

**The Best Gift You Can Give Your
Child - A Love of Learning**

***Key Elements of Home Support for School
Success:***

Be a positive role model for your child.
Let your child know that you place
priority on academic achievement.

***Teach positive family attitudes and
values that promote learning such as:***

Confidence in one's self as a learner
Motivation to learn and to excel
Belief in hard work (effort)
Perseverance to keep on trying
Taking responsibility for self
Taking initiative for trying new things
Caring for self and others
Teamwork
Common Sense
Problem Solving

Help your child explore and learn from
the world around him/her.

Help your child develop a sense of wonder
and excitement about learning.

As the parent of a student in a Title 1
funded school you have the right to
request information about your child's
classroom teachers' qualifications.

Requests concerning the teacher's
qualifications should be made to the
building principal. The parents shall be
notified in writing if their child has been
taught for a period of four or more
consecutive weeks by a teacher not
deemed to be "highly qualified".

**Title I
Schoolwide Program**

**Cherry Valley Elementary
1040 West Main Street
Newark Ohio 43055**

740-670-7330

www.newarkcityschools.org

Cherry Valley's proposal to become a
Title I Schoolwide Program was approved
by the Division of Federal Assistance, Ohio
Department of Education in June, 2001.
Following a year-long planning process,
the Cherry Valley Staff developed the fol-
lowing strategies for increasing academic
achievement for all students:

- * Setting clear goals for academic success
- * Maximizing student time-on task
- * Providing intervention through Title I
services
- * Involving parents in helping with
homework
- * Providing teachers with advanced
training through staff development
- * Beginning to integrate technology into
the classroom

Goals are also set for increasing parent
involvement and support for student
learning. This School/Parent Compact
identifies important ways we can all work
together to ensure that your child
achieves to his/her potential.

***Title I
Schoolwide
Program***

***Cherry Valley
Elementary***

***School/Parent
Compact***

School success is a shared responsibility. The school, the family, and the student each play a very important role in whether or not the child meets the academic standards set by the district and state.

PARENT/GUARDIAN AGREEMENT

I agree to take responsibility for supporting the learning of my child.

At home I will see that:

- My child has a healthy diet
- My child goes to school each day, on time, ready to learn
- My child has a specific time and place for reading and homework
- Homework is checked
- Electronics time is monitored (cell phones, iPads, video games, tv)
- I read with my child daily
- I praise my child daily
- Foster beliefs in my child's abilities
- Other _____

As a partner in my child's education I will:

- Get to know my child's teacher
- Attend parent conferences, read and discuss progress reports
- Monitor my child's progress
- Call or email the teacher as questions or concerns arise
- Support school discipline policies
- Volunteer - when possible
- Participate in decision making

Signature of Parent/Guardian Date

Daily school success is the key to later success in life. By entering into this compact, each party agrees to do their best to achieve his/her potential.

STUDENT AGREEMENT

I agree to be responsible for my learning.

At school I will:

- Be on time
- Be prepared for class
- Listen to the teacher, ask good questions, and participate in class discussions
- Do my best work every day
- Complete and hand in school assignments and homework on time
- Respect and cooperate with other students and adults
- Obey school rules
- Other _____

At home I will:

- Remember to bring home assignments, school papers, and school announcements
- Do my homework
- Ask for help if I have trouble with homework
- Make time to read daily
- Follow home rules regarding electronics/technology

Signature of Student Date

Title I and classroom teachers will work together to provide daily instruction and intervention for students needing extra help.

TEACHER AGREEMENT

I agree to share the responsibility for teaching your child.

At school I will see that:

- Your child receives high quality instruction and curriculum
- Your child has many opportunities to practice new skills
- Your child receives encouragement and support for learning in a structured, safe environment
- Your child receives individual and small group instruction in problem areas
- I will focus my expectations on your child's abilities
- Other _____

I will work with families by:

- Keeping you informed of your child's progress and academic needs
- Notifying you of changes affecting attendance, achievement, grades or behavior
- Meeting with you to discuss your child's needs

Signature of Teacher Date