ENGLISH LANGUAGE ARTS Eighth Grade PRIORITY STANDARDS

	PRIORITY STANDARDS
Eighth Grad	e Reading Literature (8.RL)
	Key Ideas and Details
8.RL.1	Analyze what the text says explicitly as well as inferentially; cite the textual evidence that most strongly supports the analysis.* Craft and Structure
8.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.*
	Integration of Knowledge and Ideas
8.RL.7	Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.
8.RL.9	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
Eighth Grad	e Reading Informational Text (8.RI)
	Key Ideas and Details
8.RI.1	Analyze what the text says explicitly as well as inferentially; cite the textual evidence that most strongly supports the analysis.*
8.RI.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an evidencebased summary of the text.*
	Craft and Structure
8.RI.6	Determine an author's perspective, and/or purpose in a text and analyze how the author acknowledges and responds to any conflicting evidence or viewpoints.*
	Integration of Knowledge and Ideas
8.RI.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
8.RI.9	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
Eighth Grad	e Writing (8.W)
	Text Types and Purposes
8.W.1	Write arguments to support claims with clear reasons and relevant evidence.
8.W.1b	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
8.W.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
8.W.1e	Provide a concluding statement or section that follows from and supports the argument presented.
8.W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
8.W.2b	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
8.W.2c	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
8.W.2f	Provide a concluding statement or section that follows from and supports the information or explanation presented.
	Production and Distribution of Writing
8.W.5	With some guidance and support, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.)*
	Research to Build and Present Knowledge
8.W.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
8.W.8	Gather relevant information from multiple print and digital sources; using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
Eighth Grad	e Language (8.L)
	Conventions of Standard English
8.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
8.L.1a	Explain the function of verbals in general and their function in particular sentences.*
8.L.1b	Form and use verbs in the active and passive voice.
8.L.1c	Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
8.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	Vocabulary Acquisition and Use
8.L.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.*
8.L.4c	Consult dictionaries, glossaries, thesauruses, and other general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.*
Eighth Grad	e Speaking and Listening (8.SL)
	Comprehension and Collaboration

8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
8.SL.1a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
8.SL.1b	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
8.SL.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
8.SL.1d	Acknowledge new information expressed by others and, when warranted, qualify or justify their own views in light of the evidence presented.
	* Denotes a revision has been made to the original Common Core State Standard.