Stephen Restivo

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Health Plan / Emergency Care ASTHMA

Student:	Grade:	School Contact:	DOB:
Asthma Triggers:		Best Peak Flow:	
 CHANGES IN BREA shortness of breath VERBAL REPORTS dry mouth, "neck f 	ATHING: coughing, wheezing, i, Peak Flow of < of: chest tightness, chest pain, catelled funny", doesn't feel well, speciating, nauseous, fatigued, standard from the coughing of the coupling of the coughing of the coupling of the co	annot catch breath, eaks quietly.	Student Photo
when inhaling. Diff Blue-gray discoloration	d/or neck pulled in, sits hunched ficulty in walking and talking. of lips and/or fingernails. o reduce worsening symptoms without or below or NA in 30/minute.	l over, nose opens wide th no improvement 15 – 20 minut	es after initial treatment.
Encourage purse-lipped bre Encourage fluids to decreas Give medication as ordered Observe for relief of sympt	Administration	evally more comfortable. O minutes, follow steps below for a	ial Area Teacher(s) sportation Staff an asthma emergency.
**STEPS TO FOLLOW FO • Call 911 (Emergency Med physical symptoms, and wh •A staff member should acc	OR AN ASTHMA EMERGEN ical Services) and inform them that medications he/she has taken	NCY: hat you have an asthma emergency and usually takes. gency room if the parent, guardian	, or
	ture: Phone: Date:		
•	ommunication between physicia	n and East Islip School District sta	
Parent/Guardian Signatu	ire:		
	This plan is in effect for the curren	t school year and summer school as neede	<i>ed.</i>