

**ENGLISH LANGUAGE ARTS
Seventh Grade
PRIORITY STANDARDS**

Seventh Grade Reading Literature (7.RL)

Key Ideas and Details

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| 7.RL.1 | Analyze what the text says explicitly as well as inferentially; cite several pieces of textual evidence to support the analysis.* |
| 7.RL.2 | Determine a theme or central idea of a text and analyze its development over the course of the text; provide an evidence-based summary of the text.* |

Craft and Structure

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| 7.RL.6 | Analyze how an author develops and contrasts the points of view or perspectives of different characters or narrators in a text.* |
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Seventh Grade Reading Informational Text (7.RI)

Key Ideas and Details

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| 7.RI.1 | Analyze what the text says explicitly as well as inferentially; cite several pieces of textual evidence to support the analysis.* |
| 7.RI.2 | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an evidence-based summary of the text.* |

Craft and Structure

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| 7.RI.5 | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |
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Integration of Knowledge and Ideas

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| 7.RI.7 | Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.* |
| 7.RI.9 | Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. |

Seventh Grade Writing (7.W)

Text Types and Purposes

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| 7.W.1 | Write arguments to support claims with clear reasons and relevant evidence. |
| 7.W.1a | Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. |
| 7.W.1b | Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. |
| 7.W.2 | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| 7.W.2a | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful in aiding comprehension.* |
| 7.W.2b | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| 7.W.2c | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. |
| 7.W.2f | Provide a concluding statement or section that follows from and supports the information or explanation presented. |

Production and Distribution of Writing

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| 7.W.4 | Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) |
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Research to Build and Present Knowledge

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| 7.W.9 | Draw and cite evidence from literary or informational texts to support analysis, reflection, and research. |
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Seventh Grade Language (7.L)

Conventions of Standard English

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| 7.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| 7.L.1a | Explain the function of phrases and clauses in general and their function in specific sentences. |
| 7.L.1b | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. |
| 7.L.1c* | Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers. |
| 7.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| 7.L.2b | Spell correctly. |

Knowledge of Language

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| 7.L.3 | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
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Vocabulary Acquisition and Use

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| 7.L.4a | Use context as a clue to the meaning of a word or phrase.* |
| 7.L.4b | Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.* |
| 7.L.5b | Use the relationship between particular words to better understand each of the words.* |

Seventh Grade Speaking and Listening (7.SL)

Comprehension and Collaboration

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| 7.SL.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly. |
| 7.SL.2 | Analyze the main ideas and supporting details presented in diverse media and formats, and explain how the ideas clarify a topic, text, or issue under study.* |

Presentation of Knowledge and Ideas

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7.SL.4	Present claims and/or findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.*
	* Denotes a revision has been made to the original Common Core State Standard.