

ENGLISH LANGUAGE ARTS
First Grade
PRIORITY STANDARDS

First Grade Reading Foundational Skills (1.RF)	
<i>Print Concepts</i>	
1.RF.1	Demonstrate understanding of the organization and basic features of print.
1.RF.1a	Recognize the distinguishing features of a sentence.*
<i>Phonological Awareness</i>	
1.RF.2	Demonstrate understanding of spoken words, syllables, and phonemes.*
1.RF.2a	Distinguish long from short vowel sounds in spoken single-syllable words.
1.RF.2b	Orally produce single-syllable words by blending phonemes, including consonant blends.*
1.RF.2c	Isolate and pronounce the initial, medial vowel, and final phonemes in spoken single-syllable words.*
1.RF.2d	Segment spoken single-syllable words, including words with initial and ending blends, into their complete sequence of individual phonemes.*
1.RF.2e	Add, substitute, and delete syllables in compound two-and three-syllable words.*
1.RF.2f	Substitute and delete parts of blends in the initial position in one-syllable words.*
<i>Phonics and Word Recognition</i>	
1.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words.
1.RF.3a	Know the spelling-sound correspondences for common consonant digraphs.
1.RF.3b	Decode regularly spelled one-syllable words.
1.RF.3c	Know final –e and common vowel team conventions for representing long vowel sounds.
1.RF.3d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
1.RF.3e	Decode two-syllable words following basic patterns by breaking the words into syllables.
1.RF.3f	Read words with inflectional endings.
1.RF.3g	Recognize and read grade-appropriate irregularly spelled words.
<i>Fluency</i>	
1.RF.4	Read with sufficient accuracy and fluency to support comprehension.
1.RF.4a	Read grade-level text with purpose and understanding.
1.RF.4b	Read grade-level text orally with accuracy, appropriate rate and expression on successive readings.
1.RF.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
First Grade Reading Literature (1.RL)	
<i>Key Ideas and Details</i>	
1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
1.RL.3	Describe characters, settings, and major events in a story, using key details.
<i>Craft and Structure</i>	
1.RL.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
<i>Integration of Knowledge and Ideas</i>	
1.RL.9	Compare and contrast the adventures and experiences of characters in stories
First Grade Reading Informational Text (1.RI)	
<i>Key Ideas and Details</i>	
1.RI.2	Identify the main topic and retell key details of a text.
<i>Integration of Knowledge and Ideas</i>	
1.RI.9	Identify basic similarities in and differences between two texts on the same topic.*
First Grade Writing (1.W)	
<i>Text Types and Purposes</i>	
1.W.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
1.W.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
1.W.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
First Grade Language (1.L)	
<i>Conventions of Standard English</i>	
1.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
1.L.1a	Print all upper- and lowercase letters.*
1.L.1b	Use common, proper, and possessive nouns.

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1.L.1c	Use singular and plural nouns with matching verbs in basic sentences.*
1.L.1e	Use verbs to convey a sense of past, present, and future.* ns.*
1.L.1f	Use frequently occurring adjectives.
1.L.1j	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
1.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
1.L.2a	Capitalize dates and names of people.
1.L.2b	Use end punctuation for sentences.
1.L.2d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
1.L.2e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions
<i>Vocabulary Acquisition and Use</i>	
1.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
1.L.4a	Use sentence-level context as a clue to the meaning of a word or phrase.
1.L.4b	Use frequently occurring affixes as a clue to the meaning of a word.
1.L.4c	Identify frequently occurring root words and their inflectional forms.*
First Grade Speaking and Listening (1.SL)	
<i>Comprehension and Collaboration</i>	
1.SL.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
1.SL.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
1.SL.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
* Denotes a revision has been made to the original Common Core State Standard.	