, Implement, Identify, Suggest.</p>
Spring 2	<ul style="list-style-type: none"> (Sport and the law completed) Commercialisation The role or technology and physical activity 	Exam questions Exam questions	Exam questions Research tables on commercialisation examples (positive negative) Research task Revision cards	A2 book Ppt presentations Word document sheets You tube	<p>Knowledge and understanding on - Positive and negative of commercialisation, sponsor and media in relation to:</p> <ul style="list-style-type: none"> Performer Coach Official Audience The sport <p>Understanding of dta collection, video analysis, testing and recording, sports analysis inc gps, talent Id, equipment and facilities.</p> <p>Evaluate : Role of technology – positive and negative impact on sport, performer, coach and audience</p>	<p>Exam questions Analysis of questions A2 books Independent research</p> <p>Subject Specific Words: Commercialisation, sponsorship,</p> <p>Academic Vocabulary: Discuss, Delivery, Evaluate, Justify, Implement, Identify, Suggest.</p>
Summer 1	Revision – role of technology Revision	Na mentoring on specific areas	Revision tasks / cards year 12 tasks	Cards / a3 sheets spec.	Completion of topic – review revise	Revision notes/ activities Spec RAG

