

Redistricting Advisory Team

Meeting #1
August 27, 2024



Park Hill School District

PARK HILL SCHOOL DISTRICT

Redistricting Advisory Team

Welcome

- Call to Order
- Opening Remarks
 - Dr. Mike Kimbrel, Superintendent
 - Daryl Terwilleger, President, Park Hill Board of Education





Redistricting Advisory Team

Redistricting Advisory Team

Megan Brethower
Jasmine Briedwell
Cara Brooner
Hannah Carter
Kirsten Clemons
Robin Davis
Terri Deayon
Cristi Denney
Jaime Dial
Amy Dillon
Angie Doss
Vanna Easley
Kathy Fox
Marcus Fryatt
Kristie Haafke
Andrew Hargis

Robin Henley
Melissa Hensley
Denisha Johnson
Latrese Kabuya
Amber Kahler
Sasha Kalis
Paul Kelly
Alicia Kiser
Stacey Maenhoudt
Nikaela Mancuso
Kathleen McCabe
Christina McGee
Donnie Mitchell
Aaron North
Gale Perkins
Jason Pope

Brooke Renton
Jim Rich
Shelby Sanchez
Amy Schaefer
Brett Schriewer
Sarah Sieminski
Adrian Singletary
Ryan Smith
Jennifer Steele
Takeyia Taylor
Danny Todtfeld
Maggie Toellner
Kelly Wachel
Rachel Ward
Garrett Webster

Ad Hoc / Other

Jo Ann Blakely
Opal Hibbs
Mike Kimbrel

Lana Dudzinski
Merri Beth Means
Keelie Stucker

Board of Education

Layla Barbur
Shereka Barnes
Janice Bolin
Scott Monsees

Daryl Terwillegger
Harrison Todd
Brandy Woodley

PARK HILL SCHOOL DISTRICT

Redistricting Advisory Team

At Your Tables

- Introduce Yourself to your Redistricting Advisory Teammates
- Share with the team . . .
 - Park Hill school(s) where you have first-hand experience
 - Any past redistricting memories that you have experienced (as a student, parent, staff member, community member)
 - One word to describe your current feelings about this project



Redistricting Advisory Team Goal

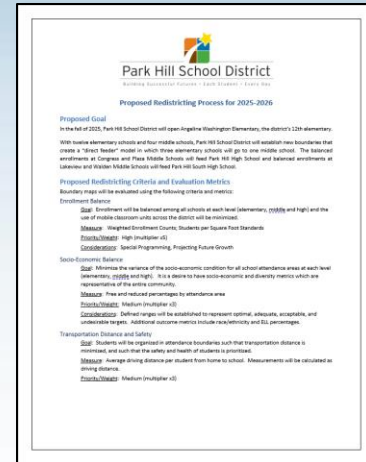
PARK HILL SCHOOL DISTRICT

Redistricting Advisory Team

In the fall of 2025, Park Hill School District will open Angeline Washington Elementary, the district's 12th elementary.

*With twelve elementary schools and four middle schools, Park Hill School District will establish **new boundaries** that create a “**direct feeder**” model in which three elementary schools will go to one middle school. The **balanced enrollments** at Congress and Plaza Middle Schools will feed Park Hill High School and balanced enrollments at Lakeview and Walden Middle Schools will feed Park Hill South High School.*

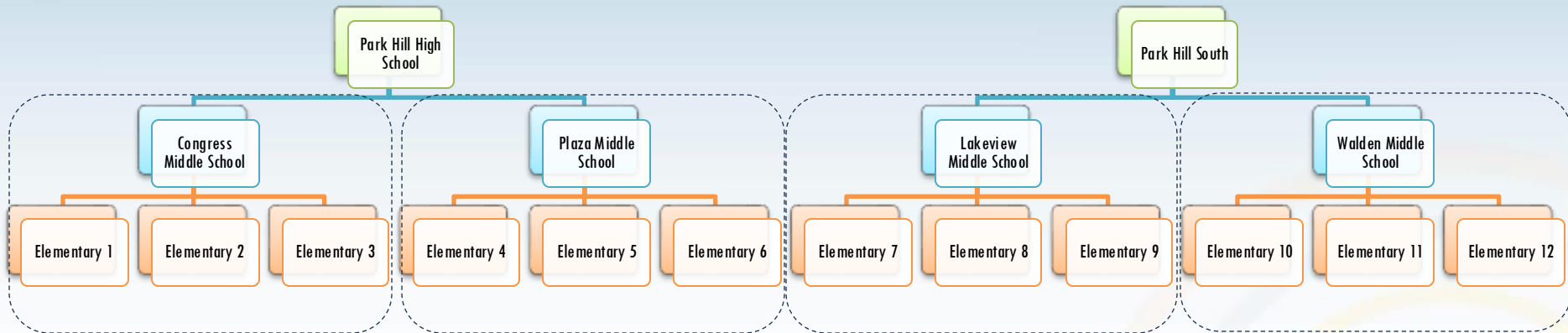
HANDOUT





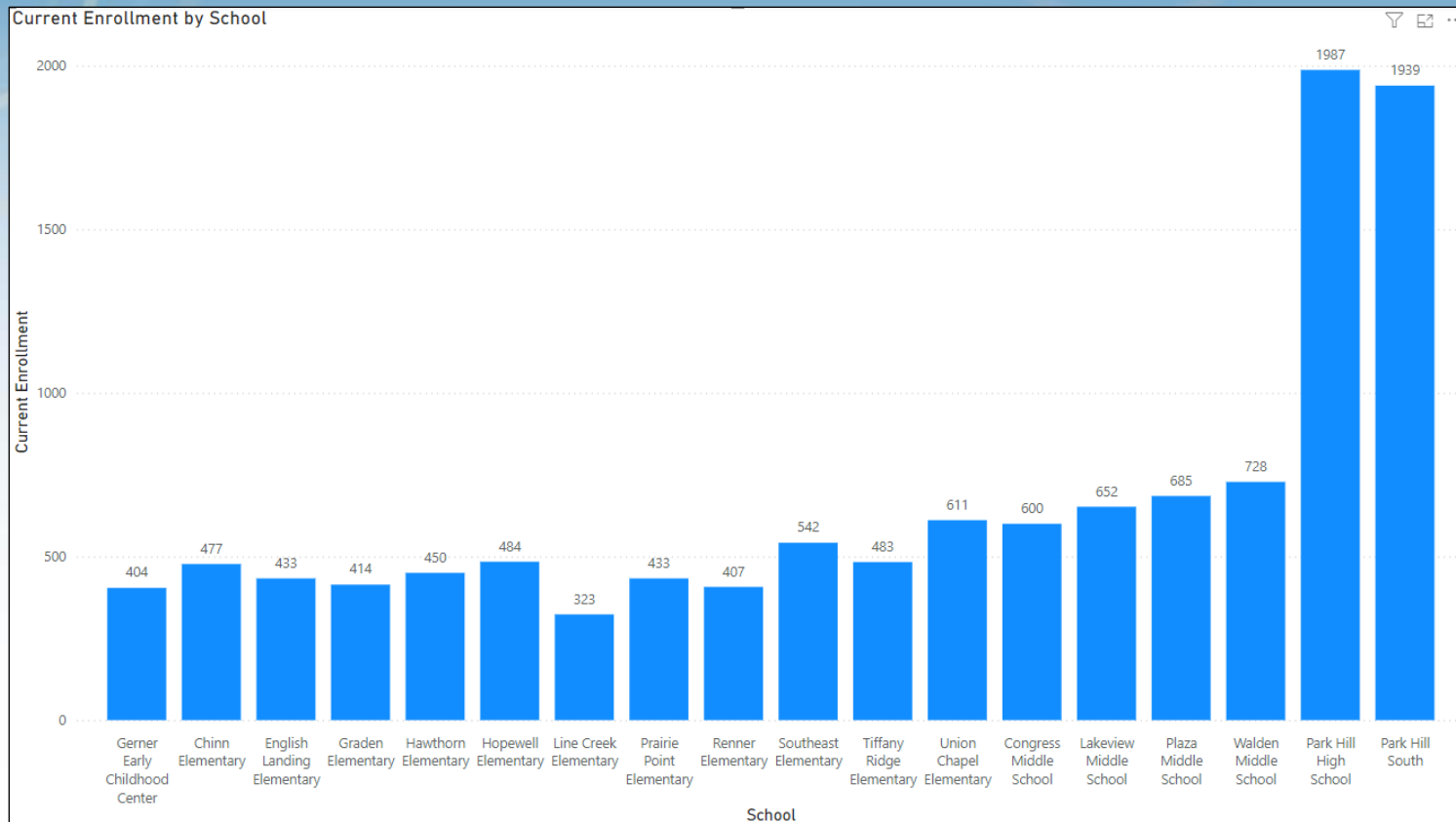
REDISTRICTING ADVISORY TEAM GOAL

Direct Feeder System





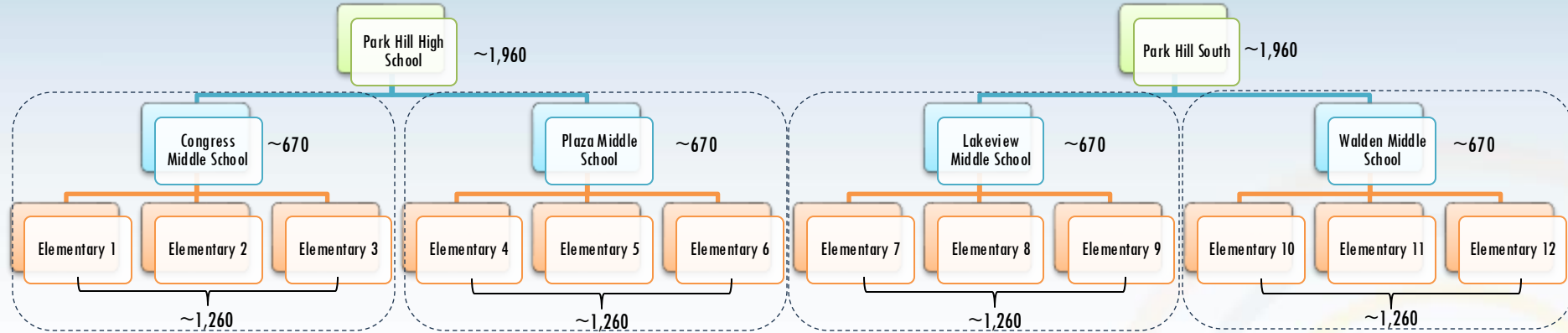
Current School Enrollment





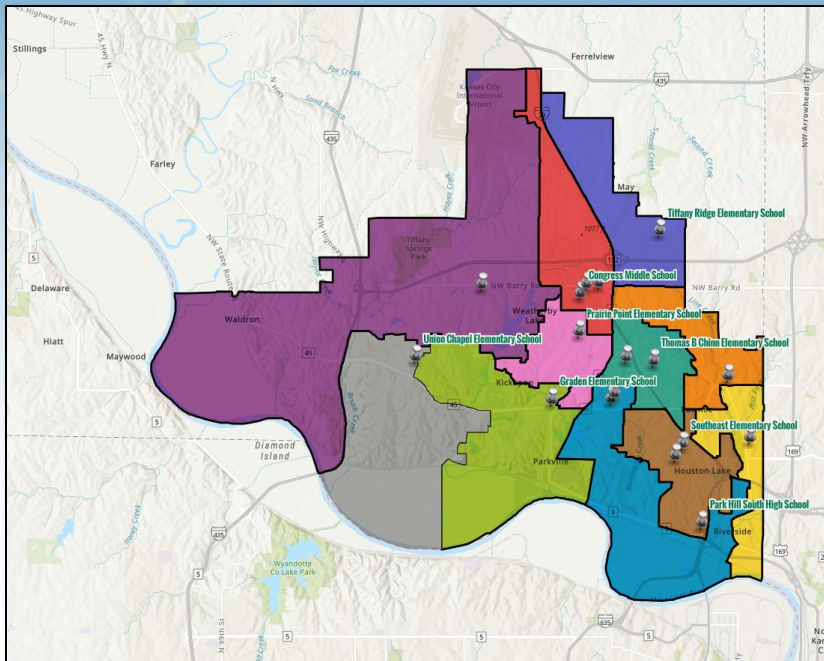
REDISTRICTING ADVISORY TEAM GOAL

Balanced Enrollments

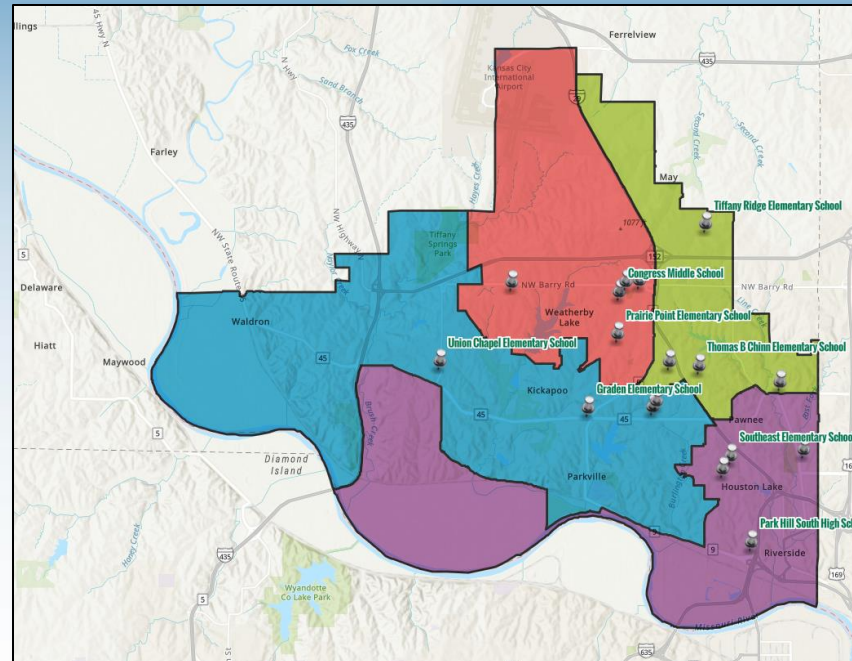




Current Park Hill School Boundaries



11 Elementary Schools



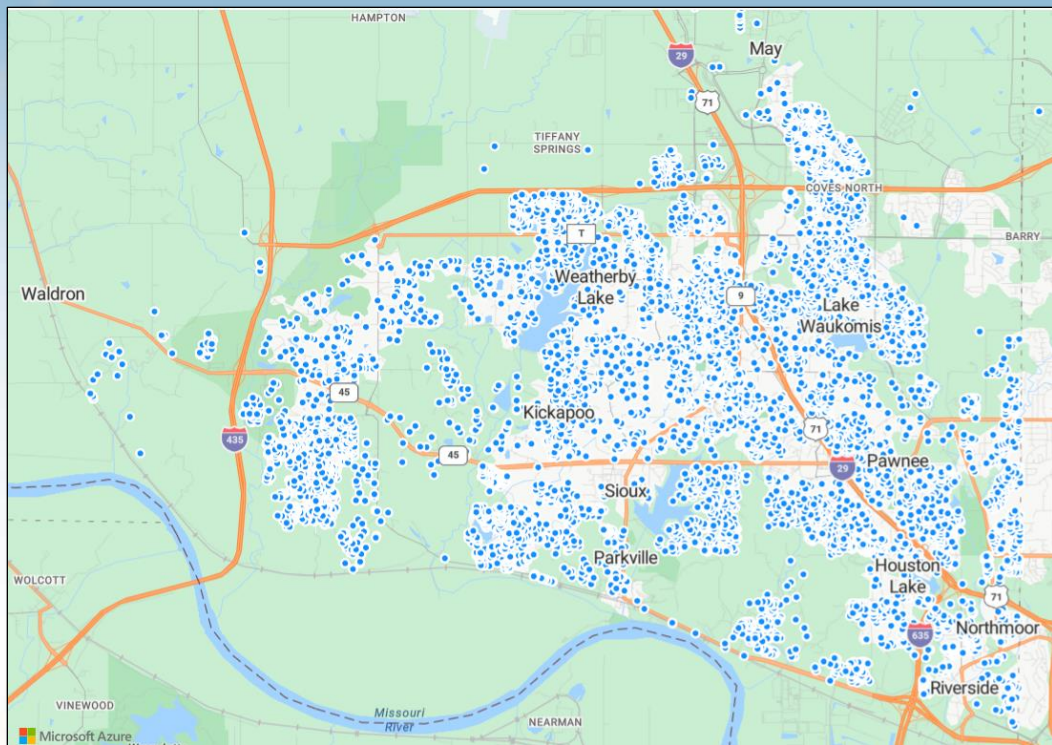
4 Middle Schools

School Boundary Locator Tool

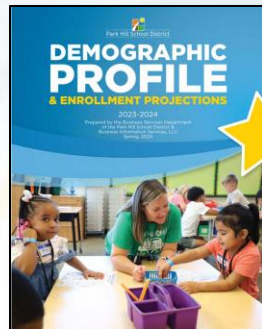
<https://www.schoolsitelocator.com/apps/parkhill/>



Current Distribution of Students



RESOURCE



Redistricting Advisory Team

Full Proposal Available at
<https://boepublic.parkhill.k12.mo.us>

- Evidence of success working with K-12 public schools
- Evidence of high-quality GIS experience
- Evidence of successful K-12 redistricting
- Professional quality of maps (i.e. readability, street-level detail)
- Demonstration of the firm's understanding of the Park Hill redistricting process, criteria and timeline; and
- Proposed cost

The Park Hill Board of Education approved this recommendation at the August 22, 2024 board meeting. (<https://boepublic.parkhill.k12.mo.us>)



Woolpert

2,000+ School
Districts
Served

\$15 Billion
Dollars in
Bonds

21st-Century
Design



320+
Facility
Master Plans



\$250 Million
Dollars in
Program
Management

300+ Million
Sq. Ft. of
Schools
Assessed

3,200+
Enrollment
Studies

30+ Years of
Experience



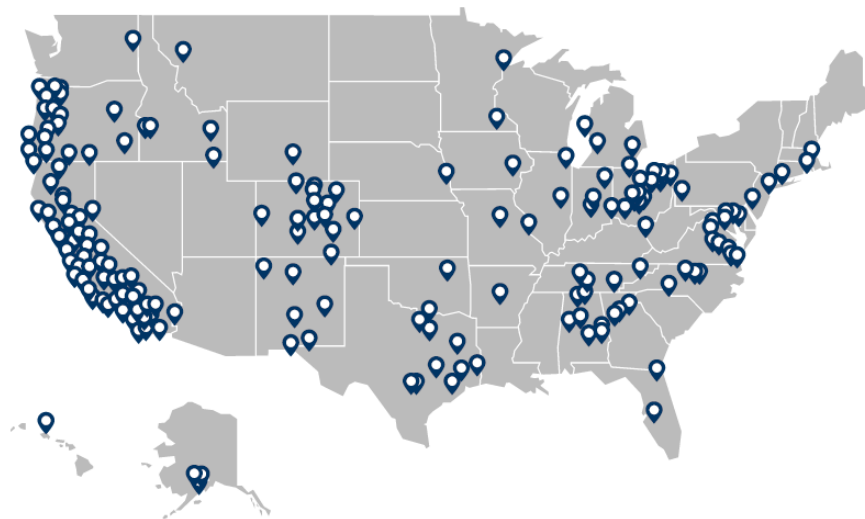
100+
Redistricting
Plans



280+
Educational
Specifications

SaaS
Offerings
Including
My Facility
Informer™

60+
International
Office
Locations



Our Team



Karen Jackson

Project Lead



Galina Lyogky

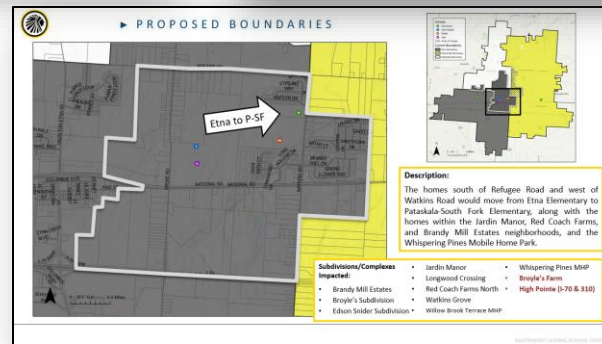
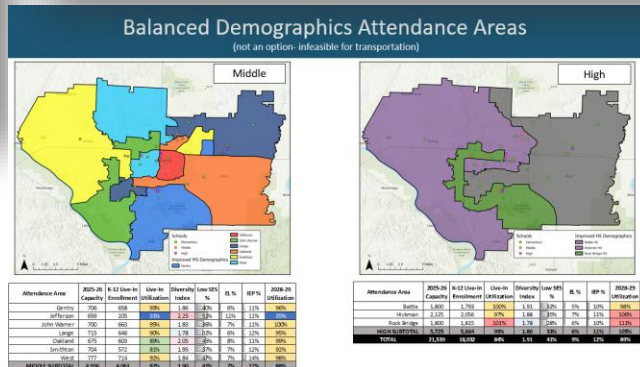
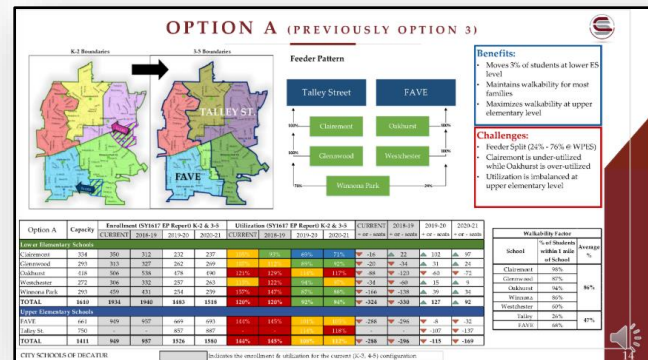
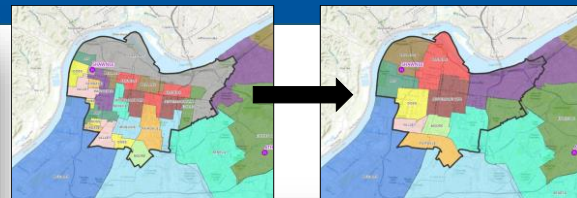
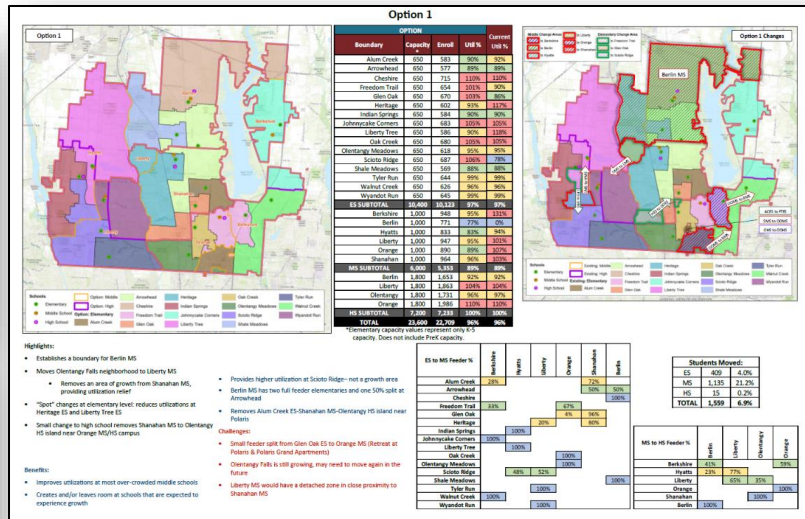
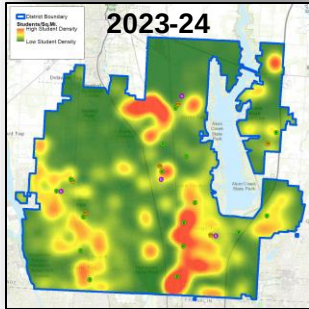
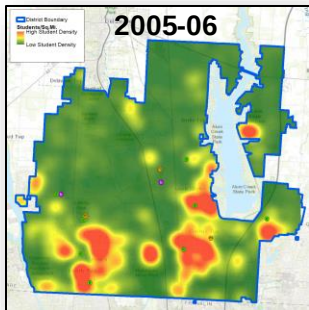
Project Support



Stephanie Frank

Project Support

Boundary Planning Experience



PARK HILL SCHOOL DISTRICT

Redistricting Advisory Team

“I Heard That They. . .”

At your tables, share with your teammates any information, rumors, perceptions, fears, conspiracies, etc. that you have heard from members of the Park Hill community regarding past or this current redistricting project.



Advisory Team Member Expectations

PARK HILL SCHOOL DISTRICT

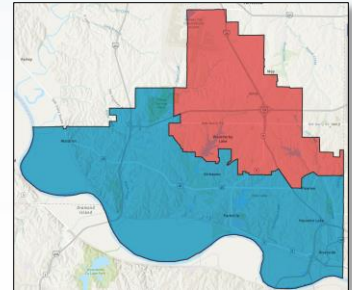
Redistricting Advisory Team

EXPECTATIONS

- Attend and Participate in Redistricting Team Advisory Team Meetings
- Seek, Gather, Synthesize and Use Feedback from the Community
- Systems-thinking Approach
- Use the data and Board criteria to evaluate scenarios
- Commit to the timeline
- Understand the **Process**

NOT AN EXPECTATION

- Vote for or against a scenario
- Advocate for or against an attendance boundary scenario with the public
- Speculate or predict the outcome
- Advocate to change the existing **school district** boundary





Comfort Break



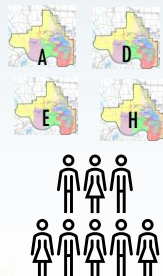
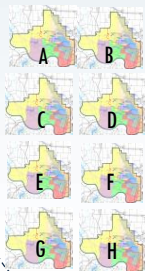
The Redistricting Process

September 20-30, 2024
Community Engagement
Window #1

October 14 – November 1
Community Engagement
Window #2

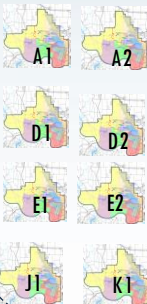
SEPTEMBER 17

Advisory Team evaluates several redistricting maps and recommends top 3 to 5 scenarios



OCTOBER 7

Advisory Team evaluates each scenario and recommends top three scenarios



NOVEMBER 7

Advisory Team evaluates each scenario using community feedback and recommends a single option to the Board of Education



Community Engagement

Community Engagement Opportunities

- Online feedback: September 20-30
- In-person community feedback: October 14-15

PARK HILL SCHOOL DISTRICT

Redistricting Advisory Team

Audience:	Internal and External				
Strategy:	Keep public informed about Redistricting 2024, including process, timeline and opportunities for engagement				
Tactic	Person Responsible	Due Date	Notes		
Create and update Redistricting webpage	Traci	July 26 Ongoing	Meeting dates, engagement opportunities, presentations		
First Hand e-newsletter	Traci	July/August edition	Launch redistricting page, advisory team link and information about process		
Employee Insider e-newsletter	Traci	July/August edition	Launch redistricting page, advisory team link and information about process		
Social media push	Traci/Samantha	July 30	Push advisory team link		
First Hand e-newsletter	Traci	August edition	Promote upcoming engagement opportunity and timeline		
Employee Insider e-newsletter	Traci	August edition	Promote upcoming engagement opportunity and timeline		
Online Feedback – Granicus Site	Traci	September 1, 2024	We will receive options/maps/content from advisory team on September 17 GO LIVE September 20		
Social media push	Traci/Samantha	September 20	Post after online site goes live		
Park Hill Bulletin e-newsletter	Traci	September 20	Live online feedback site link and instructions		
First Hand e-newsletter	SchoolMessenger text	Traci	October 10	Send all-district text message about upcoming in-person engagement sessions on October 14-15	
Employee Insider newsletter		Board Highlights e-newsletter	Traci	November 14	Presentation overview – scenarios and process update – recommendation
		Another feedback opportunity?	Traci	Special Board meeting?	
		Board Highlights e-newsletter	Traci	December 12	Presentation – recommendation and final vote



Redistricting Criteria and Evaluation Metrics

PARK HILL SCHOOL DISTRICT

Redistricting Advisory Team

Enrollment Balance

Goal: Enrollment will be balanced among all schools at each level (elementary, middle and high) and the use of mobile classroom units across the district will be minimized.

Measure(s): Weighted Enrollment Counts;
Students per Square Foot Standards

Priority/Weight: High (multiplier x5)

Considerations: Special Programming, Projecting
Future Growth

HANDOUT



Redistricting Criteria and Evaluation Metrics

PARK HILL SCHOOL DISTRICT

Redistricting Advisory Team

Socio-Economic Balance

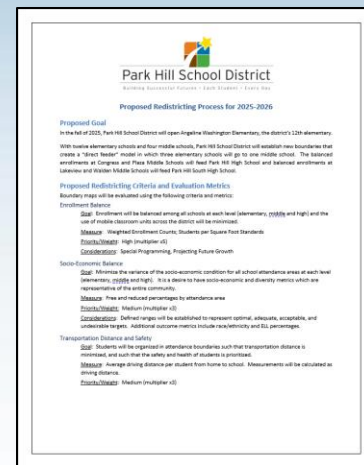
Goal: Minimize the variance of the socio-economic condition for all school attendance areas at each level (elementary, middle and high). It is a desire to have socio-economic and diversity metrics which are representative of the entire community.

Measure: Free and reduced percentages by attendance area

Priority/Weight: Medium (multiplier x3)

Considerations: Defined ranges will be established to represent optimal, adequate, acceptable, and undesirable targets. Additional outcome metrics include race/ethnicity and ELL percentages.

HANDOUT



Redistricting Criteria and Evaluation Metrics

PARK HILL SCHOOL DISTRICT

Redistricting Advisory Team

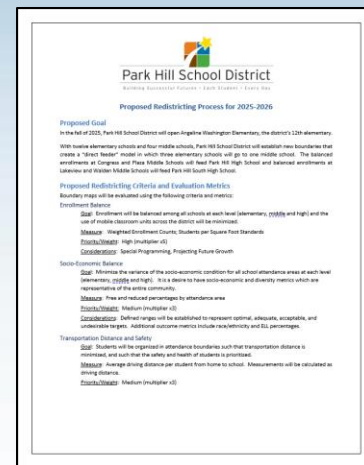
Transportation Distance and Safety

Goal: Students will be organized in attendance boundaries such that transportation distance is minimized, and such that the safety and health of students is prioritized.

Measure: Average driving distance per student from home to school. Measurements will be calculated as driving distance.

Priority/Weight: Medium (multiplier x3)

HANDOUT



Redistricting Criteria and Evaluation Metrics

PARK HILL SCHOOL DISTRICT

Redistricting Advisory Team

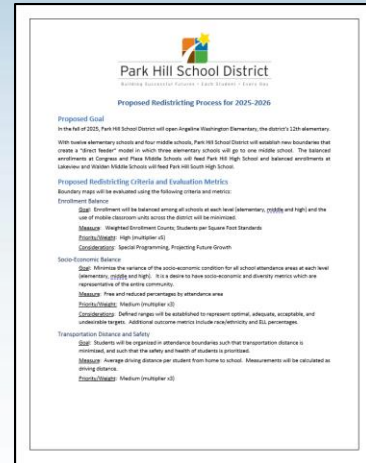
Maintain Subdivisions

Goal: Boundaries will be structured to maintain district neighborhoods/ subdivisions within one school attendance boundary at each level.

Measure: Intact Subdivision Counts

Priority/Weight: Medium (multiplier x2)

HANDOUT



Redistricting Criteria and Evaluation Metrics

PARK HILL SCHOOL DISTRICT

Redistricting Advisory Team

Minimal Attendance Area Changes

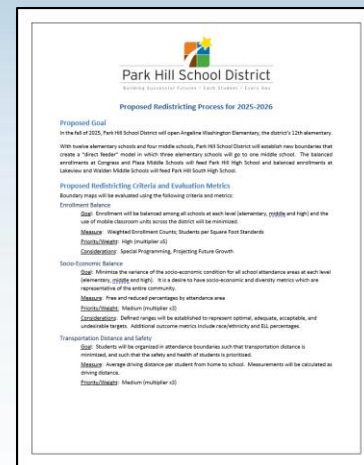
Goal: The number of students that change schools will be minimized.

Measure: Number of students changing schools within grade levels.

Priority/Weight: Low (multiplier x1)

Considerations: (Following Slide)

HANDOUT



Equitable Staffing and Resources

PARK HILL SCHOOL DISTRICT

Redistricting Advisory Team

Class Size Guidelines & Standards

- Below DESE Standards
- Regularly monitored
- Larger buildings do not mean larger class sizes

Caseload Staffing

- English Learners
- Special Education
- Gifted Education

Staffing Based on Needs

- Title I
- Reading and Math Intervention Specialists
- Behavior Intervention Specialists
- Counselors, Social Worker

Materials and Resources

- Curriculum
- Resources, textbooks, technology





Things You Might Hear in the Upcoming Months

- ✓ “This process is moving too fast. If we could just have more time to study more scenarios we will find the best scenario for my family.”
- ✓ “We moved to this neighborhood so we could attend ABC Middle School.”
- ✓ “I graduated from XYZ High School so my high school kids should stay at XYZ high school.”
- ✓ “It has never made sense for us to travel so much further to BCD Elementary School when EFG is 2 miles closer.”
- ✓ “I don’t care which school I attend, I just want my daughter to attend with her best friend.”
- ✓ “They screwed it up so bad last time they redistricted that it can only get better.”
- ✓ “The teachers at PQR Elementary know my son best and it will be traumatic for him to have to change schools.”



Things You Might Hear in the Upcoming Months

“I want to attend MNO Elementary because they are a smaller school with smaller class sizes.”

“I don’t want my son to have to ride the bus for over an hour a day.”

“It was stupid to build the new schools where they did . . . Everyone knows there is no growth somewhere else.”

“I fully understand the challenges of the redistricting effort and trust the Redistricting Advisory Team members to do what is right and just for my family. This outstanding Advisory Team will get it right!”

“LMN Middle School is a better school because the curriculum is more challenging, and kids do a lot better there. It prepares them better for high school.”

“Thank You.”

Next Meeting Date

Tuesday, September 17

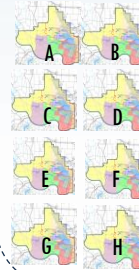
6:00 PM – 8:00 PM

LEAD Innovation Studio

PARK HILL SCHOOL DISTRICT

Redistricting Advisory Team

Advisory Team several scenarios
evaluates and recommends top 3 to 5
scenarios



BUILDING SUCCESSFUL FUTURES
EACH STUDENT • EVERY DAY



Park Hill School District