

**KINDERGARTEN  
Physical Education  
PRIORITY STANDARDS**

**Standard 1. The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.**

PE.1.K.1	Performs locomotor skills (hopping, galloping, sliding, skipping) while maintaining balance.
----------	--

PE.1.K.4	Maintains momentary stillness on different bases of support.
----------	--

PE.1.K.10	Catches a large ball tossed by a skilled thrower.
-----------	---

PE.1.K.13	Kicks a stationary ball from a stationary position, demonstrating 2 of the 5 elements of a mature kicking pattern.
-----------	--

PE.1.K.15	Strikes a lightweight object with a paddle or short-handled racket.
-----------	---

**Standard 2. The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.**

PE.2.K.1	Differentiates between movement in personal (self-space) & general space.
----------	---

**Standard 3. The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.**

PE.3.K.2	Actively participates in physical education class.
----------	--

**Standard 4. The physically literate individual exhibits responsible personal and social behavior that respects self and others.**

PE.4.K.6	Follows teacher directions for safe participation and proper use of equipment with minimal reminders.
----------	---