



Title I, Part A School-Level Parent and Family Engagement Policy 2024-25

Santa Rosa High School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Santa Rosa High School will utilize every opportunity available to communicate with our parents regarding student achievement, school improvement, and school-wide activities. We will solicit parent involvement via classroom teachers, parent-teacher conferences, school newsletters, the school marquee, parent surveys, and phone/email communication. We will also take every effort to offer information to solicit input in multiple languages, as required. All public convened meetings are published at the beginning of the year for all parent advisory meetings to allow ample planning time encouraging maximum parent attendance. These meeting dates can be found on our website, on our google master calendar, and in the printed student planner.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

An annual Title I meeting is held with parents at Back to School Night in the fall. A bilingual PowerPoint presentation is shared. During the presentation, bilingual information about the Title I program, the California State Standards, student performance data, and parental rights are explained. At that meeting, an opportunity is provided for families to provide input to amend the policy. They are also told that if, throughout the year, they have proposed amendments to the policy, then can make those proposed amendments directly to the Principal, any administrator, and any of the Family Engagement Facilitators who will notify the Principal to include those suggestions in the next update to the policy.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

As provided annually in the Family Information Handbook and supported by Santa Rosa City Schools (SRCS) Board Policy 6020, SRCS has a district-level parent and family engagement policy/parent involvement policy that applies to all parents and family members in all schools served by SRCS. SRCS may amend the policy, if and when

necessary to meet the requirements of ESSA, by putting revisions forth to the Board for discussion and approval, which includes an opportunity at a public Board meeting for public comment on the plan prior to approval or revisions to the plan.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory, submit any parent/guardian comments to this effect when the school makes the plan available to the district (see SRCS BP 6020, School-Level Policies for Title I Schools, #5).

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

An annual Title I meeting is held with parents at Back to School Night in the fall. A PowerPoint presentation is shared. During the presentation, information about the Title I program, the California State Standards, student performance data, and parental rights are explained. Santa Rosa High School will also share out a video of this presentation to all students, caregivers, and staff via ParentSquare and YouTube. Translation services are offered at the meetings for those parents who are not English speakers. We also present these materials and ask for feedback at all Site Council and ELAC Meetings.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Our school holds meetings with parents at a variety of times, including early mornings, afternoons, evening, and on weekends. An annual Title I meeting is held with parents at Back to School Night in the fall. The presentation is recorded and made available via ParentSquare. Meetings are held for School Site Council (SSC), English Learner Advisory Committee (ELAC) Back to School Night, STP (Student/Teacher/Parent Meetings, and family engagement events are scheduled at varying times to accommodate the needs of stakeholders.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parents are involved in the planning, monitoring, and modifications involved with the Title I program primarily through their participation in planning all reforms of the school. Elected representatives from parent and community stakeholders work with the SSC to analyze data, monitor progress, and when necessary, make modifications to the instructional program, both through the School Plan for Student Achievement (SPSA) and the Parent Engagement Policy. The policy will be reviewed and updated annually during a SSC meeting in the spring.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the

achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

Parents receive information about Title I programs annually during Back to School Night. Timely information about Title I, Part A programs is done through weekly and/or monthly communication from teachers, support staff, and administration. Timely communication about the programs is also done through updates via telephone and email, at SSC meetings, ELAC meetings, Title I parent meetings. Information is posted on the school website, in the main office, and sent through the U.S. Mail, when necessary.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

All school plans are given to the board in May for approval. All SRCS board meetings are public and parents are always welcome to address the board. In addition, the Principal has an open door policy, and parents are always welcome to address concerns to the Principal.

Santa Rosa High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 8/26/2024. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before { rCA_SchIFamEngag_PolicEffct}.

Dr. Mark Ryan, Principal

Name and Title of Authorized Official

Signature of Authorized Official

8/26/2024

California Department of Education

April 2020