

**ENGLISH LANGUAGE ARTS
Kindergarten
PRIORITY STANDARDS**

Kindergarten Reading Foundational Skills (K.RF)

Print Concepts

K.RF.1	Demonstrate understanding of the organization and basic features of print.
K.RF.1a	Follow words from left to right, top to bottom, and page by page.
K.RF.1b	Recognize that spoken words are represented in written language by specific sequences of letters.
K.RF.1c	Understand that words are separated by spaces in print.
K.RF.1d	Recognize and name all upper- and lowercase letters of the alphabet.

Phonological Awareness

K.RF.2	Demonstrate understanding of spoken words, syllables, and phonemes.*
K.RF.2a	Recognize and produce rhyming words.
K.RF.2b	Count, pronounce, blend, and segment syllables in spoken words.
K.RF.2c	Delete syllables in compound words with two syllables.*
K.RF.2d	Blend and segment onsets and rimes of single-syllable spoken words.*
K.RF.2e	Isolate and pronounce the initial, medial vowel, and final phonemes in three phoneme words.*
K.RF.2f	Add, delete, and substitute individual phonemes in simple, one-syllable words to make new words.*

Phonics and Word Recognition

K.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words.
K.RF.3a	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound and the most frequent sounds for each consonant
K.RF.3b	Associate the long and short sounds with common spellings for the five major vowels.*
K.RF.3c	Read common grade-appropriate high-frequency words by sight.*
K.RF.3d	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
K.RF.3e	Decode cvc words.*

Fluency

K.RF.4	Read emergent texts to develop fluency and comprehension skills.*
K.RF.4a	Read emergent texts with one-to-one correspondence with purpose and Understanding.

Kindergarten Reading Literature (K.RL)

Key Ideas and Details

K.RL.1	With prompting and support, ask and answer questions about key details in a text.
K.RL.2	With prompting and support, retell familiar stories, including key details.
K.RL.3	With prompting and support, identify characters, settings, and major events in a story. Identify beginning/middle/end.*

Craft and Structure

K.RL.4	With prompting and support, ask and answer questions about unknown words in a text.*
	Kindergarten Reading Informational Text (K.RI)

Key Ideas and Details

K.RI.1	With prompting and support, ask and answer questions about key details in a text.
K.RI.2	With prompting and support, identify the main topic and retell key details of a text.

Integration of Knowledge and Ideas

K.RI.7	With prompting and support, describe the relationship between illustrations and the text in which they appear.*
	Kindergarten Writing (K.W)

Text Types and Purposes

K.W.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, sequence the events in the order in which they occurred, and provide a reaction to what happened.*
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Research to Build and Present Knowledge

K.W.7	With guidance and support, participate in shared research and writing projects.*
	Kindergarten Language (K.L)

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Conventions of Standard English

K.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
K.L.1a	Print all upper- and lowercase letters.*
K.L.1b	Use frequently occurring nouns and verbs.
K.L.1e	Use the most frequently occurring prepositions.*
K.L.1f	Produce and expand complete sentences in shared language activities.
K.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
K.L.2a	Capitalize the first word in a sentence and the pronoun I.
K.L.2b	Recognize and name end punctuation.
K.L.2c	Write a letter or letters for all consonant and short-vowel phonemes.*
K.L.2d	Spell simple words phonetically.*

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Vocabulary Acquisition and Use

K.L.5	With guidance and support, explore word relationships and nuances in word meanings.*
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K.L.5c	Identify real-life connections between words and their use.*
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Kindergarten Speaking and Listening (K.SL)

Comprehension and Collaboration

K.SL.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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K.SL.1a	With guidance and support, follow agreed-upon rules for discussions.*
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K.SL.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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Presentation of Knowledge and Ideas

K.SL.6	Speak audibly and express thoughts, feelings, and ideas clearly.*
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	* Denotes a revision has been made to the original Common Core State Standard.
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