

**KINDERGARTEN - FIFTH GRADE  
Music  
PRIORITY STANDARDS**

Kindergarten		First Grade		Second Grade		Third Grade		Fourth Grade		Fifth Grade	
<b>Anchor Standard 1: Creating-Generate and conceptualize artistic ideas and work.</b>											
MU.1.CR1.K	With guidance, explore and experience music concepts (such as beat and melodic contour).					MU.1.CR1.3	Generate musical ideas (such as rhythms and melodies) within a given tonality and /or meter.			MU.1.CR1.5	Generate musical ideas (such as rhythms, melodies and accompaniment patterns) within related related tonalities, meters and simple chord changes.
<b>Anchor Standard 2: Creating-Organize and develop artistic ideas and work.</b>											
<b>Anchor Standard 3: Creating-Refine and complete artistic work.</b>											
<b>Anchor Standard 4: Performing-Select, analyze, and interpret artistic work for presentation.</b>											
MU.4.PR1.K	With guidance, explore and demonstrate awareness of music contrasts (such as high/low, loud/soft, same/different) in a variety of music selected for performance.	MU.4.PR1.1	Demonstrate and describe music's expressive qualities (such as dynamics and tempo).	MU.4.PR1.2	Demonstrate knowledge of music concepts (such as modality and meter) in music from a variety of cultures selected for performance.					MU.4.PR1.5	Demonstrate understanding of the structure and the elements of music (such as rhythm, pitch, form and harmony) in music selected for performance.
				MU.4.PR1.2	When analyzing selected music, read and perform rhythmic and melodic patterns using iconic or standard notation.					MU.4.PR1.5	When analyzing selected music, read and perform using standard notation.
<b>Anchor Standard 5: Performing-Develop and refine artistic techniques and work for presentation.</b>											
										MU.5.PR2.5	Rehearse to refine technical accuracy, expressive qualities, and address challenges and show improvement over time.
<b>Anchor Standard 6: Performing-Convey meaning through the presentation of artistic work.</b>											
				MU.6.PR3.2	Perform music for a specific purpose with expression and technical accuracy.						
<b>Anchor Standard 8: Responding-Interpret intent and meaning in artistic work.</b>											
<b>Anchor Standard 9: Responding-Apply criteria to evaluate artistic work.</b>											
<b>Anchor Standard 10: Connecting-Synthesize and relate knowledge and personal experiences to make art.</b>											
<b>Anchor Standard 11: Connecting-Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.</b>											
										MU.11.CO2.5	Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.