

Mr. James R. Case
Building Principal

Mrs. Mandy Hummel
Administrative Assistant



Mifflinburg Elementary School

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Mrs. Taylor Montesinos
K-5 Dean of Students

Mrs. Laura Kerstetter
School Counselor

September 2, 2024

MES Families,

We hope everyone enjoyed a relaxing long weekend after the first full week of school. Below are a few reminders as we move into week two of school.

1. Please be sure you have completed all updates to student information as per the emails from the technology department.
2. Please remember that all transportation changes need to go through the transportation department. Day-to-day bus passes are not given. Every child is granted one pick-up and one drop-off stop. If those stops are different, a bus pass must be issued by the transportation department. If you have questions, please contact the transportation department.
3. Drop-off at Traffic Circle ends at 8:40. All students should be in their classrooms, ready for the day by 8:45. If needing to drop-off students after 8:40, please do so at the front office and be sure to escort your student in.
4. Please remember if needing to make a change to your child's dismissal, those need to be called into the front office by 3:15 daily. PLEASE do not email or message your child's teacher, as due to the business of schedules, those may not be seen by the teacher in time which could result in the changes not being accurately communicated to the office.
5. If picking your child up at traffic circle in the afternoon, please follow the traffic flow and be respectful of those who live in the neighborhood, and do not block driveways or park in yards to wait for the line to move.
6. Friday, September 6th will be "Favorite Color" spirit day. Students and teachers are encouraged to wear their favorite color.

We are looking forward to another great week.

Sincerely,

James Case
Building Principal

Mifflinburg Elementary, where early learning becomes life-long learning.

*Life-long learning happens through: collaboration, inspiration, acceptance, and understanding of **all** students as individuals.*