

Curriculum Overview: A Level PE (Year 12)
Sport & Society and Technology in Sport

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Literacy/Reading
Autumn 1	<p align="center">Introduction of sport</p> <p>History of sport Preindustrial and industrial revolution</p>	<p>Progress: Home works, exam questions, class work.</p> <p>Final: EOU test</p>	<p>Continuous ranging from exam Q's, mind maps, topic on a page etc.</p> <p>1 piece to be set per lesson</p>	<p>Full SOL and resources in folder numbered based on lessons.</p>	<p align="center">Knowledge:</p> <p>History of sport pre industrial revolution and during industrial revolution and the impact on sport.</p> <p align="center">Skills:</p> <p>Understanding of questions and how to structure and answer exam style questions</p>	<p align="center">As book Exam questions</p> <p>Subject Specific Words: Preindustrial, Industrial, revolution, Mob Sport, Courtly, Middle Class</p> <p>Academic Vocabulary: Discuss, Delivery, Evaluate, Justify, Implement, Identify, Suggest.</p>
Autumn 2	<p align="center">Development of sport</p> <p>How has the modern day sport changed (Tennis, Athletics and Football).</p>	<p>Progress: Home works, exam questions, class work.</p> <p>Final: EOU test</p>	<p>Continuous ranging from exam Q's, mind maps, topic on a page etc.</p> <p>1 piece to be set per lesson</p>	<p>Full SOL and resources in folder numbered based on lessons.</p>	<p align="center">Knowledge:</p> <p>Understanding of how the industrial revolution has sculpted sport and how this has been developed throughout. Understanding of how commercialisation has impacted sport.</p> <p align="center">Skills:</p> <p>Understanding of questions and how to structure and answer exam style questions</p>	<p align="center">Case study research Questions (presentations)</p> <p>Subject Specific Words: Commercialisation, Sponsorship, golden Triangle, Empire, Rationalisation</p> <p>Academic Vocabulary: Discuss, Delivery, Evaluate, Justify, Implement, Identify, Suggest.</p>

Spring 1	<p>Sociological aspects of sport</p> <p>Sociological aspects of sport, focusing on the barriers to exercise in the 4 main under-represented groups.</p>	<p>Progress: Home works, exam questions, class work.</p> <p>Final: EOU test</p>	<p>Continuous ranging from exam Q's, mind maps, topic on a page etc.</p> <p>1 piece to be set per lesson</p>	<p>Full SOL and resources in folder numbered based on lessons.</p>	<p>Knowledge:</p> <p>Understand the four main groups and why there is an under-representation in sport. Be able to discuss why these are prevalent.</p> <p>Skills:</p> <p>Understanding of questions and how to structure and answer exam style questions</p>	<p>Mind maps topic on a page questions research tasks</p> <p>Subject Specific Words: Barriers, Prejudice, Stacking, Centrality, Gender, age, Academic Vocabulary: Discuss, Delivery, Evaluate, Justify, Implement, Identify, Suggest.</p>
Summer 1	<p>Sport technology</p> <p>Looking at the uses of sports technology in grass roots and professional sport. How can this impact performance and why is this important to us.</p>	<p>Progress: Home works, exam questions, class work.</p> <p>Final: EOU test</p>	<p>Continuous ranging from exam Q's, mind maps, topic on a page etc.</p> <p>1 piece to be set per lesson</p>	<p>Full SOL and resources in folder numbered based on lessons.</p>	<p>Knowledge:</p> <p>The purpose of sport technology and why we need it in sport of all levels. Discuss the benefits of this and why they outweigh the negatives.</p> <p>Skills:</p> <p>Understanding of questions and how to structure and answer exam style questions</p>	<p>Research, Exam questions</p> <p>Subject Specific Words: Validity, Suitability, Practicality, Qualitative, analytics, Metabolic Academic Vocabulary: Discuss, Delivery, Evaluate, Justify, Implement, Identify, Suggest.</p>
Summer 2	<p>PPE & Coursework Redrafts for Year 13</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>Revision cards Essay/ question writing</p>