

Name _____

2nd Grade Homework

September 2-6, 2024

Monday

Happy Labor Day

Tuesday

Reading-	Practice reading "Help! A Story of Friendship" to an adult.
Spelling-	Do the attached worksheet page 1.
English-	Do the attached worksheet page 1.
Math-	Do the attached worksheet page 1.

Wednesday

Reading-	Practice reading "Help! A Story of Friendship" to an adult.
Spelling-	Do the attached worksheet page 2.
English-	Do the attached worksheet page 2.
Math-	Do the attached worksheet page 2.

Thursday

Reading-	Practice reading "Help! A Story of Friendship" to an adult. Answer the comprehension questions using complete sentences.
English-	Do the attached worksheet page 3.
Math-	Do the attached worksheet page 3.

The Weekly Bulletin

September 2-6, 2024

week 4

Subject	Unit		Test
Reading	1.4	"Help! A Story of Friendship"	Friday
English	1.4	Predicates	Friday
Spelling	1.4	short a, long a: a_e	Thursday
Math		+/- Timed Test	Wednesday
	Topic 2	Working with Equal Groups Place Value	Wednesday, September 11
Science	Unit 2	Living Things	Friday, September 20
Religion	Lessons 4-5	"Who is Jesus Christ"	Wednesday, September 11



Spelling Words

bag
cap
cape
ham
bake
ate
mad
made
rake
back
still
belt
into
done
your

Language Arts Study Guide

Lesson 1.4
"Help! A Story of Friendship"

Comprehension Skills

- visualizing
- key details
- root words,
- prefixes
- suffixes

Phonics

short a, long a: a_e

Grammar

predicates

High Frequency Words

another
done
into
move
now
show
too
water
year
your

Reading Vocabulary

actions- things someone or something does

afraid- when you are scared of something

depend- you need or count on someone

nervously- acting in a fearful or restless way

peered- looked hard or closely at something

perfectly- done in the best possible way

rescue- save something or someone from danger

secret- something that is private or not known by many

Name: _____

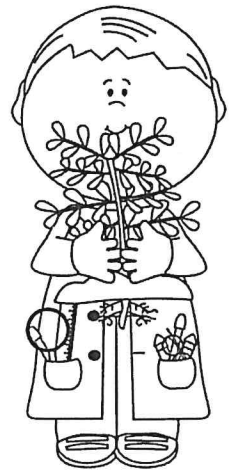
Religion Study Guide for Lessons 4 & 5

Test on Wednesday, September 11th (Fill-in-blank, multiple choice, T/F)

1. Jesus died on the Cross for us.
2. Mary is the Mother of God.
3. The Incarnation - the truth that the Son of God became man.
4. Jesus is both God and man.
5. The cross reminds us of Jesus' dying and rising to new life.
6. God the Son came to live with us as a human being.
7. God chose and asked Mary to be Jesus' mother.
8. Jesus died for the sins of all people.
9. God gave us Jesus to show us that he loves us and wants us to be with him forever.
10. The Risen Jesus returned to God the Father in Heaven.
11. The Pope is the leader of the Church that continues the work of St. Peter.
12. The Body of Christ is the way we describe the Church.
13. Bishops - The leaders of the Church who carry on the work of the Apostles.
14. Jesus himself gave us the Church.
15. We all help to do the work of the Church.
16. Not everyone has heard about Jesus.
17. The Apostles first built the Church on what Jesus taught.
18. The Holy Spirit helps the Church to grow and be holy.
19. Jesus chose St. Peter to be the leader of the Apostles.
20. The Pope and the Bishops serve the whole Church.
21. Priests and deacons also serve the Church by leading us in prayer and showing us that Jesus is with us.

Unit 2-Living Things

Study Guide



What are the parts of plants?

- **nutrients**- A food material that living things need to live and grow.
- Plants need water, air and nutrients to grow.
- **seed**- The plant part that can grow into a new plant.
- **roots**- The part of the plant that is under the ground and holds the plant in place.
- **stem**- The part of the plant that carries food from the roots to the leaves.
- **leaves** The part of the plant that makes the food for the plant.
- **flower**- A part of a plant that can become a fruit that contains and protects seeds.
- **cone**- A part of a plant that contains and protects seeds.
- **pollen**- A sticky powder inside the flower that helps make seeds.
- Seeds and pollen can be spread by **wind, water, and animals**.
- Be able to label the parts of a plant and a flower. (**stamen, anther, pistil, leaf, stem, root, flower**)

What are some kinds of animals?

- **With backbones:**
 - **bird**- It has wings, feathers, and a beak. It lays eggs.
 - **fish**- It has gills and lives in the water. Most fish have scales covering their bodies.
 - **mammal**- Most have skin covered with hair or fur. Most babies are born alive and drink milk from their mothers.
 - **reptile**- It has dry, scaly skin. It lays eggs.
 - **amphibian**- It can live on water and land. It has moist skin. Its eggs are like jelly.
- **Without backbones:**
 - **insect**- It has six legs, three body parts, and lays eggs.
 - **spider**- It has eight legs and it lays eggs.

What are some parts of animals?

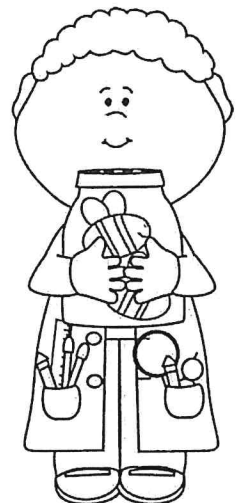
- **camouflage**- A color or shape that makes an animal hard to see.
- Many animals have special body parts that help them protect themselves and get food. (ex. beaks, claws, shells, spikes, horns)

Where do plants and animals live?

- **habitat**- A place where a plant or animal lives.
- **forest**- A habitat with a mild climate with many plants and animals.
- **rain forest**- A warm, wet habitat that receives a lot of rain.
- **desert**- A dry habitat, that receives very little rain.
- **ocean**- A habitat that is a large body of salt water.
- **wetland**- A habitat consisting of marshes or swamps and saturated land.

How do living things get food?

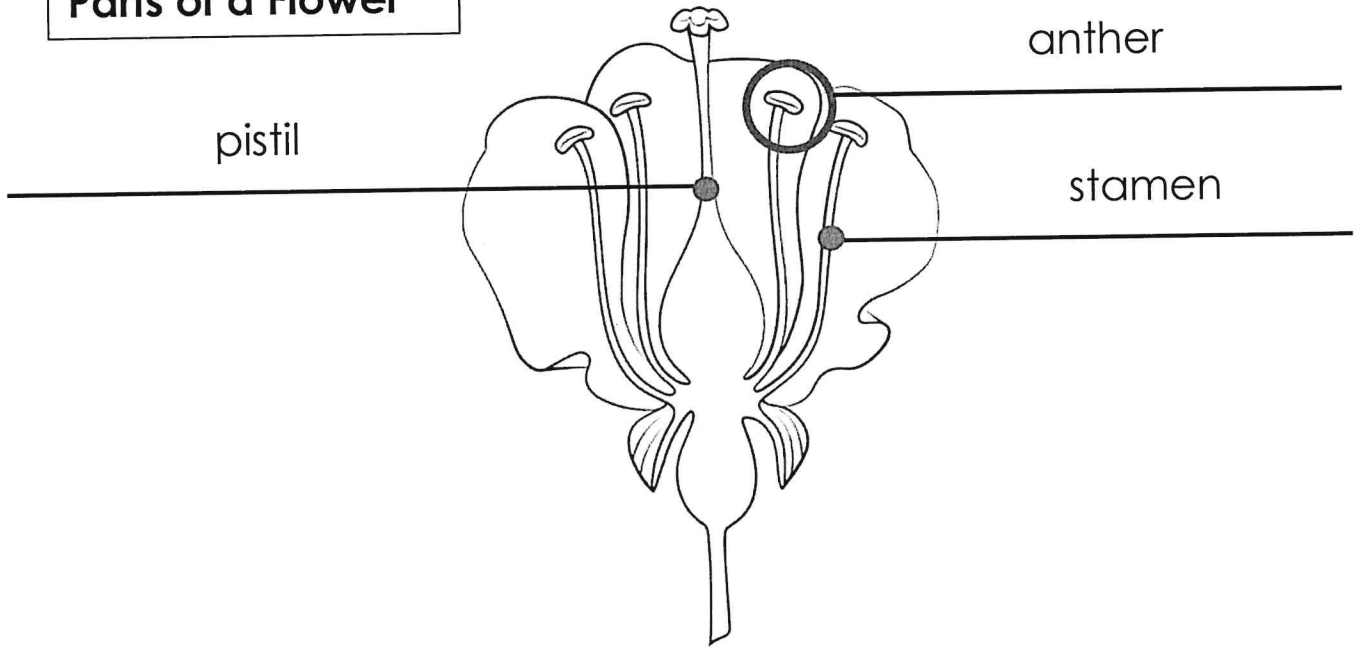
- **needs**- Animals need food, water, and shelter.
- **predator**- An animal that hunts other animals for food. (ex. owl)
- **prey**- An animal that is hunted by other animals for food. (ex. mouse)
- **food chain**- A model of the order in which living things get the food they need. (ex. sun → grass → mouse → owl)
- Most food chains begin with the sun.



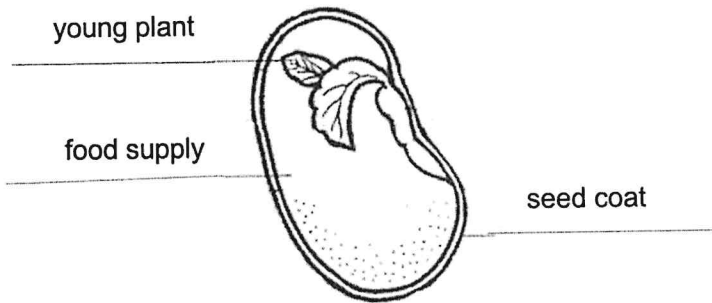
Plant Diagrams

Study Guide

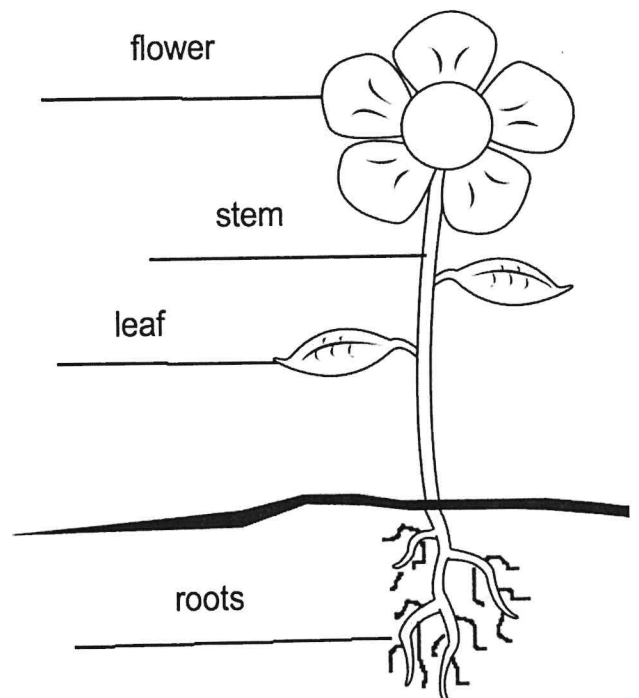
Parts of a Flower



Parts of a Seed



Parts of a Plant



Name: _____

Date: _____

Lesson 1.4

Word Unscramble

Unscramble the words by writing the letters in the correct order in the space provided.

- 1) dam _____
- 2) ruyo _____
- 3) agb _____
- 4) eodn _____
- 5) kaer _____
- 6) kbae _____
- 7) aet _____
- 8) tslil _____
- 9) ahm _____
- 10) iotn _____
- 11) tebl _____
- 12) dmea _____
- 13) cpa _____
- 14) ckba _____
- 15) apec _____

Name _____

Subjects and Predicates

The subject names something or someone.
The predicate tells what something or someone does.

⇒ Directions: Circle the subject of the sentence. Underline the predicate of the sentence.

Example: The teacher gave her students homework.

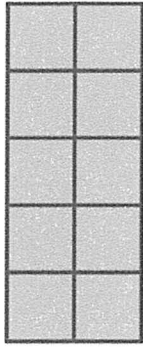
1. Wesley brought snacks to school for his classmates.
2. Garrett and Darren played football at recess.
3. Deagen scored a goal during his soccer game.
4. Sophia and Laura had a birthday last week.
5. We went to the store to buy a pumpkin.
6. Maya and I made cupcakes for her party.
7. Mrs. Parson's hair looked silly.
8. The car is very dirty.
9. Lorelei smells like maple syrup every morning.
10. Kimi missed school because she was sick.

Name _____

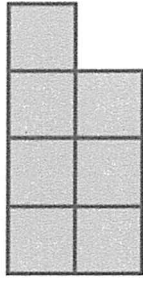


Additional Practice 2-2 Continue Even and Odd Numbers and Odd Numbers

Another Look! The pictures show an even and an odd number.



10 even odd



8 even odd

2, 4, 6, 8, 10

The last top square does **NOT** have a pair.

Write an equation for each picture.

$5 + \underline{5} = \underline{10}$

$4 + \underline{3} = \underline{7}$

HOME ACTIVITY Draw squares to show an even number. Have your child tell if the number is even or odd. Then, ask your child to write an equation that represents the picture and tell why the number is even.

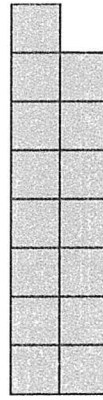


You can count the squares by 2s to tell if the number is even.

Write the number for the picture. Circle even or odd. Then write the equation.



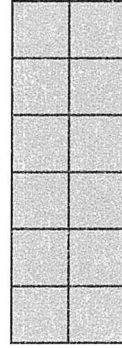
1.



_____ even odd

_____ + _____ = _____ + _____ = _____

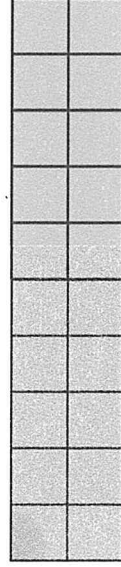
2.



_____ even odd

_____ + _____ = _____ + _____ = _____

3.



_____ even odd

_____ + _____ = _____ + _____ = _____



Solve the problems below.

- 4. Reasoning** Liam says he has an even number of baseballs. Do you agree? Explain. Draw a picture and write an equation to help.



- 5. Vocabulary** Draw a picture that shows $8 + 8 = 16$. Then circle **even** or **odd**.

even

odd

- 6. Vocabulary** Draw a picture that shows $5 + 6 = 11$. Then circle **even** or **odd**.

even

odd

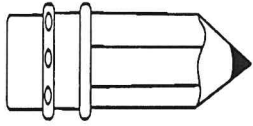
- 7. Higher Order Thinking** Jacob says that an even number plus an odd number equals an odd number. Do you agree? Explain.

- 8. Assessment Practice** How many squares are shown? Is this an even or odd amount?

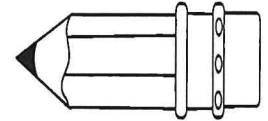
- A. $3 + 3 = 6$; even
- B. $4 + 3 = 7$; odd
- C. $4 + 4 = 8$; even
- D. $5 + 4 = 9$; odd



Name _____



Spelling Homework



Write your words three times each.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Name _____

Predicates

The **predicate** of a sentence tells or asks something about the subject.

Examples: A rose **is a flower that smells nice.**
Tulips **are grown in Holland.**

Underline the **predicate** of each sentence.

1. My favorite flower is the lily.
2. Sunflowers have thick stems.
3. Some sunflowers grow to be very large.
4. My mom planted pansies in the front yard.
5. Marigolds are yellow and orange.
6. Carnations come in many colors.
7. Petunias smell very sweet.
8. Butterflies like sweet smelling flowers.
9. Poinsettias bloom in winter.
10. Flowers are beautiful.

Write your own **predicate** to make each sentence complete.

1. My favorite color _____.
2. Every week my family _____.
3. My mom and I _____.
4. After school I _____.
5. A dog and a cat _____.
6. My teacher _____.

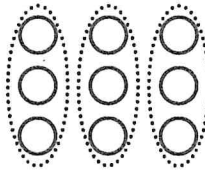
Name _____



Additional Practice 2-3 Use Arrays to Find Totals

Another Look! You can use an array to show equal groups.

There are 3 rows.



There are

3 circles in each row.

$$3 + 3 + 3 = 9$$

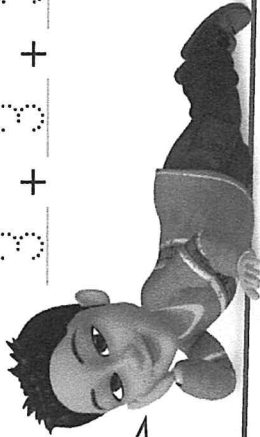
There are 3 columns.

There are

3 circles in each column.

$$3 + 3 + 3 = 9$$

You can add the objects in an array by rows or columns!



Write two equations that match each array.

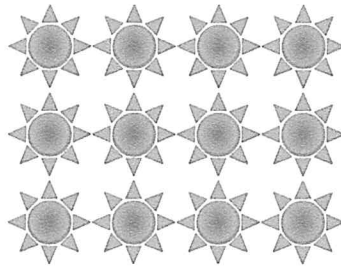
1.



By Rows _____ + _____ + _____ = _____

By Columns _____ + _____ + _____ = _____

2.



_____ + _____ + _____ + _____ = _____

_____ + _____ + _____ + _____ = _____

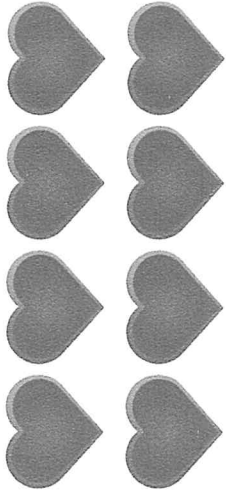
HOME ACTIVITY Gather 12 small objects. Have your child make an array with 4 rows and write an equation that matches their array. Then have your child make an array with 2 columns and write an equation that matches their array.



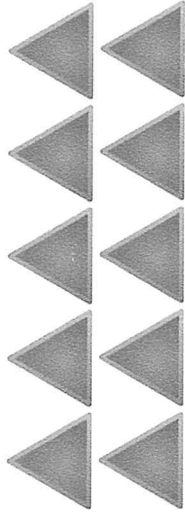
2

Model Write two equations that match each array and tell the total number of objects.

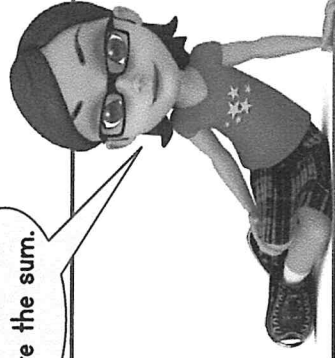
3.



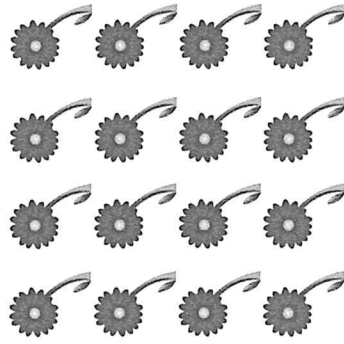
4.



Remember to write the sum.



5. **enVision® STEM** Flowers need bees. There are 4 rows of flowers. Each row has 4 flowers. How many flowers are there in all? Write an equation to solve the problem.



_____ + _____ + _____ + _____ = _____

_____ flowers

6. **Assessment Practice** Gail puts her crayons in 3 rows. 5 crayons are in each row. Which equation shows the array Gail makes and how many crayons there are in all?

- A $3 + 3 + 3 = 9$
- B $3 + 3 = 6$
- C $5 + 5 + 5 = 15$
- D $5 + 5 = 10$

Name _____

Reading Comprehension
Lesson 1.4
Homework

Answer the questions in a complete sentence.

1. Why is mouse nervous at the beginning of the story?

2. Why couldn't Mouse get out of the hole by himself?

3. Why couldn't Hedgehog help Mouse out of the hole?

4. How does Snake get Mouse out of the hole?

5. Why did Mouse turn a deep shade of pink?

Parts of a Sentence

**Rule
1**

Circle the part of the sentence that names something or someone.
Underline the part of the sentence that tells what that something or someone does.

Tom raced down the street.

1. Nick rode his new blue bike.
2. Susie and Toshi played with the dollhouse.
3. The two girls jumped up and down.
4. Becky and her grandmother played in the snow.
5. Jonathan flew his paper airplane.
6. Mrs. Smith's class walked to the lunchroom.
7. Each boy read two books.
8. Isabel won the race.
9. Mom and Dad went to the store.

3

Name _____



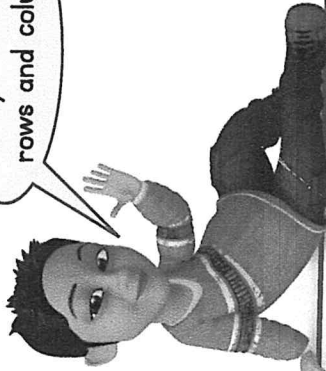
Additional Practice 2-4 Make Arrays to Find Totals

HOME ACTIVITY Ask your child to show how they would make an array for the equation $3 + 3 + 3 = 9$.

Another Look! Make an array and write an equation for the following problem.

Tia places bowls of soup on a tray in 3 columns with 2 bowls in each column. How many bowls of soup are on the tray?

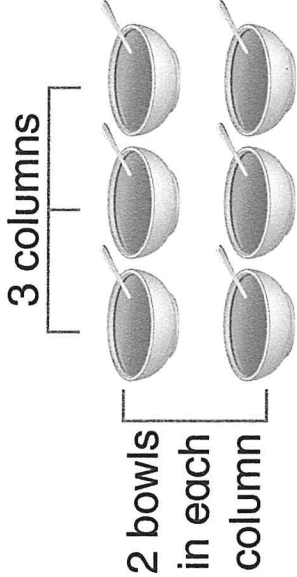
Arrays have equal rows and columns.



Draw an array to show each problem. Use repeated addition to solve.



First, draw three columns with 2 bowls in each column.



Now, write an equation that matches the array.

$2 + 2 + 2 = 6$ bowls of soup

- Mrs. Smith places the desks in her classroom in 5 columns. She puts 3 desks in each column. How many desks are in her classroom?

_____ + _____ + _____ + _____ + _____ = _____ desks

3

Draw an array to show each problem.
Use repeated addition to solve.

- 2. Reasoning** Jim has 4 columns of marbles. He has 3 marbles in each column. How many marbles does he have in all?

- 3. Reasoning** Mike has 4 rows of crackers. He has 5 crackers in each row. How many crackers does he have in all?

- 4. Higher Order Thinking** Jill has 10 teddy bears in all. If she has 2 columns, how many teddy bears are in each column? Draw an array and complete the equation.

$$\underline{\quad} + \underline{\quad} = 10$$

- 5. Assessment Practice** Brian has 3 columns of bugs. Each column has 5 bugs. Write an equation that shows how many bugs Brian has in all.

