

**FIRST GRADE
Social Science
PRIORITY STANDARDS**

Civics and Government

1.1	Describe the responsibilities of leaders and team members and participate in the creation and following of rules for group activities
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Economics

1.3	Identify sources of income (some examples could be gifts, borrowing, allowance, work wages, government assistance).
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Geography

1.6	Locate and identify important places in the community (school, library, fire department, cultural places, etc.).
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1.9	Construct maps (including mental maps), graphs, and other representations of familiar places, etc.).
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Historical Knowledge (Focus: My School and Family)

1.11	Identify, affirm, respect, and explain the diverse cultural heritage, songs, symbols, and celebrations of my community and the diverse social and ethnic groups in Oregon and the United States of America.
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1.13	Examine and understand your own self-identity and how it fits with the identity of the family, school, and the local community.
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Historical Thinking (Skills)

1.15	Use terms related to time to place events that have occurred in sequential order.
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Social Science Analysis

1.19	Identify cause-and-effect relationships.
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1.21	Identify ways that students can take informed action to help address issues and problems at school and/or in the community.
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