CAMPBELL CITY SCHOOLS
CAMPBELL ELEMENTARY/MIDDLE SCHOOL

CEMS
STUDENT HANDBOOK
2024/2025

PRINCIPAL
Lisa Young

ASSOCIATE PRINCPAL
Jim Goske

ASSISTANT PRINCIPAL
David Beans



PHONE: (330) 799-0054 **WEBSITE:** WWW.CAMPBELL.K12.OH.US

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CAMPBELL CITY SCHOOLS

MISSION

The **Campbell School District** is a very proud and culturally diverse community that takes a sincere interest in the education of its children and families.

Our mission is to provide an educational environment that:
-offers opportunities consistent with each learner's needs and stage of development
-creates exciting, challenging learning experiences
-fosters members of society who are cooperative, self-sufficient, ethical, and responsible
-engages all community members and resources

We are dedicated to meeting the inherent challenges of our evolving educational needs by:
- diversifying our methods of instruction
- making appropriate use of emerging technologies and education processes
- offering experiences that stress values and build character
- providing opportunities for all members of the community to become involved in the life of the school

By living our mission, we will continue to create pride in self, family, and community.

CAMPBELL CITY SCHOOLS

VISION

The District staff has embraced fundamental core values necessary to continuously improve academic and social/emotional growth for all students by building a culture of acceptance and high expectations. To accomplish this a focus has been placed on Positive Behavior Instructional Support. In this focus, staff & students learn & practice to:

- Be Respectful!
- Be Responsible!
- Be Safe!
- Be Accountable!

WE ARE CAMPBELL!

ADMINISTRATION

CONTACT INFORMATION



Lisa Young - Building Principal

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330.799.0054 x5036



Jim Goske - Associate Principal

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330.799.0054 x6459



David Beans - Assistant Principal

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330.799.0054 x6412



Jane Buckingham - Student Services Director

jbuckingham@campbell.k12.oh.us
330.799.0054 x8810

Main Office:
330.799.0054

Transportation Department:
330.799.1636

DISTRICT CALENDAR

2024-25 School Calendar

Approved 1/17/24

August 2024

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10*	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13*	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Quarter End Dates

November 1st
January 17th
March 28th
June 5th

Calendar Notes 2024 – 2025

Aug 26-27	Staff In-service	Jan 6	Epiphany	Mar 28	Staff In-service (No students)
Sept 2	Labor Day – Schools Closed	Jan 6	Staff In-service (No school for students)	Apr 18	Spring Break begins
Oct 10	Parent-Teacher Conferences	Jan 7	Classes Resume	Apr 28	Classes Resume
Oct 11	NEOEA Day (No school for Students)	Jan 20	MLK Jr. Day – Schools closed	May 26	Memorial Day – Schools Closed
Nov 11	Veteran's Day	Feb 13	Parent Teacher Conferences	June 5	Last Day for Students/Commencement
Nov 27-29	Thanksgiving Break	Feb 14	Schools Closed	June 6	Staff In-service
Dec 23	Winter Break begins	Feb 17	Presidents' Day – Schools closed		

BUILDING SCHEDULE

2024-25 School Schedule

Tardy Bell @ 8:05 AM

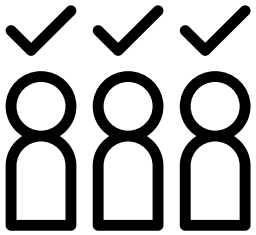
Kindergarten		First Grade		Second Grade		Third Grade	
7:45	Staff Reports	7:45	Staff Reports	7:45	Staff Reports	7:45	Staff Reports
7:55	Students Enter	7:55	Students Enter	7:55	Students Enter	7:55	Students Enter
7:55 -- 8:15 (20)	HR/BIC	7:55 -- 8:15 (20)	HR/BIC	7:55 -- 8:15 (20)	HR/BIC	7:55 -- 8:15 (20)	HR/BIC
8:15-10:05 (110)	Core	8:15-10:50 (155)	Core	8:15-8:33 (18)	Core	8:15-9:15 (60)	Core
10:05-10:35	Intervention			8:30-9:10	Specials	9:20-9:50	Intervention
10:40-11:10 (30)	Lunch			9:18-10:48 (90)	Core	9:55-11:20 (85)	Core
11:10-11:30 (20)	Recess	10:50-11:20 (30)	Intervention	10:50-11:20	Lunch		
11:30-11:42 (12)	Core	11:25-11:55 (30)	Lunch	11:20-11:40 (20)	Recess	11:25-11:55 (30)	Lunch
11:45-12:25(40)	Specials	11:55-12:15 (20)	Recess	11:45-12:15	Intervention	11:58-12:18 (20)	Recess
12:30-1:30 (60)	Core	12:20-1:12 (52)	Core			12:18-12:27 (9)	Core
		1:15-1:55 (40)	Specials	12:10-2:25 (135)	Core	12:30-1:10	Specials
1:30-2:20 (50)	Core	2:00-2:25 (25)	Core			1:13-2:25 (72)	Core
2:25	Student Dismissal	2:25	Student Dismissal	2:25	Student Dismissal	2:25	Student Dismissal
3:00	Staff Dismiss	3:00	Staff Dismiss	3:00	Staff Dismiss	3:00	Staff Dismiss
2:20-5:50	After School Program						

Tardy Bell @ 8:40 AM

Fourth Grade		Fifth Grade		Sixth Grade	
8:00-8:30	Before School Program				
8:20	Staff Reports	8:20	Staff Reports	8:20	Staff Reports
8:30	Students Enter	8:30	Students Enter	8:30	Students Enter
8:30-8:45	BIC/HR	8:30-8:45	BIC/HR	8:30-8:45	BIC/HR
8:45-9:50 (65)	Core 1	8:45-9:12 (27)	Core 1	8:45-9:45 (60)	Core 1
9:55-10:55 (60)	Core 2	9:15-9:55	Specials	9:48-9:58 (10)	Core 2
11:00-12:00 (60)	Core 3	10:00-10:35 (35)	Core 1	10:00-10:40	Specials
12:05-12:35 (30)	Lunch	10:38-11:38 (60)	Core 2	10:45-11:40 (55)	Core 2
12:35-12:55 (20)	Recess	11:40-12:03 (23)	Core 3	11:43-12:43 (60)	Core 3
1:00-1:25	Intervention	12:05-12:35	Lunch	12:45-1:15	Lunch
1:30-2:30 (60)	Core 4	12:35-12:50 (15)	Recess	1:15-1:30 (15)	Recess
		12:55-1:40 (45)	Core 3	1:30-1:40 (10)	Core 3
2:35-3:15	Specials	1:40-2:10	Intervention	1:40-2:10	Intervention
		2:15-3:20 (65)	Core 4	2:10-3:20 (70)	Core 4
3:20	Student Dismissal	3:20	Student Dismissal	3:20	Student Dismissal
3:35	Staff Dismiss	3:35	Staff Dismiss	3:35	Staff Dismiss
3:20 -- 5:50	After School Program				

ATTENDANCE

Be here.
Be present.
Be engaged.



Campbell Elementary and Middle School will adhere to the following attendance policy. Anticipated adjustments are based on the Ohio Department of Education, and those changes will be shared with families when the school is notified. As stated in **Board Policy 5200,** "the educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Attendance shall be required of all students enrolled in the school during the days and hours that the school is in session or during the attendance sessions to which s/he has been assigned."

Attendance for students is based on hours rather than days.

- Students will be considered present an entire day when they attend from **7:55 am to 2:25 pm** for K-3rd grade students and from **8:30 am to 3:20 pm** for 4th-6th grade students.
- Students who arrive **after 8:05 for K-3rd grade students** or **after 8:35 for 4th-6th grade students**, or check out before the end of the school day **will be marked absent for the time missed.** Any student wishing to attend or participate in school functions must be in attendance for at least half of a day on the day of the school function.

HOUSE BILL 410
According to H.B 410, **"habitually truant"** is defined as any child of compulsory school age who has been absent without legitimate excuse for:

- 30 or more consecutive hours
- 42 or more hours in a school month
- 72 or more hours in a year

Campbell Elementary & Middle School will provide written notice to parents within seven days of a child's excused absence of 38 or more hours in a month or 65 or more hours in a school year.

Reporting off of School
Please contact the school at **330-799-0054** if your child is going to be absent from school due to an illness. Upon returning to school, present a written excuse, dated and signed by a parent or guardian, stating the reason for being absent.

COMPULSORY EDUCATION/ABSENCE FROM SCHOOL:
Ohio law requires school attendance for all persons between the ages of six and eighteen.

- **Excused absences are defined as** illness with medical verification; death in the family; court appearances; and with pre-approval of the building administrator for extenuating circumstances.
- **In compliance with the MISSING CHILD ACT**, to ensure student safety, **it is mandatory that a parent/guardian call 330-799-0054 to report a student's absence** by 10:00 am on all days a student is absent.

Poor attendance has been identified as one of the major predictors and symptoms of school failure and juvenile delinquency! The new law grants the courts exclusive jurisdiction over criminal cases in which an adult is charged with "PARENT EDUCATION NEGLECT." Under **the provisions of S.B. 181, failure by a parent/guardian to ensure their truant child is attending school can result in court charges.** Failure to comply with attendance procedures may result in referral to the Mahoning County Juvenile Court and/or Campbell Police citation.

ATTENDANCE

JUVENILE COURT INTERVENTION

Campbell City Schools will be working cooperatively with the Mahoning County Juvenile Court System to implement an Early Warning System (EWS) to provide interventions and support for our students and families experiencing difficulties with, but not limited to, attendance, grades, and behavior.

Parents of a truant student may also be assigned to the Parent Project in Mahoning County for a period of ten weeks for failing to comply with the compulsory Ohio attendance laws. The Parent Project is a parental education program administered by the Mahoning County Juvenile Court which seeks to enlighten parents of their responsibility in the education process. If a principal determines that all other measures have been exhausted in addressing a student attendance issue, they may mandate parent participation in the Mahoning County Parent Project. Failure of the parent to attend and complete this program may result in a complaint of Parental Education Neglect being filed in the Mahoning County Juvenile Court. A parent found guilty of this charge may be fined in the Mahoning County Juvenile Court. A parent found guilty of this charge may be fined up to $250.00 and may be incarcerated for up to 30 days in the Mahoning County Jail.

CEMS ABSENCE INTERVENTION PROCEDURES:

Absence Intervention Team: Once a student has been designated a "habitual truant," the school shall assign the student to an absence intervention team. Within seven school days of this designation, the superintendent, principal, or chief administrator shall select the members of the team, which shall include a representative of the child's school, another representative from the school who knows the child, and the child's parent, custodian, guardian ad litem or temporary custodian. The team may also include a school psychologist, counselor, social worker, or representatives of local public agencies designed to assist students and their families in reducing absences.

Parent Participation: Within seven school days of the student's designation as a "habitual truant," the superintendent, principal or chief administrator shall make at least three meaningful, good-faith attempts to secure the participation of the student's parent, custodian, guardian, ad litem or temporary custodian in an absence intervention team meeting. Suppose seven school days elapse and the parent/custodian/guardian fails to respond to the attempts to secure parental participation in the team meeting. In that case, the school shall investigate whether the failure to respond triggers mandatory reporting to the public children's services agency and shall instruct the absence intervention team to proceed with developing a plan for the child.

Absence Intervention Plan: Within 14 school days after the student's assignment, the team shall develop an intervention plan for that student to reduce or eliminate further absences. Each intervention plan shall vary based on the individual needs of the student, but the plan shall state that the attendance officer shall file a complaint not later than 61 days after the date the plan was implemented if the child has refused to participate or failed to make progress on the intervention plan.

Home Visits: The school will conduct home visits to ensure safety and student well-being. The home visits may be completed by the school resource officer, administration, social worker, or family community liaison.

Parent Notice: Within seven days after the plan's development, the school must make a reasonable effort to provide the student's parent, guardian, custodian, guardian ad litem, or temporary custodian with written notice of the plan.

End of the Year Absences: If a student becomes habitually truant within the 21 school days prior to the end of the school year, the district may, at its discretion, assign a school official to work with the student's parent and develop an absence intervention plan during the summer. This plan shall be implemented not later than seven days prior to the first day of instruction in the next school year. Alternatively, the school may toll the time period over the summer months and reconvene the absence intervention process upon the first day of instruction the following school year.

Juvenile Court Referral: The attendance officer shall file a complaint in the juvenile court on the 61st day after implementation of the absence intervention plan or other intervention strategies if all of the following apply:

- The student was absent without legitimate excuse from the public school for 30 or more consecutive hours, 42 or more hours in one school month, or 72 or more hours in a school year.
- The school has made meaningful attempts to re-engage the student through the absence intervention plan or other intervention strategies and any offered alternatives to adjudication.
- The student has refused to participate in or failed to make satisfactory progress on the plan.

FOOD SERVICE & CAFETERIA

Campbell School District is participating in the Community Eligibility Provision (CEP) which enables students to receive a FREE breakfast and lunch daily.

- All students have an account with the cafeteria, and money may be added to purchase a la carte items.
- A la carte items range in price from $1.50 to $3.00 This includes ice cream, nachos, chips, beverages, etc.
- An extra entrée may also be purchased for an additional cost or charged to a positive account.

MENUS

- Each month your child will receive a breakfast and lunch menu.
- The menu is also available online at www.campbell.k12.oh.us. All nutritional information is listed there as well.

PRICING

- **Students**: Free Breakfast and Lunch

FUNDING ACCOUNTS:

Funds can be added by visiting https://www.payforit.net, cash, or check made out to Campbell City School District.

OUTSIDE FOOD AND DRINK

- **Only water** is permitted in the classrooms. The water must be in a water bottle or bottled.
- **No Outside Food and/or Drinks are permitted in the classroom. (i.e. bags of chips, energy drinks, coffee)**
- Fast food (McDonald's, Burger King, etc.) is not permitted to be brought into the cafeteria during lunch periods.

RULES AND EXPECTATIONS

CAFETERIA:

1. Students will use **walking feet** at all times in the cafeteria.
2. Students will **stay seated.**
3. Students will maintain a **Level 2 (Table Talk)** voice.
4. Students will practice **safe behaviors** (i.e., keeping their hands to themselves).
5. Students will be responsible and **clean up** their area and lunch materials.

LUNCH LINE:

1. Students will use a **Level 1 (Soft/Whisper) voice** while waiting in line.
2. Students will keep their **hands, feet, and bodies to themselves.**
3. Students will use **good manners** with staff (i.e., please, thank you).
4. Students will have all the proper amounts on their trays before leaving.
    a. (1x) Entree, (1x) Fruit or Veggie (or both), and Choice of Milk



STUDENTS ARE RESPONSIBLE FOR RETURNING ALL TRAYS AND UTENSILS BACK TO THE DESIGNATED AREA FOR DIRTY TRAYS AND GARBAGE. CLEANLINESS AND NEATNESS IS EVERYONE'S RESPONSIBILITY. IN ACCORDANCE WITH FEDERAL CIVIL RIGHTS LAW AND U.S. DEPARTMENT OF AGRICULTURE (USDA) CIVIL RIGHTS REGULATIONS AND POLICIES, THIS INSTITUTION IS PROHIBITED FROM DISCRIMINATING ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, SEX (INCLUDING GENDER IDENTITY AND SEXUAL ORIENTATION), DISABILITY, AGE, OR REPRISAL OR RETALIATION FOR PRIOR CIVIL RIGHTS ACTIVITY. PROGRAM INFORMATION MAY BE MADE AVAILABLE IN LANGUAGES OTHER THAN ENGLISH. PERSONS WITH DISABILITIES WHO REQUIRE ALTERNATIVE MEANS OF COMMUNICATION TO OBTAIN PROGRAM INFORMATION (E.G., BRAILLE, LARGE PRINT, AUDIOTAPE, AMERICAN SIGN LANGUAGE), SHOULD CONTACT THE RESPONSIBLE STATE OR LOCAL AGENCY THAT ADMINISTERS THE PROGRAM OR USDA'S TARGET CENTER AT (202) 720-2600 (VOICE AND TTY) OR CONTACT USDA THROUGH THE FEDERAL RELAY SERVICE AT (800) 877-8339. TO FILE A PROGRAM DISCRIMINATION COMPLAINT, A COMPLAINANT SHOULD COMPLETE A FORM AD-3027, USDA PROGRAM DISCRIMINATION COMPLAINT FORM WHICH CAN BE OBTAINED ONLINE AT:HTTPS://WWW.USDA.GOV/SITES/DEFAULT/FILES/DOCUMENTS/USDA-OASCR%20P-COMPLAINT-FORM-0508-0002-508-11-28-17FAX2MAIL.PDF, FROM ANY USDA OFFICE, BY CALLING (866)632-9992, OR BY WRITING A LETTER ADDRESSED TO USDA. THE LETTER MUST CONTAIN THE COMPLAINANT'S NAME, ADDRESS, TELEPHONE NUMBER, AND A WRITTEN DESCRIPTION OF THE ALLEGED DISCRIMINATORY ACTION IN SUFFICIENT DETAIL TO INFORM THE ASSISTANT SECRETARY FOR CIVIL RIGHTS (ASCR) ABOUT THE NATURE AND DATE OF AN ALLEGED CIVIL RIGHTS VIOLATION. THE COMPLETED AD-3027 FORM OR LETTER MUST BE SUBMITTED TO USDA BY:1. MAIL: U.S. DEPARTMENT OF AGRICULTURE OFFICE OF THE ASSISTANT SECRETARY FOR CIVIL RIGHTS 1400 INDEPENDENCE AVENUE, SW WASHINGTON, D.C. 20250-9410; OR 2. FAX: (833) 256-1665 OR (202) 690-7442; OR 3. EMAIL:PROGRAM.INTAKE@USDA.GOV THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER.

GRADING & ACADEMIC RIGOR

CURRICULUM

Campbell City Schools is dedicated to providing various educational experiences to prepare each student for a successful future. Each student is entitled to their fullest development in all areas of learning and experience. To guide students on this path, CEMS utilizes CKLA in grades K-5 and ELA in grade 6, as well as components of the Science of Reading for Language Arts and Investigations (Grades K-5) and CPM (Grade 6) for Math.

GRADE SCALE AND INTERIM REPORTS

Students are assessed in a variety of ways each grading period. Letter grades will be given in all formal courses in grades 3-6. Students in K-2 will receive standards-based report cards. Report cards are distributed at the end of each grading period of the school year. There are four grading periods per year. Progress reports will be distributed near the halfway point of each grading period. The school applies the following grading system:

- **A:** 90-100
- **B:** 80-89
- **C:** 70-79
- **D:** 60-69
- **F:** Below 60
- **S**: Satisfactory
- **N**: Needs Improvement
- **U**: Unsatisfactory



PROGRESSBOOK - ACCESSING GRADES FROM HOME

Parents and guardians of students may access student grades at any time using ProgressBook. Grades are updated regularly by teachers about classroom and assessment performance. Please visit the LINK to register and access this resource. We encourage all families and caregivers to register and review grades regularly.

PROGRESS REPORT DATES

- **1st Quarter End Date:** November 1st, 2024
  - Progress Report: *Week of September 30th, 2024*
- **2nd Quarter End Date:** January 17th, 2025
  - Progress Report: *Week of December 2nd, 2024*
- **3rd Quarter End Date:** March 28th, 2025
  - Progress Report: *Week of February 18th, 2025*
- **4th Quarter End Date:** June 5th, 2025
  - Progress Report: *Week of May 5th, 2025*

HONOR ROLLS

A high honor roll will be posted and announced at the end of each grading period. A student must maintain an "A" average in all subjects to be eligible for the high honor roll. To be eligible for the honor roll list, students must maintain an "A" and/or "B" average in all subjects. A "C" or lower in any class does not qualify a student for either honor roll despite other grades.

RETENTION

Retention may be necessary in circumstances where a student demonstrates an inability to perform work sufficient for promotion to the next grade or has **excessive absences**. For additional information on Promotion, Placement, and Retention, see Board of Education Policy 5410.

MEDICAL

Emergency Medical Forms (EMA)
Emergency Medical Forms and information must be updated and turned in annually as required by **Ohio Revised Code Section 3313.712.** Emergency Medical Authorization Forms are to be returned to the school office no later than **Friday, September 27th, 2024.** Please keep the student's EMA up-to-date throughout the school year.

Administration of Medication
The administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from his/her educational program. (Board Policy 5330)

If it is necessary for school personnel to dispense medication, the following procedure will apply:
a. Written permission for dispensing prescription drugs must be obtained from the student's parents and from his/her physician. (Forms are available from the nurse).
b. The statement should include the student's name, name of the medication, dosage, time it should be given, possible side effects (if any) and the length of time the student will be taking the medication. This information is needed for each medication or dosage change(s). No prescribed medication will be given unless this information and permission are provided.
c. When the medication has been discontinued any remaining medication must be picked up by the parent within seven (7) days or it will be disposed of by the school nurse.
d. Students are responsible to report to the nurse at the appropriate time to receive medication.
e. Medications cannot be transported on the school bus. Students may not carry or administer their own medication.
f. Only medication in its original container, labeled with the date (if a prescription), the student's name, and exact dosage will be administered.
g. Asthmatic students may carry their inhalers to self-administer with the written approval of a parent and a physician. (O.R.C. 3313.716)
h. Non-prescription medication may be administered with written and/or verbal parental permission according to school board policy.

Accidents
Minor injuries resulting from an accident will be treated by the school nurse or other school personnel. In some cases, the school nurse will be consulted and she will administer first aid. Serious accidents are reported immediately to the parent or family physician. Accidents are the financial responsibility of the parents. Written reports of school accidents are filed in the office.

Unauthorized Use of Medication
If a student is found using or possessing a non-prescribed medication without parent authorization, he/she will be brought to the school office for possible disciplinary actions and the parents will be contacted. The medication will be confiscated until authorization is received.

Medical Marijuana
Medical marijuana will not be prescribed, but rather recommended by registered physicians. Whether the use of this drug is for medical reasons or recreational use, the use of this drug is strictly prohibited on school grounds. Students may not report to school or school-sponsored events under the influence of marijuana. If a student is permitted BY A PHYSICIAN to use marijuana, he or she is not permitted on school property while using the drug and/or under the influence of the drug.

Immunizations
The State of Ohio (O.R.C. 3313.67, 3313.671) and the Campbell Board of Education (Policy 5320) require students to maintain appropriate immunizations to be eligible to attend school. Any student previously admitted under auspices of "in the process of being immunized" who has not complied with the prescribed immunization intervals shall be excluded from school on the fifteenth (15th) school day of the following school year. The 15th day of this academic year is Monday, September 21, 2020. The excluded student shall be readmitted upon showing evidence to the principal or superintendent of progress on the prescribed immunization interval schedule.

MEDICAL - IMMUNIZATIONS

VACCINES	FALL 2024 IMMUNIZATIONS FOR SCHOOL ATTENDANCE
DTaP/DT **Tdap/Td** Diphtheria, Tetanus, Pertussis	**K** Four (4) or more doses of DTaP or DT, or any combination. If all four doses were given before the 4th birthday, a fifth (5) dose is required. If the fourth dose was administered at least six months after the third dose, and on or after the 4th birthday, a fifth (5) dose is not required. **1-12** Four (4) or more doses of DTaP or DT, or any combination. Three doses of Td or a combination of Td and Tdap is the minimum acceptable for children age seven (7) and up. **Grades 7-12** One (1) dose of Tdap vaccine must be administered prior to entry.
POLIO	**K-8:** Three (3) or more doses of IPV. The FINAL dose must be administered on or after the 4th birthday regardless of the number of previous doses. If a combination of OPV and IPV was received, four (4) doses of either vaccine are required. **Grades 9-12:** Three (3) or more doses of IPV or OPV. If the third dose of either series was received prior to the fourth birthday, a fourth (4) dose is required; If a combination of OPV and IPV was received, four (4) doses of either vaccine are required.
MMR Measles, Mumps, Rubella	**K-12:** Two (2) doses of MMR. Dose one (1) must be administered on or after the first birthday. The second dose must be administered at least 28 days after dose one (1).
HEP B Hepatitis B	**K-12:** Three (3) doses of Hepatitis B. The second dose must be administered at least 28 days after the first dose. The third dose must be given at least 16 weeks after the first dose and at least 8 weeks after the second dose. The last dose in the series (third or fourth dose), must not be administered before age 24 weeks.
Varicella (Chickenpox)	**K-8:** Two (2) doses of varicella vaccine must be administered prior to entry. Dose one (1) must be administered on or after the first birthday. The second dose should be administered at least three (3) months after dose one (1); however, if the second dose is administered at least 28 days after the first dose, it is considered valid. **Grades 9-12:** One (1) dose of varicella vaccine must be administered on or after the first birthday.
MCV4 Meningococcal	**Grade 7-9:** One (1) dose of meningococcal (serogroup A, C, W, and Y) vaccine must be administered prior to entry. **Grade 12:** Two (2) doses of meningococcal (serogroup A, C, W, and Y) vaccine must be administered prior to entry.

For additional information please refer to the Ohio Revised Code 3313.67 and 3313.671 for School Attendance and the ODH Director's Journal Entry (available at www.odh.ohio.gov, Immunization: Required Vaccines for Childcare and School). These documents list required and recommended immunizations and indicate exemptions to immunizations.

For more information please contact the Mahoning County Board of Health at (330) 270-2855 or the Ohio Department of Health Immunization Program at (800) 282-0546 or (614) 466-4643.



SAFETY

SAFETY CONCERNS FOR STUDENTS

The safety of our students is our primary focus within our building. We practice model and encourage students to utilize safe behaviors with one another as a foundational pillar towards establishing a safe culture and climate. Please review the Code of Conduct on the page regarding our safety expectations and potential outcomes for students who do not meet these expectations.

Parents or students with any safety concerns should contact an administrator at the building office immediately. This may be done via phone (**330.799.0054**) or by contacting them electronically via email.

Lisa Young	lyoung@campbell.k12.oh.us 330.799.0054 x5036
Jim Goske	jgoske@campbell.k12.oh.us 330.799.0054 x6459
David Beans	dbeans@campbell.k12.oh.us 330.799.0054 x6412

SCHOOL SAFETY

Schools have a responsibility to their students and employees to provide safe environments. A big part of safety is exercising concern and respect for others. *Everyone in the school must know that safety is a priority and that everyone has a responsibility to help keep the school environment safe.*

To reinforce this priority, the following measures will be taken:

- ALL DOORS WILL BE LOCKED AFTER STUDENTS ENTER EACH MORNING.
- ALL VISITORS ARE REQUIRED TO REGISTER IN THE OFFICE UPON ENTERING THE BUILDING.

STUDENT WELL-BEING

Student safety is the responsibility of both students and staff. Staff members are familiar with emergency procedures such as evacuation procedures, fire, and tornado drills, safety drills in the event of a terrorist or other violent attack, and accident procedures. If a student is aware or believes there may be any dangerous situation or incident, they must notify a staff person immediately.

EMERGENCY DRILLS

Drills are conducted periodically in the form of an evacuation of the building or lock-down(s). CEMS also conducts drills for severe weather. Students should listen carefully, follow directions, and remain calm and quiet to hear directions and aid in all individuals' safety.

FIRE DRILLS – TORNADO DRILLS & LOCKDOWN DRILLS

Fire drills and tornado drills are held periodically, as prescribed by law. One lockdown drill will be completed by December 1st of each academic year. Be sure you know the proper exits in case of a fire drill. Detailed procedures for fire and tornado drills are posted in each classroom. Move quietly, quickly, and orderly; failure to do so could injure oneself or others.

- **Any student deliberately setting off a false fire or tornado alarm will be automatically suspended from school and reported to the State Fire Marshall for prosecution.**
- Any student or students deliberately making false bomb threats will be forwarded to police authorities for prosecution.

SAFETY

METAL DETECTORS

The Superintendent is authorized to install metal detectors and video surveillance/electronic monitoring equipment on school property in order to protect the health, welfare, and safety of students, staff, visitors and Board property, and other security devices that would assist in the detection of guns and dangerous weapons and/or other unauthorized objects (e.g., vape pens and other prohibited equipment/devices).

In accordance with Board Policy 7440 and AG 7440B, administrators may use metal detectors and other devices to protect the safety and well-being of participants and visitors.

Staff, students, and visitors who intentionally circumvent, interfere with or disable security measures, systems, and/or devices may be subject to discipline, up to and including termination of employment for an employee, suspension, or expulsion from work or school for a student, and may also face criminal charges.

VIDEO SURVEILLANCE

The Board of Education authorizes the use of video surveillance and electronic monitoring equipment at various school sites throughout the District and on school buses. The video surveillance/electronic monitoring equipment shall be used to protect Board property and assets from theft and vandalism, through deterrence and video documentation. The system is not designed nor intended to protect individuals from being victims of violent or property crimes, nor to detect other potentially illegal and undesirable activities that may occur, although information may be used as evidence in such cases.

SCHOOL UNIFORM AND DRESS POLICY

5511 - STUDENT DRESS CODE – SCHOOL UNIFORM

WHEREAS, THE CAMPBELL CITY SCHOOL DISTRICT BOARD OF EDUCATION WISHES TO ADOPT A MANDATORY SCHOOL UNIFORM POLICY FOR ALL STUDENTS IN GRADES KINDERGARTEN THROUGH TWELVE; AND

WHEREAS, IT FIRMLY BELIEVES YOUNG PEOPLE WHO ARE SAFE AND SECURE, WHO LEARN BASIC AMERICAN VALUES AND THE ESSENTIALS OF GOOD CITIZENSHIP, ARE BETTER STUDENTS; AND

WHEREAS, MANY PARENTS, TEACHERS, AND SCHOOL OFFICIALS HAVE COME TO SEE SCHOOL UNIFORMS AS ONE POSITIVE AND CREATIVE WAY TO REDUCE DISCIPLINE PROBLEMS THAT NOW EXIST, PREVENT FUTURE DISCIPLINE PROBLEMS FROM OCCURRING, AND INCREASE SCHOOL SAFETY; AND

WHEREAS, IT HAS BEEN OBSERVED THAT THE ADOPTION OF A MANDATORY SCHOOL UNIFORM POLICY CAN PROMOTE SCHOOL SAFETY, IMPROVE DISCIPLINE, AND ENHANCE THE LEARNING ENVIRONMENT; AND

WHEREAS, THE CAMPBELL BOARD OF EDUCATION STRONGLY BELIEVES THAT THE FOLLOWING ISSUES WOULD SUPPORT SUCH A UNIFORM POLICY:

A. UNIFORMS WOULD CREATE SECURITY THROUGH IDENTIFICATION, ENABLING SCHOOL OFFICIALS TO RECOGNIZE INTRUDERS.
B. A SAFER ATMOSPHERE FOR ALL WOULD BE ESTABLISHED.
C. SIMILAR CLOTHING WILL ELIMINATE PEER PRESSURE DEALING WITH STUDENT ATTIRE.
D. STUDENT UNIFORMS WOULD PREVENT ANY TYPE OF GANG AFFILIATION DISPLAYED BY CLOTHING.
E. UNIFORMS WOULD PROMOTE A STATEMENT OF IDENTITY THROUGH POSITIVE ACTIONS RATHER THAN BY APPEARANCE ONLY.
F. A SENSE OF SCHOOL UNITY WILL BE CREATED.
G. STUDENTS WILL BE INSTILLED WITH DISCIPLINE.
H. SCHOOL SPIRIT WILL BE ENHANCED.
I. UNIFORMS WILL HELP ALLEVIATE FAMILIES WITH THE ECONOMIC BURDEN OF CLOTHING SCHOOL-AGE CHILDREN SINCE UNIFORMS ARE LESS COSTLY THAN MOST CLOTHING.
J. A STRESS FREE, POSITIVE ATMOSPHERE, CONDUCIVE TO EDUCATION WILL BE ESTABLISHED.

REFUSAL TO CONFORM TO SCHOOL UNIFORM POLICY

STAFF MEMBERS ARE THE FIRST POINT OF CONTACT REGARDING UNIFORM INFRACTIONS. STAFF MEMBERS NEED TO COMMUNICATE WITH PARENTS/GUARDIANS REGARDING UNIFORM INFRACTIONS AND HOW TO CORRECT THEM. IF THE PROBLEM PERSISTS, STUDENT NAMES WILL BE SUBMITTED TO THE ADMINISTRATION AND SOCIAL WORKER.

NOW, THEREFORE, BE IT RESOLVED THAT THE CAMPBELL CITY SCHOOL DISTRICT BOARD OF EDUCATION DOES HEREBY FORMALLY ADOPT THE AFOREMENTIONED POLICY REQUIRING ALL STUDENTS IN GRADES KINDERGARTEN THROUGH TWELVE TO WEAR THE PRESCRIBED SCHOOL UNIFORM. FURTHERMORE, IT IS NOT THE INTENTION OF THIS BOARD OF EDUCATION TO INFRINGE UPON THE RIGHTS OF ANY INDIVIDUAL, BUT RATHER TO PROVIDE A SAFE ENVIRONMENT FOR ALL STUDENTS TO RECEIVE THE EDUCATION THEY SO RIGHTFULLY DESERVE.

R.C. 3313.20, 3313.661
ADOPTED 4/30/96 REVISED 6/20/00 REVISED 7/21/14

SCHOOL UNIFORM AND DRESS POLICY

DRESS CODE – ALL STUDENTS

Bottoms

- **Permitted**: Black or tan khaki trousers or black or tan khaki walking shorts are permitted.
- **Please Note:** Black or tan khaki jumpers, walking shorts, skirts, and dresses, but CANNOT be more than 3 inches above the knee (including the slit).
- **Shorts:** Students may wear black or khaki dress shorts (non-athletic) **from the first day of school until September 30th and from May 1st to the last day of school.**

Tops

- All tops must be solid red, solid white, or solid black in color.
- **Permitted**: Polo Shirts with a collar, turtlenecks, mock-turtlenecks, crewneck sweatshirts, quarter zips, and t-shirts with Campbell Schools logo/spirit attire are permitted.
- **Not Permitted:** Hooded garments (i.e. Hoodies), V-neck style garments, shirts with graphics, pictures, or writing that is not associated with Campbell Schools and any sleeveless top.

Hosiery

- All students must wear socks.

Foot Apparel

- **Permitted**: The shoe MUST totally encase the foot
- **Not Permitted:** open-toed shoes (sandals, flip-flops, etc.), Crocs-style shoes.

Purses/Handbags/Fanny Packs

- Purses/Handbags must be kept in students' lockers.

EXAMPLES












TECHNOLOGY EXPECTATIONS

TECHNOLOGY POLICIES

LAPTOPS

- Students are permitted to use **school-provided laptop devices in the classrooms** as directed by their teachers or building staff.
- Students must adhere to technology expectations and protocols while using these devices. This includes using the devices in a school-appropriate manner and not negatively impacting the safety or well-being of self and others.
- **Students who do not adhere to these expectations may have restricted usage or lose the privilege of utilizing such devices.**
- Students and families are financially responsible for the maintenance of their devices throughout the year as stated in the technology agreement required before usage.
- *Please note that the usage of school-based devices is monitored for security and safety reasons by staff at the building.*

CELL PHONE POLICY

Students are not permitted to have their cell phones in their possession during the school day. Should a student need to bring their cell phone, it must be kept in their locker/bookbag and turned to silent to limit distraction to classroom instruction.

- Students are not permitted to use their phones until they have exited the building for the day. (i.e. Students may not use their phones in the hallway or at their lockers at the beginning or end of the day).
- Student telephone usage should be limited to school business and emergencies only.
- Personal phone calls are not permitted.
- Students must ask classroom teachers, not secretaries, to contact the administration to grant permission.
- All emergency use of the telephone must be approved by an administrator.
- Parents may call and leave a message for students; however, students will not be pulled from class to speak to a parent on the phone unless it is an emergency and approved by an administrator.
- Students will not be permitted to make phone calls home regarding forgotten homework and book.
- Teachers may request to hold on to devices until the end of the school day should there be infractions with the cellular devices.

OTHER ELECTRONIC DEVICES

- Other electronic devices that are **not permitted** for use in the building include the following:
  - Smartwatches (i.e. Apple Watch)
  - Wireless headphones (i.e. Airpods)
  - Gaming Systems (i.e. Nintendo Switch)
- *Any electronic devices besides a school-based laptop require specific permission to be brought and used within the building. A special circumstance may present itself with a project or emergency situation.*

CONFISCATION OF DEVICES

- **Administrators may request to confiscate devices should policies not be met and the devices prove disruptive to the learning environment.**
- A parent or caregiver will be contacted when this occurs.
- Devices will be returned to students at the end of the school day.

TRANSPORTATION

Transportation Department
330-799-1636

All students are eligible for bus transportation and they are expected to adhere to all procedures and expectations in order to maintain this privilege.

Bus Stop Information:
Please contact the transportation department at 330.799.1636 for questions pertaining to times and locations of bus stops.

Boarding Procedure
- Report to the bus stops promptly at the scheduled reporting time.
- Demonstrate safe behaviors while awaiting the bus.
- Do not board or disembark from the bus until it has completely stopped.
- Students must stay off the road while waiting for the bus.
- Students must wait for a hand signal from the bus driver before boarding the bus.

Behavior Expectations
- Follow directions the first time given by the driver.
- Be polite-no yelling, swearing, rude gestures, or teasing others.
- Ask the driver before opening or closing windows.
- Eating, drinking, and gum chewing is not permitted.
- Tobacco, drugs, alcohol, and dangerous items are not permitted.
- Keep the bus clean and free of damage.
- Stay seated until the bus stops at your stop.
- Keep hands, feet, and objects to yourself.
- Animals, bugs, fish, and glass containers are not permitted.
- The bus driver may assign seats.



Bus Suspensions:
The safety of the students and staff members on school transportation is our highest priority. Students may be suspended from school transportation should their behavior not meet the expectations listed above.

- These suspensions may range from (1) to (10) days, depending on the type of infraction and history of behavior on school transportation.
- Students are still expected to attend school while serving a suspension from transportation.
- If a student is unable to correct behaviors or demonstrate behaviors that impact the safety of self or others, **they may lose eligibility for bus transportation for the school year.**

Transportation Requests
- Requests for students to get off at a stop other than their usual one must be approved by the Transportation Director.
- Requests for students to ride a different bus must be approved by both the Transportation Director and the principal.
- **Any request for transportation changes for students must be made by 1:00 P.M. (K-3) or 2:00 P.M. (4-6) to ensure the necessary time for communication and organization for student safety.**

Video Surveillance
The Board of Education authorizes the use of video surveillance and electronic monitoring equipment at various school sites throughout the District and on school buses. The video surveillance/electronic monitoring equipment shall be used to protect Board property and assets from theft and vandalism through deterrence and video documentation. The system is not designed nor intended to protect individuals from being victims of violent or property crimes nor to detect other potentially illegal and undesirable activities that may occur, although information may be used as evidence in such cases.

Items not specifically addressed are governed by Section 3327.01 of the Ohio Revised Code, Chapter 3301 of the Ohio Administrative Code, and Board Policy 8600.

GENERAL INFORMATION

BIRTHDAY CELEBRATIONS

Campbell Elementary & Middle School recognizes birthdays during the academic year. Parents may provide store-bought treats for their child and all classroom peers, including cookies, cupcakes, and individually wrapped treats. **Please do not bring ice cream, cakes, or food that is challenging to serve**. No balloons or signs will be accepted. No parents/family members will be permitted outside of the main office. These treats must be dropped off in the main office. The office will deliver the treats to the teacher and students. It is encouraged that treats be dropped off before the lunch period ends.

ENROLLMENT PROCEDURES

If you are new to the district, you must enroll with our enrollment office located inside our building. Please call to arrange an appointment at (330) 799-8204 or (330) 799-6022.

If changing address, telephone number, or any other status, please notify the school office immediately. **3 proofs of residency including an occupancy permit MUST be provided before any change is made**. Transportation will not be changed until a residency change is approved by our enrollment office/Resource Officer.

FIELD TRIPS

Field trips to enrich the education of the pupils will be planned by our teachers. Since the written consent of the parent is necessary before a student is permitted to participate, the parent must sign a consent form and have the student return it to school. **Emergency Medical Forms are taken on all field trips.** Students who do not receive permission to attend the field trip will be provided alternative assignments. The student code of conduct applies to all field trips. The PTO will assist with one field trip per grade each year. **Students may be ineligible for a field trip based on disciplinary reasons and any money paid in advance can be forfeited.**

FORMS

Your child will receive several forms that need to be returned as soon as possible. These forms are:

1. Emergency Medical Authorizations Form (EMA)
2. Parent Handbook Contract
4. Parent/Student Contract
5. Lunch/Cafeteria Form
6. Technology/Photo From
7. Field Trip Form

FORMS MUST BE RETURNED TO THE SCHOOL BY FRIDAY, SEPTEMBER 27th, 2024.

LOCKERS

Each student in grades 5-6 is assigned an individual locker. The lockers are the property of the school and may be checked/searched at any time. The school does not assume responsibility for articles lost or stolen from lockers. Students should keep their lockers clean and not deface the locker in any manner. Students are the only one assigned the locker combination. Administrators are permitted to conduct a random search of any student's locker and its contents.

GENERAL INFORMATION

LOST AND FOUND

There are articles lost each year that are never claimed or found by the owner. Everything that can be marked (lunch boxes, bags of lunch, articles of clothing, etc.) should have the student's full name on it.. After repeated notice has been given, unclaimed items may be discarded or given away.

PARENT TEACHER CONFERENCES

Parent-Teacher Conferences have been set for October 10th, 2024, and February 13, 2025. These conferences, in conjunction with progress reports and report cards, assist both the parent and the teacher in helping your child have a successful academic year. Every effort should be made to attend these important meetings with your child's teacher.

REMIND

CEMS will utilize the communication platform, Remind, in our efforts to stay connected to our families and the community. Remind will be used by our classroom teachers, building administrators, coaches and various departments to communicate important information as needed. Please be active by ensuring you are enrolled within Remind throughout the year. Technical support is offered on the Remind website and will be offered by the building.

RIGHT TO KNOW

You have the right to know about the teaching qualifications of your child's classroom teacher in a school receiving Title I funds. Please visit our school website for more information.

SCHOOL FUNCTIONS

Only students of Campbell Elementary & Middle School may attend social functions sponsored by the school. School functions are an extension of the school day and any infraction or misbehavior at the event may result in disciplinary school action. Students must be in attendance during the school day to attend an after school event. Moreover, any student in grades kindergarten through sixth grade who attends a Campbell City School Athletic event must be accompanied by a parent or guardian.

SCHOOL VISITORS

No visitors will be allowed in the building unless invited by a school official. Parents may drop off items in the main office and the items will be transported to students.

CODE OF CONDUCT



Campbell Elementary and Middle School strives to provide a learning environment that is safe, supportive and allows for all students to thrive both academically as well as emotionally.

The following **Code of Conduct** outlines our day-to-day expectations for our students to ensure our environment meets these expectations. This is our strategic approach to ensure students are provided the opportunity to understand their expectations, utilize opportunities to grow as individuals, and are provided with clear and transparent outcomes.

DAILY EXPECTATIONS

- ***BE RESPECTFUL***
- ***BE RESPONSIBLE***
- ***BE SAFE***
- ***BE ACCOUNTABLE***

CODE OF CONDUCT INDEX

- DAILY EXPECTATIONS
- PBIS
- SEL
- BEHAVIOR LEVELS
  - LEVEL 1
  - LEVEL 2
  - LEVEL 3
  - LEVEL 4
- OUTCOMES

DAILY EXPECTATIONS

GENERAL EXPECTATIONS FOR ALL STUDENTS AND STAFF

These are general guidelines that are expected of all students, in each grade, on a daily basis, inside the CEMS building.

BE RESPECTFUL

- *TREAT YOUR PEERS AND STAFF WITH **KINDNESS**.*
- *BE **CONSIDERATE** AND **UNDERSTANDING** OF YOUR PEERS AND STAFF.*
- ***FOLLOW ALL DIRECTIONS** FROM YOUR TEACHERS AND SCHOOL STAFF.*

BE RESPONSIBLE

- ***MAKE GOOD CHOICES** THAT HELP YOU AND/OR OTHERS.*
- ***BE DEPENDABLE AND TRUSTWORTHY –** BE HONEST.*
- ***BE A LEADER –** MODEL HOW THOSE AROUND YOU SHOULD ACT.*

BE SAFE

- *KEEP HANDS, FEET AND OBJECTS **TO YOURSELF**.*
- *KEEP A **CALM BODY** WITH **WALKING FEET**.*
- *IF YOU SEE/HEAR SOMETHING, **SAY SOMETHING** - KEEP OTHERS SAFE.*

BE ACCOUNTABLE

- *GET TO SCHOOL **EVERYDAY** AND GET TO SCHOOL **ON TIME**.*
- *COME TO SCHOOL & CLASS **PREPARED** AND **READY TO WORK**.*
- ***WORK HARD** AND EARN YOUR OWN SUCCESS AT SCHOOL.*

CEMS Positive Behavior Instructional Support Matrix

Campbell Elementary & Middle School uses a Positive Behavior Interventions and Supports (PBIS) program to reinforce appropriate behaviors for students.

I am accountable when I am:			
	BE RESPECTFUL	**BE RESPONSIBLE**	**BE SAFE**
CLASSROOM	• Using kind words • Being helpful to others • Understanding of others • Taking care of school property • Using proper voice levels	• Give your best effort • Be truthful • Come prepared • Follow Directions • Stay organized	• Walking feet • Sit in seats properly • Wear uniform properly • **Keep hands and feet to yourself**
HALLWAY & LOCKERS	• Use a **Level 0** voice • Be kind to others • Treat others' property with respect	• Keep hallways clean • Get to where you are going on time • Only go to where you are allowed	• Walk on the right side of the hallway Keep lockers closed and locked **Keep hands and feet to yourself**
CAFETERIA	• Use a **Level 2** voice • Use good table manners • Eat your food only - not your friends • Take 3 items on your tray	• Stand in line orderly and quietly Bring your ID badge • Clean up any food or mess • Stack trays neatly when done	• Walking feet • Stay seated • **Keep hands and feet to yourself**
RECESS	• Listen to directions • Use equipment safely and follow rules • Being kind to others	• Follow rules • I use items safely • I clean up	• Keep your eyes up • Report problems to an adult • **Keep hands and feet to yourself**
ASSEMBLIES & SCHOOL-SPONSORED ACTIVITIES	• Listen and watch with voices off	• Applaud appropriately • Listen and pay attention	• Enter and exit calmly • Remain seated • **Keep hands and feet to yourself**
BATHROOM	• Use a **Level 1** voice • Go, flush, wash • Return to class quickly	• Keep restroom clean Wash your hands	• Keep the floor, walls clean and dry • Enter and exit quietly • **Keep hands and feet to yourself**
BUS	• Use a **Level 2** voice • Respect neighbor's personal space • Use indoor voices • Follow Directions	• Follow bus driver directions • Arrive at the bus stop 10 minutes early	• Remain seated at all times • Wait for bus to come to complete stop • **Keep hands and feet to self**
TECHNOLOGY	• Use equipment safely and follow rules • Respect property	• Use device for educational and school purposes only • Charge your Chromebook	• Demonstrate appropriate care and use of materials and equipment.
OFFICE	• Wait quietly if the secretary is on the phone or talking to someone else • Stay in front of the counter	• Know why you are there • Have a note from your teacher	• Sit in a chair as you wait

PBIS

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS



Campbell Elementary and Middle School utilizes Positive Behavioral Interventions & Supports (**PBIS**), an implementation framework for maximizing the selection and use of evidence-based prevention and intervention practices along a multi-tiered continuum that supports all students' academic, social, emotional, and behavioral competence.
(PBIS.org, National Technical Assistance Center on PBIS, June 2018)

ESSENTIAL COMPONENTS OF PBIS

- ***PROVIDING CLEAR AND CONSISTENT EXPECTATIONS***
- ***EXPLICITLY TEACHING & MODELING WHAT IS EXPECTED***
- ***ACTIVELY ACKNOWLEDGING STUDENTS AS THEY MEET THESE EXPECTATIONS***
- ***INSTRUCTIONALLY CORRECTING STUDENTS WHEN THEY ARE NOT MEETING EXPECTATIONS***

RESEARCH SHOWS THAT WHEN ACKNOWLEDGING BEHAVIORS AT LEAST THREE TIMES MORE OFTEN THAN CORRECTING MISTAKES, MISBEHAVIORS DECREASE SIGNIFIGCANTLY.

SOCIAL EMOTIONAL LEARNING



Campbell Elementary and Middle School also continues to focus on Social-Emotional Learning (SEL); the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships and make responsible decisions (CASEL, 2017).

The OHIO Standards for SEL (K-12) can be viewed **here**.

ESSENTIAL COMPONENTS OF SEL

- ***SELF-AWARENESS***
- ***SELF-MANAGEMENT***
- ***SOCIAL AWARENESS***
- ***RELATIONSHIP SKILLS***
- ***RESPONSIBLE DECISION MAKING***

BEHAVIOR LEVELS AND OUTCOMES

The following level system will be utilized to determine potential outcomes for behaviors that do not meet building expectations. Repeated behaviors may increase leveled outcomes. Administrators may use their discretion for specific situations as they see fit.

- ***Classroom Behaviors:*** *Failure to follow school or classroom rules and expectations.*
- ***Office Managed Behaviors:*** *Behaviors that endanger the safety or well-being of others or make normal classroom activities impossible.*

OFFICE

LEGAL
EXPULSION
OSS

LEVEL 4

IN SCHOOL SUSPENSION
AFTER SCHOOL DETENTION
ADMINISTRATOR PRACTICE

LEVEL 3

CLASSROOM

LUNCH REFLECTION
PARENT CONFERENCE
CLASSROOM CONSEQUENCE

LEVEL 2

LEARNING OPPORTUNITY
STUDENT CONFERENCE
TEACHER REDIRECTION

LEVEL 1

TEACHER REDIRECTION
STUDENT CONFERENCE
LEARNING OPPORTUNITY
LEVEL 1

CLASSROOM MANAGED BEHAVIORS

NOTE:

THE FOLLOWING ARE EXAMPLES OF POTENTIAL LEVEL 1 BEHAVIORS. THIS MAY NOT INCLUDE ALL BEHAVIORS BUT CAN BE USED AS A GUIDELINE.

DISRUPTION (MINOR)

- OFF TASK BEHAVIORS
- TALKING OUT/INTERRUPTING
- NOISE MAKING
- OUT OF AREA
- DISTRACTING PEERS
- INAPPROPRIATE VOICE LEVEL

DEFIANCE (MINOR)

- NOT FOLLOWING DIRECTIONS
- NOT COMPLETING WORK
- SLEEPING IN CLASS

SAFETY (MINOR)

- HORSEPLAY WITH PEER(S)
- RUNNING IN ROOM/BUILDING
- USE OF DESK IMPROPERLY
- MINOR LEVELS OF HANDS/FEET TO SELF
- UNSAFE PLAY

OTHER

- INITIAL DRESS CODE VIOLATIONS
- LACK OF SCHOOL SUPPLIES
- LATE TO CLASS
- TECHNOLOGY VIOLATIONS

CLASSROOM CONSEQUENCE
PARENT CONFERENCE
LUNCH REFLECTION
LEARNING OPPORTUNITY

LEVEL 2

CLASSROOM MANAGED BEHAVIORS

NOTE:

THE FOLLOWING ARE EXAMPLES OF POTENTIAL LEVEL 2 BEHAVIORS. THIS MAY NOT INCLUDE ALL BEHAVIORS BUT CAN BE USED AS A GUIDELINE.

DISRUPTION TO THE LEARNING ENVIRONMENT

REPEATED LEVEL 1 DISRUPTIVE BEHAVIOR THAT IMPACTS THE LEARNING OF OTHERS DESPITE ATTEMPTS AT INTERVENTION.

DEFIANCE

- TALKING BACK TO STAFF
- IGNORING REDIRECTIONS
- MILD LANGUAGE
- REFUSAL TO WORK

ACADEMIC DISHONESTY

STUDENT ATTEMPTS TO ACHIEVE ACADEMIC GAIN WITHOUT MAKING RESPONSIBLE CHOICES.

PHYSICAL SAFETY

STUDENT ENGAGES IN **MINOR BEHAVIOR** THAT INVOLVES PHYSICAL CONTACT WITH ANOTHER STUDENT. EXAMPLES INCLUDE HORSEPLAY, PLAYFUL GRABBING, PINCHING, NON-AGGRESSIVE PUNCHING OR SLAPPING, "NOT KEEPING HANDS/FEET TO SELF."

SOCIAL

- STUDENTS USE NEGATIVE LANGUAGE TOWARDS PEERS.
- MINOR INTIMIDATION/THREATS
- REPEATED INSULTS/TEASING

ADMINISTRATOR PRACTICE
AFTER SCHOOL DETENTION
IN SCHOOL SUSPENSION
LEARNING OPPORTUNITY
LEVEL 3

OFFICE MANAGED BEHAVIORS

NOTE:

THE FOLLOWING ARE EXAMPLES OF POTENTIAL LEVEL 3 BEHAVIORS. THIS MAY NOT INCLUDE ALL BEHAVIORS BUT CAN BE USED AS A GUIDELINE.

DISRUPTION

- **EXCESSIVE AND/OR REPEATED DISRUPTION** TO THE LEARNING ENVIRONMENT INCLUDING YELLING, THROWING OR PUSHING ITEMS, OR PURPOSEFULLY AND REPEATEDLY STOPPING INSTRUCTION
- BEHAVIOR **REQUIRES AN ADMINISTRATOR** TO REMOVE STUDENT FROM ROOM.

DEFIANCE

- **PROFANE OR AGGRESSIVE LANGUAGE** TOWARDS STAFF.
- REFUSAL OF DIRECTION THAT IMPACTS THE SAFETY OF SELF OR OTHERS.
- BEHAVIOR **REQUIRES AN ADMINISTRATOR** TO REMOVE STUDENT FROM ROOM.

PHYSICAL SAFETY

STUDENT ENGAGES IN **MAJOR BEHAVIOR** THAT INVOLVES PHYSICAL CONTACT WITH ANOTHER STUDENT THAT COULD LEAD TO PHYSICAL HARM- SHOVING, EXCESSIVE HORSEPLAY, ETC.

BULLYING

STUDENT **REPEATEDLY** USES INAPPROPRIATE LANGUAGE OR GESTURES TOWARDS A PEER OR GROUP OF PEERS THAT MAY IMPACT THE WELL-BEING OR SAFETY OF OTHERS.

PROPERTY

- THEFT OF STAFF AND/OR SCHOOL PROPERTY WITHIN THE BUILDING.
- TARGETED VANDALISM OR DAMAGE TO PROPERTY DEEMED UNREPAIRABLE WITHOUT RESOURCES.

REFERRALS

- REPEATED REFERRALS DESPITE INTERVENTIONS AND ATTEMPTS AT SUPPORT PER ADMIN DISCRETION.

OSS
EXPULSION
LEGAL
LEARNING OPPORTUNITY

LEVEL 4

OFFICE MANAGED BEHAVIORS

NOTE:

THE FOLLOWING ARE EXAMPLES OF POTENTIAL LEVEL 4 BEHAVIORS. THIS MAY NOT INCLUDE ALL BEHAVIORS BUT CAN BE USED AS A GUIDELINE.

PHYSICAL SAFETY

STUDENTS ENGAGE IN PHYSICAL CONTACT WITH THE INTENT OR THE OUTCOME OF CAUSING INJURY OR HARM TO ANOTHER. *THERE IS ZERO TOLERANCE FOR PHYSICAL VIOLENCE WITH THE INTENT TO HARM OTHERS.*

WEAPONS

STUDENT MAKES DIRECT THREATS AND/OR ENGAGES IN THE POSSESSION OF WEAPONS CAPABLE OF BODILY HARM WITH OR WITHOUT THE INTENT TO USE THEM.

DRUGS/SUBTANCES

STUDENT ENGAGES IN THE POSSESSION OF DRUGS OR ALCOHOL, INCLUDING CIGARETTES, LIGHTERS, VAPES OR ANY OTHER DRUG PARAPHENALIA.

REFERRALS

- REPEATED REFERRALS DESPITE INTERVENTIONS AND ATTEMPTS AT SUPPORT PER ADMIN DISCRETION.

BULLYING/HARASSMENT

STUDENT USES REPEATED INAPPROPRIATE COMMENTS, MAKES INAPPROPRIATE CONTACT WITH ANOTHER STUDENT, MAKING VERBAL OR WRITTEN THREATS, MAKING INAPPROPRIATE SUGGESTIVE BEHAVIORS.

BEHAVIOR ACCOUNTABILITY MENU

LEARNING OPPORTUNITY

A **Learning Opportunity** allows staff members to work directly with students to practice a skill and the expectation that they are struggling to demonstrate. The opportunity can be in the moment or delayed as it occurs at a time removed from an incident or situation. Examples may include a student practicing how to respond to a teacher in the classroom with compliance.

PARENT CONFEREENCE

Teachers or administrators may request a **parent conference** to discuss ongoing behaviors impacting the student's academic performance or the learning environment. These conferences are encouraged for full team awareness and support to help the student find success in the classroom.

CLASSROOM CONSEQUENCE

A **classroom consequence** is an outcome that occurs at the teacher's decision following a choice made by a student. Should a student not meet the expectation set in the classroom, a logical consequence may follow and be given by the student's teacher. Examples may include changing seats or temporarily losing privileges in the room.

LUNCH REFLECTION

A **lunch reflection** will have a student complete a reflection activity during their lunch period about a choice made during the school day. This reflection activity will encourage the student to reflect on the situation and identify the root of their choice and positive alternatives they can make in the future.

ADMINISTRATIVE PRACTICE

Administrative Practice includes having an administrator assign a practice session about a student's behavior. This may result in a student practicing using kind words, using safe behaviors, or practicing expected behaviors. These sessions may range in time and occurrences and are only completed when the student demonstrates the behaviors successfully. These occurrences do not occur during instructional time; instead, they may occur during recess, lunch, or after school.

AFTERSCHOOL DETENTION

After School Detention will have students stay after school for a set period of time and complete a reflection activity. Students will require transportation from their families/caregivers during this time and are not permitted to participate in after school activities. Students must complete the after school reflection activity to fulfill this assignment.

IN-SCHOOL SUSPENSION

In-School Suspension (ISS) requires a student to serve the day within a designated location in the building. Students will work with an assigned teacher/staff member and be provided work from their teachers. Students are not permitted to join their peers in the classrooms or lunch area during this time. Students may also not join after school activities. Students may also be asked to complete a reflection activity during this assignment.

OUT OF SCHOOL SUSPENSION

Out of School Suspension (OSS) states that students can not attend school due to their behaviors. The number of days of OSS may range anywhere from (1) to (10) days. Students may complete work missed when serving an OSS - they will have the same amount of days to make up missed assignments. Students may not participate in any school activities (i.e. sports, community events) during their suspension. Excessive behaviors may also include a recommendation for expulsion. **There is zero tolerance for physical violence with intent to harm others.**

RECOMMENDATION FOR EXPULSION

Students may be **recommended for expulsion** from school for specific behaviors that exceed the safety protocols of building expectations. Examples include physical assault on peers or staff, threats to others, threats of weapons or excessive harm, or repeated patterns of behavior that impacts the safety of others. This will result in a hearing with our Superintendent to determine the potential outcomes.

Emergency Medical Authorization Form

Campbell City Schools

www.campbell.k12.oh.us

Please print clearly

School: 2024-2025 school year

Grade: ____

Teacher: _____

Custody Alert: _____

Student Name:_____ Birth date:_____ Gender: M / F

Address: _____ Home Phone:_____

Student lives with **(check all that apply)**: ____Mother ___Father____Stepfather ____Stepmother____Grandmother ___Grandfather _____Legal Guardian _____Other Please Specify: _____

Who has legal custody of the child (please X one): ___ Both Parents ___Mother Only ___Father Only ___Shared ___Other:_____ (Please provide legal documents if available.)

Anyone listed on the form is authorized to pick up student from school and may be contacted:

Mother's Name: _____

Phone Number: Home /cell / work: _____ What language(s) do you speak: _____

Email address: _____

Father's Name: _____

Phone Number: Home /cell / work: _____ What language(s) do you speak: _____

Email address: _____

Legal Guardian: _____ Relationship to student:_____

Phone Number: Home /cell / work: _____ What language(s) do you speak: _____

Email Address: _____

If the school cannot reach the above, please list the other person(s) below who may be notified and to whom your child may be released to:

Name	Relationship	Language Spoken	Phone Number

Name and grade of siblings attending Campbell City Schools

Name: _____ **Grade:** _____

Name: _____ **Grade:** _____

Name: _____ **Grade:** _____

Turn Over

Student Name:_____**Birthdate:**_____

Students Health Alerts: Allergies, Medications, Physical impairments, or relevant medical history: ___Asthma ___Inhaler ___Diabetes ___Seizures ___Food Allergies ___ Medication Allergies ___Bee Sting ___Epipen ___OTHER Please explain_____

_____

_____

The school nurse may administer, including but not limited to, (1-2) Tylenol, Ibuprofen, Stomach aid & or cough drops to my son/daughter in the event my child's symptoms indicate a need.

Circle one: YES / NO

Signature of Parent/Guardian:_____**Date:**_____

****

PART 1 - TO GRANT CONSENT I hereby give consent for the following medical care providers and local hospital to be called:

Doctor:_____Phone:_____

Dentist:_____Phone:_____Medical

specialist: _____ Phone:_____

Local Hospital: _____ Emergency Room _____

In the event reasonable attempts to contact me have been unsuccessful, I hereby give my consent for (1) the administration of any treatment deemed necessary by above-named doctor, or, in the event the designated preferred practitioner is not available, by another licensed physician or dentist; and (2) the transfer of the child to any hospital reasonably accessible. This authorization does not cover major surgery unless the medical opinions of two other licensed physicians or dentists, concurring in the necessity for such surgery, are obtained prior to the performance of such surgery. Facts concerning the child's medical history including allergies, medications being taken, and any physical impairments to which a physician should be alerted:

Signature Parent/Guardian:_____**Date:**_____

****

PART 2 - REFUSAL TO CONSENT I DO NOT give my consent for emergency medical treatment of my child. In the event of illness or injury requiring emergency treatment, I wish the school authorities to take the following

action:_____

_____

Signature of Parent/Guardian:_____Date:_____

Formulario de Autorización Médica de Emergencia

Campbell City Schools

www.campbell.k12.oh.us

Por favor escribir claramente

School: 2024-2025 school year
Grade: _____
Teacher: _____
Custody Alert: _____

Nombre del Estudiante:_____ Fecha de Nacimiento :_____
Dirección: _____ Número de Teléfono:_____

Género: Masculino / Femenino

Estudiante vive con **(marca todo que aplica)**: ____ Madre ____ Padre _____ Padrastro
____ Madrastra _____ Abuela _____ Abuelo _____ Guardián Legal _____ Otro (favor especificar) _____

¿Quién tiene la custodia legal del estudiante? (por favor marca una X): ___ Ambos Padres___ Solamente la Madre ___ Solamente el Padre ___ Custodia compartida Otro:_____(Favor de proveer la documentación legal disponible)

Cualquier persona nombrada en este formulario está autorizado a recoger al estudiante de la escuela y podría ser contactado

Nombre de la Madre: _____

Número de Teléfono: Casa / Celular / Trabajo: _____ ¿Qué idioma(s) habla? _____

Correo Electrónico: _____

Nombre del Padre: _____

Número de Teléfono: Casa / Celular / Trabajo : _____ ¿Qué idioma(s) habla?: _____

Correo Electrónico: _____

Tutor Legal: _____ Relación con el estudiante:_____

Número de Teléfono: Casa / Celular / Trabajo: _____ ¿Qué idioma(s) habla?: _____

Correo Electrónico:_____

Si la escuela no puede llegar a contactar a las personas antes mencionadas, enumere las otras personas a continuación a quienes se les puede notificar y a quienes se les puede entregar a su hijo:

Nombre	Relación	Lenguaje Hablado	Número de Teléfono

Nombre y grado de hermanos que asisten a Las Escuelas de la Ciudad de Campbell

Nombre: _____ **Grado:** _____

Nombre: _____ **Grado:** _____

Nombre: _____ **Grado:** _____

Turn Over

Nombre de la Estudiante :_____ **Fecha de Nacimiento:**_____

Alertas de Salud de los Estudiantes: alergias, medicamentos, impedimentos físicos o antecedentes médicos relevantes:

___ Asma ___ Inhalador ___ Diabetes ___ Convulsiones ___ Alergias alimentarias ___ Alergias a medicamentos ___ Picadura de abeja ___ Epipen

___ OTROS Por favor explique _____

_____

_____

_____

La enfermera de la escuela puede administrar, entre otros, (1-2) Tylenol, ibuprofeno, ayuda estomacal y pastillas para la tos a mi hijo/a en caso de que los síntomas de mi hijo/a indiquen una necesidad.

Circule uno: SÍ / NO

☆ **Firma del Padre/Guardián:**_____ **Fecha:**_____

****

****

PARTE 1- PARA OTORGAR CONSENTIMIENTO: Por la presente doy mi consentimiento para que se llame a los siguientes proveedores de atención médica y al hospital local:

Doctor: _____ Teléfono: _____

Dentista: _____ Teléfono: _____

Especialista médico: _____ Teléfono: _____

Hospital local: _____ Teléfono de la sala de emergencias: _____

En caso de que los intentos razonables de comunicarse conmigo no hayan tenido éxito, por la presente doy mi consentimiento para (1) la administración de cualquier tratamiento que se considere necesario por el médico mencionado anteriormente o, en caso de que el profesional preferido designado no esté disponible, por otro licenciado médico o dentista; y (2) la transferencia del niño a cualquier hospital razonablemente accesible. Esta autorización no cubre cirugía mayor a menos que las opiniones médicas de otros dos médicos o dentistas con licencia, que coincidan en la necesidad de dicha cirugía, se obtengan antes de la realización de dicha cirugía. Datos sobre el historial médico del niño, incluidas las alergias, los medicamentos que se toman y cualquier discapacidad física a la que se debe alertar a un médico:

☆ Firma del Padre/Guardián: _____ Fecha: _____

****

****

PARTE 2 - NEGACIÓN AL CONSENTIMIENTO NO doy mi consentimiento para el tratamiento médico de emergencia de mi hijo/a.

En caso de enfermedad o lesión que requiera tratamiento de emergencia, deseo que las autoridades escolares tomen las siguientes medidas: _____

Firma del Padre/Guardián: _____ **Fecha:** _____

Campbell Elementary & Middle School

Principal: Lisa Young Associate Principal: James Goske Assistant Principal: David Beans

2002 Community Circle Campbell, Ohio 44405 Phone: 330.799.0054 Fax: 330.799.8259

School-Parent Compact

The purpose of the SCHOOL-PARENT COMPACT, found in Section 1118 of the Public Law 103-382, is to build and foster the development of a school-parent partnership to help all children achieve the State's high standards. Responsibility for improved student achievement will be shared by parents, the child, and teachers.

It is the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective environment that enables the children to meet the state's student performance standards. Each parent is responsible for supporting their child's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

PARENT/GUARDIAN

We need your help. Without your support and partnership in education of your child, we will never be successful. Please take the time to check the items that you are able to do.

I will be responsible to support my child's learning in the following ways:

____ Reading progress
____ Monitoring attendance
____ Establishing a place to study
____ Attend Parent-Teacher Conferences
____ Volunteering in my child's class
____ Participating in conferences
____ Visiting school website for information
____ Observing in the classroom
____ Verifying homework is done
____ Listening to automated homework messages
____ Discussing progress reports
____ Monitoring television time
____ Establishing a time for homework
____ Other:

_____

Signature of Parent/Guardian **Date**

Handbook Student-Parent Contract

The handbook has been established to guide procedures at CEMS. Its design assures academics are a priority and a solid learning environment is created. Please read the statement and sign to acknowledge you have viewed the handbook. The handbook can be found online at http://www. Campbell.k12.oh.us/. If you do not have internet access, the handbook is also located in the student planner.

I have read the handbook carefully and understand the procedures, rules, and regulations of our building and that of the Campbell Board of Education

_____ _____

Name of Student – Please Print **Name of Parent – Please Print**

_____ _____

Signature of Student **Date** **Signature of Parent** **Date**

Escuela Elemental e Intermedia de Campbell

Principal: Lisa Young Principal asociado:James Goske Asistente de principal: David Beans

2002 Community Circle Campbell, Ohio 44405 Teléfono: 330.799.0054 Fax: 330.799.8259

Pacto entre la Escuela y los Padres

El propósito del PACTO ESCUELA-PADRES, que se encuentra en la Sección 1118 de la Ley Pública 103-382, es construir y fomentar el desarrollo de una asociación escuela-padres para ayudar a todos los niños a alcanzar los altos estándares del Estado. La responsabilidad de mejorar el rendimiento de los estudiantes será compartida por los padres, el niño y los maestros. Es responsabilidad de la escuela proporcionar un plan de estudios e instrucción de alta calidad en un entorno de apoyo y eficaz que permita a los niños cumplir con los estándares de desempeño estudiantil del estado. Cada padre es responsable de apoyar el aprendizaje de su hijo, como monitorear la asistencia, completar la tarea y mirar televisión; ser voluntario en el salón de clases de sus hijos; y participar, según corresponda, en las decisiones relacionadas con la educación de sus hijos y el uso positivo del tiempo extracurricular.

PADRES/TUTOR

Necesitamos tu ayuda. Sin su apoyo y colaboración en la educación de su hijo, nunca tendremos éxito. Tómese el tiempo para verificar las áreas que usted puede hacer.

Seré responsable de apoyar el aprendizaje de mi hijo de las siguientes maneras:

____ Progreso de lectura
____ Monitoreando la asistencia
____ Estableciendo un lugar para estudiar
____ Asistir a las conferencias de padres y maestros
____ Ser voluntario en la clase de mi hijo
____ Participar en conferencias
____ Visitar el sitio web de la escuela para obtener información
____ Observación en el salón de clases
____ Verificando que se haga la tarea
____ Escuchando los mensajes automatizados de tarea
____ Discutiendo informes de progreso
____ Supervisar el tiempo de televisión
____ Establecer un horario para la tarea
____ Otro:

_____

Firma del padre/tutor **Fecha**

Manual Contrato Estudiante-Padre

El manual ha sido establecido para guiar los procedimientos en la Escuela Elemental e Intermedia de Campbell(CEMS, por sus siglas en inglés). Su diseño asegura que lo académico sea una prioridad y se crea un entorno de aprendizaje sólido. Lea la declaración y firme para reconocer que ha visto el manual. El manual se puede encontrar en línea en http://www. Campbell.k12.oh.us/. Si no tiene acceso a Internet, el manual también se encuentra en la agenda del estudiante.

He leído el manual detenidamente y entiendo los procedimientos, reglas y regulaciones de nuestro edificio y el de la Junta de Educación de Campbell.

_____ _____

Nombre del estudiante(letra de imprenta) **Nombre del padre/tutor (letra de imprenta)**

_____ _____

Firma del estudiante **Fecha** **Firma del padre/tutor** **Fecha**

Campbell Elementary & Middle School

Field Trip Permission Form

2024-2025

Campbell Elementary and Middle School uses a Positive Behavior Interventions and Support (PBIS) program to reinforce appropriate behaviors for students. The PBIS program is a proactive approach to school-wide discipline by creating a positive school culture with high expectations for behavior. Consequences will still occur for inappropriate behaviors; however, positive behavior will be rewarded.. .

In accordance with our PBIS system, students must demonstrate they are ready to learn according to classroom behavior plans. However, students may have field trip privileges revoked for the following reasons:

- The student has been assigned to In-School Suspension or Out-of-School Suspension for serious infractions during the grading period of the field trip.
- The student has been assigned multiple detentions during the field trip grading period.
- The student has demonstrated behavior that indicates it may not be safe for him/her to participate in the field trip.
- The student has not met the expectations set forth by his/her teacher(s).

This policy is in place to promote high standards of academic achievement, a safe environment conducive to learning, and to ensure the safety and security of students participating in off-campus activities.

Children that are prohibited from participating in educational field trips will be offered a similar learning experience on campus.

Please read, sign, and return to your child's teacher before September 2, 2024

I have read and discussed the Field Trip Policy and hereby give permission for my son/daughter to participate in field trips during the 2024-2025 academic year..

_____ _____

Student Name - Please Print Parent/Guardian Name - Please Print

_____ _____

Student's Signature Date Parent/Guardian Signature Date

_____

Homeroom Teacher

Escuela Primaria e Intermedia de Campbell

Formulario de Permiso de Gira

Año escolar 2024-2025

Escuela Primaria e Intermedia de Campbell utiliza un programa de Intervención y Apoyo de Comportamiento Positivo (PBIS) para reforzar las conductas apropiadas para los estudiantes. El programa PBIS es un enfoque proactivo para la actividad escolar en general creando una cultura escolar positiva con altas expectativas para el comportamiento. Seguirán ocurriendo consecuencias por comportamientos inapropiados; sin embargo, el comportamiento positivo será recompensado.

De acuerdo con nuestro sistema PBIS, los estudiantes deben demostrar que están listos para aprender de acuerdo con los planes de comportamiento en el aula. Sin embargo, los estudiantes pueden tener revocados los privilegios de las excursiones por los siguientes motivos:

- El estudiante ha sido asignado a suspensión dentro de la escuela o suspensión fuera de la escuela por infracciones graves durante el período de calificación de la excursión.
- El estudiante ha sido asignado a varias detenciones durante el período de calificación de la excursión.
- El estudiante ha demostrado un comportamiento que indica que puede no ser seguro para él / ella participar en la excursión.
- El estudiante no ha cumplido con las expectativas establecidas por su maestro (s).

Esta política está implementada para promover altos estándares de rendimiento académico, un entorno seguro conducente al aprendizaje y para garantizar la seguridad y protección de los estudiantes que participan en actividades fuera del campus.

A los niños que tienen prohibido participar en excursiones educativas se les ofrecerá una experiencia de aprendizaje similar en la escuela.

Lea, firme y devuelva al maestro de su hijo antes del 2 de septiembre de 2023

He leído y discutido la Política de Viaje de Campo y por la presente otorgo permiso para que mi hijo (a) participe en excursiones durante el año académico 2024-2025.

_____	_____
Nombre del estudiante - Por favor escriba	Nombre del padre - Por favor escriba
_____	_____
Firma del estudiante Fecha	Firma del padre Fecha

_____

la maestra (o) de salón hogar

Campbell City School District

Technology and Internet Safety Guidelines

1. **The Campbell School District's computers** are for authorized users only. Every student must have a signed form on file before using computers.
2. **Students shall use school computers for educational purposes only.** The use of this computer is a privilege; any misuse will not be tolerated. Students are not permitted to make changes that in any way alter the visual, physical or programmable state of technology or related technology equipment which includes, but is not limited to: cameras, printers, storage devices, hardware, software, etc.)
3. **Students using the school district's computer systems** are subject to having all activities on our systems monitored and recorded by school personnel. Anyone using the school system's computers expressly consent to such monitoring and is advised that if such monitoring reveals possible evidence of criminal activity, system personnel may provide evidence of such monitoring to law enforcement officials.
4. **Students shall not** use or alter another person's password, files, or directories. Students aiding teachers are restricted to using only the program selected by the teacher
5. **Students shall not attempt** to establish contact with restricted technologies. This includes, but is not limited to network proxies, non-approved blogging sites, unauthorized databases.
6. **The Campbell City School District prohibits** the use of abusive language or graphics; including quoting another source.
7. **Students are not** to reveal their own or anyone else's personal information while using the school district's computers.
8. **The Campbell City School District prohibits drinking or eating while using computers.**
9. **Any portable technology** a student brings into the Campbell City School District can be examined by school teachers and/or administration. All technology guidelines apply to such technologies and can be seized and searched at any given time while on school property. Authorization must be obtained by building administration before bringing in such technologies.
10. **Students shall not use** Bluetooth devices, satellites, cellular communication, or infrared devices, unless approved and used for educational purposes only.

Penalty for Misuse of Technology

The penalty of misusing technology may include but is not limited to loss of computer privileges and disciplinary action from the school administration.

No Photo Option

If you do not wish to have your child in any photos that appear below please fill in the information on the back of the signature sheet of this policy.

By signing the no photo option you have chosen to not include your child in any of the following:

Group Photos: which includes, but is not limited to: teams, organization, classroom projects, extracurricular activities

Yearbooks: which include both individual pictures and group activity pictures

Channel 19 which is the local television channel

Morning announcements which are televised in all buildings

Campbell City School's Webpage which may or may not include names

School Newspapers which may or may not include names

PLEASE BE ADVISED THAT THIS IS AN ALL OR NONE OPTION. In other words, if you wish that your child's photo is not a part of the school's webpage, then they will not be permitted to have photos in any other form of media. If you sign the form and decide to allow your child to be photographed at some other time, you may send a written consent form to the school at which time we will notify staff of the change.

Contact Information

Mr. Gonzalez - Director of Technology	330-799-6409
Elementary Middle School Office	330-799-0054
Northeast Ohio Impact Office	330-799-8239
Memorial High School Office	330-799-1515

Please return only Student/Parent Agreement

The policy should be kept for future reference

Campbell escuela intermedia y secundaria Memorial
Tecnológicas y de Internet los lineamientos de seguridad

1. Computadoras del Distrito Escolar Campbell son sólo para los usuarios autorizados. Cada estudiante debe tener un formulario firmado en los archivos dea biblioteca de la escuela antes de usar las computadoras.
2. Los estudiantes deberán usar las computadoras de la escuela sólo con fines educativos. El uso de este equipo es un privilegio; No se tolerará cualquier mal uso. Los estudiantes no están autorizados a hacer cambios que de cualquier forma alterar el estado visual, física o programable de tecnología o equipos de tecnología relacionada que incluye, pero no se limitan a: cámaras, impresoras, dispositivos de almacenamiento, hardware, software, etc.)
3. Los estudiantes que utilizan sistemas informáticos del distrito escolar están sujetos a que todas las actividades en nuestros sistemas supervisados y registrados por el personal escolar. Cualquier persona que usa las computadoras del sistema escolar acepta expresamente dicha vigilancia y que se aconseja que si tal supervisión revela evidencia de posible actividad criminal, el personal del sistema pueden proporcionar evidencia de dicha supervisión a los funcionarios encargados de hacer cumplir la ley
4. Los estudiantes no deberán usar o alterar de otra persona de contraseñas, archivos o directorios. Los estudiantes ayudando a los maestros se limitan a usar solamente el programa seleccionado por el maestro.
5. Los estudiantes no deben tratar de establecer contacto con las tecnologías restringidas. Esto incluye, pero no se limita a proxies de red, sitios de blogs no aprobados, bases de datos no autorizadas.
6. El distrito escolar de la ciudad de Campbell prohíbe el uso de lenguaje abusivo o gráficos; incluyendo citando a otra fuente.
7. Los estudiantes no deben revelar información personal propia o de cualquier otra persona durante el uso de las computadoras del distrito escolar.
8. El distrito escolar de la ciudad de Campbell prohíbe beber o comer durante el uso de los ordenadores.
9. Cualquier tecnología portátil de un estudiante pone en el distrito escolar de la ciudad de Campbell puede ser examinado por los profesores y / o la administración de la escuela. Todas las pautas de tecnología se aplican a este tipo de tecnologías y pueden ser capturados y buscaron en todo momento mientras estén en la escuela. Se debe obtener autorización por la administración del edificio antes de traer este tipo de tecnologías.
10. Los estudiantes no deberán usar dispositivos Bluetooth, satélites de comunicaciones celulares o dispositivos de infrarrojos, a no ser aprobado y utilizado sólo con fines educativos

Multa por mal uso de la tecnología

La sanción de la tecnología mal uso puede incluir, pero no está limitado a la pérdida de los privilegios de la computadora y la acción disciplinaria de la administración de la escuela.

Sin opciones de fotos

Si no desea tener a su hijo(a) en las fotos que aparecen a continuación por favor complete información en la parte posterior de la hoja de firmas de esta política.

Al firmar la opción sin foto que ha optado por no incluir a su hijo(a) en cualquiera de los siguientes:

Fotos Grupo: que incluye, pero no se limitan a: equipos, organización, proyectos de aula, actividades extracurriculares

Anuarios que incluyen: el medio y anuarios de la escuela secundaria; ambas imágenes individuales y de grupo actividad fotos

El canal 19 que es el canal de televisión local

Anuncios de la mañana que son televisados en todos los edificios

Página Web de la Escuela Campbell City, que pueden o no incluir los nombres

Los periódicos escolares, que pueden o no pueden incluir nombres

Aunque hay que considerar que este es un TODO O NADA DE OPCIONES. En otras palabras, si desea que la foto de su hijo no es una parte de la página web de la escuela, entonces ellos no se les permite tener fotos en cualquier otra forma de medios de comunicación. Si firma el formulario y decide permitir que su hijo sea fotografiado en algún otro momento, puede enviar un formulario de consentimiento por escrito a la escuela en la que el tiempo vamos a notificar al personal del cambio.

Información del contacto

Sr. E. González Asistente. Director de Tecnología 799-6409
Sra. L. Romito de bibliotecas multimedia Especialista 799-8295

Por favor devuelva solo el acuerdo de padres y alumno

La politica debe conservase para referencia futura

Acuerdo del Estudiante / Padre

_____

Nombre Impreso del estudiante

Cada estudiante independientemente de su edad debe leer y firmar (en cursiva), excepto los estudiantes de Kinder o 1er grado que tienen permiso para imprimir.

He leído y entendido la Tecnología y las pautas de seguridad de Internet. Si cometo cualquier violación o mal uso de cualquier manera mi acceso a la red informática del distrito escolar de Campbell / Internet entiendo y acepto que mis privilegios pueden ser revocados y las medidas disciplinarias serán tomadas en contra de mí.

_____ _____

Firma del estudiante **Fecha**

Para ser leído y firmado por los padres / tutores de los estudiantes que son menores de 18 años.

Como el padre / tutor del estudiante arriba, He leído, entiendo y acepto que mi hijo deberá cumplir con los términos de la tecnología del distrito escolar de la ciudad de Campbell y los lineamientos de seguridad de Internet. Yo entiendo que es imposible para el distrito escolar para restringir el acceso a todos los materiales ofensivos y polémicos y entender la responsabilidad de mi hijo de acatar la política. Por lo tanto, estoy firmando esta política y de acuerdo en indemnizar y mantener indemne a la escuela, distrito escolar, y el sitio de adquisición que proporciona el acceso a Internet distrito escolar contra todas las reclamaciones, daños, pérdidas y gastos, de cualquier naturaleza que puedan derivarse del uso de mi hijo dichas redes y su / su violación de las directrices de la tecnología. Por la presente autorizo a mi hijo a usar el distrito aprobó cuenta para acceder a la red informática y de Internet.

_____

Nombre del padre o tutor impresa

_____ _____

Solo firma este lado de la forma

SI NO desea que su hijo (a) en las fotos

"No Hay Opciones de Fotos"

Por favor no incluya a mi hijo en alguna foto que pueden aparecer en la página web de la escuela, el canal 19, memo / periódico, anuario, anuncios de televisión, o cualquier otro tipo de comunicaciones que pueden incluir fotos de cualquier tipo.

_____

Firma del Padre / Tutor

INSTRUCTIONS: Complete this survey and return to your child's school or mail to the following address: Campbell City Schools, 2002 Community Circle, Campbell, Ohio, 44405.

The following selections must be completed by the Head of Household or Designee:

1. **SIZE OF FAMILY** - **Indicate the total number of individuals living in your household, including all adults and children:** _____.

2. **STUDENT INFORMATION** - Complete for each student Pre-K through grade 12.

Last Name	First Name	Birth Date MM-DD-YY	School	Identify: H = Homeless M = Migrant R = Runaway F = Foster
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

For additional lines, please attach a second sheet to this survey or attach a copy of this survey clearly marked as Page 2.

3. **TOTAL MONTHLY HOUSEHOLD INCOME** – Report income for all members of household excluding foster children. If you have reported a case number above, please do not complete this section. Proceed to section 4.

Type of Income	Income	Circle if No Income
1. Gross Monthly Earnings: Wages, Salary, Commissions	$	None
2. Monthly Welfare Payments, Child Support, Alimony	$	None
3. Monthly Payments from Pensions, Retirement, Social Security	$	None
4. Monthly Dividends or Interest on Savings	$	None
5. Monthly Worker's Compensation, Unemployment, Strike Benefit	$	None
6. Other Monthly Income (SSI, VA, Disability, Farm, other)	$	None
Total Monthly Household Income (Add lines 1-6)	$	

4. **SIGNATURE** - If income section is completed, the adult signing the form must also list the last four (4) digits of his or her Social Security number or check the "I do not have a Social Security number" box below.

I certify (promise) that all information on this application is true and that all income is reported. I understand the school will be eligible for certain federal and/or state funds based on the information I give. I understand that the school officials may verify (check) the information. I understand that if I purposely give false information, my child may lose benefits and I may be prosecuted.

Sign Here: X_____ Print Name:_____

Date_____

Last Four (4) Digits of Social Security Number: XXX-XX-_____ ☐ I do not have a Social Security Number

Address City Zip Code

Home Phone	Work Phone	Email Address
		By providing your email address, you may be contact via email by the district.

For Internal Office Use Only:

Please circle one option.

QUALIFIES DOES NOT QUALIFY

EDCHOICE EXPANSION INCOME ELIGIBILITY REQUIREMENTS FOR 2024-2025

Federal Poverty Levels with Gross Annual Amounts								
Number in Family/ Household	**200%**	**450%**	**500%**	**550%**	**600%**	**650%**	**700%**	**750%**
1	$30,120	$67,770	$75,300	$82,830	$90,360	$97,890	$105,420	$112,950
2	$40,880	$91,980	$102,200	$112,420	$122,640	$132,860	$143,080	$153,300
3	$51,640	$116,190	$129,100	$142,010	$154,920	$167,830	$180,740	$193,650
4	$62,400	$140,400	$156,000	$171,600	$187,200	$202,800	$218,400	$234,000
5	$73,160	$164,610	$182,900	$201,190	$219,480	$237,770	$256,060	$274,350
6	$83,920	$188,820	$209,800	$230,780	$251,760	$272,740	$293,720	$314,700
7	$94,680	$213,030	$236,700	$260,370	$284,040	$307,710	$331,380	$355,050
8	$105,440	$237,240	$263,600	$289,960	$316,320	$342,680	$369,040	$395,400
For each additional person add:	$10,760	$24,210	$26,900	$29,590	$32,280	$34,970	$37,660	$40,350

Source: Office of the Asst. Secretary for Planning & Eval/US Dept of HHS

All first-time EdChoice Expansion applicants must have their income verified by the Office of Nonpublic Educational Options. Scholarships for EdChoice Expansion are awarded based on the Adjusted Gross Income (AGI) of a family's household. If a family's household income is at or below 450 percent of the Federal Poverty Level, they will be awarded the maximum scholarship amount. If a family's household income is at or above 451 percent of the Federal Poverty Level, the student's scholarship award will be prorated based on their specific percentage of the Federal Poverty Level.

Please review the 2024-2025 EdChoice Expansion Fact Sheet for more information.

The scholarship can only be used to pay tuition. Parents and/or guardians may have to pay registration fees, material fees and other similar types of fees. Families who qualify for low-income status (at or below 200 percent of the Federal Poverty Guidelines) do not have to pay any tuition beyond the amount of the scholarship. If the private school's tuition is higher than the EdChoice Expansion Scholarship amount and the family does not qualify for low-income status, the family may have to pay the difference.

NOTE: Any application submitted after October 14th, 2024, will be awarded at a prorated amount based on how much of the school year remains after the date of the student's enrollment in the private school.

The Ohio Department of Education and Workforce does not discriminate on the basis of race, religion, gender, nationality, age, disability, or ethnic background. The Ohio Department of Education and Workforce is an equal opportunity employer and provider of ADA services. The Department's Notice of Non-Discrimination applies to all programs and activities.