

9–11:45 a.m.

EXTENDED WORKSHOP T-01 Unity Without Uniformity: How to Foster Healing through Diversity of Viewpoint

9–10:15 a.m.

- | | | | |
|---|--|---|--|
| T-02 Learning to Disagree: Overview | T-07 Sharing Stories, Building Bonds: Documentation's Role in Community Connectivity | T-12 Rhetoric, Research & Relevance in 21 st Century Humanities Classrooms | T-16 Nature's Classroom: Nurturing Curiosity, Creativity & Critical Thinking in the Great Outdoors |
| T-03 Cultivating Intellectual Curiosity & Creativity: Early Childhood–Grade 2 | T-08 Powerful Student-Advisor Conversations | T-13 10 Years of Transforming Leaders: The Impact of Culver's Leadership Course | T-17 The Ei Experience: Emotionally Intelligent Leadership in Action |
| T-04 Developing Self-Regulation, Empathy & Resilience | T-09 Experiential Learning in History Classes Connect History to Other Disciplines | T-14 How Do You Science? Facilitating K-12 STEM Conversations | T-18 Can't We All Just Get Along? |
| T-05 AI Committees in Action: Developing Your School's Roadmap | T-10 Creating Space for Wellness: Unlocking the Mind-Body Connection | T-15 Executive Functioning Skills Using the OG Approach | T-19 Networking with Local Experts to Develop Rich Math Experiences |
| T-06 Reading the Room: Making the Most of the Energy in Your Classroom | T-11 Unlocking the Power of Morphology | | T-20 Writing the Accreditation Self-Study Report |

10:30–11:45 a.m.

- | | | | |
|---|--|---|--|
| T-21 Learning to Disagree: Applications | T-26 Head & Board Chair Relationship Management | T-31 Creating Experiential & Interdisciplinary Experiences in a K-12 School | T-35 Facilitating an Immersive, Empowering & Fun Summer Camp Experience |
| T-22 AI-Driven Administration: Transforming School Operations | T-27 Honoring Language Diversity: Embracing Appalachian Talk & Beyond | T-32 Engaging Young Leaders in Civil Discourse in Politically Trying Times | T-36 Art of the Question: More than Yes or No |
| T-23 Competency of Coverage: The Essential PS–Grade 3 Math Skills | T-28 Adventures & Misadventures in a Student-paced Class | T-33 Exploring Nature's Canvas: Integrating STEAM into Outdoor Education | T-37 Conscious Discipline CAN Co-exist in a Critical Thinking Math Classroom |
| T-24 When Anxiety Makes You Angry | T-29 Exploring History Through the Arts: Creating Authentic Experiences for Students | T-34 Empowering Students: Digital Portfolios & Student-led Conferences | T-38 Breakerspace: The Ultimate Fab Lab Activity |
| T-25 A Piece of Feedback | T-30 Assistive Technology for Neurodiverse Students | | T-39 Self-Study: Where "Why" Meets "How" |

11:45 a.m.–1:15 p.m.

LUNCHEON & KEYNOTE TL-01 Peace in the Midst of the Storm

1:30–2:45 p.m.

- | | | | |
|---|--|--|---|
| T-40 Roundtable for Teachers from Under-represented Groups | T-46 Place & Displacement: Memoir, Urban History & Interdisciplinary Pedagogy | T-50 Encouraging Risk-taking & Maximizing Engagement in the Language Classroom | T-55 Understanding & Empowering the Struggling Middle School Student |
| T-41 Learn Forward: Our Community of Voices–We Need We | T-47 Toddlers, Bullies & Henny Pennys | T-51 Inspiring Regional Pride with Place Based Education | T-56 LEAP Days: A Framework for Cultivating Belonging, Community, Curiosity & Joy |
| T-42 The Neuroscience of Learning: Skill Development & Transfer | T-48 Small World, Big Learning: Harnessing the Power of Small World Play in Literacy Development | T-52 SEL & Academic Competition in the Independent School | T-57 Global Impacts Microschool: An Innovative, Interdisciplinary Approach to Experiential Learning |
| T-43 When Anxiety Makes You Angry | T-49 Assessment for Understanding in the Math Classroom | T-53 Get a Clue | T-58 Amplifying Student Voice & Leadership in the Elementary Grades |
| T-44 Improving Motor Skills to Enhance Learning | | T-54 Creating an Educational Laboratory to Challenge the Factory Education Model | T-59 DASL: Data Entry for the School Profile |

3–4:15 p.m.

- | | | | |
|---|---|---|--|
| T-60 Dealing with Political & Ideological Divisions in School: A Group Conversation | T-64 Simple Occupational Therapy Interventions in PS–Grade 2 | T-69 Historic Home to Historic Neighborhoods: Experiential Learning in St. Louis | T-73 Engaging with the Constitution 101: Curriculum & the Constitution Center |
| T-61 The Neuroscience of Learning: From Surface to Deep Learning | T-65 Connecting with Data | T-70 The Commentary: A Culturally Relevant Assessment in the Humanities Classroom | T-74 AI-Powered Differentiation: Mastering Best Practices in the Classroom |
| T-62 From the Classroom to Courtroom: Hot Topics for Independent School Leaders | T-66 Supporting Students Through a Care Team Collaboration | T-71 Repairing Together | T-75 Old Teacher/New Tricks: Updating Old Activities for New Learners |
| T-63 When Anxiety Makes You Angry Part 2: Diagnosis & Interventions | T-67 Progress & Challenges in DEI Amidst Anti-legislative Backlash | T-72 Term Papers with Integrity: Research Projects in High School History | T-76 Beyond AI Tools: Building Core AI Literacy for Transformative Integration |
| | T-68 Students as Change Agents for an Equitable & Sustainable World | | |