

**KINDERGARTEN
Social Science
PRIORITY STANDARDS**

Civics and Government

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| K.2 | Use and identify respectful dialogue, taking turns, and explain how rules are different in K.2 |
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Economics

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| K.4 | Distinguish between personal wants and needs. |
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Financial Literacy

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| K.7 | Identify examples of ownership of different items, recognizing the difference between private and public ownership, the responsibility for stewardship and guardianship, (such as classroom, playground, library, community, the environment, etc.) and the opportunity for borrowing and sharing. |
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Geography

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| K.11 | Examine culturally significant traditions, celebrations, days, and places including those from cultures that are currently and historically marginalized. |
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History (Local, State, National, and World) (Focus: Me and My World)

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| K.14 | Identify examples of unfairness or injustice towards individuals or groups and the "change makers," who worked to make the world better. |
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Historical Thinking (Skills)

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| K.15 | Distinguish between past and present. |
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