

KS3 Curriculum Overview: Handball

Term / Length of Unit	Outline	Assessment	Resources	Knowledge/Skills End Points	Assessment End Point	Reading and Literacy
Year 7 (6 lessons)	N/A	N/A	N/A	N/A	N/A	N/A
Year 8 (6 lessons)	<p><b>Outwitting an opponent:</b> Pupils will further develop the ability to outwit opponents and teams using strategies and tactics.</p> <p><b>Developing Physical &amp; Mental Capacity</b> Develop ability to perform sustained physical movements as part of a warm up and small sided game activities.</p> <p><b>Development &amp; Replication of Skills</b> Pupils will further develop the fundamental principles of play when selecting and replicating core skills and movements</p> <p><b>Problem Solving, Challenges &amp; Making Decisions</b> Pupils will be constantly faced with strategic and tactical decisions based on movement of the ball into space and choice of skill execution.</p> <p><b>Problem Solving, Challenges &amp; Making Decisions</b> . Pupils will learn to prepare for and recover from exercise safely and effectively and to know the principles used. Suggest any</p>	<p>Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block.</p> <p><b>Maximum score of 20* in year 8.</b> <b>*Exceptional students may exceed this mark after consultation with other department members.</b></p>	<p>Hand Balls Bibs Cones Goals</p>	<p>1.Replication of core skills (Passing and receiving, Shooting, Pivoting)</p> <p>2. Outwitting an opponent to gain possession</p> <p>3. Understanding of game rules and team play</p> <p>4.Development of decision making/problem solving</p>	<p>Demonstrate the core skills of shooting, passing/receiving, dribbling and start to apply to a competitive situation and begin to gain understanding of the game.</p>	<p><b>Subject Specific Words:</b> <b>Goal keeper</b> <b>Zone</b> <b>Passing</b> <b>Catch</b> <b>Target</b> <b>dribble</b></p> <p><b>Academic vocabulary:</b> -teamwork -communication -leadership -core skills -technique Rules and regulation ( laws) Outwitting organisation decision making</p> <p><b>Reading Strategy:</b> - Visual Demonstration - Extended Questioning</p>

	<p>handball clubs within the school and in the community.</p> <p><b>Evaluating and Improving</b></p> <p>Pupils will understand the concept of games activities and make effective evaluations of strengths and weaknesses in performance.</p>					<ul style="list-style-type: none"> <li>- Detailed Explanations</li> <li>- Live Modelling</li> <li>- Self/Peer Assessment</li> <li>- Group Discussion</li> <li>- Manual and Mechanical Guidance</li> </ul>
<p><b>Year 9</b> (6 lessons)</p>	<p><b>Outwitting an opponent:</b></p> <p>Pupils will continue to develop the ability to outwit opponents and teams using strategies and tactics.</p> <p><b>Developing Physical &amp; Mental Capacity</b></p> <p>Physical warm up's aid as a useful fitness tool in developing and testing pupil's physical capacity.</p> <p><b>Development &amp; Replication of Skills</b></p> <p>Pupils will further develop the fundamental principles of play when selecting and applying core skills.</p> <p><b>Problem Solving, Challenges &amp; Making Decisions</b></p> <p>Pupils should be able to recognise the importance of responding to changing situations and increase the speed of decisions made.</p> <p><b>Making Informed Choices About Healthy, Active Lifestyle</b></p> <p>Pupils will learn to prepare for and recover from exercise safely.</p> <p><b>Evaluating and Improving</b></p> <p>Be able to understand the concept of attack and defence and make effective evaluations of strengths and weaknesses of a team's performance.</p>	<p>Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block.</p> <p><b>Maximum score of 25* in year 9.</b></p> <p><b>*Exceptional students may exceed this mark after consultation with other department members.</b></p>	<p>Handballs</p> <p>Bibs</p> <p>Cones</p> <p>Goals</p>	<ol style="list-style-type: none"> <li>1. Develop possession and attack as a team</li> <li>2. Replication of advanced skills (Passing variations, Shooting techniques, dodging skills.)</li> <li>3. Understanding set plays, ways to create scoring opportunities and implementation of rules</li> <li>4. Developing Reflective learners/Creative thinkers/Self managers</li> </ol>	<p>Demonstrate a wide range of core skills using correct technique and decision making in a competitive situation. Understand and apply the rules of the game and start to apply strategies as a team and individually to outwit an opponent offensively and defensively.</p>	<p><b>Subject Specific Words:</b></p> <p>bounce pass</p> <p>overhead</p> <p>javelin</p> <p>chest</p> <p>under arm</p> <p>spin</p> <p>jump shot</p> <p>zonal marking</p> <p><b>Academic vocabulary:</b></p> <ul style="list-style-type: none"> <li>- strategy</li> <li>-problem solving</li> </ul> <p><b>Reading Strategy:</b></p> <ul style="list-style-type: none"> <li>- Visual Demonstration</li> <li>- Extended Questioning</li> <li>- Detailed Explanations</li> <li>- Live Modelling</li> <li>- Self/Peer Assessment</li> <li>- Group Discussion</li> <li>- Manual and Mechanical Guidance</li> </ul>

