



Emmett Gilbert School Literacy Plan 2024-2025

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient lifelong readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high-quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

23-24 DIBELS Data			
Based on last year's DIBELS, 51% of K-3 students scored at or above grade level. This year we will grow to 54%			
Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 26.25% MOY: 38.1% EOY: 52.75%	BOY: 28.75% MOY: 44% EOY: 56.25%	BOY: 6% MOY: 41% EOY: 41%	BOY: 0% MOY: 45.3% EOY: 53.75%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

Students in grades K-3 will benefit from daily, direct instruction grounded in the Science of Reading, using high quality instructional materials such as Amplify and Lexia. Those identified as at risk will receive 10 weeks of high dosage tutoring. An interventionist will be available to support students who face challenges, and additional staff will be integrated into classrooms to assist with small group instruction and provide support to both teachers and students.

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

Teachers will gather for 80 minutes each week in cluster meetings to review student learning outcomes and plan subsequent actions. During these meetings, DIBELS data is analyzed, groups are organized, and activities are planned. Teachers will have access to resources that enhance Tier 1 instruction, including tools for small group instruction and real-time scaffolding. Monthly progress monitoring calendars will be provided to teachers, who will use the data to adjust groupings, offer targeted support, celebrate progress, refocus their strategies, and motivate students.

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you and keep you involved?

Parents will be given written updates on their child's DIBELS scores, along with recommended activities after each testing period. Additionally, we will host Literacy Night meetings in the fall and spring to offer parents detailed information about the test and share strategies and activities that can be used at home to support their child's reading development.

