

Growth-Focused Observation and Feedback

Saturday, November 2nd
at SCIS Hongqiao Campus

Based on the book, *Learning-focused Supervision: Developing Professional Expertise in Standards-Driven Systems*, (Lipton and Wellman, 2022) this one-day seminar introduces the skills and knowledge supervisors need to structure and facilitate powerful conversations that promote growth for teachers across a wide range of experience and all levels of performance. This session will include a selection of practical tools, technical tips, and standards-driven protocols for promoting professional excellence. Learn how the Learning-Focused Supervision model develops the skills and confidence for engaging in nondirective and directive conversations in which learning and teaching standards are the focal points for improving instructional effectiveness. (Note: This session is an overview of a four-day seminar.)

Audience:

All K-12 teachers and administrators. No experience necessary with the Framework for Teaching.

This weekend workshop is supplemented by an optional extension allowing participants to implement their learning by sharing practices and feedback entirely asynchronously. (See below)

(Optional) **Make your learning actionable.** Led by an FFT expert, participants can join a post-workshop cohort to share their practices with each other and receive feedback. This experience leverages a new model in asynchronous collaboration to help the cohort learn from each other, collaborate, and take action together. Cohorts can consist of educators from multiple schools or schools can also create their own cohort. [Learn more](#)

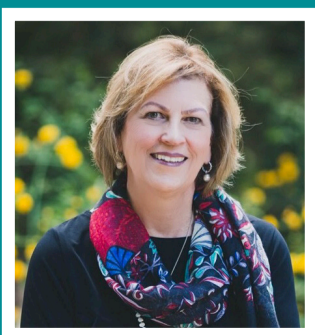
Cost:

\$250 for one-day session

Reserve a spot
for the weekend
workshop.



Learn more about joining
a collaborative cohort
to take action with the
learning after the weekend.



Lynn Sawyer (*Learning Focused Supervision*) is an international educational consultant, presenting workshops and seminars on learning-focused conversations for mentoring and supervision, facilitating collaborative groups, and data-driven dialogue. In her 35+ years as an educator, Lynn Sawyer has been a high school teacher, curriculum specialist, and professional developer. As an administrator of a regional professional development agency, she trained a staff of professional development providers and conducted workshops and seminars. She led a district wide implementation of a teacher evaluation system based on *A Framework for Teaching*, (Danielson, 2007 and 2013), focusing on a coaching model to support teacher self-directedness. She has led many districts across the U.S. in creating learning-focused supervision models. Lynn also facilitates groups in reaching consensus, and strategic planning. Her consulting work includes working with international schools in Europe and the Middle East, as well as Canada.

Lynn is a Training Associate for:

- Thinking Collaborative (Cognitive Coaching and Adaptive Schools)
- MiraVia (Mentoring Matters, Data Driven Dialogue, Learning-Focused Supervision)
- The Danielson Group